

1 <sup>st</sup> Nine Weeks				
Pacing	Cluster	Standards	Learning Targets	Lesson Topics/Resources
Week 1-3	<ul style="list-style-type: none"> <li>Reading Literature</li> <li>Reading Informational Text</li> <li>Language</li> <li>Writing</li> <li>Speaking &amp; Listening</li> </ul>	<p>7. RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary</p> <p>7.W.TTP.3 Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by establishing a content and point of view and introducing a narrator and/or participants/characters.</p> <p>b. Organize an event sequence that unfolds naturally and logically.</p> <p>c. Create a smooth progression of experiences or events.</p> <p>d. Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, event, and/or characters.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>Understand and implement close reading techniques.</li> <li>Determine a theme of a text</li> <li>Analyze the development of a theme over the course of a text</li> <li>Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.</li> <li>Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.</li> </ul>	<p>Prentice Hall Literature: Common Core Edition Grade Seven with supplemental resources</p> <p>Tipton County Protected Reading List: Teacher's choice of Class Novel</p>
Week 4-6	<ul style="list-style-type: none"> <li>Reading Literature</li> <li>Reading Informational Text</li> <li>Language</li> <li>Writing</li> <li>Speaking &amp; Listening</li> </ul>	<p>7. RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.</p> <p>7.RL.KID.3 Analyze how specific elements of a story or drama interact with and affect each other.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>Determine a theme of a text and cite evidence to support it</li> <li>Analyze the impact of word choice on meaning and tone</li> <li>Analyze the structure of a text</li> </ul>	<p>Prentice Hall Literature: Common Core Edition Grade Seven with supplemental resources</p> <p>Tipton County Protected Reading List: Teacher's choice of Class Novel</p>

		<p>7.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.</p> <p>7.RI.KID.3 Analyze the relationships and interactions among individuals, events and/or ideas in a text.</p> <p>7.W.TTP.2b Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.</p> <p>7.W.TTP.2d Thoroughly and accurately explain and elaborate on evidence provided, demonstrating a clear understanding of the topic and the source material.</p>	<ul style="list-style-type: none"> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence.</li> <li>• Determine a central idea of a non-fiction text.</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Write an effective thesis statement</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Analyze how a character changes over the course of a text</li> <li>• Use transitional words and phrases</li> <li>• Write a strong concluding sentence or statement</li> <li>• Vary my sentence structure</li> <li>• Maintain a consistent style and tone when writing</li> </ul>	
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7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

<p>Week 7</p>		<p>7. RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.</p> <p>7.RL.KID.3 Analyze how specific elements of a story or drama interact with and affect each other.</p> <p>7.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.</p> <p>7.RI.KID.3 Analyze the relationships and interactions among individuals, events and/or ideas in a text.</p> <p>7.W.TTP.2b Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.</p> <p>7.W.TTP.2d Thoroughly and accurately explain and elaborate on evidence provided, demonstrating a clear understanding of the topic and the source material.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Determine a theme of a text and cite evidence to support it</li> <li>• Analyze the impact of word choice on meaning and tone</li> <li>• Analyze the structure of a text</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence.</li> <li>• Determine a central idea of a non-fiction text.</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Write an effective thesis statement</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Analyze how a character changes over the course of a text</li> </ul>	<p>Prentice Hall Literature: Common Core Edition Grade Seven with supplemental resources</p> <p>Tipton County Protected Reading List: Teacher's choice of Class Novel</p>
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7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

