



JUBILEE WELLS BRANCH PARENT AND FAMILY ENGAGEMENT POLICY
ESSA Section 1116
2019-2020

1. Jubilee Wells Branch will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities and procedures shall be planned and implemented with meaningful consultation with parents of participating students. Section 116 (a)(1)

Jubilee Wells Branch will hold monthly parent meetings with the Principal, provide up-to-date information on the campus website and use social media platforms to provide live feeds of select campus events. Other activities and programs will be planned and shared with the parents to meet the needs of the students and parents in order to provide the maximum opportunity for parent engagement.

2. Jubilee Wells Branch will receive Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Jubilee Wells Branch will develop jointly with, agree with, and distribute to parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

The parent and family engagement policy will be reviewed and revised jointly with parents, community, teachers and administration on an annual basis. The policy will be presented at least annually at a parent engagement event at the campus. It will also be available on the campus webpage.

3. Jubilee Wells Branch will involve parents and family members along with teachers, community members and administration to develop the Campus Improvement Plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111 (d). Section 1116(a)(2)(A)

The campus improvement plan is reviewed and revised annually. Parents are asked to provide input and guidance on the development of the campus improvement plan.

4. Jubilee Wells Branch will provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools within the local education agency, in planning and implementing effective parent and family involvement activities to improve academic achievement and school performance, which may include meaningful consultation with employers, business leaders and philanthropic organizations or individuals



with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

Jubilee Wells Branch will utilize a Title I liaison to provide a point of contact for parents and other community members. The campus will actively engagement local colleges and other Career and Technology Education focused businesses or organizations to provide the most benefit for our students.

5. Jubilee Wells Branch will coordinate and integrate parent and family engagement strategies under Title I, Part A to the extent feasible and appropriate, with other relevant Federal, State and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Section 1116 (a)(2)(C) and Section 1116 (e)(4)

6. Jubilee Wells Branch will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying – Section 1116 (a)(2)(D)

- Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family integrations
- Jubilee Wells Branch will conduct an annual parent survey to allow parents the opportunity to identify barriers to participation and provide feedback on engagement opportunities

7. Jubilee Wells Branch will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

8. Jubilee Wells Branch will involve parents in the activities of the schools served under this part, which will include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the campus to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)



Parents and community members will volunteer and provide feedback and guidance at regularly scheduled advisory meetings.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, Jubilee Wells Branch shall: Section 1116 (e)

(i) provide assistance to parents of children served by the campus, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

1. Weekly progress reports available through curriculum based software (ie. Istation)

2. Tutoring options

3. Other one-on-one meaningful contacts between parents, teachers and administrators

(ii) provides materials and training to help parents work with their children to improve their children's achievement, such as literacy training, and using technology (including education about the harms of copyright piracy), as appropriate to foster parental involvement; Section 1116 (e)(2)

1. Literacy nights

2. Math nights

3. Tech nights

(iii) educating teachers, specialized instructional support personnel and other school leaders and other staff with the assistance of parents, in the value and utility of contributions of parents, in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

1. Mentor program

2. Weekly Family engagement Webinars

This policy was enacted on 11-19-19.

Campus Principal Signature: _____

Date: 11/20/19