

# **2019-20 KMS SI Plan**

**Kelloggsville Middle School**

**Kelloggsville Public Schools**

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## Overview

### Plan Name

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### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math including EL and homeless	Objectives: 1 Strategies: 1 Activities: 8	Academic	\$0
2	All students will be proficient in science including EL and Homeless	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$0
3	All students will be proficient in Social Studies including EL and Homeless	Objectives: 1 Strategies: 1 Activities: 8	Academic	\$0
4	All students will be proficient in English Language Arts including EL and Homeless	Objectives: 1 Strategies: 1 Activities: 11	Academic	\$0
5	Supporting the Whole Child	Objectives: 1 Strategies: 1 Activities: 13	Organizational	\$0

## Goal 1: All students will be proficient in math including EL and homeless

### Measurable Objective 1:

20% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in number sense in Mathematics by 06/14/2019 as measured by Spring state assessment.

### Strategy 1:

Writing Across the Curriculum - Students will be asked to do the following:

1. Write to keep ongoing records of what they are doing and learning.
2. Write in order to solve problems.
3. Write to explain mathematical ideas.
4. Write to describe learning processes.

Category: Mathematics

Research Cited: Reflection and communication are intertwined processes in mathematics learning. Writing in mathematics also helps students consolidate their thinking because it requires to reflect on their work and clarify their thoughts and ideas. NCTM (2000), p. 61.

Tier: Tier 1

Activity - Academic Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Academic Time that is built into the daily schedule to support students in math.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	General Fund	SI Team and Administration will be in charge or proper implementation

Activity - Alignment of Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Teachers will align math vocabulary within the math department so students are using common language in grades 6-8	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	General Fund	Math team will align the academic vocab. SI leaders and Administration

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Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Improvement Team will facilitate the development of a strategy implementation guide around writing in math classrooms.	Policy and Process, Curriculum Development, Academic Support Program, Behavioral Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	General Fund	SI Team, Administration

Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide PD about Writing Across the Curriculum from a core leader from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	General Fund	SI Team, and Admin.

Activity - Walk-Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will do regular walk through to make sure the strategies and activities are being implemented in math classes.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	General Fund	Administration.

Activity - School Within A School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will employ a split-funded SWAS teacher that will assist identified students with math concepts/	Policy and Process, Academic Support Program, Behavioral Support Program, Direct Instruction, Class Size Reduction	Tier 1		08/20/2019	06/05/2020	\$0	Section 31a	Administration
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Activity - School Improvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet on a monthly basis to look at available math data and discuss plans to improve instruction.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/20/2019	06/05/2020	\$0	Title II Part A	Admin

Activity - Math Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A full time math instructor will pull students from class to work with their basic math skills. These students will be identified through testing, both from the district and from the state test.	Academic Support Program	Tier 2	Monitor	09/05/2017	05/31/2019	\$0	Title I Part A	Julie Anderson, Administration

## Goal 2: All students will be proficient in science including EL and Homeless

### Measurable Objective 1:

22% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in scientific processes in Science by 06/14/2019 as measured by Spring state assessment.

### Strategy 1:

Writing Across the Curriculum -

Category: Science

Research Cited:

Tier: Tier 1

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Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in Science but also to build a sense of community in our school.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1		09/05/2016	06/14/2019	\$0	General Fund	All teachers will have a small class size for this support and the SI team and administration will be responsible for proper implementation.

Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	School Improvement Team and Administration.

Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will facilitate the development of a strategy implementation guide around using evidence to support a claim.	Professional Learning, Curriculum Development, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Administration

Activity - PD from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



The School will provide PD from a core leader from the ISD to help with NGSS and implementing engineering practices. Also, school will provide PD for questioning techniques from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.
<b>Activity - Parent/Child Language Engagement Classes</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The district will employ four EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as	Academic Support Program, Parent Involvement	Tier 1	Monitor	08/30/2017	06/30/2019	\$0	Title III	Administration
<b>Activity - District School Improvement Meetings</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
<b>Activity - PD NGSS</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will receive professional development in the area of the Next Generation Science Standards	Professional Learning	Tier 1		08/19/2019	06/05/2020	\$0	No Funding Required	District Leadership and Building Principal

### Goal 3: All students will be proficient in Social Studies including EL and Homeless

**Measurable Objective 1:**

31% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in history in Social Studies by 06/14/2019 as measured by Spring state assessment.

