### Assessment Criteria

<table>
<thead>
<tr>
<th></th>
<th>A: Investigating</th>
<th>B: Planning</th>
<th>C: Taking Action</th>
<th>D: Reflecting</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0</strong></td>
<td>The student does not reach a standard described by any of the descriptors below</td>
<td></td>
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</tr>
</tbody>
</table>
| **1-2**          | i. state a goal and context for the project, based on personal interests, but this may be limited in depth or accessibility  
                  ii. identify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance  
                  iii. demonstrate limited research skills.  | i. develop limited criteria for the product/outcome  
                  ii. present a limited or partial plan and record of the development process of the project  
                  iii. demonstrate limited self-management skills.  | i. create a limited product/outcome in response to the goal, global context and criteria  
                  ii. demonstrate limited thinking skills  
                  iii. demonstrate limited communication and social skills.  | i. present a limited evaluation of the quality of the product/outcome against his or her criteria  
                  ii. present limited reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context  
                  iii. present limited reflection on his or her development as an IB learner through the project.  |
| **3-4**          | i. outline a basic and appropriate goal and context for the project, based on personal interests  
                  ii. identify basic prior learning and subject-specific knowledge relevant to some areas of the project  
                  iii. demonstrate adequate research skills.  | i. develop adequate criteria for the product/outcome  
                  ii. present an adequate plan and record of the development process of the project  
                  iii. demonstrate adequate self-management skills.  | i. create a basic product/outcome in response to the goal, global context and criteria  
                  ii. demonstrate adequate thinking skills  
                  iii. demonstrate adequate communication and social skills.  | i. present a basic evaluation of the quality of the product/outcome against his or her criteria  
                  ii. present adequate reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context  
                  iii. present adequate reflection on his or her development as an IB learner through the project.  |
| **5-6**          | i. define a clear and challenging goal and context for the project, based on personal interests  
                  ii. identify prior learning and subject-specific knowledge generally relevant to the project  
                  iii. demonstrate substantial research skills.  | i. develop substantial and appropriate criteria for the product/outcome  
                  ii. present a substantial plan and record of the development process of the project  
                  iii. demonstrate substantial self-management skills.  | i. create a substantial product/outcome in response to the goal, global context and criteria  
                  ii. demonstrate substantial thinking skills  
                  iii. demonstrate substantial communication and social skills.  | i. present a substantial evaluation of the quality of the product/outcome against his or her criteria  
                  ii. present substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context  
                  iii. present substantial reflection on his or her development as an IB learner through the project.  |
| **7-8**          | i. define a clear and highly challenging goal and context for the project, based on personal interests  
                  ii. identify prior learning and subject-specific knowledge that is consistently highly relevant to the project  
                  iii. demonstrate excellent research skills.  | i. develop rigorous criteria for the product/outcome  
                  ii. present a detailed and accurate plan and record of the development process of the project  
                  iii. demonstrate excellent self-management skills.  | i. create an excellent product/outcome in response to the goal, global context and criteria  
                  ii. demonstrate excellent thinking skills  
                  iii. demonstrate excellent communication and social skills.  | i. present an excellent evaluation of the quality of the product/outcome against his or her criteria  
                  ii. present excellent reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context  
                  iii. present excellent reflection on his or her development as an IB learner through the project.  |
| **34**           |                                                                               |                                                                               |                                                                                 |                                                                               |
# Approaches to Learning Skills Criteria

<table>
<thead>
<tr>
<th>Self Management</th>
<th>Communication &amp; Social</th>
<th>Research</th>
<th>Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0</strong></td>
<td>The student does not reach a standard described by any of the descriptors below</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1-2</strong></td>
<td>The student is able to demonstrate limited self-management skills: i. Organization and meeting of deadlines is limited ii. Mindfulness, perseverance, self-motivation, and resilience throughout the project is limited</td>
<td>The student is able to demonstrate limited communication and social skills: i. Communication and collaboration with supervisor is limited ii. Communication and collaboration with other sources, as applicable, is limited iii. Communication on the project report is rarely clear, coherent, and concise</td>
<td>The student is able to demonstrate limited research skills: i. 1-3 resources are used and cited ii. Relevance of the chosen sources to the project goal is limited iii. Evaluation of chosen sources is limited, if present at all</td>
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<tr>
<td><strong>3-4</strong></td>
<td>The student is able to demonstrate adequate self-management skills: i. Organization and meeting of deadlines is adequate ii. Mindfulness, perseverance, self-motivation, and resilience throughout the project is adequate</td>
<td>The student is able to demonstrate adequate communication and social skills: i. Communication and collaboration with supervisor is adequate ii. Communication and collaboration with other sources, as applicable, is adequate iii. Communication on the project report is sometimes clear, coherent, and concise</td>
<td>The student is able to demonstrate adequate research skills: i. 4-5 resources of some variety are used and cited ii. Relevance of the chosen sources is satisfactory iii. Some evaluation of chosen sources is evident</td>
</tr>
<tr>
<td><strong>5-6</strong></td>
<td>The student is able to demonstrate substantial self-management skills: i. Organization and meeting of deadlines is substantial ii. Mindfulness, perseverance, self-motivation, and resilience throughout the project is substantial</td>
<td>The student is able to demonstrate substantial communication and social skills: i. Communication and collaboration with supervisor is substantial ii. Communication and collaboration with other sources, as applicable, is substantial iii. Communication on the project report is usually clear, coherent, and concise</td>
<td>The student is able to demonstrate substantial research skills: i. More than 5 resources of some variety are used and cited ii. All selected sources are relevant to the project goal iii. All sources are adequately evaluated</td>
</tr>
<tr>
<td><strong>7-8</strong></td>
<td>The student is able to demonstrate excellent self-management skills: i. Organization and meeting of deadlines is excellent ii. Mindfulness, perseverance, self-motivation, and resilience throughout the project is excellent</td>
<td>The student is able to demonstrate excellent communication and social skills: i. Communication and collaboration with supervisor is excellent ii. Communication and collaboration with other sources, as applicable, is excellent iii. Communication on the project report is consistently clear, coherent, and concise</td>
<td>The student is able to demonstrate excellent research skills: i. 10 or more resources of significant variety are used and cited ii. All selected sources are relevant to the project goal iii. All sources are evaluated with some sophistication</td>
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</tbody>
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Class of 2022