



Pinto Press

a Mass Media class publication

October 10, 2018 - Volume 7, Issue 1

Moniteau County R-1 Schools



"Equipping today's children for tomorrow's challenges."

www.californiak12.org

Name Change

From Christy Heimericks, Mass Media teacher

The California R-1 district newsletter has been in circulation since CHS Mass Media students ran the first online issue in December of 2012. At the time of its in-

ception, those students also submitted regular contributions to the *California Democrat*, the local newspaper. The newspaper page on which their student work was printed was titled "Pinto Press."

It was our decision to distinguish the work in the newspaper from our district newsletter by giving the newsletter its own title, *Pinto Connection*.

As time has passed, the Mass Media students still have work published in the *California Democrat*; however, it is no longer our focus. In fact, very little of the school material in the news-

paper is written by the students. I suppose because of this reason, the "Pinto Press" name has been stricken from the top of the page, which actually works in our favor.

We have re-named our district newsletter. I welcome each of the readers to the first district newsletter of the 2018-19 school year and to the first issue dubbed *Pinto Press*. I am thrilled to return the title to the students' labor.

Although the name has changed, we will continue to inform our community and patrons of district policies and procedures as well as highlight what students, teachers, staff, and administrators do on a daily basis. Enjoy!

Tough Pumpkin Run

Fun games, good food



and a fun obstacle course

Old Riley Field, 10 a.m.- noon

Fall Ball



PTO had its first Fall Ball Friday, Sept. 21 in the elementary gym. Read the full story on page 2.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|--|---|--|--|---|
| | | 9 7/8 VB vs Russellville 9/IV/V VB vs Fatima 7/8 FB vs Hallsville | 10 ES Donuts with Dad 7-7:45 a.m. in cafeteria ACT Workshop (English/Reading) 5:45 p.m. | 11 MS/JV/V Tri-Country XC @ Eldon 9/JV/V VB @ Osage 7/8 VB @ Laura Speed Elliot | 12 PTO Movie Night 7:00 p.m. in CES Gym Var FB @ SoBoCo | 13 Var VB Tourney @ Versailles 7/8 FB @ SoBoCo |
| | District Softball Tournament @ California | | | | | |
| 14 | 15 9/JV/V VB @ Smith-Cotton JV FB @ SoBoCo Mini Cheer Camp 3-8 p.m. in CES Gym | 16 HS Career Day JV/V VB vs Hallsvile | 17 Softball Sectionals Board Meeting 6:00 p.m. in CHS Library College Fair 5:30-7:00 p.m. in CHS Commons Financial Aid Night 7:00 p.m. in CPAC | 18 HS/MS Parent-Teacher Conferences 4:00-8:00 p.m. FAFSA Frenzy 4-8 p.m. in CHS Counselor's Office | 19 Var FB vs Blair Oaks | 20 Softball Quarterfinals JV/V Cross Country @ Fatima Tough Pumpkin Run 10 a.m.-12 p.m. @ Old Riley Field |
| State Golf Tournament @ Meadow Lake, New Bloomfield | | Varsity Volleyball Tournament @ Osage | | | | |
| Red Ribbon Week - Life Is Your Journey, Travel Drug Free. | | | | | | |
| 21 | 22 | 23 ES/HS Parent-Teacher Conferences 4:00-8:00 p.m. FAFSA Frenzy 4-8 p.m. in CHS Counselor's Office | 24 | 25 ES/MS Parent-Teacher Conferences 4:00-8:00 p.m. | 26 No School District Student Council @ CHS | 27 VB sectionals @ CHS XC Districts @ Bowling Green |
| Volleyball District Tournament @ Marshall | | | National FFA Convention @ Indianapolis, IN | | | |
| 28 | 29 Trick Or Treat on Pinto Street 6-8 p.m. at CHS | 30 | 31 | 1 | 2 | 3 State XC @ JC |
| 4 | 5 | 6 ES Title 1 Literacy Night 5-7 p.m. in CES cafeteria | 7 ACT Workshop (Math/Science) 5:45 p.m. | 8 | 9 ASVAB for all Juniors | 10 CHS Choral Department presents Mary Poppins 7 p.m. in CPAC |

For athletic event times, go to the district calendar on www.californiak12.org

Elementary classes compete for Box Tops

by Morgan Kempfer

Every year California Elementary School collects Box Tops to raise money for their school. The money that is made goes towards PE equipment and the school's end-of-the-year fun day.

