

**MORENO VALLEY UNIFIED SCHOOL DISTRICT**  
**Human Resources Division**

**I. Position Title**  
Social Worker

**II. Position Description**

Under the direction of high school principals in collaboration with Student Services, the district Social Worker will assist a site team with the implementation of a Building Assets Reducing Risks (BARR) grant. It includes efforts to develop resources and connections with state, county, private, and non-profit community agencies that can assist students and families in the areas of physical and mental health and other social and faith based programs designed to improve student success. Work with other support staff like the behavior specialists to train and support sites with the implementation of Positive Behavior Support Strategies and Restorative Justice Programs. Develop and support programs that improve attendance and prevent students from dropping out of school. Work with community liaisons and parent ambassadors to create positive school environments and programs that increase a schools connection to the community.

**III. Examples of Responsibilities**

- Analyze school level data to determine areas of strength and need.
- Design/facilitate professional development.
- Collaboratively help teachers plan and implement student support structures.
- Communicate effectively with classroom teachers with the goal of consistency in implementing PBIS.
- Provide systems and education that support referrals related to mental health issues.
- Develop community support structures that support the needs of students and families.
- Develop systems of support for Foster and McKinney Vento youth.
- Assist families and develop programs to address chronic truancy.
- Work with guidance and counseling programs to support academic, social emotional, and career development.
- Participates in student re-entry meetings following suspension.
- Performs other duties as assigned.

**IV. Minimum Qualifications**

- Effective knowledge of intervention techniques, direct interactive instruction and strategies.
- Ability to show evidence as a leader and peer coach.
- Work independently.
- Demonstrate knowledge of effective classroom behavior intervention strategies.
- Demonstrate proficient oral and written communication skills.
- Ability to develop and provide effective presentations and training.
- System based approaches to implementing educational activities.
- Experience and a depth of understanding in managed care and building linkages with service providers in the community.
- School discipline practices.
- Ability to train others on targeted and individual behavior support.
- Data collection and analysis.
- Working with school district level leadership teams to provide school improvement decision-making and support.

Education and Experience:

BA/BS from an accredited college or university (Master's degree preferred); a Pupil Personnel Services Credential in the area of social work; three (3) years of experience in managed care and/or school social work; experience providing feedback and/or coaching to teachers and school staff; experience and training with effective behavior interventions including school-wide, classroom, and individual student behavior intervention plans, school improvement, and cultural diversity.

Ability to:

Establish and maintain effective working relationships with others; communicate effectively both orally and in writing; provide effective professional development for adult learners; understand use and share data related to practices and progress monitoring with little direction; work confidentially with discretion; build and develop community agency linkages; provide training in managed care for students and families in crisis; collect and analyze, aggregate data related to truancy, at-risk students, discipline, and high school credits.

**V. Physical Demands and Working Conditions:**

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out the essential job functions listed above.

Physical Demands:

- Sit, stand, and circulate for extended periods of time.
- Walk, bend, stoop, squat, push, pull; use foot controls (occasionally).
- Climb stairs, twist.
- Look downward and reach in all directions.
- Grasp and manipulate materials, equipment, and supplies (frequently); repetitive hand activities within close reach, such as files, keyboard, and handwriting (frequently).
- See and read with or without vision aids (extensive reading); hear and understand speech at normal levels with or without aids (in person, phone, and public address).
- Ability to communicate so others will clearly understand normal conversation and group presentations (in person, phone, and public address).
- Lift/carry/push/pull up to 25 lbs. on a regular basis and up to 40 lbs. occasionally; may lift/carry child up to 75 pounds (infrequently).
- Ability to apply appropriate techniques (approved crisis intervention) to mitigate the threat of harming self or others, which may involve evading, blocking, and/or restraining.

Working Conditions:

- Indoor offices and classrooms.
- Driving to district sites, non-public schools, and county facilities.
- Exposure to seasonal temperature variations, dust and wind, traffic.
- Use of office equipment and desk supplies.

Hazards:

- Some contact with toxic materials.
- Extended viewing of computer monitor.
- Working around and with office equipment having moving parts.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of this job.

Funding Source: LCAP

Board Approval: