

# **Comprehensive School Safety Plan**

## **Rancho Del Mar High School**

Palos Verdes Peninsula Unified School District

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Plan Developed and Adopted by School Site Council  
January 11, 2019

Plan approved by District Governing Board on  
February 27, 2019

### **School Site Council Committee Members:**

**Principal:** Micah Farrell

**Counselor:** Kim Gill

**Teacher:** Amiee Megyei

**Parent:** Sara Smith

**Classified Employee:** Elizabeth Maltese

**Student:** Federiko Knautd

This document is available for public inspection in the School Office.

## **School Site Mission**

### **At Rancho del Mar High School, it is believed...**

- All students are entitled to successful learning experiences.
- A positive relationship between teachers and students creates an environment in which students will become active learners.
- A safe, clean and substance-free environment promotes successful learning.
- Feelings of confidence and self-worth are by-products of a caring and accepting school environment where each student can grow academically, emotionally and socially at a self-directed pace.
- Instruction must be standards based and incorporate the varied learning rates and styles of the students.
- A close working relationship among home, school and community through shared decision-making is essential and encouraged.
- Students will leave Rancho del Mar High School with the ability to make positive choices, enabling them to realize their full potentials as students, graduates, workers and citizens.

**Rancho Del Mar High School celebrates the success of each student!**

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## **Assessment of the Current Status of School Crime**

A review of our school indicates that the students, parents, and staff of Rancho del Mar are safe on campus, off campus at school sponsored events, and traveling directly to and from school.

Rancho Del Mar performs regular practice emergency drills which include: fire drills, drop and cover drills, lockdown, earthquake drills, evacuation drills, active shooter drills, etc. Rancho del Mar participates in the annual "Great California Shake Out" and is constantly seeking feedback to improve our earthquake and emergency preparedness.

Visitors are required to sign in/out in the school office. Appropriate signs are posted. There is one campus security staff. Emergency exit routes are posted in all the rooms and all doors can be locked from the inside with a push bar emergency exit access. All doors are equipped with black lockdown sliders.

The parent involvement policy is described in the Rancho del Mar Student/Parent Handbook which is available on the Rancho del Mar High School website.

During the 2017-2018 school year to date there have been fourteen suspensions and no expulsions at Rancho del Mar. There have not been any instances of hate crime.

Rancho Del Mar high school creates a safe school environment. The school implements programs and practices to address bullying that are aligned to District policy. (Reference: Board Policy 5131.2)

## **Child Abuse Reporting Procedures**

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; administrators and employees of a licensed day care facility; Head Start teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

### **Reportable Offenses**

A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

### **Responsibility for Reporting**

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

### **Reporting Procedures**

1. Initial Telephone Report  
Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)  
Los Angeles County – Report Child Abuse  
800-540-4000  
<https://mandreptla.org>
2. Written Report  
Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form (SS 8572). (Penal Code 11166, 11168)

### **Victim Interviews by Social Services/Law Enforcement**

Whenever a representative from the Department of Social Services or another government agency investigating suspected child abuse or neglect deems it necessary, a suspected victim may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

### **Release of Child to Peace Officer**

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation. (Education Code 48906)

# SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**  
Pursuant to Penal Code Section 11166

CASE NAME: \_\_\_\_\_

*PLEASE PRINT OR TYPE*

CASE NUMBER: \_\_\_\_\_

<b>A. REPORTING PARTY</b>	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY						
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS			Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO				
	REPORTER'S TELEPHONE (DAYTIME) ( )		SIGNATURE		TODAY'S DATE						
<b>B. REPORT NOTIFICATION</b>	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY								
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)										
	ADDRESS			Street	City	Zip	DATE/TIME OF PHONE CALL				
OFFICIAL CONTACTED - TITLE				TELEPHONE ( )							
<b>C. VICTIM</b> <small>One report per victim</small>	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	TELEPHONE ( )				
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS	GRADE				
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME						
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME			TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)						
	RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK					
<b>D. INVOLVED PARTIES</b>	<b>VICTIMS/SIBLINGS</b>										
	NAME		BIRTHDATE	SEX	ETHNICITY	NAME		BIRTHDATE	SEX	ETHNICITY	
	1. _____		3. _____		2. _____		4. _____				
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	HOME PHONE ( )	BUSINESS PHONE ( )			
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	HOME PHONE ( )	BUSINESS PHONE ( )			
	SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	TELEPHONE ( )				
	OTHER RELEVANT INFORMATION										
<b>E. INCIDENT INFORMATION</b>	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____										
	DATE / TIME OF INCIDENT				PLACE OF INCIDENT						
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)										

SS 8572 (Rev. 12/02)

### DEFINITIONS AND INSTRUCTIONS ON REVERSE

**DO NOT** submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY- District Attorney's Office; YELLOW COPY-Reporting Party

## **Disaster Response Procedures**

Rancho Del Mar has procedures in place in the event of a natural disaster or emergency, and annually updates and revises the Emergency/Response (Disaster) Plan.

The plan is reviewed with staff at the beginning of each school year. All staff are instructed as to the location and procedure for utility emergency shut off valves. Every room has an Emergency Checklist Flip Chart posted on the exit door, along with signs to indicate a “problem” or “all clear” in the event of an emergency. An emergency route map is posted in every room detailing primary and secondary evacuation routes. Two emergency drills are held each year to make sure that in an emergency situation, our school will follow the emergency plan to make students and staff as safe and comfortable as possible during the event of a real emergency situation.

Our Disaster Preparedness Chairman annually takes inventory of the campus disaster shed making sure that we have sufficient food, water, and supplies for at least three days, as well as other necessary equipment and materials.

In the case of a fire, our school can be evacuated to safety. Procedures, in event of fire, flooding or other disaster are explained in the school emergency plan. The staff knows to listen for the fire bell followed by verbal directions indicating the nature of the emergency.

Protocols are in place for outside agencies, such as Rolling Hills Fire Department to access school grounds for mass care and welfare shelters during emergencies. The Rancho del Mar Case Carrier will work with, and inform the disaster team of any students with disabilities and appropriate plans will be made for the student safety.

In August 2018, all district faculty and staff received active shooter training called Run-Hide-Fight.

All District school sites and offices have at least one Automatic External Defibrillator (AED) on campus.

All District school sites have a tactical response plan in place. Special consideration has been given to emergency procedures with regard to students with disabilities.

The District works collaboratively with local fire, police, sheriff, and EMS (LA County and Palos Verdes Estates) to ensure the safety of staff and students.

For specific details, refer to Palos Verdes Peninsula Unified School District Board Policy and Administrative Regulations 3516