Jill Hampton, physical education teacher, has been the box top coordinator for seven years.

"We do a competition between classes on who collects the most box tops to encourage students to bring them in," Hampton said.

The class that receives first place earns a pizza party, second place gets an extra recess, and third place gets a free day in PE.

"Some students are intrinsically motivated, meaning that they will take part in the process without any encouragement. Some students need/desire to have an external motivator. That is where the competition comes in," said CES Principal Gary Baker. "It is also a way to build

the classroom community and a feeling of a team working together."

Not only do the students collect them, but also teachers play a huge role in collecting box tops.

"They collect them for their class so that their class can work towards a class party," said Baker.

Students give their box tops to their teacher, who gives them to Mrs. Hampton to be counted.

The amount of box tops that are brought in varies from year to year.

"Since I have been the coordinator, it has been anywhere from 15,000 box tops to 35,000 box top," said Hampton.

The school raises ten cents with every single box top collected.

Not only are Box Tops for Education an opportunity to help the school get what they need, but also the students get joy out of collecting them.



Virtual reality glasses provide educational experience

by Kayla Wehmeyer

Virtual reality glasses, also known as VR glasses, can be used for different reasons such as video games or even educational purposes. Rhonda Waters, a first grade teacher at the elementary school, uses them in her classroom to give her students an educational experience they might otherwise never receive.

"I brought in Virtual Reality viewers, and we all visited the Statue of Liberty and then went swimming in the ocean," said Waters. "They are able to wear them three at a time and are able to take a field trip together."

The VR glasses are just one of many good ways to help the students have a better understanding of the topic.

She first found out about the glasses by seeing kids use them for video games.

Waters was brought to the idea of using them in her classroom at a teaching conference. At the conference, Waters learned about all the different apps and how the whole headset works.

To persuade other teachers of the benefits of virtual reality in classrooms, she lets other teachers use the glasses.

Jenny Keller, who also teaches first grade, gave VR a try. Both Keller and her students had a lot of fun with them.

Even though the VR glasses can provide



Jenny Keller allows her first graders to use the VR glasses three at a time so they can explore parts of the world together.

a better understanding for students, there are some complications with their use.

"When I purchased my first two sets, I read where you should use the VR in moderation especially with younger students as it can cause nausea. I let each student have about two minutes of usage the first time," said Keller.

Another issue is that the viewers require a phone, and Keller does not have enough phones. Waters lets her use some of the extra old phones that she has in her classroom.

Finally, the teachers must assure the electronics are fully charged or half charged so students get the full virtual reality experience.

Both Waters and Keller will continue to persuade other teachers to use the VR glasses.

In my room . . . Fundamentals of writing

By Yaneli Banda

Every day for about an hour the fourth graders of Ms. Allyson Rose go over writing and grammar. The class works with both online lessons and worksheets. Rose keeps the students engaged by smartboard, whole brain exercises, worksheets, songs that apply to the skill, and crafts/activities that reflect the skill being taught.

"A lot of the extra practice and reading/listening is online," said Rose.

The class revisits lessons from prior days to make connections to the new lessons they learn each day.

"It takes a year of growing and maturing to understand the many components of what it means to write," said Rose

When teaching her class, Rose encourages students to work with a partner.

"They learn best from each other, so I encourage them to use each other, talk to one another, and

learn from one another."

Rose creates her lesson plans with powerpoints and *Teachers Pay Teachers*, which is how teachers can buy lessons online that other teachers have made.

Also, as a fourth grade team, the California teachers collaborate on best practices and share resources and ideas during their planning time during the week.

