

Name:

Date:

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Religion Flyer/ Brochure

Due: 5/14

Benchmark: SS.6.3.4: Describe the key figures and major beliefs of the major religious and philosophical traditions of ancient and classical times.

Task: Students will be creating a flyer or brochure on a given religion. They will be focusing on the beliefs, traditions, key figures and more for either Judaism, Christianity, Islam, Hinduism, or Buddhism.

Criteria: Your flyer or brochure will be broken up into 6 sections:

- When and Where it Originated
- Beliefs (3-5)
- Gods/Goddess and Mono/Polytheistic
- Holidays with short description (2-3)
- Important and Influential People (3-5)
- Important Text
- 1 picture for each section

Rubric:

	A	P	PP	N
Accuracy	More than required accurate information.	Accurate information for each section provided.	Some information is inaccurate.	Majority of information is inaccurate.
Paraphrasing	All of the information is put into own words without changing the important ideas. There is also additional explanation and further insight to information provided in own words.	All of the information is put into own words without changing the important ideas.	Most of the information is put into own words, with some areas sounding too similar to informational source.	Information is copied directly from source.
Visuals	7 or more related visuals to information and captions	6 visuals (one for each section) related to information	- 5-4 visuals used. - Or there are some visuals	- 3 or less visuals used. - 3 or more visuals do NOT

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	provided	provided.	that do not relate to information provided.	relate to the information provided.
Needed Information (Criteria)	More than what is expected in the criteria is easily identifiable in student's project.	All that is expected in the criteria is shown in student's project.	Missing 1-4 required elements from the criteria in student's project.	5 or more of the required elements are missing in the student's project.
Quality GLO # 4	Quality of work is clear and easily determined that student put in much effort into their work.	Quality of work is evident and has all needed criteria.	There is a lack of quality in student's work.	Quality of work is poor and it is easily determined that student did not put in much effort.

Final Grade:

Comments

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