**Strategy 1:**

Writing Across the Curriculum -

Category: Social Studies

Research Cited:

Tier: Tier 1

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in social studies but also to build a sense of community in our school.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1		09/05/2016	06/14/2019	\$0	General Fund	SS department teachers, SI Team and administration.

Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Administration.

Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will facilitate the development of a strategy implementation guide around using evidence to support claims.	Professional Learning, Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	Department Team, SI Team, and Admin.

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Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will get PD from a core leader from the ISD to help with each core subject. Also school will provide PD for questioning techniques from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.
Activity - Walk-Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will do regular walk through to ensure that activities and strategies are being implemented in social studies.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	General Fund	Administration.
Activity - Behavior Support Personnel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Behavior Support Personnel to work with small groups of identified students on behavior interventions.	Behavioral Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	General Fund	Administration
Activity - District School Improvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
Activity - EL Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

## Goal 4: All students will be proficient in English Language Arts including EL and Homeless

### Measurable Objective 1:

45% of Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the writing process in English Language Arts by 06/14/2019 as measured by Spring state assessment.

### Strategy 1:

Writing Across the Curriculum -

Category: English/Language Arts

Research Cited:

Tier: Tier 1

Activity - Writing Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA Teachers will implement writing activities that may include 5-a-day, Writing workshops, Thinking Maps, Interactive Notebooks, Write Around	Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	ELA staff and SI team leaders along with Administration

Activity - Academic Time to support Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support but also to build a sense of community in our school.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	All staff will have their own class but SI team and administration will be responsible for proper implementation.

Activity - Data to reach our proficiency targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin
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Activity - Strategy Implementation Guide Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school improvement team will facilitate the development of a strategy implementation guide.	Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team, Admin Team, Department Team

Activity - Citing Evidence to Support a Claim	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School improvement team will summarize strategy implementation and student data related to using evidence to support claims and will use information to inform next year's school improvement team.	Professional Learning, Community Engagement, Policy and Process, Curriculum Development, Academic Support Program, Parent Involvement, Behavioral Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Evaluate	09/05/2016	06/14/2019	\$0	General Fund	SI Team and admin.

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Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School will employ an EL teacher to help with our growing number of EL students in writing.	Policy and Process, Curriculum Development, Academic Support Program, Supplemental Materials, Behavioral Support Program, Materials, Direct Instruction	Tier 2	Implement	09/05/2016	06/14/2019	\$0	Section 31a	EL Teacher, SI Team, and Admin.
Activity - Professional Development from Core leader from ISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide PD about our writing activities and strategies from a core leader from the ISD to help with our writing skills. Also the school will provide PD for Questioning Techniques and guided reading from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	General Fund	SI Team and Admin.
Activity - At-Risk Intervention Literacy Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ an at-risk, intervention, literacy teacher to work with identified, Title I students in literacy instruction	Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Title I Part A	Administration
Activity - District School Improvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title II Part A	Admin
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Activity - EL Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title III	Admin

Activity - Reading Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will hire a 1.0 Reading Interventionist to work with identified students.	Academic Support Program	Tier 2	Implement	08/20/2019	06/05/2020	\$0	Title I Part A	District Administration

## Goal 5: Supporting the Whole Child

### Measurable Objective 1:

increase student growth by addressing the social and emotional needs of the student by 06/05/2020 as measured by end of year MAP Math and Reading assessments.

### Strategy 1:

Social and Emotional Learning - The staff will address the needs of the whole child, focusing on social and emotional skills that are needed in order for learning to take place in the classroom.

