

GLENKNOLL ELEMENTARY SCHOOL

Parent—Student Handbook 2018 - 2019

**GLENKNOLL ELEMENTARY SCHOOL
6361 Glenknoll Drive
Yorba Linda, CA 92886
(714) 986-7140**

Dear Parents/Guardians:

Welcome to the 2018-2019 school year! I want to welcome you and let you know that we are excited to have you at Glenknoll this year. I am looking forward to another outstanding year at Glenknoll Elementary school and I am excited to see all of our returning parents and students. I am also eager to meet any families that are new to Glenknoll. I care deeply for the students that I work with and have high behavioral and academic expectations. I hope to make a positive impact on your children as I get to know them better throughout the year. Glenknoll is proud to have been named a California Distinguished School in 2018 and is excited about the academic work of our staff and students.

The following pages of the Parent/Student Handbook are filled with important information concerning the procedures, rules and regulations for Glenknoll Elementary School. It is our goal at Glenknoll to work together with you to provide the best educational program possible for our students. Please take a moment to review the handbook with your child. The handbook will also be available to reference on our web-site.

We invite you to get involved and participate in our school. On our website (www.glenknorg). there is important information about our PTA, upcoming events, and other ways to get involved with your child's education. You can also follow us on Facebook @ Glenknoll Elementary. Your participation and support for our school sends the message to your child that school is important.

At Glenknoll, we value positive communication between children, families, staff, and the community. Our goal is to work together to enrich the lives of the children that we serve. We are looking forward to another great year at Glenknoll.

Should you have any questions, please feel free to contact me at 714-986-7140.

Sincerely,

David Cammarato, Principal

Glenknoll Elementary School
Positive Behavior Intervention Support (PBIS) Plan
“PAWS”

In an effort to provide a safe and positive learning environment for all of our students at Glenknoll Elementary School, our staff has developed a Positive Behavior Intervention Support plan (PBIS) designed to create and maintain a safe school environment by promoting positive behaviors. PBIS is a system-wide approach to behavior management where the behavior standards are infused into every part of the school atmosphere. We continually work to improve our process for the benefit of all students.

Through the acronym P. A. W. S., the staff created a way to help students remember the standards expected of them in all aspects of their school day: **P**actice Personal Best, **A**ct Responsibly, **W**ork and Play Safely, and **S**how Respect. The idea is to explicitly teach the expected behaviors and pre-correct student behavior before it becomes a problem. Teachers and staff members will catch those “teachable moments” in and out the classroom and use them to help students learn about appropriate behavior, positive actions, steps to problem solving, being safe, being respectful, and how planning and preparedness leads to success. It is important to keep in mind that PBIS is a process not a program, and we are on this journey together.

Students will be rewarded for following the school expectations by earning “Cougar Cards”. These cards can be used to receive different prizes from our student store. The staff will be reviewing this process and incentive opportunities with students during the first weeks of school. This program is expected to continue to evolve over the years as we continue our journey with PBIS. We know you share our goal of providing a safe and positive learning environment for all of our students. Thank you in advance for your cooperation and support.

Glenknoll School-Wide Behavior Expectations

	Lunch Lines/Tables	Restrooms	Quad & Walkways	Drop Off & Pick Up Areas	Playgrounds	MPR	Transitions To & From Library, Computers, P.E., & Music
Practice Personal Best	<ul style="list-style-type: none"> *Only eat <u>own</u> food/healthy food first *Use good table manners *Remain seated *Keep hands to self *Stand in line quietly *Face forward in line 	<ul style="list-style-type: none"> *Use inside voice *Walk directly to and from restroom *Use at recess and lunch 	<ul style="list-style-type: none"> *Immediately walk when warning bell rings *Keep hands to self 	<ul style="list-style-type: none"> *Be ready to get in/out of the car *Be polite *Be positive 	<ul style="list-style-type: none"> *Be willing to compromise *Majority rules in decision-making 	<ul style="list-style-type: none"> *Practice good audience manners 	<ul style="list-style-type: none"> *Walk quickly and directly (with intent) *Face forward in line while walking
Act Responsibly	<ul style="list-style-type: none"> *Put lunch boxes away <u>after</u> dismissal *Throw trash in can *Take only lunch items you are entitled to 	<ul style="list-style-type: none"> *Keep restroom clean *Flush, wash, and leave 	<ul style="list-style-type: none"> *Be in the quad <u>only</u> before school, during lunch, and after school 	<ul style="list-style-type: none"> *Walk directly to quad when dropped off *Walk directly to pick up area as soon as dismissed 	<ul style="list-style-type: none"> *Keep hands, feet, & objects to self 	<ul style="list-style-type: none"> *Sit down where directed (on pockets) 	<ul style="list-style-type: none"> *Wait quietly until invited to participate *Follow directions of adult in charge the first time they are given
Work and Play Safely	<ul style="list-style-type: none"> *Remain seated/Wait to be dismissed *Walk to and from the area *Keep objects to self *Keep self to self 	<ul style="list-style-type: none"> *Open/close doors safely *Keep soap off the floor *Throw paper in trash cans <u>only</u> 	<ul style="list-style-type: none"> *Walk at all times *Stay to the right on walkways *Give others personal space 	<ul style="list-style-type: none"> *Get out of car at designated area <u>only</u> *Follow rules *Be prepared to quickly get in/out of car on curbside 	<ul style="list-style-type: none"> *Stop, look, & listen to whistle *Use play equipment correctly *Leave rocks/pinecones on the ground *Stay in assigned area 	<ul style="list-style-type: none"> *Look to your teacher for direction *Wait to be dismissed 	<ul style="list-style-type: none"> *Keep self to self
Show Respect	<ul style="list-style-type: none"> *Use a quiet voice *Listen to and follow directions of supervising adults the first time 	<ul style="list-style-type: none"> *Use inside voice *Respect privacy of others 	<ul style="list-style-type: none"> *Greet adults and friends politely *Use quiet voice 	<ul style="list-style-type: none"> *Sit/stand in designated area while waiting *Be polite *Greet others courteously 	<ul style="list-style-type: none"> *Use kind words *Disagree respectfully *Calm yourself first (walk away/compromise) *Follow directions of adult the first time 	<ul style="list-style-type: none"> *Keep self to self *Listen politely to the presenter 	<ul style="list-style-type: none"> *Walk silently to/from class to avoid disturbing other classes *Respect personal space of others *Use equipment properly

