Minutes of December 04, 2019, Regular Board Meeting

Members present: Governor Jerry Brown, MG David Baldwin, BG James Gabrielli, VADM Jody Breckenridge, Joe Wire, and David Clisham.

Staff: Superintendent LTC Stanley Echols, Maj Gilbert Sanchez, CMSgt (Ret) Gary Charles, Ms. Toniesha Webb, Ms. Katherine DeVinna, Ms. Cesley Frost, Mr. Luis Garza, Ms. Rachel Mahlke, Ms. Esthermaria Martin, Dr. Arika Spencer-Brown, Dr. Lori Smith, Dr. Priscilla Kucer, Ms. Kathy Tran, Ms. Gabrielle Harmon, CPT Carlos De Leon, Mr. Chris Lee, Ms. Pam Siino, Mr. Salvatore Siino, Mr. Wing-Wah Leung, Ms. Thea Straws

Public: Mr. Tom Nichols, Mr. Miles Denniston, Mr. Gilbert Gong, Mr. Joseph Kim, Mr. Nathan Lavy, Ms. Maryann Michalowski

Cadets:

1. Meeting called to order by Governor Jerry Brown at 3:36 PM.

2. A Revision/ Adoption/ Ordering of Agenda: Motion to approve Clisham Second: Baldwin. Vote unanimous.

3. Mr. Gilbert Gong addressed the Board to thank our Superintendent, LTC Echols, for his transparency and support. Mr. Gong suggested we send out loops to parents for future Board Meetings and that we put together a presentation for students to better understand what they are committing to before being admitted to OMI.

Ms. Maryann Michalowski addressed the Board with concerns about the OMI website being difficult to maneuver. She also suggests we update our pictures to reflect the great things OMI is doing. Ms. Michalowski shared she is not happy with the payroll company at OMI has as she has experienced many errors on the company’s behalf.

Ms. Esthermaria Martin addressed the Board with concerns in regards to the lack of substitutes at OMI.

Ms. Pam Siino addressed the Board with concerns about the students we recruit. She suggests we clarify OMI’s vision by making sure families understand the standard of the California Cadet Corp.

Dr. Arika Spencer-Brown addressed the Board to question how OMI is building its reputation? She informs us that many families believe we are a reform or continuation high school.

Dr. Lori Smith addressed the Board to share that despite all the changes happening at OMI, the students are doing a great job when it comes to complying with the military
component of the school. Historically have repression from the outside people that we fix people, and it’s because we have, and we have done a pretty decent job.

Mr. Salvatore Siino addressed the Board with the suggestion to change the Wi-Fi password to limit cellphone and earbud use. He also suggests we add referrals to support the discipline system.

Ms. Thea Straws addressed the Board with concerns about discipline and children with IEPs. Also, is there any way to get more staff to be supportive of the military component of OMI?

Mr. Wing-Wah Leung addressed the Board with concerns about a disconnect with the military component and learning component at OMI. Students tend to show more respect towards a military staff member versus a civilian staff member.

4. Superintendent LTC Echols began his report:

- OMI has been working with California Collaborative for Educational Excellence (CCEE) since July. They came on campus to assess OMI, and have given them items to improve on. The following six points are the focus for 2019-2020:
  - Graduate profile – it is in progress. The Instructional Leadership Team (ILT) is making changes to make it more clear.
  - Instructional Quality Coach – this is completed; OMI have identified Dr. Ting Sun as their Instructional Quality Coach.
  - Develop ILT Protocols and Data- this is in progress. OMI has identified a team for both high school and middle school. The team has been working and was a lead component in the middle school reorganization.
  - Behavior and Academic Vision – OMI has a new military protocol, new progressive discipline, and a new requirement where a parent must come to campus if their child is in trouble to have a conversation with the Dean. OMI also holds Care1 and Care2 meetings. OMI is confident they are moving in the right direction.
  - Identify Roles and Responsibilities – OMI created an Organizational Chart for the entire school with clear responsibilities for each staff member.
  - Regular Board Updates- OMI sends every Board Member a packet of information to review before Board Meetings.

Superintendent LTC Echols asked his leadership team members: Mr. Luis Garza, Ms. Katherine DeVinna, Ms. Toniesha Webb, Ms. Cesley Frost, Maj Gilbert Sanchez, and CMSgt (Ret) Gary Charles to present the information items in correspondence to their respective department.
Mr. Garza:

- Presented the latest RenStar Scores in English and math for grades 6-8. We see incremental improvement in terms of the percentage of students that are scoring as standard met and standard exceeded. After taking these scores, that are the results from October 2019, OMI used them to restructure the middle school program, and teachers will be better able to address students’ needs precisely.

Ms. DeVinna:

Presented the middle school report. The current enrollment for middle school is 283 students.

- **Middle School Reorganization**
  - Students were put in diverse groups but with a narrower grade level range to allow for specific strategies and support geared towards the skills and knowledge needed for achievement on state tests and prepare for high school readiness.
- **Teacher Assessment**
  - All middle school teachers have had their initial observation and post-observation meetings. Beginning next week, all middle school teachers will have a 1:1 meeting with the Middle School Principal to review strengths, areas of improvement, planning and implementing lesson plans, and set goals and deadlines. The goal is to improve the delivery of powerful teaching in every classroom in the school. The ILT will play a significant role in this focus.
- **Graduate Profile**
  - OMI cadets will graduate having engaged in each of the Four Pillars: Athletics, Academics, Citizenship, and Leadership. As a result of the OMI experience, all graduates will achieve the following graduate outcomes.