## **Procedures for Notifying Teachers about Dangerous Pupil**

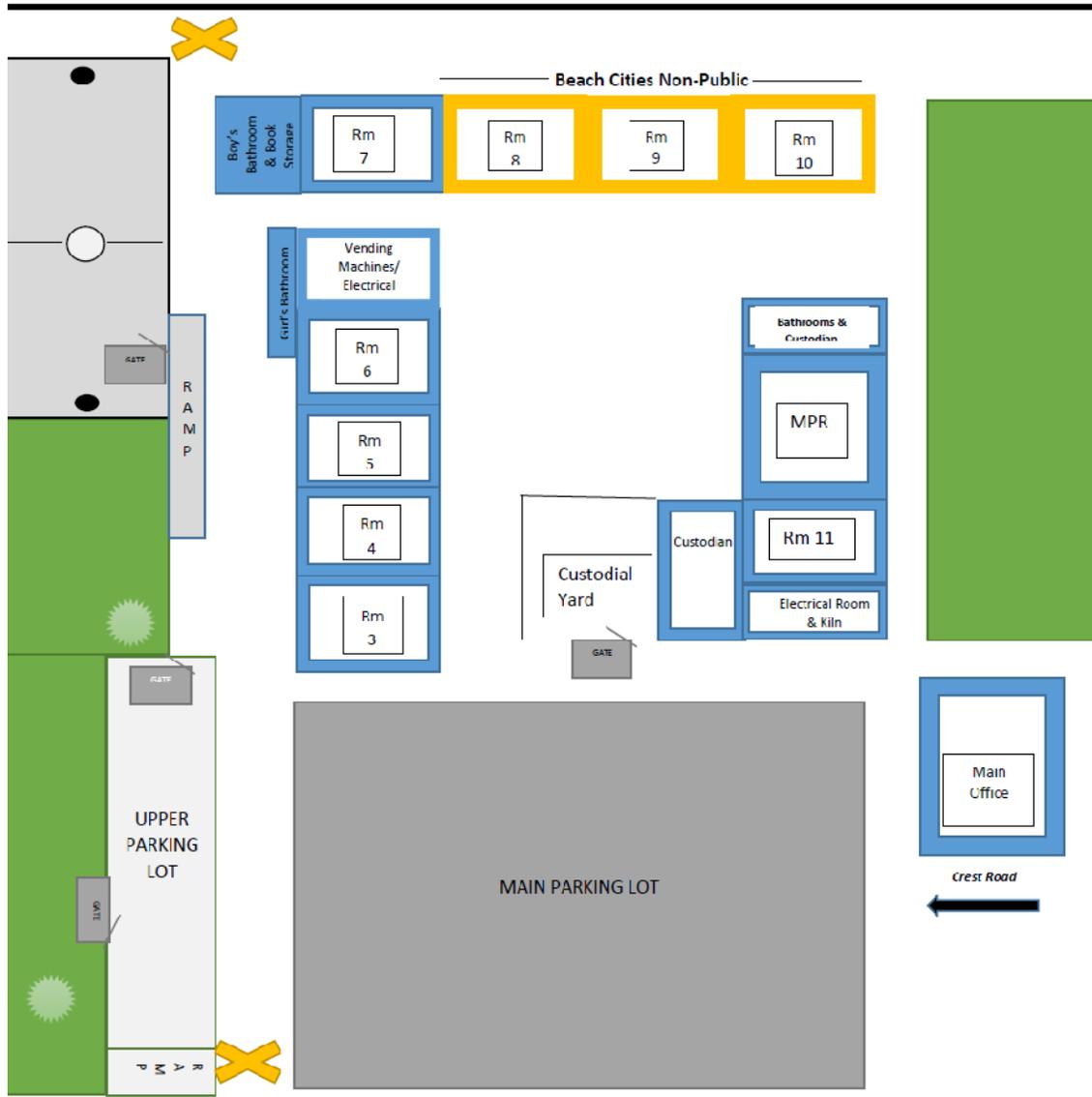
In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended. The Palos Verdes Peninsula Unified School District has incorporated this notification into the existing "Attendance Reporting screen". On the daily attendance report, when a student is suspended, will show an "SSA" next to the student's name. The teacher can access the suspension by looking at the student's discipline screen. The information provided is for the student's current teachers only. All information regarding suspension and expulsion is **CONFIDENTIAL**, is not to be shared with any student(s) or parent(s). Teachers are asked to secure the list so students and others may not view it.

Pursuant to Welfare & Institution Code 827(b) and Education Code 48267, the Court notifies the Superintendent of the Palos Verdes Peninsula Unified School District regarding students who have engaged in certain criminal conduct. This information is forwarded to the site Principal. The site Principal is responsible for prompt notification of the student's teachers. Per Education Code 49079, this information must be kept confidential. This information is also forwarded to all administrators and the student's counselor.

# Procedures for Safe Ingress and Egress from School



## Rancho Del Mar High School Campus Map



Rancho Del Mar high school is proud to be part of a school district with a mission to provide safe environment for all children, parents, and all school employees. Rancho Del Mar high school works closely with the Lomita Sheriff's Station and the City of Rolling Hills to guarantee that the school's surrounding community is safe. Rancho Del

Mar High School administration school counselor, campus supervisor, and para-educator supervise during student lunch and make sure that the environment is clean and safe for all students. School staff supervise the safe arrival and departure of students at Rancho del Mar High School.