Allyson Rose has been teaching at CES for four years.



Fourth graders Taylor Mosier and Chelsey Knipker work together on subordinating and coordinating conjunctions by combining sentences together.

Fall Ball has it all

by Jessica Aguado



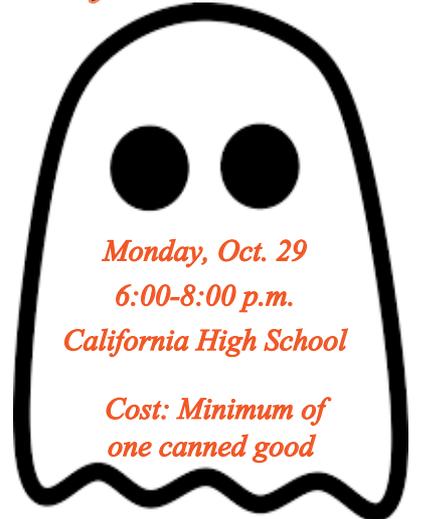
"This is our first year having a Fall Ball. We look for new, fun ideas for our families, and dances seem to be successful events," said Ronessa Gunnerson, PTO President.

The dance included a DJ and concessions. Portraits by Shawna [Willis-Hall] provided professional photos for families at affordable costs.

They also had raffle baskets made of games, books, puzzles, art sets, and candy. Raffles included passes to Fisher Farms Pumpkin Patch and passes to Washington Park Ice Arena (both businesses donated these passes to PTO).

Money raised helps PTO provide school supplies, playground equipment, and classroom wishes to CES as well as movie licens-

Trick-or-Treat on Pinto Street



ing to make movie nights possible.

"We genuinely appreciate the support of businesses, our school district, and every family who attended our events."

CMS cross country effect

by Hayden Green



Middle school cross country members Anika Miller (8th grade), Camryn Wingate (7th grade), Sarah Kirby (8th grade), and Alayna Butts (8th grade) display their medals from the Capital City Challenge in Jefferson City.

Cross country has been a competitive sport at the middle school for three years now. The adding of this sport has brought out some new athletes for California Schools.

“Most of the cross country runners don’t play another sport, so it gets the kids involved,” said Athletic Director Rick Edwards.

This season, ten athletes compete in cross country at the middle school level.

“It’s good to see people participate in cross country at the middle school level because it prepares them for high school competition,” said cross country coach Ron Lebel.

The middle school team practices with the high school team. This is helpful because the middle school meets are set up to be shorter in distance, so practice with the high school athletes gets middle schoolers conditioning for years to come.

The benefits of adding cross country are still being realized. New athletes have developed because of the addition of cross country. More athletes could very well lead to the addition of new sports. As of now, the middle school offers volleyball, basketball, track, football, and cross country.

“We base adding new sports on what other schools in the conference have,” said Edwards.

If the school was to add a new sport, then there would have to be one added for both girls and boys. This falls under the Title IX rule with MSHSAA.

Another concern is adding too many sports. California doesn’t have the amount of athletes other schools in the conference have.

“I don’t think we’re there yet,” said Edwards in regard to having too many sports. “There is a point where we could get to that, and it’s definitely something to consider going forward.”

Students on Hold

by Alex Meisenheimer

School begins at 7:50 a.m. for California students, but the buildings are busy long before then. The doors are open to the students at 7:00 a.m.



At the elementary, students should arrive by 7:40 a.m. to eat breakfast.

“If a student comes in late, he will not be denied a breakfast,” said Gary Baker, elementary principal.

If they aren’t eating breakfast, third through fifth grade students congregate in the gym while pre-K through second grades are in the multipurpose room. Again, students are supervised

until time to go to classrooms at 7:45 a.m. The supervision in each of these rooms is split up among many teachers and administrators.

U n t i l 7:30 a.m. middle school students must remain in the upper hallway, just inside the main entrance. At that time, they are released to the cafeteria, library, or gym until classes begin.

