

# SIOP Strategy

Maria L. Varisco Rogers Charter School

Week 7

## Welcome

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Your **SIOP Strategy** focus is **differentiation**. How do we make curriculum accessible to English Language Learners (ELLs)?

Collage Drawing Poster Timeline Cartoon or Webpage Handbook Essay  
Diorama Quilt Bulletin Scrapbook Magazine Manual Text Message Letter  
Sculpture Visual Advertisement ABC Book Written Editorial  
Jigsaw Overhead Flowchart Maps: Dictionary Glossary Scientific Biography  
Puzzle Transparency Political Aerial Menu Fantasy Newspaper Journal  
Graph Photo Jacket: Weather Timeline Pop-Up Fairy Tale or  
Book Story Map Brochure: Thematic Capsule Book Story Tall Tale  
Mural Concept Map 101 Ways to Show What You Know Song Questionnaire  
E-label Board Game Comedy Mock PowerPoint Voki Script Storytelling  
Video Costume Routine Trial Presentation Sales Panel Recorded  
Experiment Puppet Musical Soap Speech Panel Recorded  
Future Performance Sitcom Interview Spoken Rhyme  
Simulation Acceptance Demonstration Game How To Persuasive Presentation Lesson  
Dance Play Commercial Poetry Informal Group Recording Sports cast  
Radio Play Monologue Re-enactment Theater Tell Report Discussion Debate

Differentiation is adjusting and modifying what skills and concepts students learn, what materials they use, and/or how their learning is assessed based on the needs of the students.

An effective teacher makes the changes needed to reach every student where they are and to guide them to an understanding of the skills and concepts we want them to learn. A [POSTER](#) on what Differentiation **IS** and is **NOT**

## 8 strategies to differentiate instruction for ELL students

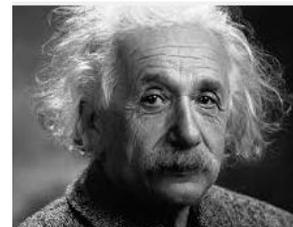
- 1 Use curriculum focused on content to allow students to learn the essentials, without getting confused and frustrated with the “fluff”. Remove unnecessary material, words, etc
- 2 Deliver the content in “chunks”, so ELL students can digest a little at a time, and then continue to build their knowledge and understanding of the material.
- 3 Provide background knowledge, to allow ELLs to tie new information to something familiar.
- 4 Define key vocabulary, multiple-meaning words, and figurative language.
- 5 Use audio and visual supports. Incorporate technology with effective online programs
- 6 Provide multiple learning opportunities to reinforce key concepts and vocabulary.
- 7 Provide cross-content application of concepts, to help tie learning together, making it more comprehensible.
- 8 Provide a curriculum that addresses all four language processes.

## Tech Tools

Give students a choice for their product. Take a look at this [Comic Creator Site](#). Another site in where Students [Create Math Lesson](#) for other students.

Three ways to differentiate your instruction. Watch the [VIDEO](#) An article from ISTE 2016 discussing the difference between [Personalized vs. differentiated vs. individualized learning](#)

Do you have these students in your class?



You must differentiate

A video to definitely watch (10 min.) [Teaching using Movies](#)