Students may ride bikes or skateboards to school as long as they follow the safety rules.

Rancho Del Mar high school is proud of the excellent working relationship with the City of Rolling Hills and the local sheriff deputies. The deputies provide a twice weekly Student and the Law class and are visible in the community and check on the school's safety. Evacuation plans are established and reviewed and evaluated regularly if an emergency occurred they would be enacted.

A copy of the National Incident Management Plan is located in the main office.

## **Procedures to Ensure a Safe and Orderly Environment**

The PVPUSD is committed to ensuring that students enrolled in this district, and all employees, attend campuses that are safe and secure. The District believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school within the District. The District intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans, including local law enforcement. The safe school plan is reviewed with parents on an annual basis and proposed changes are submitted to the Board for approval.

### **Maintaining a Safe and Orderly Environment**

It is a priority of the administration and staff at Rancho del Mar High School that every student who attends our school will be provided with an environment in which the students not only feel physically safe, but that there is also a positive school climate in all activities both in and out of the classroom.

From PVPUSD Board Policy 5137

The Board desires to provide an orderly, caring, and nondiscriminatory learning environment in which all students can feel comfortable and take pride in their school and their achievements.

The Board encourages staff to teach students the meaning of equality, human dignity, and mutual respect, and to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. Staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct.

The schools shall promote nonviolent resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. Staff shall receive training that implements and supports conflict resolution (California Education Code Sections 32230-32239, 35160, 35160.1, 44806).

Rancho Del Mar high school remains in compliance with existing laws related to school safety. This manual outlines several elements critical to maintaining a safe school environment.

## **Component #1: People and Programs - creating a "caring and connected" school climate.**

Each September, Rancho Del Mar High School provides its staff members and school families with copies of the school district's Safe Schools Guidelines via Registration and Student/Parent Handbook. These guidelines were created by the Palos Verdes Peninsula Unified School District and give a general summary of provisions contained in the Education Code, the California Code of Regulations (Title 5).

There are four (4) categories of violations or offences that are detailed, and the recommended disciplinary consequence of each is defined. For example, Category I Violations include "Zero Tolerance Violations" that may result in expulsion. Each offense, along with its accompanying disciplinary consequences, is clearly and succinctly defined. The same pattern is followed for Category 2, Category 3, and Category 4 offenses and consequences.

A Category 2 violation in the school district's Safe Schools Guidelines includes one the following violations committed by a student: (1) causes serious physical injury to another person except in self-defense and/or (2) possesses a knife or other instrument that may be used with the intent of inflicting bodily injury or other dangerous instrument/object of no reasonable use to the student. Students who are guilty of any act of violence are faced with disciplinary consequences that can include immediate suspension and probable reassignment to a school away from the home campus, or recommended expulsion; and probable referral to local law enforcement agency.

On rare occasions, if a terrorist threat has been reported to school personnel and a potential victim/s is concerned for his/her physical safety, the Lomita Sheriff's Department is contacted by the school site to address the situation.

## Component One: People and Programs

Goal: Create a caring and connected school climate. By June 2020, Student tardiness will decrease by 3% through creating a caring and connected school climate via SST's, mentor program, counseling services and attendance procedure.