STUDENT/PARENT HANDBOOK

GENERAL INFORMATION

SCHOOL ADMINISTRATION

Principal

David Cammarato

OFFICE STAFF

School Administrative Assistant

Tammie Smith

Attendance Clerk

Dawn Tagaloa

Office Hours 7:15-4:15

Phone 714-986-7140

CHILD CARE

Ali Davis

Phone 714-986-7140 Ext. 39048

REGULAR SCHOOL HOURS

Grade 1-6 (Monday, Tuesday, Thursday & Friday

7:50 a.m.– 2:15 p.m.

Grade 1-6 (**EVERY WEDNESDAY** Early Release)

7:50 a.m.- 1:15p.m.

Early Kindergarten and Preppy K

7:50 a.m. – 11:10 a.m.

Late Kindergarten and Preppy K

9:30 a.m. – 12:50 p.m.

MINIMUM DAY SCHEDULES

Grades 1-6th

7:50 a.m. – 12:45 p.m.

Preppy K and Kindergarten:

Early Bird & Later Gators come together on Minimum Days

7:50 a.m. – 11:10 a.m.

Minimum Days are scheduled to be on the following dates:

Friday, October 26, 2018

Friday, March 1, 2019

Wednesday, November 14, 2018

Friday, June 7, 2019

Thursday, November 15, 2018

Thursday, June 13, 2019

(Last Day) Dismissal time TBD

SCHOOL POLICIES

CLOSED CAMPUS

Glenknoll Elementary School is a **closed campus**. All visitors must report to the office immediately upon arrival on campus to **sign in** and receive a **visitor badge**. The badge is to be worn in a noticeable place at all times while on campus. Parents of Glenknoll Elementary School students are welcome to visit classrooms; however, dates and times should be cleared through the classroom teacher or office prior to the desired visits.

HOME and SCHOOL COMMUNICATION

Notices of school, school district and community events are posted on the website www.Glenknoll.org on a regular basis. Please visit the website calendar to check for events at Glenknoll. The school marquee also posts important events for your convenience. Audio communication through Parentlink is a school-to-parent communication system that allows our school to send periodic and personalized voice and/or email messages. In addition, you can follow us on Facebook page titled Glenknoll Elementary. **We ask that you include your email address on the emergency form so that we can help keep you informed. Please update your emergency card online any time there is a change.**

OFFICE POLICIES

1. Students will only be released to adults that are authorized on the emergency card.
2. We ask that parents/guardians schedule **medical and other appointments for students outside of school hours whenever possible**. Whenever students are not present at school it puts undue pressure on the child to get caught up. If your child has an afternoon appointment, please bring students to school in the morning so that they can maintain their morning studies and also be counted in the Average Daily Attendance.
3. **Office phones** are for **emergency** and school business use only. Please make arrangements regarding transportation before they come to school. Making arrangements for transportation home or asking permission to go somewhere after school are NOT considered emergencies.
4. Students are responsible for bringing their homework, assignments, and projects to school. To avoid classroom disruption, notes or phone calls will not be sent to the student to pick up forgotten homework, projects, musical instruments, or lunches. If homework is dropped off at the office by parents, it will be placed in the teacher's mailbox for the teacher to retrieve at their earliest convenience.
5. **Musical instruments** that are brought to school and dropped off after the school day has begun will be placed outside the office for students to retrieve on their way to music class.

6. Students are responsible for bringing lunch or **lunch money** to school. Please check with your student each morning to make sure these arrangements have been made. A lunch account may be established in advance. Glenknoll and the District are committed to promoting a healthy environment from classroom to cafeteria. Please be aware that our district Food Services Program makes available for purchase a nutritious meal each day.

ATTENDANCE & TARDIES

Good attendance is critical for your child's academic success. We need your help to ensure that children are in school EVERY DAY and ON TIME. Students miss important learning when absent or tardy. Our school budget and resources are based on average daily attendance. Please be sure that your child does not miss school unnecessarily.

ABSENCES

ALL ABSENCES MUST BE VERIFIED. This can be done by: Calling our phone system to report absences and tardiness – Dial 714-986-7140 and press 3, or by emailing Dtagaloe@pylusd.org.

If we do not hear from you by either a note or phone call within 48 hours of the absence, your child will be recorded as truant. Per education codes, we must account for all students on a daily basis.

If your child is out sick, you must call daily or let the attendance clerk know the amount of time the student will be out. If you do not call to report an absence, you will be contacted at home or work.

Please make every effort to schedule vacations during scheduled time off. If you will be out for a trip, etc., please call the attendance line, and report the dates of the absences. Students arriving late due to doctor/dentist appointments should have a note from the doctor's office.

REQUEST FOR EXTENDED ABSENCE

If students are to be taken out of school for reasons other than illness or death in the family parents may request an Independent Study Contract prior to the absence. This contract applies to absences of 5 or more school days and must be requested **at least one week in advance** of the absence. Independent Study Contracts will not be available the last month of school. Parent's requesting a Independent Study should let the office know as early as possible in order to allow time for the teacher to prepare work. **If work is not returned or incomplete your grade may be impacted.**

DISTRICT GUIDELINES FOR DETERMINATION OF STUDENT ILLNESS

The following are guidelines the school staff uses to determine if a child should be sent home from school. These guidelines may help you make a decision about sending your child to school with a possible illness or following an illness.