			<ul style="list-style-type: none"> <li>• Use transitional words and phrases</li> <li>• Write a strong concluding sentence or statement</li> <li>• Vary my sentence structure</li> <li>• Maintain a consistent style and tone when writing</li> </ul>	
Week 8-9	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.W.PDW.6 Use technology, including the internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting as defined in W.1-3.</p> <p>7.W.RBPK.7 Conduct research to answer a question, drawing on multiple sources and generating additional related, focused questions for further research and investigation</p> <p>7.W.RBPK.8 Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p>7.W.RBPK.9 Support interpretations, analysis, reflections, or research with evidence found in literature or informational texts, applying grade 7 standards for</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct research to answer a question</li> <li>• Generate additional related, focused research questions</li> <li>• Gather relevant information from multiple print and digital sources</li> <li>• Quote or paraphrase the data and conclusions of others</li> <li>• Assess the credibility and accuracy of each source</li> <li>• Integrate information while avoiding plagiarism</li> <li>• Find credible, reliable sources independently</li> <li>• Link to and cite sources</li> <li>• Integrate multimedia and visual displays into presentations</li> </ul>	

		<p>reading; assess whether the evidence is relevant and sufficient to support the claims.</p> <p>7.SL.PKI.5 Include multimedia components and visual displays in presentations to clarify claims and finding</p>		
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**THE FOLLOWING STANDARDS ARE TAUGHT CONTINUOUSLY ALL THROUGHOUT THE YEAR:**

Reading Literature/Informational Text

- 7.RI.KID.1/7.RL.KID.1 Analyze what the text says explicitly and draw logical inferences; cite several pieces of evidence to support conclusions.
- 7.RL.RRTC.10 Read and comprehend a variety of literature throughout the grades 6-8 complexity band proficiently, with a gradual release of scaffolding at the high end as needed.
- 7.RI.RRTC.10 Read and comprehend a variety of literary nonfiction throughout the grades 6-8 complexity band proficiently, with a gradual release of scaffolding at the high end as needed.

Writing

- 7.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 7.W.PDW.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- 7.W.RW.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Speaking and Listening

- 7.SL.CC.1 Prepare for collaborative discussions on 7th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.

- 7.SL.PKI.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate contact, adequate volume, and clear pronunciation.
- 7.SL.PKI.6 Adapt speech to a variety of contexts, and tasks, demonstrating command of formal English when indicated or appropriate.

Language

- 7.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.
  - a. When reading or listening, explain the function of phrases and clauses with effectively-placed modifiers.
  - b. When writing or speaking, produce simple, compound, and complex sentences with effectively-placed modifiers.
- 7.L.CSE.2 Demonstrate command with conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the function of commas to separate coordinate adjectives and use them correctly to do so.
- 7.L.KL.3 When writing and speaking, choose precise language to express ideas concisely.
- 7.L.VAU.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade level text by choosing flexibly from a range of strategies.
  - a. Use context as a clue to the meaning of a word or phrase.
  - b. Use common grade-appropriate morphological elements as clues to the meaning of a word or phrase.
  - c. Consult reference materials, both print and digital, to find pronunciation of a word or phrase.
  - d. Use etymological patterns in spelling as clues to the meaning of word or phrase.
- 7.L.VAU.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression

2nd Nine Weeks				
Pacing	Cluster	Standards	Learning Targets	Lesson Topics/Resources
Week 1-3	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.</p> <p>7.RI.KID.2 Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary.</p> <p>7.RI.CS.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p>7.RI.CS.6 Determine an author's point of view or purpose in a text and analyze how an author distinguishes his or her position from that of others.</p> <p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Determine an author's point of view or purpose</li> <li>• Determine a theme or central idea of a text</li> <li>• Analyze how a central idea is developed over the course of a text</li> <li>• Introduce claim(s).</li> <li>• Support claim(s) logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</li> <li>• Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</li> <li>• Write an effective thesis statement</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> </ul>	<p>Prentice Hall Literature: Common Core Edition Grade Seven with supplemental resources</p> <p>Tipton County Protected Reading List: Teacher's choice of Class Novel</p>