In the middle school cafeteria, students can eat breakfast and visit classmates. The library is a quiet place that is especially helpful for finishing homework. Also, the gym is open for students to sit and visit.

A teacher or administrator is always present to supervise the three locations; however, if a student has a specific homework need, they have one other choice.



Matt Abernathy, middle school principal, said, “students do have the option to get individualized tutoring from any teacher who is available from 7:30 to 7:50 on days when that teacher does not have morning duty.”

At the high school, students that attend Nichols Career Center leave by bus at 7:15 on the dot.

Students not under the direct supervision of a faculty member are supposed to stay in the commons where Assistant Principal Tim Beydler supervises. After 7:30 a.m., students are welcome to move about the building until classes begin.



Parent-Teacher Conferences

Elementary School

Tuesday, Oct. 23
Thursday, Oct. 25

Middle School

Thursday, Oct. 18
Thursday Oct. 25

High School

Thursday, Oct. 18
Tuesday, Oct. 23

4:00 - 8:00 p.m.

This newsletter is a product of the CHS Mass Media class taught by Mrs. Christy Heimericks.

Pinto Connection staff: Jessica Aguado, Yaneli Banda, Abbi Barnett, McKayla Bennett, Lexi Binder, Kody Bisges, Cole Brizendine, Breezi Clark, Rebekah Farmer, Hayden Green, Gerogia Hoellering, Morgan Kempfer, Gaven McKee, Alex Meisenheimer, Kent Riley, Kyle Riley, Sam Smith, Anthony Strauch, Hailey Tarrants, Kayla Wehmeyer, Jesse Wingate
Contact Information: Print Media Class, California High School, 1501 W. Buchanan, California, MO 65018 or (573)796-4911
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Kajeets help students with HOMEwork

by Cheyanne Harper

When school work must be completed after school hours, how can a student complete it if they have no Wifi at home? Do they sit in public to complete it? As the California school district has become more digital, students have run into this very problem.

The middle and high schools provide gadgets called Kajeets. Kajeets are technology that students can check out from their library and use at home to solve the Wifi dilemma.

The Kajeet provides a cellular connection anywhere with a strong Verizon signal.

Students go about checking these out from Jill Meisenheimer and Janet Henley, school librarians. It is the same procedure as checking out a book. The students are able to keep these devices for an overnight period.

The Kajeets are easy to set up for the Chromebooks, but the librarians are more than happy to help students start up the device before they leave school that day.

Superintendent Dwight Sanders feels these are a valid expense for the school’s operating budget.

“These devices are a vital instructional tool that have in many cases replaced a hard copy textbook. Since these devices are such an integral part of our instructional approach, we must ensure that stu-

dents have access and connectivity both at school and at home. The Kajeet devices have made it possible for us to ensure equity of information for all students,” said Sanders.

The brand Kajeet is used in multiple schools, some of which have implemented the devices into buses to provide Wifi on long bus rides.

California has 25 Kajeets in the high school and 20 in the middle school. Students involved in extracurricular activities have experienced the benefit of these devices when they go on long trips for sports games, academic teams, or band trips.

Mrs. Henley said, “teachers benefit from these as well. This helps them while they travel to grade papers while riding in cars.”

Although Chromebooks offer the “work offline” function, conducting research and watching instructional videos can only be done with Wifi. Instead of having to sit at a public place such as McDonald’s or to sit outside the public library to finish a school assignment, with Kajeets students can do their homework in the comfort of their own home.



Let's Taco 'Bout It

Taqueria Herandez taco truck will be at California High School Parent-Teacher Conferences Thursday, Oct. 18

Free tacos for parents/guardians.

sponsored by **Commerce Bank**

Pinto volleyball utilizes JV classification

by Kody Bisges

Traditionally, school sports have a varsity and junior varsity squad. Through the years, this was adapted to include a freshman squad. Now, the freshmen are intermingled into two junior varsity teams.

Teams can be classified differently at each school. According to Julie Bailey, varsity volleyball coach, it is the coach's decision.