- If your child has had a temperature of 100 degrees or more, by mouth, (99 degrees under the arm) in the last 24 hours, he/she should not be sent to school.

- If your child has vomited or had diarrhea in the last 24 hours, he/she should not be sent to school.
- If your child has thick, nasal drainage, he/she should not be in school until the drainage has cleared up or he/she comes to school with a note from the doctor indicating a non-infectious condition or treatment.
- If your child has any eye drainage, he/she should not be in school unless the eyes are clear or there is a note from the doctor indicating a non-infectious condition or treatment.
- If your child has a skin rash, he/she should not be in school unless there is a note from the doctor indicating a non-infectious condition or that treatment has been started.

Many children are still developing their personal hygiene habits. Please encourage them to use good hand washing. This is the most effective way to prevent the spread of germs.

Tardies

School begins PROMPTLY at 7:50 AM. The front gates will close when the bell rings each morning. Students who arrive late cause classroom interruption and lose valuable instructional time. Absences or tardies are only excused if due to:

- student illness
- medical appointment
- court appearance
- religious holiday
- funeral of immediate family member

Tardiness can be a serious problem at school. Students must be sitting at their desk in the classroom by 7:50 or will be counted as tardy. Punctuality sets a good tone for student responsibility and it eliminates anxiety for students who often come in trying to catch up to what has already been started.

Chronic absences or tardiness will lead to a School Attendance Review Team (SART) meeting at the school site. If attendance and tardiness continue to be a problem a School Attendance Review Board (SARB) meeting will be held. These meetings will be held at the District office and may include the District Attorney, Police officer, Principal, Representative from our Student Services Department, parent, and child.

One of the best indicators of school success for children is having a good attendance record at school. When a child is absent, important classroom instruction is missed. Although the work can be made up, the classroom discussion and sometimes important hands on opportunities are missed and cannot be made up.

The state of California is experiencing alarming rates of absenteeism and trancies. In the Placentia Yorba Linda school district we also are seeing a rise in numbers across the district. California law places certain responsibilities on schools and districts to partner with parents to help provide interventions to help increase attendance and hopefully student performance. The following information will help you understand school and district procedures as it relates to attendance.

When your child is absent it is extremely important that you contact the office through a note or phone call to report the absence. This should take place within 48 hours of the absence. When the school does not hear from you, your child's absence is recorded as truant. After three trancies you will receive a letter from our district office informing you of your child's trancies. After 5 trancies, a S.A.R.T (School attendance Review Team) will be scheduled at the school site to help provide guidance in how the school can help with the trancies and to also review attendance procedures for the purpose of providing clarity. After 7 trancies, a D.A.R.T. (District Attendance Review Team) will be scheduled at our district office.

We understand that children do get sick and have to miss school. When your child is absent and you call in or send a note it is recorded as a verified absence. After 8 verified absences the school mails their first notification to parents. A S.A.R.T. will be scheduled at the school site between the 10th and 12th verified absence. After the 15 verified absence a D.A.R.T. may be scheduled at the district office.

In some instances a student may have a documented health issue that causes frequent absences from school. In situations like this the school will send a form home to be completed by their doctor. This form will indicate approximately how many days the student should be expected to miss during the school year based on the student's medical issue. In these cases the student's absence will be recorded indicating they are under doctor's care and will not be counted against their attendance record. Any student that turns a doctor or dentist note in to the office for an absence will be recorded in the same way and the absence will not count against their absence history. In the future, we are looking into providing opportunities for students to attend school on Saturday morning in order to make up any absences. Look for more information on this in the future.

Education code, Section 48200 requires students between the ages of 6 and 18 to attend school full time. Students are to be seated and ready to work when the bell rings. Habitual Truancy is defined as a student who has three or more unexcused absences and/or tardies (30 minutes or more in duration) within one school year (Ed. Code 48260).

Excessive absences and/or tardies may result in the following:

- Letter sent from the school office
- Letter sent from the district office
- Request for parent meeting at the school site (SART meeting – School Attendance Review Team)
- Referral to SARB (School Attendance Review Board) at the District Office. This could then be forwarded to the District Attorney's Office through the Orange County Court System.

LEAVING EARLY

Only parents, legal guardians, and people listed on the emergency card (age 18 and over) may pick up students before school is out for the day. If your child needs to leave early, please make sure to do the following:

- Visit the school office, not the classroom. Teachers cannot release a student to a parent directly from the classroom.
- Sign the release book. Your child will meet you in the office to be released.
- If your child is returning the same day, you must check the child in at the office before he/she returns to class.

ARRIVALS AND DEPARTURES

1. Students are not allowed on campus before 7:35 a.m. or after 2:30 p.m. Student supervision is between 7:35-2:30. If a student arrives on campus at 7:30 a.m. he/she must remain at the flagpole area.
2. At 7:47, the morning bell will ring and students teachers will come out to where they line up. Students go into the classrooms at this time and are tardy if not in their seats at 7:50 a.m.
3. When arriving late to school, students will report directly to the office for a pass to class. Parents will be notified once tardiness exceeds three times. Tardiness, which is excused include illness or a doctor/dentist appointments.
4. Students will stay on the sidewalks when walking to and from school, always crossing streets carefully at corners or crosswalks, and obeying the crossing guard's instructions at all times. Parents should encourage children to take the safest route.
5. Following dismissal, students **MUST GO DIRECTLY HOME. THE SCHOOL DOES NOT PROVIDE SUPERVISION AFTER SCHOOL HOURS.** Parents will be notified when students remain at school past the 2:30 p.m. guideline. If a parent is detained from picking up a child on time, the parent must notify the school as soon as possible.