An OMI Graduate will be:
- A 21st Century Leader
- A Creative and Critical Thinker
- A Global Citizen
- Ready to Face the Future; College and Career Ready
- Self-Aware

- **After School Program: emphasis on academics**
  - Afterschool All-Stars is in the process of adding qualified tutors to support cadet achievement. Right now, this is not in place, and Afterschool All-Stars states that they are in the process of hiring. The goal for OMI is to make mandatory tutoring for all cadets performing below grade level. OMI is creating a plan for middle
school teachers to offer an hour of tutoring in addition to their offered office hours as part of their duty day to support the After School-All-Stars.

Ms. Webb:

Presented the high school report. The current enrollment for high school is 374.

- Teacher Evaluation & Timelines-
  - Goal Setting Conferences with teachers were held in August and September.
  - Informal Short Observations, which are unannounced, were held in September and October.
  - Unannounced Observations are also being performed.
  - Post Observation Conferences within five days of the original observation are held.
  - Formal Observations will be held from October - December.
    - One entire long period scheduled
    - One short 30-45 minutes Unannounced
  - The cycle repeats in the Spring.
  - Teachers who are being evaluated will have at least three observations a semester with a total of six for the year
  - Teachers who are being observed: first year, new to OMI, and noncredentialled.
  - Teachers who have been at OMI two/three more years are evaluated every other year.

- Seniors in danger of failing:
  - 88 Seniors class of 2020
  - 1 early grad October 2020
  - 18 seniors who are off track
    - These seniors will be attending Discovery Challenge Academy, Gateway Schools, Job Corps, or Continuation Schools
    - These students will transition at the end of the Fall 2019 semester
    - 1:1 meetings with students and parents will be held September-November.
    - Any student who refuses will go up for a Cadet Honor Board.

- Professional Development is held every Wednesday in cycles of inquiry and differentiation based on teacher needs

- High school restructure:
  - Potential Changes to High School 2020-2021 school Year:
    - New Schedule
    - Modified vs. Traditional
    - Flex Period Removal
    - Review of graduation requirements
Ms. Frost and Maj Sanchez:

Presented the discipline report and historical suspension data.

Total Suspensions 2017 – 2018 (96)
- 1st semester 26
- 2nd semester 70
** All suspensions were not inputted for this academic school year.
** Low number of suspensions is inaccurate**

Total Suspensions 2018 – 2019 (153)
- 1st semester 84
- 2nd semester 69

Total Suspensions 2019 – 2020 (69)
- 1st semester 69
- 2nd semester
** Suspensions down by 20 from 2018-2019**
** Downward trend of suspension should continue due to increased use of Cadet Honor Board**

- New discipline structure has been implemented at OMI to support proper military appearance, uniform wear, and increase in discipline. Emphasis on putting the “M” (Military) back in OMI.
- The implementation of school-wide discipline procedures has increased the number of students being referred to CARE for interventions and academic support.
- The new discipline procedures have helped to identify Cadets who are struggling and not on track to graduate. Students behind in credits for graduation are meeting with their counselors and put on an Instructional Plan to make up credits or referred to a credit recovery school, for example, Discovery Youth Academy.
- There is a school-wide emphasis on Positive Reinforcement for students who do not have behavior infractions and are achieving academically per quarter.
- Overall, there is a decrease in out-of-school suspensions for the 2019-2020 school year (first half) with a significant reduction in physical altercations.
- In-House suspensions will be implemented to provide consequences for enumerated offenses that occur in the classroom (teacher) as well as to support minor enumerated offenses.
• Due to unexpected challenges with Wi-Fi implementation, the cell phone policy will remain the same with teachers informing admin when cell phones will be used by cadets in class to complete assignments

• Academic Military and Behavior Expectations will ensure a due process by way of the Honor Board, which will lead to increased accountability and consequences for cadets who are exhibiting concern.

CMSgt (Ret) Charles:

All budget updates were given during the consent calendar portion.

• SY 18/19 Audit
• SY19/20 First Interim Budget Report
  o Excess (Deficiency) of Revenues over-expand.
    Adopted Budget – July 1
    • Unrestricted $61,556.59
    • Restricted $(5,594.59)
    • Total $55,962.00
  • Actuals thru 10/31
    • Unrestricted $(1,688,373.05)
    • Restricted $187,954.51
    • Total $(1,500,418.54)
  • 1st Interim Budget
    • Unrestricted $202,164.18
    • Restricted $(148,986.08)
    • Total $53,178.1

5. Consent Calendar: Motion to approve Baldwin Second: Breckenridge. Vote unanimous.

6. CMSgt (Ret) Charles presented the 2018-2019 Audit Report to the Board. The Charter School’s Unaudited Actuals Financial Report – Alternative Form did not include all of the Organization’s capital assets and accumulative depreciation as of the fiscal year-end. In addition, adjustments were made to the beginning balance and current depreciation expense. OMI will work with CSMC to ensure their Unaudited Financials are done correctly. OMI will work directly with CSMC to ensure this does not occur again. Motion to approve Baldwin Second: Breckenridge. Vote unanimous.

7. CMSgt (Ret) Charles presented the 2019-2020 First Interim Budget Report to the Board which explains Excess (Deficiency) of Revenues, the Adopted Budget from July 1st, 2019, actuals through 10/31/19, and 1st Interim Budget. Motion to approve Breckenridge, Second: Baldwin. Vote unanimous.
8. Motion to adjourn meeting by Breckenridge Second: Baldwin. Vote unanimous.