



# March News

Week of: 3/4 - 3/8

## What's Happening This Week

3/4 - 3/8: Parent Conferences

Schedule:

Session 1: 7:50-10:50

Session 2: 9:30-12:30

PM: 11:20-2:20

3/8: Casual dress

3/11: Book Fair

## A Note From Our Kinder Team

Our school wide goal is 98% attendance for each month. If your child is unable to come to school, please make sure to complete independent study for each day your child is absent. Independent study packets, when returned, give your student credit for the day they missed. You can find the independent study contract at the both school offices or online. Contracts must be signed by 3:00 the day of the student's absence and 1:30. Any questions, please email Ms. Juarez-

[ajuarez@s1academy.org](mailto:ajuarez@s1academy.org)

## A Peek At What We Are Learning

**ELA: Journeys Unit: Unit 5, Lesson 22**

Syllables, blending and segmenting phonemes, substituting phonemes, blending words, illustrations for cues

**Grammar:** pronouns: they, it, I

**Letter of the Week:** Xx, Jj

**Word Family:** -ip

**Sight Words Review:** said, good, was, then, ate, could

**Writing:** Step Up to Writing Unit 7: Writing My Own Story, writing first and last name

**Math:** Go Math! Chapter 8, Lessons 8.4-8.8

**Science/Social Studies:**

**Sharing the Planet:** An inquiry into living things

**Central Idea:** Life requires resources

**Lines of Inquiry:**

1. how plants and animals change the environment to meet their needs

2. needs of plants, animals, living things

3. how humans impact the environment

**Learner profile:** principled.

## Learner Profile

**Principled:** I act with integrity and honesty with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. I take responsibility for my actions and their consequences.



# March News

Week of: 3/11 - 3/15

## What's Happening This Week

- 3/11- Book Fair
- 3/14- Water Assembly

## A Note From Our Kinder Team

- Our school wide goal is 98% attendance for each month. If your child is unable to come to school, please make sure to complete independent study for each day your child is absent. Independent study packets, when returned, give your student credit for the day they missed. You can find the independent study contract at the both school offices or online. Contracts must be signed by 3:00 the day of the student's absence and 1:30. Any questions, please email Ms. Juarez-

[ajuarez@sacademy.org](mailto:ajuarez@sacademy.org)

## A Peek At What We Are Learning

- ELA: **Journeys Unit:** Unit 5, Lesson 23
  - Syllables, blending and segmenting phonemes, substituting phonemes, building words
- Grammar:** proper nouns for days and months
- Letter of the Week:** short and long Ee
- Word Family:** -et
- Sight Words Review:** she, all, over, her, when, some
- Writing:** Step Up to Writing Unit 7: Telling My Story, writing first and last name
- Math:** Addition strategies
- Science/Social Studies:**
  - Sharing the Planet:** An inquiry into living things
  - Central Idea:** Life requires resources
  - Lines of Inquiry:**
    1. how plants and animals change the environment to meet their needs
    2. needs of plants, animals, living things
    3. how humans impact the environment
- Learner profile:** principled

## Learner Profile

**Principled:** I act with integrity and honesty with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. I take responsibility for my actions and their consequences.



# March News

Week of: 3/18 - 3/22

## What's Happening This Week

3/29: Shape Robot project due

## A Note From Our Kinder Team

Our school wide goal is 98% attendance for each month. If your child is unable to come to school, please make sure to complete independent study for each day your child is absent. Independent study packets, when returned, give your student credit for the day they missed. You can find the independent study contract at the both school offices or online. Contracts must be signed by 3:00 the day of the student's absence and 1:30. Any questions, please email Ms. Juarez-

[ajuarez@s1academy.org](mailto:ajuarez@s1academy.org)

## A Peek At What We Are Learning

**ELA: Journeys Unit:** Unit 5, Lesson 24

Syllables, blending and segmenting phonemes, substituting phonemes, blending words

**Grammar:** question, capitalization, punctuation

**Letter of the Week:** Hh, Kk

**Word Family:** -en

**Sight Words Review:** he, no, away, must, by, there

**Writing:** Step Up to Writing Unit 11: Story Writing, writing first and last name

**Math:** Addition strategies

**Science/Social Studies:**

**How the World Works:** An inquiry into how humans use their understanding of scientific principles.

**Central Idea:** Investigation and exploration stimulate learning

**Line of Inquiry**

1. improving objects and tools
2. the effects of forces (pushes and pulls)
3. data analysis (comparing, observing, investigating)

**Learner profile:** principled

## Learner Profile

**Principled:** I act with integrity and honesty with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. I take responsibility for my actions and their consequences.



# March News

Week of: 3/25 - 3/29

## What's Happening This Week

- 3/28: Flag ceremony
- 3/29: Shape Robot Project Due

## A Note From Our Kinder Team

- Our school wide goal is 98% attendance for each month. If your child is unable to come to school, please make sure to complete independent study for each day your child is absent. Independent study packets, when returned, give your student credit for the day they missed. You can find the independent study contract at the both school offices or online. Contracts must be signed by 3:00 the day of the student's absence and 1:30. Any questions, please email Ms. Juarez-  
[ajuarez@sjacademy.org](mailto:ajuarez@sjacademy.org)

## A Peek At What We Are Learning

- ELA: Journeys Unit:** Unit 5, Lesson 25
- Syllables, blending and segmenting phonemes, substituting phonemes
- Grammar:** exclamation, capitalization, punctuation
- Letter of the Week:** Review: short Oo, short Ee, Xx, Jj, Hh, Kk
- Word Family:** -ed
- Sight Words Review:** over, her, when, some, away, must, by, there, make, play, said, good, them, give, say, new, was, then, ate, could, she, all, he, no
- Writing:** Step Up to Writing Unit 11: Story Writing, writing first and last name
- Math:** Addition strategies
- Science/Social Studies:**
- How the World Works:** An inquiry into how humans use their understanding of scientific principles.
- Central Idea:** Investigation and exploration stimulate learning
- Lines of Inquiry**
- 1. improving objects and tools
- 2. the effects of forces (pushes and pulls)
- 3. data analysis (comparing, observing, investigating)

**Learner profile:** principled

## Learner Profile

**Principled:** I act with integrity and honesty with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. I take responsibility for my actions and their consequences.