VALET

Glenknoll's Valet Parking Program will be operating again this year without any significant changes. For the program to be successful we need your help and support. In order for our system to work most efficiently, we are asking that you follow these helpful safety rules:

- Please have student backpacks, lunches or lunch money, and students ready before entering the Glenknoll's Express Drop Off area.
- Pull forward close to the curb and come to a complete stop before students begin exiting

vehicles.

- Remind student to exit carefully when the car has come to a complete stop
- Before pulling forward, make sure your child is safely on the curb with all of their belongings.
- Students must exit on the passenger side of the car only (curbside).
- The parking lot is a right turn only exit during morning drop off and afternoon pick up.

BIKE RULES

Students in grade 3-6 may ride their bicycles to school.

- Students must follow all bicycle safety laws. All bike riders must wear a helmet to and from school.
- Students must walk their bikes upon entering and leaving school grounds. For safety reasons, bikes may not be ridden on school grounds, sidewalks, walkways, parking lots, playgrounds, etc. It is strongly recommended that students lock their bikes.
- Students must obey the Crossing Guard's instructions.
- The school is not responsible for damaged or stolen bikes.
- Roller Blades and Heelys or any shoes with wheels are not allowed at school.

ACADEMIC EXPECTATIONS

The staff at Glenknoll seeks to work together to help students foster positive interactions, build responsibility and learn. Students' effort plays an important role in educating children. It is important that we work together to make this a successful year. As a staff we realize student abilities differ and, at times, mitigating conditions may prevent a child from doing his or her best work during a brief period of time. Our teachers make adjustments to accommodate individual needs. If you have any questions or concerns about your child's progress, please call the school to schedule an appointment with your child's teacher or the principal.

HOMEWORK

Homework in the PYLUSD is an essential part of the learning process. Assignments vary in accordance to the needs of the class and relate to classroom instruction. Quality homework relates to the grade level standards and learning objectives and is a direct extension of classroom instruction. Homework assignments intend to reinforce and extend learning initiated in the classroom and serve as a tool for teachers to monitor student understanding. Completion of routine homework can motivate students to develop good work habits while increasing the opportunity for individual initiative and responsibility. Homework can stimulate creativity, critical thinking and awareness that learning can take place outside of the classroom. Length of homework assignments will vary according to purpose and level.

The Advantages of Homework:

1. Keeps the parent informed about the curriculum and how well the student is mastering grade level standards.
2. Develops responsibility and self-discipline in the student.
3. Helps reinforce and/or enrich the learning experience
4. Provides practice time so more content may be presented in class.

Guidelines for homework:

Homework policy during absences

Each day a child is absent the teachers will put assignments aside that the child will need to make-up. Each teacher may have a different way of organizing those materials. Parents may request to pick the work up after school. If not picked up, the work will be sent home with the child on the first day they return. In primary grades the missed work is due within one week. For our upper grade students homework is due on the day following the number of absences. For example, if a student is absent 2 days, work is due on the 3rd day after they return. In our upper grades (4-6) it is encouraged to make arrangements with a "homework buddy" to collect work when they are absent. Work collected by the "homework buddy" can be picked up by the parent or brought home to the student by the "buddy".

Children need to establish a nightly routine Monday - Thursday for home study. This will promote good study- habits, which will benefit them throughout their school years. Select a place and time that will be conducive to concentration and free from distractions (T.V., online activities, friends, etc.). The study time should be consistent each night whether or not the child says he has homework. (Setting a timer for younger students works well.)

While it is understood that the time it takes to complete homework assignments may vary with each child, the times below are the general guidelines for each grade level. If a student consistently has difficulty completing assignments within the time frames established, appropriate accommodations should be made in collaboration with parent/guardian and teacher(s).

Students in Primary Grades

Kindergarten

- Up to 10-15 minutes per night
- 3-4 times per week
- No weekend assignments

Grade 1

- Up to 10-15 minutes per night
- 3-4 times per week
- No weekend assignments

Grade 2

- Up to 20 minutes per night
- 3-4 times per week
- No weekend assignments

Grade 3

- Up to 30 minutes per night
- 3-4 times per week
- No weekend assignments

In addition to homework assignments, research supports that nightly recreational reading to and with a child is extremely beneficial. Families are highly encouraged to make recreational reading part of their regular routines.

Upper Elementary Grades

Homework times in grades 4 and 5 may also include long-term projects and are inclusive of assigned reading.

Grade 4

- 3-4 times per week
- Up to 40 minutes per night
- Inclusive of assigned reading
- Occasional Long-term projects may be required

Grade 5

- 3-5 times per week
- Up to 50 minutes per night
- Inclusive of assigned reading
- Long-term projects may be required

Students in Middle Grades

Grade 6

- 3-5 times per week
- Up to 60 minutes per night
- Inclusive of assigned reading
- Long-term projects may be required

GATE Students

It is anticipated that homework may have greater depth and complexity and may require additional time to complete.

GRADE REPORTING

Report cards are issued 3 times a year at the end of each trimester. Letter grades of A, B, C, D, and F are used to designate progress in grades 3-6. Grade 1-2 use I=Insufficient Achievement, SW=Satisfactory Work/Achievement, VG=Very Good Achievement, and O=Outstanding Achievement. Kindergarten shows progress towards standards with a rating of 1=below grade-level standard, 2=Approaching grade-level standard, and 3=Meets or exceeds grade-level standard. If a child earns below a "C" or "SW" a Progress Report will be sent home.

HONOR ROLL and ACADEMIC AWARDS

Glenknoll maintains an Honor Roll and Principal's Honor Roll for students in grades 4-6. The Honor Roll is designated at the end of the second and third trimester each year. Students who receive a 3.5 average or better and all "Excellent" or "Very Good" marks in effort will receive an Honor Roll Certificate. Students who receive straight A's and all "Very Good" marks in effort will receive the Principal's Honor Roll Award of Excellence. Sixth Grade students are eligible for special awards which are presented at the Promotion Ceremony at the end of the 6th grade year.