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

			<ul style="list-style-type: none"> <li>• Use varied sentence structure to enhance meaning and reader interest.</li> <li>• Establish and maintain a formal style.</li> </ul>	
Week 4-6	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.</p> <p>7.RL.KID.3 Analyze how specific elements of a story or drama interact with and affect each other.</p> <p>7.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.</p> <p>7.RL.CS.5 Analyze the form or structure of a story, poem, or drama, considering how text form or structure contributes to its theme and meaning.</p> <p>7.RI.IKI.7 Compare and contrast a text to an audio, video, or multimedia version of a text, analyzing each medium’s portrayal of the subject.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Determine a theme of a text and cite evidence to support it</li> <li>• Write an effective thesis statement</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Use transitional words and phrases</li> <li>• Write a strong concluding sentence or statement</li> <li>• Vary my sentence structure</li> <li>• Maintain a consistent style and tone when writing</li> <li>• Analyze the impact of word choice on meaning and tone</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a</li> </ul>	<p>Prentice Hall Literature: Common Core Edition Grade Seven with supplemental resources</p> <p>Tipton County Protected Reading List: Teacher’s choice of Class Novel</p>

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

		<p>7.W.TTP.2b Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.</p> <p>7.W.TTP.2d Thoroughly and accurately explain and elaborate on evidence provided, demonstrating a clear understanding of the topic and the source material.</p> <p>7.RI.IKI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the evidence is relevant and sufficient to support claims.</p> <p>7.RI.IKI.9 Analyze how two or more authors' writing about the same topic share their presentations of key information by emphasizing different evidence or advancing an alternate explanation of events.</p> <p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>7.W.TTP.1e Craft an effective and relevant conclusion that supports the argument presented.</p>	<p>topic sentence, textual evidence, explanation, and a concluding sentence</p>	
Week 7	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Language</li> </ul>	<p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence</p> <p>a. Introduce claim(s).</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write an introductory paragraph that contains an effective thesis statement</li> </ul>	

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

		<p>b. Support claim(s) logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).  c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.  d. Use credible sources and demonstrate an understanding of the topic or source material.  e. Craft an effective and relevant conclusion that supports the argument presented.  f. Use precise language and content-specific vocabulary.  g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.  h. Use varied sentence structure to enhance meaning and reader interest.  i. Establish and maintain a formal style.</p> <p>7.W.RBPK.9 Support interpretations, analysis, reflections, or research with evidence found in literature or informational texts, applying grade 7 standards for reading; assess whether the evidence is relevant and sufficient to support the claims.</p>	<ul style="list-style-type: none"> <li>• Plan and organize an essay logically and effectively, using varied and sophisticated transitions</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence</li> <li>• Write a concluding paragraph that broadens the ideas of the essay</li> <li>• Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> <li>• Use varied sentence structure to enhance meaning and reader interest.</li> <li>• Establish and maintain a formal style.</li> </ul>	
<p>Week 8-9</p>	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> </ul>	<p>7.W.PDW.6 Use technology, including the internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting as defined in W.1-3.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct research to answer a question</li> <li>• Generate additional related, focused research questions</li> </ul>	

	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.W.RBPK.7 Conduct research to answer a question, drawing on multiple sources and generating additional related, focused questions for further research and investigation</p> <p>7.W.RBPK.8 Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p>7.W.RBPK.9 Support interpretations, analysis, reflections, or research with evidence found in literature or informational texts, applying grade 7 standards for reading; assess whether the evidence is relevant and sufficient to support the claims.</p> <p>7.SL.PKI.5 Include multimedia components and visual displays in presentations to clarify claims and finding</p>	<ul style="list-style-type: none"> <li>• Gather relevant information from multiple print and digital sources</li> <li>• Quote or paraphrase the data and conclusions of others</li> <li>• Assess the credibility and accuracy of each source</li> <li>• Integrate information while avoiding plagiarism</li> <li>• Find credible, reliable sources independently</li> <li>• Link to and cite sources</li> <li>• Integrate multimedia and visual displays into presentations</li> </ul>	
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**THE FOLLOWING STANDARDS ARE TAUGHT CONTINUOUSLY ALL THROUGHOUT THE YEAR:**

Reading Literature/Informational Text

- 7.RI.KID.1/7.RL.KID.1 Analyze what the text says explicitly and draw logical inferences; cite several pieces of evidence to support conclusions.
- 7.RL.RRTC.10 Read and comprehend a variety of literature throughout the grades 6-8 complexity band proficiently, with a gradual release of scaffolding at the high end as needed.