In Bailey's five years as head coach, California volleyball teams have been divided as JV B and JV A.

"Many schools have two JV teams so the athletes who need developed more can get some extra playing time," said Activities Director Rick Edwards.

California's JV B team will play other schools' freshman team since we do not have a freshman team.

Whether it's called freshman or JV B, they still play to the same rules as JV A and varsity. The only exception is the third set. Coaches can decide to play to 15 instead of 25 to save time so that the other games can start on time.

"I prefer the JV B team to play the full 25 points because it gives the younger kids more experience," Bailey said. "The younger players put in just as much time as the older kids



California's junior varsity A team comes together after scoring a point in a volleyball game at Blair Oaks High School.

and should get to play the full third set."

How the teams are identified has never been a problem, and coaches have never heard any complaints. When they receive complaints, the activities director or coaches "listen to the problem, take in the information, and try to base their decision on facts and what's best for the student/player," said Edwards.

Having two JV teams gives the athletes who need developed more the time to do so while giving the sports programs more to build off of for years to come.

Pintos pray at the pole

by Mckayla Bennett

Circled around the flagpole in front of CHS, several students, a few faculty, and some community church leaders each share their needs and concerns.

See You At The Pole is an annual student-led prayer event the third Wednesday of September. Students gather at the flagpole before school begins and pray for family, friends and even teachers.

It all started back in 1990 when a small group of teens went to three different schools to pray for their loved ones. On September 12, 1990, more than 45,000 students in four different states started to meet at the flagpole to pray. Since then, this organization has spread throughout the nation, and many kids still participate in See You at the Pole today.

Jonathan Lindquist, a desktop publishing teacher at California High School, supervises a group called FCA (Fellowship of Christian Athletes). That is also a student-led organization. They organized See You at the Pole at CHS.

"It's a good opportunity for everyone to hear your prayers/needs. It is also a good way to start the year off positive," said Lindquist.



"We gather as family and believers regardless of denomination."

Teachers may join in as well if they need to pray.

See you at the pole is held well before school due to the fact that the staff are not under contract. The staff not being under contract allows them not to be marked as late.

See You at the Pole is a quick get together for students as well as staff to openly ask for prayers.

Lindquist said, "in my personal belief it does benefit the students. It also gives them the opportunity to network with others and meet new friends."

In my room . . . The analysis of math

by Anthony Strauch



Suppose that $f_n : [a, b] \rightarrow \mathbb{R}$ and $f_n \rightarrow f$ as $n \rightarrow \infty$. Which of the following discontinuity properties (see Exercise 37 in Chapter 3) of the functions f_n carries over to the limit function? (Prove or give a counterexample.)

- Finite many discontinuities.
- Countably many discontinuities, all of jump type.
- No jump discontinuities.
- No oscillating discontinuities.

(b) Prove that if $a_n \geq 0$ and $\sum a_n$ converges, then $\sum \frac{a_n}{n}$ converges.

Hailey Schepers and Jayna Knipp work on a math analysis activity that Mrs. Tabitha Silvey assigned to the class. An example of a Math Analysis problem is shown above.

Math Analysis is a class mainly for the juniors and seniors who have already taken Algebra 1, Geometry, and Algebra 2.

"This course used to be called pre-calculus. It was changed to math analysis three years ago, and now we focus more on trigonometry," said Mrs. Silvey.

Assignments go over the limits and related theories that are studied using real or complex numbers and also focus on trigonometry.

"Math analysis is great for students who are planning to take calculus because trigonometry plays a big

role in calculus 1," said Silvey. "I think this class is intended to prepare students for college, especially those looking to major in a math or science related field."

Before students come to school each day, they must watch a video that Mrs. Silvey sends to them. In class she goes over student notes from the video while the students complete the day's assignment.

Then, she answers any questions the students might have.

Tabatha Silvey is one of the four high school math teachers at CHS.

FAFSA FRENZY

Thursday, OCT 18 &
Tuesday, OCT 23
4:00-8:00 p.m. @ CHS
Counselor's office