FIELD TRIPS

1. Parents who attend the field trip as chaperones are responsible for a specific group of students during the field trip, as assigned by the teacher. As unpaid volunteers, they fall under the district's care if injured and are covered in part by our district field trip insurance, as are the students and teachers.
2. Chaperones may receive a discounted price; however the number of discounts is usually limited by the venue. Only parents who are designated chaperones receive the discounted price.
3. Parents who attend as chaperones may not bring any other children (including younger siblings, grandchildren, neighbors, or foreign exchange students); they must be fully available to those students in their care.
4. If the event is open to the public, other parents may attend on their own with their other children, but may not be responsible for a student group, and may not receive the discounted price. They may not attend any "backstage" events that are open only to the student field trip and not to the general public.
5. School Policy states that students who are participating in the field trip must ride the bus to and from the event. This is a part of the field trip experience. If you have special issues or concerns, contact the Principal in advance to make special arrangements.

School Behavior

SCHOOL PRIDE

We are the Glenknoll Cougars! Our school colors are red and black. Students are encouraged to wear school colors and spirit T-shirts every Friday for Spirit Day. You may purchase T-shirts from the PTA in the fall and throughout the year.

DRESS CODE

While on campus or at any school-sponsored event, students shall be dressed and groomed in a manner which reflects good taste and does not detract from or interfere with the learning environment. The purpose of following the dress code is to ensure the maximum safety of everyone.

The school needs your cooperation in building standards of dress and grooming among pupils. There is usually a distinct correlation between well-groomed and carefully dressed students and academic and social success. Children are to be dressed in clothing and footwear, which allows them to participate in the games and activities, which are part of the elementary school program.

Students should dress and groom themselves for school in a manner that does not negatively distract from any part of the educational program. Students in violation of dress code guidelines may be asked to call home for a change of clothing.

The following dress attire is not appropriate at school or at school-sponsored activities:

- Open toed, high-heeled, flip-flops; shoes with roller wheels.
- Sandals without a back strap or exposed toes.
- Clothing, accessories or jewelry that might be a safety hazard or that depict or suggest inappropriate and obscene gestures, pictures, words, use of drugs, alcohol or tobacco, illegal activities; or gang-related activity.
- Overly revealing clothes. This includes, but is not limited to, sheer or low cut blouses, bare midriffs, backless and/or strapless tops, spaghetti-strap tops, or excessively short skirts or shorts. Undergarments may not be visible at any time.
- Very baggy or sagging bottom wear – All pants, shorts, skirts must fit properly at the waist so it does not fall below the waist.
- Anything that brings attention to the wearer and/or is a distraction in the class or on the playground; extremes in dress which detracts from the learning environment or which are unsafe
- Extreme haircut or style, distractible hair color, body writing, clothing, jewelry, fads, etc., which bring undue attention to the wearer or which distracts from classroom learning or playground behavior.

PLAYGROUND RULES

All students are encouraged to participate in activities. There is less chance of getting into trouble if one is engaged in a meaningful activity.

- Use the swings and climbing apparatus correctly and safely. No standing or jumping from this

equipment is permitted.

- Students may not be "frozen out" or excluded from games by other students.
- Official school rules are to be used when playing blacktop and playground games.
- In general, habits of safety, good manners, and good sportsmanship are to be used at all times.
- All games must stop when the bell rings. There is to be **no** additional play.
- At the end of recess or P.E., students are to **WALK** to their classrooms or meeting areas when they reach the blacktop or sidewalk areas.
- Only school equipment may be used at school.
- Toys or electronic equipment gaming devices may NOT be brought to school or child care at any time. Items collected will be kept in the office until a parent picks them up.
- Children are not allowed to swing while standing up or to ride two in a swing. No jumping from a moving swing.

LIBRARY POLICY

The library supports the classroom curriculum and provides reading books to support students independent reading opportunities. **The student may check out the same book each week until the book is read.** The student may check out one book for pleasure reading and one for a classroom assignment. Students visit the library once a week with their class. Students may visit the library during morning recess to turn in or check out books. Reference materials may be used in the library only.

- Overdue – Late Items: If you have any overdue items you may not check out or renew any other item until the overdue item is cleared (AR books are included in this guideline).
- Lost, Stolen, or Damaged: If an item is lost, damaged or stolen while checked out to you, you are responsible for paying for that item. You may not check out or renew any other items until your account has been cleared. A letter will be sent home with you, for your parents, letting them know the replacement cost. When your account is cleared, library check-out privileges are reinstated.
- Outstanding Balance: At the end of the year if you still have an outstanding account that has not been cleared, your balance is carried over to the next school year and a letter is sent home with the outstanding balance invoice. Library check out privileges may be suspended until the account is cleared or repayment arrangement has been made with the principal.

LUNCH STANDARDS OF BEHAVIOR

- Students shall be seated while eating.
- Students should use good table manners at all times.
- Due to medical restrictions/food allergies, etc., **students are not allowed to exchange foods.**
- Students are responsible for keeping their eating area clean. Students will be excused when their area is clean.
- Carbonated drinks are not allowed.
- For safety, no glass containers of any type
- All food is to be eaten within the lunch area. No food is to be taken to classrooms, fields, or

the blacktop, unless otherwise designated by Administration or Staff.

- It is inappropriate behavior to beg or ask for food, or to ask others for money to purchase food.
- The directions of noon supervisors, administrators, teachers, instructional aides and custodian are to be followed at all times.

LUNCH PROGRAM

Lunches that are brought to the office will be kept in the office to be delivered to the lunch tables prior to lunchtime. Please have your child's lunch to office by 11:00 a.m. Your child's name, room number, and teacher's name are to be on the lunch sack/lunch pail.

