

PHILOSOPHY

The Board of Trustees believes that all students can succeed regardless of their gender, background, or ability. School staff shall embody this philosophy in all district programs and activities.

The district further believes that:

1. The central interest of schools is the learner
2. Learning is an active process
3. Our schools are responsible for each learner
4. Experiencing success is crucial to the learning process
5. The qualities of teaching and learning are inextricably interwoven
6. Program improvement is a continuing process
7. Providing a quality program education is a responsibility our community, and
8. Our community provides an essential resource to the educational program

In order to create the environment necessary for effective schools, the Board endorses and prescribes strong instructional leadership, a safe and orderly climate, school wide emphasis on basic skills, high teacher expectations for student achievement, and continuous assessment of student progress.

The Superintendent or designee shall keep the Board fully informed regarding the district's efforts to achieve effective schools and any hindrances to meeting district goals.

Legal Reference:

EDUCATION CODE

51002 *Local development of programs based on stated philosophy and goals*

51019 *Definition of philosophy*

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Vision, 1996