

**Texas Education Agency  
2017-18 School Report Card  
CHILDRESS J H (038901041)**

District Name: **CHILDRESS ISD**  
Campus Type: **Middle School**

Total Students: **246**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	81
School Progress	Met Standard	82
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.3%	3.8%	12.6%	Grade 6	16.5	16.5	20.3
Hispanic	38.6%	40.6%	52.4%	<b>Secondary</b>			
White	53.7%	51.5%	27.8%	English/Language Arts	15.2	13.5	16.7
American Indian	0.0%	0.6%	0.4%	Foreign Languages	18.0	12.3	18.6
Asian	1.6%	1.3%	4.4%	Mathematics	15.8	14.4	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	16.4	13.7	19.0
Two or More Races	2.8%	2.2%	2.3%	Social Studies	16.4	13.1	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.8%	54.5%	58.8%				
English Learners	2.4%	3.5%	18.8%				
Special Education	10.6%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.5%	10.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.6%	63.1%	Total Operating Expenditures	\$8,057	\$9,561	\$9,503
				Instruction	\$5,463	\$5,224	\$5,338
				Instructional Leadership	\$17	\$45	\$149
				School Leadership	\$662	\$520	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>79%</b>	*	73%	84%	-	93%	-	88%	69%
	2017	75%	84%	<b>83%</b>	*	81%	84%	*	*	-	91%	79%
Reading	2018	74%	81%	<b>79%</b>	*	72%	84%	-	*	-	*	69%
	2017	72%	81%	<b>85%</b>	*	84%	85%	*	*	-	*	81%
Mathematics	2018	81%	89%	<b>87%</b>	*	83%	90%	-	*	-	*	80%
	2017	79%	88%	<b>86%</b>	*	83%	88%	*	*	-	*	81%
Writing	2018	66%	81%	<b>80%</b>	*	*	86%	-	*	-	*	*
	2017	67%	81%	<b>78%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	82%	<b>78%</b>	*	74%	81%	-	*	-	*	*
	2017	79%	89%	<b>84%</b>	*	*	90%	*	-	-	*	*
Social Studies	2018	78%	73%	<b>56%</b>	*	*	*	-	*	-	*	*
	2017	77%	77%	<b>66%</b>	*	*	75%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>48%</b>	*	38%	56%	-	73%	-	65%	34%
	2017	45%	48%	<b>48%</b>	*	41%	54%	*	*	-	57%	38%
Reading	2018	46%	53%	<b>45%</b>	*	32%	54%	-	*	-	*	30%
	2017	44%	50%	<b>48%</b>	*	41%	54%	*	*	-	*	42%
Mathematics	2018	50%	54%	<b>58%</b>	*	49%	65%	-	*	-	*	44%
	2017	46%	51%	<b>58%</b>	*	51%	62%	*	*	-	*	43%
Writing	2018	41%	56%	<b>56%</b>	*	*	61%	-	*	-	*	*
	2017	36%	41%	<b>36%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	51%	<b>51%</b>	*	42%	56%	-	*	-	*	*
	2017	49%	52%	<b>56%</b>	*	*	68%	*	-	-	*	*
Social Studies	2018	53%	42%	<b>19%</b>	*	*	*	-	*	-	*	*
	2017	49%	36%	<b>27%</b>	*	*	38%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>24%</b>	*	14%	31%	-	47%	-	35%	11%
	2017	20%	21%	<b>22%</b>	*	14%	29%	*	*	-	30%	15%
Reading	2018	19%	22%	<b>24%</b>	*	15%	31%	-	*	-	*	13%
	2017	19%	21%	<b>24%</b>	*	17%	30%	*	*	-	*	15%
Mathematics	2018	24%	27%	<b>31%</b>	*	19%	41%	-	*	-	*	15%
	2017	22%	25%	<b>28%</b>	*	15%	36%	*	*	-	*	21%
Writing	2018	13%	12%	<b>14%</b>	*	*	22%	-	*	-	*	*
	2017	11%	13%	<b>13%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>26%</b>	*	19%	28%	-	*	-	*	*
	2017	19%	20%	<b>18%</b>	*	*	30%	*	-	-	*	*
Social Studies	2018	31%	22%	<b>10%</b>	*	*	*	-	*	-	*	*
	2017	27%	15%	<b>16%</b>	*	*	20%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>70</b>	54	69	72	-	75	-	65	64
Reading	2018	69	67	<b>59</b>	*	57	61	-	*	-	*	54
Mathematics	2018	70	67	<b>82</b>	*	82	83	-	*	-	*	74

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	63%	<b>50%</b>	*	42%	58%	-	*	-	-	40%
	2017	35%	58%	<b>50%</b>	*	53%	48%	-	-	-	-	54%
Mathematics	2018	47%	62%	<b>64%</b>	*	69%	60%	-	-	-	-	70%
	2017	43%	59%	<b>58%</b>	*	54%	58%	-	-	-	-	62%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	*	77%	92%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	*	23%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	85%	91%	<b>91%</b>	*	90%	92%	-	*	-	*	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	90%	<b>90%</b>	*	94%	86%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	20%	10%	<b>10%</b>	*	*	14%	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>94%</b>	*	94%	92%	-	*	-	*	92%

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