Category: Other - SEL

Research Cited: Social and Emotional Learning and Teachers Schonert-Reichl, Kimberly A. Future of Children, v27 n1 p137-155 Spr 2017

Tier: Tier 1

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Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support staff will use Restorative Practice techniques to strengthen relationships between students as well as social connections within the school community.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	No Funding Required	Building counselors, Student Services and Behavior Supports
Activity - CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use proactive and positive approaches to classroom management by implementing components of CHAMPS.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	Title II Part A	District administration and staff
Activity - PBIS or Positive School Climate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be involved in the implementation of a school-wide system designed to create positive school environments which support the needs for all staff and students.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	General Fund	District administration and staff
Activity - Be Nice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will address the social and emotional needs of students by teaching weekly Be NICE lessons.	Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	General Fund	District administration and staff
Activity - At-Risk Guidance Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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The district will employ two at-risk counselors at Kelloggsville Middle School to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. The counselors will also create activities designed to help students with career exploration.	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	Section 31a	District administration and counselors.
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Activity - Parent and Family Engagement Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville Middle School will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1		08/20/2019	06/05/2020	\$0	Title I Part A	District administration and staff.

Activity - EL Parent Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ an EL Parent Liaison that will act as a resource to communicate with our EL families on how schools work and how their students are doing at school. The liaison works to improve communication between the EL families and the school district.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	Title I Part A	District administration and staff

Activity - School Within a School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a SWAS teacher at the Kelloggsville Middle School. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	Section 31a	District administration and SWAS teacher.

Activity - Student Services Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two Student Services Coordinators at Kelloggsville Middle School. These staff will focus on attendance and work with students having difficulties with behavior.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	General Fund	District administration and Student Services

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Activity - Community Resource Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Community Resource Coordinator to help families access community resources that will benefit the students as well as the entire family.	Community Engagement, Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	General Fund	District administration

Activity - Professional Development- CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CHAMPS	Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	Title II Part A	The district will provide staff with training in CHAMPS, which is the classroom portion of PBIS.

Activity - Professional Development- Positive School Climate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide professional development for Positive School Climate.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/05/2020	\$0	Title II Part A	District administration

Activity - Professional Development- Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide professional development to staff in Restorative Practices	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/05/2020	\$0	Title II Part A	District Administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD NGSS	Staff will receive professional development in the area of the Next Generation Science Standards	Professional Learning	Tier 1		08/19/2019	06/05/2020	\$0	District Leadership and Building Principal
Restorative Practices	Support staff will use Restorative Practice techniques to strengthen relationships between students as well as social connections within the school community.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	Building counselors, Student Services and Behavior Supports

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>District School Improvement Meetings</p>	<p>One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem</p>	<p>Professional Learning, Direct Instruction, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/14/2019</p>	<p>\$0</p>	<p>Admin</p>
<p>Professional Development- CHAMPS</p>	<p>CHAMPS</p>	<p>Behavioral Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/20/2019</p>	<p>06/05/2020</p>	<p>\$0</p>	<p>The district will provide staff with training in CHAMPS, which is the classroom portion of PBIS.</p>

District School Improvement Meetings	One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Admin
District School Improvement Meetings	One Grade Level/Dept. meeting per month will take place, K-12, for teachers to discuss and share student data and student work to improve student achievement. There will be one facilitator for each group. There will also be four Vertical Alignment Meetings per school year. K-12 staff would discuss how to better align their curriculum maps and discuss expectations for student learning for the next year. Finally, there will be monthly, District SI Meetings. Each meeting will share out several data pieces, ie. academic data, attendance data, and behavior data. Each 6-12 staff member will be paid an hourly stipend for each meeting, and each K-5 staff mem	Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Admin
CHAMPS	Staff will use proactive and positive approaches to classroom management by implementing components of CHAMPS.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	District administration and staff