Classrooms will NOT be disrupted to inform the student that his/her lunch is in the office; therefore, remind your child that he/she should check at the lunch tables if he/she is expecting you to bring in a lunch.

For those who bring their lunch, milk or juice may be purchased. A hot lunch (which includes milk) is available for those who wish to buy. Lunch may be purchased daily or a parent can deposit money towards a student account in advance. Please bring cash or check in an envelope with your child's name on it to the front office. **We do not have change in the office.** If writing a check, make check payable to PYLUSD Food Services.

A free and reduced lunch program is available for those who qualify. Forms are available in the school office and more information is available on the district website at www.pylusd.org. If your child forgets their lunch the kitchen will provide them lunch for that day and payment can be brought in the following school day.

SCHOOL VISITATION

You are cordially invited to visit your child's class. Your child benefits when the home and the teacher work together. These suggestions will make your visit more valuable.

- Please work with your child's teacher to arrange a time to visit or volunteer in the classroom. Unplanned visits require a 24 hours notice prior to your visit. This is a courtesy to the teacher and complies with California Educational Code.
- Visitors are required to stop at the school office prior to going to the classroom to pick up an office pass. Visitors must also checkout through the office before leaving.
- Glenknoll welcomes and values our volunteers. Without volunteers, many programs and activities offered at our school would not be possible. You will be given opportunities to sign up for various events, responsibilities, and/or classroom volunteering at the beginning of the year and at Back-to-School Night. We encourage volunteers to be active at our school and are very appreciative of the many services they perform for us.
- We do require, however, that all volunteers (or visitors) sign in and out at the office upon entering and leaving campus. Visitor stickers are available for all our volunteers and visitors in the office.

BIRTHDAYS

We discourage any activity that takes time or attention away from teaching and learning, so the teacher must approve any acknowledgement of special days, like birthdays, ahead of time. Healthy snacks and other great ideas like pencils, erasers, etc. are great alternatives for donuts and cupcakes.

NUTRITION BREAK

This is held during the morning recess. Some of the following nutritious foods are suggested: fruit, vegetables, nuts, cheese, dried fruit, fruit juices, etc. No carbonated drinks in cans or bottles at any time. No food is allowed on the blacktop or field.

LOST AND FOUND

Parents are encouraged to clearly label all personal belongings with the child's name so that lost items may be returned promptly. Valuable items, such as jewelry, watches, etc. should not be brought to school. These items are easily mislaid and easily picked up. The school will not be responsible for lost or broken items.

If your child is missing a sweater, jacket etc., please check our lost and found located in the multi-purpose room periodically. Many items remain unclaimed. Remaining items will be donated twice a year to a local charity.

SPECIAL SERVICES

PSYCHOLOGICAL SERVICES

The services of the school psychologist at Glenknoll focus upon the unique needs or concerns of students, staff, and parents. Delivery of services may include individual psycho-educational assessment for those students referred for possible learning disabilities, monitoring of students in Special Education, and consulting to staff and parents regarding learning style, material modification, behavior management, and self-esteem of students.

Student Study Team (SST)

Any time a teacher or parent has a concern regarding attendance, behavior, academic, social, emotional, or physical development, the student may be referred to the SST team. The SST team is made up of trained teachers and the school administrator and may include the school psychologist, resource specialist and speech specialist. Parents will play an important part of this process. The purpose of an SST meeting is to share your child's strengths as well as concerns in order to help your child succeed in school. You are an important part of the team. You have valuable information and opinions that will help form realistic plans.

GATE (Gifted and Talented Education) SERVICES

Glenknoll Elementary offers a cluster program for GATE students. The cluster program groups students together that are identified as gifted and talented. Each year all third and fourth graders are screened for GATE identification. Parents will be notified when this testing occurs. Results will be mailed to the parents shortly after assessments have been given to provide assessment results. If you have further questions regarding our GATE program, please contact the Principal.

CHOICE OF TEACHERS

To insure well-balanced, heterogeneous classrooms, we do not accept teacher requests. In order to provide the best learning environment for all students, many factors must be considered. A qualified team will make the proper recommendation for the placement of your child.

GLENKNOLL CHILD CARE CENTER

On-site Child Care Center is located on the lower campus in our portable buildings. Their hours are from 6:30 a.m. to 6:00 p.m. and it is available for Preppy K through 6th grade. For more information on registration and fees, contact the Child Care office at 714- 986-7140 ext. 39048 and speak to the Director.

PTA

Our PTA is a very important part of our school activities. Being involved at school sends a strong message to your child that school is important. If you wish to support, help, get involved, etc., please call the school. Our PTA will forward notices regarding meetings and activities regularly or simply check our school website for the calendar and ways to get involved.

BACK-TO-SCHOOL NIGHT/OPEN HOUSE

You are invited to attend our **Back-To-School Night**, in the Fall. Your child's teacher will discuss instructional goals. This night is for adults only. **Open House** is scheduled in Spring. All members of the family are invited to attend and share in the activities and experiences your child has had during the school year. Children must stay with their parents at Open House.

REWARDS AND INCENTIVES

In conjunction with our Positive Behavior Interventions and Support system rewards will be built around our P.A.W.S. that were discussed earlier in this handbook. In addition, reward cards will be given for:

- doing something wonderful
- voluntary acts of kindness or thoughtfulness
- superior participation in school activities or events
- good and/or improved work habits, behavior, interaction, peer teaching
- overall improvement
- consistent responsibility
- good sportsmanship

- volunteering to help in or outside of class

Classroom Awards and Certificates

Teachers may individually recognize students for many different reasons. These special recognitions may vary from classroom to classroom. In addition, Glenknoll will celebrate student success for a variety of reasons at each of our trimester awards ceremony. This may include, but is not limited to;

- outstanding academic achievement
- using good problem-solving strategies
- good grades
- improvement
- great job on important assignments or tests
- recognition for following our P.A.W.S.