- 7.RI.RRTC.10 Read and comprehend a variety of literary nonfiction throughout the grades 6-8 complexity band proficiently, with a gradual release of scaffolding at the high end as needed.

#### Writing

- 7.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 7.W.PDW.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- 7.W.RW.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

#### Speaking and Listening

- 7.SL.CC.1 Prepare for collaborative discussions on 7th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.
- 7.SL.PKI.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate contact, adequate volume, and clear pronunciation.
- 7.SL.PKI.6 Adapt speech to a variety of contexts, and tasks, demonstrating command of formal English when indicated or appropriate.

#### Language

- 7.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.
  - a. When reading or listening, explain the function of phrases and clauses with effectively-placed modifiers.
  - b. When writing or speaking, produce simple, compound, and complex sentences with effectively-placed modifiers.
- 7.L.CSE.2 Demonstrate command with conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the function of commas to separate coordinate adjectives and use them correctly to do so.
- 7.L.KL.3 When writing and speaking, choose precise language to express ideas concisely.
- 7.L.VAU.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade level text by choosing flexibly from a range of strategies.

- a. Use context as a clue to the meaning of a word or phrase.
  - b. Use common grade-appropriate morphological elements as clues to the meaning of a word or phrase.
  - c. Consult reference materials, both print and digital, to find pronunciation of a word or phrase.
  - d. Use etymological patterns in spelling as clues to the meaning of word or phrase.
- 7.L.VAU.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression

3rd Nine Weeks				
Pacing	Cluster	Standards	Learning Targets	Lesson Topics/Resources
Week 1-3	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.RI.KID.3 Analyze the relationships and interactions among individuals, events, and/or ideas in a text.</p> <p>7.RI.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.</p> <p>7.L.VAU.5 When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Determine a theme of a text and cite evidence to support it</li> <li>• Analyze the impact of word choice on meaning and tone</li> <li>• Analyze the structure of a text</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed</li> </ul>	

		<p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence</p> <p>a. Introduce claim(s).</p> <p>b. Support claim(s) logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</p> <p>c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</p>	<p>paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence</p> <ul style="list-style-type: none"> <li>• Determine a central idea of a non-fiction text</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Write an effective thesis statement</li> <li>• Craft an effective and relevant conclusion</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Use precise language and domain-specific vocabulary</li> <li>• Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts</li> </ul>	
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7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

			<ul style="list-style-type: none"> <li>• Use varied sentence structure to enhance meaning and reader interest</li> <li>• Establish and maintain a formal style</li> </ul>	
Week 4-6	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.RI.IKI.8 Trace and evaluate the argument and specific claims in a text, assessing whether the evidence is relevant and sufficient to support the claims.</p> <p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence</p> <p>a. Introduce claim(s).</p> <p>b. Support claim(s) logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</p> <p>c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</p> <p>7.W.TTP.3 Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.</p> <p>a. Engage and orient the reader by establishing a content and point of view and introducing a narrator and/or participants/characters.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Trace and evaluate the argument and specific claims in a text</li> <li>• Write and effective thesis statement</li> <li>• Effectively integrate both full and partial quotations</li> <li>• Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts</li> <li>• Use varied sentence structure to enhance meaning</li> </ul>	