Professional Development- Restorative Practices	The district will provide professional development to staff in Restorative Practices	Behavioral Support Program	Tier 2	Implement	09/01/2019	06/05/2020	\$0	District Administration
School Improvement Meetings	Staff will meet on a monthly basis to look at available math data and discuss plans to improve instruction.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	08/20/2019	06/05/2020	\$0	Admin
Professional Development- Positive School Climate	The district will provide professional development for Positive School Climate.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/05/2020	\$0	District administration

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School Within A School Teacher	The district will employ a split-funded SWAS teacher that will assist identified students with math concepts/	Policy and Process, Academic Support Program, Behavioral Support Program, Direct Instruction, Class Size Reduction	Tier 1		08/20/2019	06/05/2020	\$0	Administration
School Within a School Teacher	The district will employ a SWAS teacher at the Kelloggsville Middle School. This teacher will work with small groups of identified 31a students in all core areas to get students back on track academically and behaviorally. This group of students will change based on the needs of the students.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and SWAS teacher.

EL Teacher	The School will employ an EL teacher to help with our growing number of EL students in writing.	Policy and Process, Curriculum Development, Academic Support Program, Supplemental Materials, Behavioral Support Program, Materials, Direct Instruction	Tier 2	Implement	09/05/2016	06/14/2019	\$0	EL Teacher, SI Team, and Admin.
At-Risk Guidance Counselor	The district will employ two at-risk counselors at Kelloggsville Middle School to work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. The counselors will also create activities designed to help students with career exploration.	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and counselors.

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategy Implementation Guide Usage	The school improvement team will facilitate the development of a strategy implementation guide around using evidence to support a claim.	Professional Learning, Curriculum Development, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team and Administration
Behavior Support Personnel	The district will employ a Behavior Support Personnel to work with small groups of identified students on behavior interventions.	Behavioral Support Program	Tier 2	Implement	08/30/2017	06/30/2019	\$0	Administration

**2019-20 KMS SI Plan**

Kelloggsville Middle School

Data to reach our proficiency targets	The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	School Improvement Team and Administration.
Strategy Implementation Guide Usage	The school improvement team will facilitate the development of a strategy implementation guide.	Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team, Admin Team, Department Team
Strategy Implementation Guide Usage	The School Improvement Team will facilitate the development of a strategy implementation guide around writing in math classrooms.	Policy and Process, Curriculum Development, Academic Support Program, Behavioral Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	SI Team, Administration
PD from Core leader from ISD	The School will provide PD from a core leader from the ISD to help with NGSS and implementing engineering practices. Also, school will provide PD for questioning techniques from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team and Admin.
Student Services Coordinator	The district will employ two Student Services Coordinators at Kelloggsville Middle School. These staff will focus on attendance and work with students having difficulties with behavior.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and Student Services
Community Resource Coordinator	The district will employ a Community Resource Coordinator to help families access community resources that will benefit the students as well as the entire family.	Community Engagement, Parent Involvement	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration



Data to reach our proficiency targets	The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team and Administration.
Professional Development from Core leader from ISD	School will provide PD about our writing activities and strategies from a core leader from the ISD to help with our writing skills. Also the school will provide PD for Questioning Techniques and guided reading from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team and Admin.
Academic Support	The teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in social studies but also to build a sense of community in our school.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1		09/05/2016	06/14/2019	\$0	SS department teachers, SI Team and administration.
Professional Development from Core leader from ISD	The district will provide PD about Writing Across the Curriculum from a core leader from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	SI Team, and Admin.
Be Nice	Staff will address the social and emotional needs of students by teaching weekly Be NICE lessons.	Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and staff
Strategy Implementation Guide Usage	The school improvement team will facilitate the development of a strategy implementation guide around using evidence to support claims.	Professional Learning, Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	Department Team, SI Team, and Admin.
Alignment of Academic Vocabulary	Math Teachers will align math vocabulary within the math department so students are using common language in grades 6-8	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	Math team will align the academic vocab. SI leaders and Administration