HEALTH, EMERGENCY AND MEDICATION PROCEDURES

Other than minor scratches, bumps, etc., you will be notified promptly if your child becomes ill or is injured at school. The school will follow the information you input into your Parent Portal concerning your physician and others who are to be notified if you are unavailable. Please keep the information in your Parent Portal up to date so we have accurate emergency information.

Some children require medication during school hours. Should this be the case, the following procedures must be followed:

- Long term or daily medications: Parent and Physician Medication Request forms must be signed and brought to the office. The medication must be in the original prescription container, and the pharmacist's label must indicate name of student, date, name of doctor, and name and specified dosage of medication, and method of administration.
- Short term medication such as cough medicine and antibiotics, Parent and Physician Permission form is required. The medication must be brought to school in the prescription container. The pharmacist's label must indicate name of student, date, name of doctor, name and specified dosage of medication, and method of administration.
- "Over the counter" medications, i.e., advil, cannot and will not be dispensed without physician's authorization. A Parent and Physician Permission form is required and medication must be in original container.
- All medication request forms are available on the PYLUSD website under Health services.

BEHAVIOR AT SCHOOL

- Each student must show respect for all members of the school staff even though that person may not be his/her classroom teacher.
- Each child is expected to respect the rights of other children, as he/she would have his/her rights respected.
- All school rules must be followed. Conflict Management Strategies are taught to all students

as a means to resolve problems.

- Obscene or inappropriate language/gestures is/are not to be used on school grounds.
- No running on campus unless during organized play and only on the grass.
- Avoid disruptive behavior when classes are in session.
- NO gum chewing on school grounds.
- Keep the campus clean and healthy by not littering or spitting.
- “Horseplay or play fighting”, including pushing, shoving, throwing items and tackling is not allowed.
- Responsible behavior is expected in the classroom, MPR, office and outside areas.
- Know and follow individual classroom rules.
- **Cellular phones** and other portable electronic devices may not be seen, used, or heard at any time during the school day unless it is being used as part of the classroom bring your own device policy. This is utilized at teacher discretion only. These devices will be confiscated if on or out during the day. If such a device is confiscated, it will be kept in the office until a parent comes to school to receive it. Other prohibited items include: laser light pens, games, cameras, matches, weapons, lighters, fireworks and anything meant to create a disturbance or distraction.
- Fighting, play fighting, kicking, or other physical aggression is prohibited.
- Animals may not be brought from home, unless Teacher and Principal have granted permission.

GLENKNOLL ELEMENTARY SCHOOL CONDUCT CODE

To maintain a safe, orderly and positive school climate, Glenknoll’s Conduct Code sets high standards for student behavior. The safety and well being of your child is the utmost priority of the Glenknoll School Staff. We, therefore, ask your cooperation in helping your child understand and follow school rules. Listed throughout this book and below are the general rules and related behaviors of particular significance:

- BE IN THE RIGHT PLACE, AT THE RIGHT TIME, DOING THE RIGHT THING
- BE KIND TO EACH OTHER IN WHAT YOU SAY AND DO
- ACCEPT RESPONSIBILITY FOR YOUR OWN ACTIONS
- TAKE PRIDE IN YOUR SCHOOL BY KEEPING IT NEAT AND CLEAN
- KEEP HANDS, FEET, AND OBJECTS TO YOURSELF
- BRING ONLY APPROPRIATE ITEMS TO SCHOOL

In an effort to support the positive actions of the vast majority of students, disciplinary action and consequences for inappropriate behavior will be enforced fairly and consistently.

The Placentia-Yorba Linda Unified School District Board of Education is committed to providing a safe and secure environment in which students can effectively learn. As such, the Board of Trustees will enforce the following penalties for student involvement with illegal drugs or alcohol and/or dangerous objects or weapons.

DEFINITIONS:

Suspension: "Suspension" (E.C. 48900-48900.5) means removal of a pupil from ongoing instruction for adjustment purposes. Suspension does not mean any of the following:

*Reassignment to another education program or class at the same school where the pupil will receive continuing instruction for the length of the day prescribed by the governing board for pupils of the same grade level. (E.C. 48925)

Expulsion: "Expulsion" means removal of a pupil from the immediate supervision and control or the general supervision of school personnel. (E.C. 48925)

FAILURE TO FOLLOW SCHOOL RULES

The consequences for breaking school rules will depend on several circumstances:

- The seriousness of the rule that was broken
- The age of the student
- Previous warnings or referrals for behavior

The staff will determine the most effective and most appropriate form of consequence for misbehavior.

The following are possible consequences:

- Warning or counseling from school staff
- Recess and/or lunch detention
- Time-out to another classroom
- Loss of privileges
- Referral to the principal's office
- A note or phone call to parent, or a conference with parent.
- On campus and/or Off campus suspensions (see severe misbehaviors)

SEVERE MISBEHAVIORS

The following are severe misbehaviors that will result in an automatic referral to the principal. Parents will be contacted by phone or note home.

- Fighting, physical injury or attempting to cause injury
- Willful defiance or disrespect to an adult
- Stealing, defacing, or damaging property
- Possession of a weapon, explosive, or a dangerous object.
- Possession, use or sale of a controlled substance, beverage, tobacco or illegal drug.
- Profanity or obscene acts.
- Threats, bullying, cyber bullying or sexual harassment
- Repeated failure to follow classroom or school standards

Consequences for severe misbehavior include:

- On campus suspension; Off campus suspension
- Parent/Teacher/Principal Meeting
- Behavior contracts
- Referral to the school Student Study Team
- Referral to the district Student Services Department for a possible transfer to another Placentia-Yorba Linda School.