<b>Action</b>	<b>Resources</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>How Will You Measure</b>
Individual Intake Meeting with New Families	*Aeries Records	*Principal	August 2019 - June 2020	100% participation
Student of the Month Recognitions	*Award Certificates *Parent Letters	*Teachers *Office Manager	August 2019- June 2020	100% participation
Perfect Attendance Recognitions	*Award Certificates *Parent Letters	*Principal *Office Manager	August 2019-June 2020	100% participation
Outlook Counseling	*Outlook Counselor	*Outlook Counselor *School Counselor	August 2019-June 2020	100% participation, upon referral
Peer Mediation	*CASSY Counselor	*Outlook Counselor *School Counselor	August 2019- June 2020	100% participation, upon referral
Credit Completion Recognition and Raffle	*Stickers *Raffle Tickets *Awards	*Principal *Counselor	August 2019- June 2020	100% participation
ASB and Spirit Activities	*ASB Funds	*Counselor *ASB Reps	August 2019- June 2020	100% participation

<b>Action</b>	<b>Resources</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>How Will You Measure</b>
Send tardy letters	Aeries, School Counselor, Teachers, and Principal	Principal, School Counselor Attendance Clerk	August 2019 – June 2020	Weekly monitoring
CASSY Counselor Check In	CASSY Counselor	CASSY Counselor	August 2019 – June 2020	Teachers and CASSY Counselor communicate and meet once per week to discuss student goals and progress
Counseling referrals for students, as needed.	School Counselor, School Psychologist, Thelma McMillan	School Counselor, Principal, and Teachers	August 2019 – June 2020	Academic progress, behavioral referrals, counselor 'check in'
Homeroom for every student	Teachers	All staff	August 2019 – June 2020	Short-term/long-term goal setting, academic progress
Principal's Updates	Constant Contact	Principal	August 2019 – June 2020	Data form Constant Contact
Principal's Advisory Committee (Leadership Program)	NA	Principal	August 2019 – June 2020	Student led community projects, fundraising activities
In Take Meetings	PVPUSD/RDM Policies	Principal	August 2019 – June 2020	Principal, student, and family plan of success developed and reviewed regularly
Junior/Senior Lesson	Naviance School Counselor presentation materials	School Counselor	August 2019 – June 2020	Pre and Post Surveys
Suicide Lesson	School Counselor presentation materials	School Counselor and CASSY	August 2019 – June 2020	Students Q & A

## **Component #2: Place — creates a physical environment that communicates respect for learning and individuals.**

Students, parents, and teachers indicate that Rancho del Mar maintains an atmosphere that nurtures the learning environment. This is achieved through the consistent efforts of the administration, teachers, staff, the students, and parents.

A safe school environment is a high priority for all stakeholders and guests. This is evidenced by:

- an almost nonexistent incidence of violent confrontation
- a positive relationship between local police and sheriff departments
- a School Counselor program that is effectively used
- Security personnel is visible on campus and familiar with Rancho del Mar High School students
- Emergency and disaster preparedness plans are routinely practiced and understood by the students, staff, and parents
- When needed community emergency teams can respond within minutes

A copy of Rancho Del Mar's National Incident Management Plan is included.

Our campus environment is pleasant:

- landscaping is maintained as district finances allow
- facilities are repaired in a timely fashion
- though rare, any graffiti or vandalism is promptly removed

To nurture learning, policies are in place to support order within our facility:

- attendance, tardy, and truancy policies hold students accountable
- teachers generally enforce school wide discipline policies
- security personnel enforce our closed campus policy

See Component #1 for additional details.

Rancho Del Mar high school operates on the belief that a positive, structured discipline plan with clear rewards and limits provides the best environment for school learning. Policies and procedures have been developed with stakeholders, with the intention of creating a positive and productive school environment.

Rancho Del Mar offers school assemblies which provide proper behavior and respect for others. Thelma McMillan Center provides healthy lifestyles education classes (12), twice per year. CASSY counseling provides individual/group counseling. SSTs, IEPs, student conferences and student/parent conferences are held as needed.

Clear policies for technology usage are provided to all student and parents annually in the Electronic Users Policy. The Terms and Agreement page is signed by all students and their parents and kept in the school office the entire year. The Electronic User Policy, along with the Rancho del Mar school rules, is included in the Student/Parent Handbook. Student, parents and teachers annually review the Student/Parent Handbook which is provided to each family at the beginning of the school year, or upon

registration. Student and parents sign a signature page indicating that they have read and understand the handbook. The handbook clearly outlines appropriate student behaviors and student expectations/guidelines at school.

