

**Texas Education Agency  
2017-18 School Report Card  
WESTWOOD EL (001908101)**

District Name: **WESTWOOD ISD**  
Campus Type: **Elementary**

Total Students: **459**  
Grade Span: **03 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	56
Student Achievement	Met Standard	60
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	48

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.9%	17.6%	12.6%	Grade 3	16.3	16.3	19.0
Hispanic	26.6%	26.4%	52.4%	Grade 4	18.0	18.0	19.2
White	51.4%	51.3%	27.8%	Grade 5	18.4	18.4	21.2
American Indian	1.1%	0.8%	0.4%	Grade 6	22.9	22.9	20.3
Asian	0.0%	0.4%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	5.0%	3.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.6%	59.5%	58.8%				
English Learners	5.2%	6.2%	18.8%				
Special Education	12.4%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.3%	15.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.6%	63.1%	Total Operating Expenditures	\$5,453	\$8,967	\$9,503
				Instruction	\$4,034	\$4,719	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$487	\$591	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>63%</b>	47%	58%	71%	*	-	-	69%	57%
	2017	75%	65%	<b>62%</b>	45%	58%	71%	*	-	-	59%	58%
Reading	2018	74%	65%	<b>63%</b>	46%	61%	70%	*	-	-	*	58%
	2017	72%	65%	<b>65%</b>	52%	62%	73%	*	-	-	61%	60%
Mathematics	2018	81%	72%	<b>66%</b>	50%	61%	73%	*	-	-	*	60%
	2017	79%	68%	<b>65%</b>	44%	63%	76%	*	-	-	*	63%
Writing	2018	66%	*	*	*	*	*	*	-	-	*	*
	2017	67%	51%	*	*	*	*	*	-	-	*	*
Science	2018	80%	68%	*	*	*	*	*	-	-	*	*
	2017	79%	61%	<b>47%</b>	*	*	58%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>30%</b>	18%	26%	35%	*	-	-	42%	24%
	2017	45%	32%	<b>30%</b>	16%	27%	38%	*	-	-	24%	25%
Reading	2018	46%	37%	<b>33%</b>	21%	29%	38%	*	-	-	*	28%
	2017	44%	34%	<b>33%</b>	17%	31%	40%	*	-	-	35%	29%
Mathematics	2018	50%	38%	<b>32%</b>	19%	26%	38%	*	-	-	*	26%
	2017	46%	33%	<b>33%</b>	19%	27%	42%	*	-	-	*	27%
Writing	2018	41%	*	*	*	*	*	*	-	-	*	*
	2017	36%	19%	*	*	*	*	*	-	-	*	*
Science	2018	51%	31%	*	*	*	*	*	-	-	*	*
	2017	49%	29%	<b>22%</b>	*	*	32%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>11%</b>	7%	8%	14%	*	-	-	9%	9%
	2017	20%	10%	<b>12%</b>	7%	11%	15%	*	-	-	12%	10%
Reading	2018	19%	11%	<b>14%</b>	7%	10%	18%	*	-	-	*	12%
	2017	19%	11%	<b>16%</b>	8%	15%	19%	*	-	-	22%	14%
Mathematics	2018	24%	15%	<b>12%</b>	9%	10%	15%	*	-	-	*	10%
	2017	22%	11%	<b>12%</b>	9%	10%	14%	*	-	-	*	9%
Writing	2018	13%	*	*	*	*	*	*	-	-	*	*
	2017	11%	3%	*	*	*	*	*	-	-	*	*
Science	2018	23%	10%	*	*	*	*	*	-	-	*	*
	2017	19%	4%	<b>7%</b>	*	*	11%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>63</b>	60	61	65	*	-	-	65	61
	2018	69	65	<b>57</b>	56	57	57	*	-	-	59	54
Mathematics	2018	70	72	<b>69</b>	64	65	73	*	-	-	71	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>22%</b>	*	22%	29%	*	-	-	*	19%
	2017	35%	32%	<b>28%</b>	30%	19%	37%	*	-	-	*	25%
Mathematics	2018	47%	41%	<b>31%</b>	28%	34%	31%	*	-	-	*	28%
	2017	43%	33%	<b>31%</b>	21%	31%	43%	*	-	-	*	31%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>68%</b>	54%	55%	77%	*	-	-	67%	57%
Students Requiring Accelerated Instruction												
	2018	21%	32%	<b>32%</b>	46%	45%	23%	*	-	-	*	43%
STAAR Cumulative Met Standard												
	2018	84%	75%	<b>75%</b>	54%	65%	86%	*	-	-	67%	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>77%</b>	62%	65%	84%	*	-	-	89%	70%
Students Requiring Accelerated Instruction												
	2018	15%	23%	<b>23%</b>	38%	35%	16%	*	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	82%	<b>82%</b>	62%	75%	89%	*	-	-	89%	77%

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