CONTROLLED SUBSTANCES (Drug/Alcohol, Steroids)

Students found to be using, selling or furnishing a controlled substance will be placed up for expulsion from the schools of the Placentia-Yorba Linda Unified School District upon their first offense.

Any of the above offenses involving drugs, and/or dangerous objects will be reported to the proper legal authorities as appropriate.

We need your support and cooperation to ensure that each school campus is a safe and secure environment in which to learn.

SCHOOL-INITIATED TRANSFERS

It is the belief of the Board of Education that in order to maintain a school environment conducive to the highest quality of learning and, at the same time, foster positive behavior changes in students, intra-district transfers of students initiated by the school of attendance may be necessary.

Transfers initiated by the school administration are deemed to be in the best interest of the school and student when the student is unresponsive to disciplinary practices and efforts to develop consistent attendance and appropriate school behavior, or when the student is in need of a change in peer group.

Specific criteria for the initiation of an intra-district transfer shall be specified in the discipline plans of each school site. Additionally, it shall be the responsibility of the school initiating the transfer to assure that the students and parent/guardian are afforded due process including, but not limited to, notification of possible transfer prior to the initiation of the transfer, conferences with the students and parent/guardian, and specification of the conditions for return to the school of residence. All transfers shall be reviewed annually.

PROCEDURE FOR PARENTS REGARDING CHILD'S SUSPENSION – IN LIEU OF SUSPENSION

The Board of Education encourages the use of all available resources in the handling of disciplinary problems including the involvement of parents and guardians in the classroom behavior problems of their children. Teachers are, therefore, authorized, pursuant to Education Code 48900.1, to require

that parent or guardian of a pupil who has been suspended from the teacher's class for committing an obscene act or engaging in habitual profanity or for disrupting school activities or otherwise willfully defying the authority of a school employee, attend a portion of a school day in his or her child's classroom. Teachers who elect to impose this procedure shall do so in accordance with State law and administrative regulations.

HARASSMENT

It is the policy of this school and the district that all students be treated with respect and feel comfortable attending school. The harassment of others based on sexual, religious, racial, or other themes will not be tolerated and will result in a referral to an administrator. Consequences for harassment or bullying of any type may include suspension. All students are responsible for treating others with respect. Verbal or physical bullying, calling others names that put them down, using words that make another person feel extremely insulted, touching others in an unacceptable manner, and making comments of a sexual nature are considered harassment. If at any time your child feels uncomfortable in dealing with other students or adults, it is your responsibility to report that occurrence to a teacher or administrator who will help you deal with the situation

Again this year, it is important that we review the law in California and our District Board Policy related to the sexual harassment of students. This law applies to student behavior in grades 4 through 12 and prohibits the sexual harassment of students by staff or other students. Sexual harassment may include such behaviors as:

- Unwelcome leering, sexual flirtations, or propositions
- Unwelcome sexual slurs, threats, derogatory comments, or sexually degrading descriptions
- Graphic verbal comments about one's body
- Sexual jokes, stories, drawing pictures, or gestures
- Teasing or sexual remarks about students
- Touching another's body or clothes in a sexual way
- Blocking of normal movements
- Displaying sexually suggestive objects at school

Any student who feels that he/she is being harassed should report it immediately to the principal. Students who engage in any form of sexual harassment may be subject to disciplinary actions.

STUDENT ANTI-BULLYING

The Board of Education believes every child is entitled to a safe school environment free from bullying. Just as the Board expects professional behavior of its staff, similar behavior is expected of the students. The Board also believes that students should not be disruptive or create a climate of fear by bullying other students. Bullying is defined as any severe or pervasive physical or verbal act, including communications made in writing or by means of an electronic act, committed by a student or group of students directed towards other students.

Children need to learn appropriate social behaviors as well as consider the needs, behaviors, and feelings of others. Various strategies will be used to promote respectful relationships and to improve or change inappropriate behaviors.

Consistent with state and federal law, the district prohibits bullying and provides a timely and effective complaint procedure for pupils who believe they have been the victim of bullying. In order to create a positive climate for education, all reports of bullying will be investigated and resolved promptly to avoid an atmosphere of harassment.

The district also is mindful that, at times, behavior that is rude or insensitive may nevertheless be constitutionally protected in the context of a public school environment. Such conduct can best be prevented with effective strategies that involve pupils, parents and school employees in collaborative efforts to promote respectful relationships and to improve or change inappropriate behaviors while teaching acceptance and ensuring equal educational opportunities for all. Regulations regarding this policy will be made a part of each school's student discipline and safety plan.

DISASTER PREPAREDNESS

Glenknoll's staff is continually preparing for potential disasters, including earthquakes. If a disaster should occur during school hours, there would be a possibility that your child would need to remain at school through the dinner hour, or possibly, overnight.

TELEPHONE COMMUNICATIONS

If telephones are operational following a serious disaster, their use will be restricted to reporting medical, fire, or other emergencies. **Please do not call the school.**

DISMISSAL

No child will be released to anyone other than his/her parent or guardian, except under the following condition:

- Parent or guardian has designated other adult emergency contacts on the disaster card.
- The identification, signature, and destination of any person signing a child out will be required before the child is released. Sign child out from the student-release area located in the lower parking area. Only school personnel, emergency workers, and authorized volunteers will be allowed on campus in the event of a disaster until all students are accounted for or in the event the school site is designated as a Red Cross shelter. Your cooperation will be necessary in signing your child out after a disaster. The school must account for each and every student. We therefore need students signed out in a calm, orderly manner.
- Please minimize the possibility of a traffic jam and facilitate the smooth release of children by walking to school when possible. If you must drive to school, leave your car at least a block away to allow emergency vehicles room to get in. Please adhere to this courtesy so that we can help all families as fast as possible.
- Volunteers will be welcome to assist on campus during the emergency. Present yourself at the Information Gate and state your willingness to work on campus.