## Component Two: Place

Goal: Create a physical environment that communicates respect for learning and individuals. By June 2020, Rancho Del Mar will have a safe, clean, and secure school climate as measured by the CHKS survey and local school survey data with 90% or higher positive feedback.

<b>Action</b>	<b>Resources</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>How Will You Measure</b>
Vision Statement and School Wide Learner Outcomes posted in all rooms	*Posters	*All School Staff	August 2019 – June 2020	Room Checks
Student /Parent Handbook, includes school policies/rules, annually disseminated to each student	*Student/Parent Handbook	*Principal *Office Manager	August 2019- and upon enrollment	Student Roster
Flexible student seating	*Tables *Chairs *Chromebooks	*All Staff	August 2019- June 2020	Student academic and behavioral progress
Custodian maintains school in good condition	*Custodian *Custodial Supplies	*Custodian	August 2019- August 2020	Staff Roster and Purchase Orders
Annual Painting Maintenance as needed	*Paint Crew *District Crew	*Maintenance Supervisor and Staff	October 2019 August 2019-June 2020	Work Orders

<b>Action</b>	<b>Resources</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>How Will You Measure</b>
Maintain Clean and Safe Restrooms	Cleaning Supplies	Custodian Campus Supervisor	August 2019 – June 2020	Student Feedback
Monitor and Supervise all areas	None	All Staff	August 2019 – June 2020	Office Referrals
Two Safety Drills per year	Disaster Supplies	Teacher Principal		Parent Disaster Volunteers supervise
Vision Statement and School-Wide Learner Outcomes posted in all rooms	*Posters	*All School Staff	August 2019 – June 2020	Feedback
Student /Parent Handbook, includes school policies/rules, annually disseminated to each student	*Student/Parent Handbook	*Principal *Office Manager	August 2019- and upon enrollment	Room Checks
Individual Learner Cubicles.	*Tables *Chairs *Computers	*All Staff	August 2019- June 2020	Student Roster
Custodian maintains school and grounds in good condition	*Custodian *Custodial Supplies	*Custodian	August 2019- August 2020	Purchase Orders
Annual Painting Maintenance as needed.	*Paint Crew *District Crew	*Maintenance Supervisor and Staff	October 2019 August 2019-June 2020	Staff Roster and Purchase Orders.

# **Reference Guide to Board Policy (BP) and Administrative Regulations (AR)**

## **Suspension and Expulsion Policies**

Students BP/AR 5144  
Discipline (Revised December 9, 2015)

Students BP/AR 5144.1  
Suspension and Expulsion/Due Process (Revised December 9, 2015)

Students AR 5144.2  
Suspension and Expulsion/Due Process (Students with Disabilities)  
(Revised November 8, 2012)

## **Rules and Procedures on School Discipline**

Students BP 5144  
Discipline (Revised December 9, 2015)

Students AR 5144  
Discipline (Revised December 9, 2015)

## **Hate Crime Policies and Procedures**

Students BP/AR 5145.3  
Nondiscrimination/Harassment (Revised June 20, 2018)

Students BP 5145.9  
Hate Motivated Behavior (Revised March 11, 2010)

## **Bullying Prevention Policies and Procedures**

Students BP 5131.2  
Bullying (Revised June 20, 2018)

## **Sexual Harassment Policy**

Students BP/AR 5145.7  
Sexual Harassment (Revised April 26, 2017)

## **School-wide Dress Code Prohibiting Gang-Related Apparel**

Students BP 5132  
Dress and Grooming (revised April 4, 2002)

## **Child Abuse Reporting Procedures**

Students BP/AR 5141.4

Child Abuse Prevention and Reporting (Revised May 25, 2016)

## **Disaster Response Procedures**

Business and Non instructional Operations BP/AR 3516

Emergencies and Disaster Preparedness Plan (revised October 12, 2016)