Data to reach our proficiency targets	The school improvement team will share the data, research, and the process for identifying evidence to support reaching our proficiency targets.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team and Admin
PBIS or Positive School Climate	All staff will be involved in the implementation of a school-wide system designed to create positive school environments which support the needs for all staff and students.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/20/2019	06/05/2020	\$0	District administration and staff
Citing Evidence to Support a Claim	The School improvement team will summarize strategy implementation and student data related to using evidence to support claims and will use information to inform next year's school improvement team.	Professional Learning, Community Engagement, Policy and Process, Curriculum Development, Academic Support Program, Parent Involvement, Behavioral Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Evaluate	09/05/2016	06/14/2019	\$0	SI Team and admin.
Writing Activities	ELA Teachers will implement writing activities that may include 5-a-day, Writing workshops, Thinking Maps, Interactive Notebooks, Write Around	Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	ELA staff and SI team leaders along with Administration

Academic Time to support Writing	Teachers will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support but also to build a sense of community in our school.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	All staff will have their own class but SI team and administration will be responsible for proper implementation.
Academic Time	Teachers will use Academic Time that is built into the daily schedule to support students in math.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/20/2019	06/05/2020	\$0	SI Team and Administration will be in charge of proper implementation
Walk-Throughs	Administration will do regular walk through to ensure that activities and strategies are being implemented in social studies.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	Administration.
Professional Development from Core leader from ISD	The School will get PD from a core leader from the ISD to help with each core subject. Also school will provide PD for questioning techniques from the ISD.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/05/2016	06/14/2019	\$0	SI Team and Admin.
Academic Support	Teacher will use Academic Time that is built into the daily schedule for 30 minutes. This class will be smaller than normal classes and intended to build relationships between staff and students. This time will be used to do homework and academic support in Science but also to build a sense of community in our school.	Policy and Process, Academic Support Program, Behavioral Support Program	Tier 1		09/05/2016	06/14/2019	\$0	All teachers will have a small class size for this support and the SI team and administration will be responsible for proper implementation.
Walk-Throughs	Administration will do regular walk through to make sure the strategies and activities are being implemented in math classes.	Walkthrough	Tier 1	Implement	09/05/2016	06/14/2019	\$0	Administration.

**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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EL Instructional Support	The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Admin
EL Instructional Support	The district will employ two, twenty-five hour Title III Instructional Support personnel to work with identified EL students, needing additional academic support at the High School and the Middle School.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Admin
Parent/Child Language Engagement Classes	The district will employ four EL, highly qualified teachers to teach a 20 week, one day a week, class to 45 EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands-on learning activities with the parents/children portion of the night. Snacks will be provided as	Academic Support Program, Parent Involvement	Tier 1	Monitor	08/30/2017	06/30/2019	\$0	Administration

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent and Family Engagement Events	Kelloggsville Middle School will hold at least two Parent Nights. These events will highlight the academic standards being taught in the classroom and demonstrate to parents how they can support their child at home. There will also be a meeting at the beginning of the school year to educate parents on the interventions given to at-risk students in the building.	Parent Involvement	Tier 1		08/20/2019	06/05/2020	\$0	District administration and staff.
Math Interventionist	A full time math instructor will pull students from class to work with their basic math skills. These students will be identified through testing, both from the district and from the state test.	Academic Support Program	Tier 2	Monitor	09/05/2017	05/31/2019	\$0	Julie Anderson, Administration
Reading Interventionist	The district will hire a 1.0 Reading Interventionist to work with identified students.	Academic Support Program	Tier 2	Implement	08/20/2019	06/05/2020	\$0	District Administration

EL Parent Liaison	The district will employ an EL Parent Liaison that will act as a resource to communicate with our EL families on how schools work and how their students are doing at school. The liaison works to improve communication between the EL families and the school district.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/20/2019	06/05/2020	\$0	District administration and staff
At-Risk Intervention Literacy Teacher	The district will employ an at-risk, intervention, literacy teacher to work with identified, Title I students in literacy instruction	Academic Support Program	Tier 2	Monitor	08/30/2017	06/30/2019	\$0	Administration