



# MONESSEN CITY SCHOOL DISTRICT

## Title I School/Family Compact

The Monessen City School District and the family of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and build a partnership that will help children achieve the State's rigorous standards. This compact was updated on August 25, 2018, with input by families and goes into effect for the 2018-2019 school year.

### REQUIRED SCHOOL-FAMILY COMPACT PROVISIONS

#### SCHOOL RESPONSIBILITIES - The Monessen City School District will:

- ❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Offer high quality professional development for teachers and staff
  - Align curriculum to the State's standards
  - Implement a district-wide positive behavior support program
  - Hold parent-teacher conferences and informational opportunities during which this compact will be discussed as it relates to the individual child's achievement:
    - Pre-K Orientation August 23 10:00 a.m. – 11:00 a.m.
    - New Student Orientation August 23 1:00 p.m. – 2:00 p.m.
    - Teacher Meet & Greet/Open House (Elementary) September 6
    - Teacher Meet & Greet/Open House (HS/MS) September 5
    - Student Conferences (Elementary) January 31 6:00 p.m. – 8:00 p.m.
    - Student Conferences (HS/MS) February 7 6:00 p.m. – 8:00 p.m.
  
- ❖ Provide families with frequent reports on their children's progress:
  - Report Cards (October 29/January 22/March 26/June 6)
  - PowerSchool  
<https://monessen.powerschool.com/public/>  
Logins provided from school
  
- ❖ Provide families reasonable access to staff to discuss individual student progress:
  - Scheduled Events Open House Parent/Teacher Conferences
  - Scheduled Visits (please call or email individual teachers)
  - Via Email and Phone firstinitiallastname@monessensd.org or 724-684-3600
  
- ❖ Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities in some of the following ways:  
  
Field Trip Chaperones/Annual Events/Extra-Curricular Booster Programs/Title I Meetings & Workshops/  
PTA celebrations in October, December, and February  
\*\*Please see the district website for volunteer requirements



## ADDITIONAL SCHOOL RESPONSIBILITIES

Involve families in the planning, review, and improvement of the school's family engagement policy and joint development of any school-wide plan.

Hold an annual meeting to inform families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of families to be involved in Title I, Part A programs.

Provide opportunities for regular meetings where families can formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

Provide information to parents in an understandable and uniform format, including alternative formats upon the request of families with disabilities, and, to the extent practicable, in a language families can understand.

Distribute individual student reports about the child's performance on the State assessments in English Language Arts/Literature, Mathematics/Algebra I, and Science/Biology

Notify families within a timely manner if their child has been assigned to or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

### **FAMILY RESPONSIBILITIES - Families will support our children's learning in the following ways:**

- ❖ Monitor attendance
  - Make sure my child arrives to school on time
  - Provide documentation for excused absences.
  - Contact the Attendance Office for absences that exceed 10 days each year.
- ❖ Assist with homework
  - Ask your child about daily assignments.
  - Contact your child's teacher with questions.
- ❖ Volunteer whenever possible
  - Attend school events regularly.
  - Serve on planning teams such as School Improvement, etc.
- ❖ Participate, as appropriate, in decisions relating to my children's education
  - Remain in contact with your child's teachers
  - Attend Student Conferences and School Meetings
  - Stay informed about my child's education and communicate with the school
  - Promptly read all notices sent home with my child or those received by mail
  - Check grades using the PowerSchool on a regular basis
- ❖ Communicate with the school regularly
  - Respond to notices as appropriate
  - Update records by sharing new telephone numbers and/or addresses
  - Visit the district website frequently
  - Follow the district on social media, if possible



### **STUDENT - Students will share the responsibility to improve our academic achievement and attain the State's rigorous standards in the following ways:**

- ❖ Strive to attend school daily and be on time each and every day
- ❖ Actively participate in the classroom and follow the Code of Student Conduct
- ❖ Complete homework assignments and ask for help when needed
- ❖ Read at least 15-20 minutes each day outside of school time
- ❖ Bring home all school notices to a family member
- ❖ Refrain from bullying

