



High School-Parent Compact
Valdosta Early College Academy
School Year 2018-2019

Dear Parent/Guardian,

Valdosta Early College Academy students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Valdosta City Schools Goals:

- Increase Literacy Achievement for all students K-12
- Increase Numeracy Achievement for all students K-12

Valdosta Early College Academy Goals:

Valdosta Early College Academy will implement a school-wide Literacy initiative focusing on vocabulary, reading, writing, and making connections to all other content areas.

To help your child meet the district and school goals, the school, you, and your child will work together to do the following:

School Responsibilities:

Valdosta Early College Academy will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
 - ❖ Providing differentiated instruction that meets the needs of all learners
 - ❖ Respecting the diversity of all students and their families
 - ❖ Enforcing school and classroom rules fairly and work to maintain an orderly learning environment
 - ❖ Demonstrating professional behavior and a positive attitude

- ❖ Grading student work and post grades at least once per week
- ❖ Sending home a 4-1/2 week Interim progress report and a Report Card each nine week grading period
- ❖ Participating in parent/guardian conferences to create a home-school collaboration
- ❖ Communicating with parents/guardians through phone calls and emails about student recommendations and commendations
- ❖ Collaborating with other educators (counselor, administrators, etc.) to provide support for students in my class

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parents may schedule individual conferences with teachers throughout the school year. During parent conferences, teachers will utilize the School-Parent Compact as a tool to address any issues or concerns of the parents and students.

3. Provide parents with frequent reports on their children's progress.

Valdosta Early College Academy will provide parents and students with progress reports every 4 ½ weeks. At the end of the nine weeks, parents and students will receive a report card which will detail the success of each student's progress in each subject area.

4. Provide parents reasonable access to staff.

The staff members at Valdosta Early College Academy are available for consultation before school and after school. In addition, staff members are available during each individual planning period.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

Parents are welcome to volunteer at school, participate in their child's class, and observe classroom activities at Valdosta Early College Academy at any time during the school year.

Parent Responsibilities:

We, as parents, will:

- ❖ See that my child is punctual and attends school regularly and on time
- ❖ Communicate with my child's teachers on a regular basis through phone calls, emails and/or conferences
- ❖ Support the school in developing positive behaviors by making sure my child follows the rules
- ❖ Provide a home environment that encourages my child to learn by enforcing study habits
- ❖ Check my child's progress using 4 ½ week Interim progress reports, 9 weeks report cards, and/or the Parent Portal
- ❖ Stay aware of what my child is learning and stay informed through the school website www.veca.gocats.org
- ❖ Ask for assistance from other educators (counselor, administrators, etc.) when I have questions about my child's success

- ❖ Enforce the use of “ One World, One Notebook” by checking the notebook and insisting on review/study of notes everyday

Student Responsibilities:

- ❖ Attend school regularly and be in class on time
- ❖ Show respect for myself, my school and other people
- ❖ Learn the Georgia Performance Standards the best of my ability
- ❖ Complete assignments and turn them in on time
- ❖ Obey the school and bus rules to include dress code and ID procedures
- ❖ Enter class prepared with all materials needed and with a positive attitude about learning
- ❖ Work cooperatively with my classmates, teachers and other school staff
- ❖ Communicate with my parents/guardians about what happens at school each day and upcoming events
- ❖ Follow the guidelines for iPad use
- ❖ Understand that I must maintain a grade point average of 75 or above in all academic classes, pass all electives and earn appropriate credits in order to be promoted to the next grade (10th - **6 credits**, 11th - **12 credits**, 12th - **18 credits** and graduation **24 credits**)

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Revised 10/12/18