

**Knight
Kindergarten
February 11-15
tknight@pgsd.ms**



Notes for the upcoming week:

We begin teaching at 7:30. The gate is opened at 7:00 for students to get breakfast and then enter class. All students entering class after 7:30 will be counted tardy.

*** February 12th Reading CA5 Language CA4**

**We will test these sight words on February 12th
Have do did what so get help this**

Will yes went are

MATH STANDARDS:

K.NBT.1 Compose and decompose number from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation; understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

*****Write numbers to 20.**

READING STANDARDS:

W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

L.K.1b. Use frequently occurring verbs.#

L.K.1f. Produce and expand complete sentences in shared language activities.

L.K. 2b. Recognize and name end punctuation.

L.K.2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.K.4a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck.

L.K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms

RF.K.3c Read common high-frequency words by sight.

Homework

Monday: Students are still struggling with subtraction. Subtraction practice sheet will be given on Monday night

Tuesday: /wh/ digraph paper

Wednesday: /sh/ digraph paper

Thursday: medial sound paper