



Cheney School District

Goal Setting Form

Teacher Annual Goals for Improving Student Achievement

Teacher:

Evaluator:

Grade:

Data-Driven Instructional Goals (TPEP Criterion 3, Criterion 6, and Criterion 8)

Student Growth Criterion 3 – individual students / Subgroups – Establishes appropriate student growth goals for individual students or subgroups not reaching full potential.

- 3.1 – Establish student growth goals (using high quality sources of data)
- 3.2 – Achievement of student growth goals (multiple sources of data, 2 points in time)

Goal(s):

Student Growth Criterion 6 - Whole Class - Establishes appropriate growth goal(s) for whole classroom. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).

- 6.1 – Establishing appropriate student growth goal(s) for the whole class
- 6.2 – Achievement of student growth goal(s)

Goal(s):

Student Growth Criterion 8: Team – Consistently and actively collaborates with other grade, school, or district team members to establish goal(s), to develop and implement common, high quality measures, and to monitor growth and achievement during the year.

- 8.1 – Establish team student growth goal(s)

Goal(s):

Collaboration Team:

Optional focused goal – (1, 2, 4, 5, or 7)

Student Growth/Baseline Data *(Describe the **multiple** measures of data that led you to select your goals – at least two):*

Examples of high quality sources of data

- Qualitative examples
- Individual student progress towards goals
- Student growth charts
- DRA scores
- A.R. levels
- MAP scores
- End of unit assessments