		<p>b. Organize an event sequence that unfolds naturally and logically.</p> <p>c. Create a smooth progression of experiences or events.</p> <p>d. Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, event, and/or characters.</p>	<p>and reader interest</p> <ul style="list-style-type: none"> <li>• Establish and maintain a formal style</li> </ul>	
<p>Week 7</p>		<p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence</p> <p>a. Introduce claim(s).</p> <p>b. Support claim(s) logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</p> <p>c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</p> <p>d. Use credible sources and demonstrate an understanding of the topic or source material.</p> <p>e. Craft an effective and relevant conclusion that supports the argument presented.</p> <p>f. Use precise language and content-specific vocabulary.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write an introductory paragraph that contains an effective thesis statement</li> <li>• Plan and organize an essay logically and effectively, using varied and sophisticated transitions</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence</li> </ul>	

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

		<p>g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>h. Use varied sentence structure to enhance meaning and reader interest.</p> <p>i. Establish and maintain a formal style.</p>	<ul style="list-style-type: none"> <li>• Write a concluding paragraph that broadens the ideas of the essay</li> <li>• Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> <li>• Use varied sentence structure to enhance meaning and reader interest.</li> <li>• Establish and maintain a formal style.</li> </ul>	
Week 8-9	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.W.PDW.6 Use technology, including the internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting as defined in W.1-3.</p> <p>7.W.RBPK.7 Conduct research to answer a question, drawing on multiple sources and generating additional related, focused questions for further research and investigation</p> <p>7.W.RBPK.8 Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct research to answer a question</li> <li>• Generate additional related, focused research questions</li> <li>• Gather relevant information from multiple print and digital sources</li> <li>• Quote or paraphrase the data and conclusions of others</li> <li>• Assess the credibility and accuracy of each source</li> <li>• Integrate information while avoiding plagiarism</li> <li>• Find credible, reliable sources independently</li> </ul>	

		<p>7.W.RBPK.9 Support interpretations, analysis, reflections, or research with evidence found in literature or informational texts, applying grade 7 standards for reading; assess whether the evidence is relevant and sufficient to support the claims.</p> <p>7.SL.PKI.5 Include multimedia components and visual displays in presentations to clarify claims and finding</p>	<ul style="list-style-type: none"> <li>• Link to and cite sources</li> <li>• Integrate multimedia and visual displays into presentations</li> </ul>	
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**THE FOLLOWING STANDARDS ARE TAUGHT CONTINUOUSLY ALL THROUGHOUT THE YEAR:**

Reading Literature/Informational Text

- 7.RI.KID.1/7.RL.KID.1 Analyze what the text says explicitly and draw logical inferences; cite several pieces of evidence to support conclusions.
- 7.RL.RRTC.10 Read and comprehend a variety of literature throughout the grades 6-8 complexity band proficiently, with a gradual release of scaffolding at the high end as needed.
- 7.RI.RRTC.10 Read and comprehend a variety of literary nonfiction throughout the grades 6-8 complexity band proficiently, with a gradual release of scaffolding at the high end as needed.

Writing

- 7.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 7.W.PDW.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- 7.W.RW.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

### Speaking and Listening

7.SL.CC.1 Prepare for collaborative discussions on 7th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.

- 7.SL.PKI.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate contact, adequate volume, and clear pronunciation.
- 7.SL.PKI.6 Adapt speech to a variety of contexts, and tasks, demonstrating command of formal English when indicated or appropriate.

### Language

- 7.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.
  - a. When reading or listening, explain the function of phrases and clauses with effectively-placed modifiers.
  - b. When writing or speaking, produce simple, compound, and complex sentences with effectively-placed modifiers.
- 7.L.CSE.2 Demonstrate command with conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the function of commas to separate coordinate adjectives and use them correctly to do so.
- 7.L.KL.3 When writing and speaking, choose precise language to express ideas concisely.
- 7.L.VAU.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade level text by choosing flexibly from a range of strategies.
  - a. Use context as a clue to the meaning of a word or phrase.
  - b. Use common grade-appropriate morphological elements as clues to the meaning of a word or phrase.
  - c. Consult reference materials, both print and digital, to find pronunciation of a word or phrase.
  - d. Use etymological patterns in spelling as clues to the meaning of word or phrase.
- 7.L.VAU.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression

4th Nine Weeks				
Pacing	Cluster	Standards	Learning Targets	Lesson Topics/Resources
Week 1-3	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.RL.KID.3 Analyze how specific elements of a story or drama interact with and affect each other.</p> <p>7.L.VAU.5 When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Understand and implement close reading techniques</li> <li>• Analyze how specific elements of a drama interact with and affect each other</li> <li>• Explain the function of figurative language, word relationships, connotation/denotation</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence</li> <li>• Write a concluding paragraph that broadens the ideas of the essay</li> </ul>	
Week 4-6	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> </ul>	<p>7.RI.CS.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Analyze the structure an author uses to organize a text</li> </ul>	

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

	<ul style="list-style-type: none"> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.RI.CS.6 Determine an author’s point of view or purpose in a text and analyze how an author distinguishes his or her position from that of others.</p>	<ul style="list-style-type: none"> <li>• Analyze how major sections of a text contribute to the whole and to the development of the ideas</li> <li>• Determine an author’s point of view or purpose</li> <li>• Analyze how an author distinguishes his or her position from that of others</li> </ul>	
<p>Week 7</p>		<p>7.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence</p> <ol style="list-style-type: none"> <li>Introduce claim(s).</li> <li>Support claim(s) logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</li> <li>Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</li> <li>Use credible sources and demonstrate an understanding of the topic or source material.</li> <li>Craft an effective and relevant conclusion that supports the argument presented.</li> <li>Use precise language and content-specific vocabulary.</li> </ol>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write an introductory paragraph that contains an effective thesis statement</li> <li>• Plan and organize an essay logically and effectively, using varied and sophisticated transitions</li> <li>• Write an effective topic sentence that supports a thesis and introduces the ideas of the paragraph</li> <li>• Write a well-developed paragraph that includes a topic sentence, textual evidence, explanation, and a concluding sentence</li> <li>• Write a concluding paragraph that broadens the ideas of the essay</li> <li>• Use appropriate transitions to create cohesion and clarify the</li> </ul>	

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

		<p>g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>h. Use varied sentence structure to enhance meaning and reader interest.</p> <p>i. Establish and maintain a formal style.</p>	<p>relationships among ideas and concepts.</p> <ul style="list-style-type: none"> <li>• Use varied sentence structure to enhance meaning and reader interest.</li> <li>• Establish and maintain a formal style.</li> </ul>	
Week 8-9	<ul style="list-style-type: none"> <li>• Reading Literature</li> <li>• Reading Informational Text</li> <li>• Language</li> <li>• Writing</li> <li>• Speaking &amp; Listening</li> </ul>	<p>7.W.PDW.6 Use technology, including the internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting as defined in W.1-3.</p> <p>7.W.RBPK.7 Conduct research to answer a question, drawing on multiple sources and generating additional related, focused questions for further research and investigation</p> <p>7.W.RBPK.8 Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p>7.W.RBPK.9 Support interpretations, analysis, reflections, or research with evidence found in literature or informational texts, applying grade 7 standards for reading; assess whether the</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Conduct research to answer a question</li> <li>• Generate additional related, focused research questions</li> <li>• Gather relevant information from multiple print and digital sources</li> <li>• Quote or paraphrase the data and conclusions of others</li> <li>• Assess the credibility and accuracy of each source</li> <li>• Integrate information while avoiding plagiarism</li> <li>• Find credible, reliable sources independently</li> <li>• Link to and cite sources</li> <li>• Integrate multimedia and visual displays into presentations</li> </ul>	

7<sup>th</sup> Grade Language Arts Scope and Sequence

Revised August 2018

		<p>evidence is relevant and sufficient to support the claims.</p> <p>7.SL.PKI.5 Include multimedia components and visual displays in presentations to clarify claims and finding</p>		
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