



Title I Reading
 Richland Elementary School
 321 Schoolhouse Road
 Johnstown, PA 15904

Title I Reading Policy 2018-19

1. The Richland School District commits itself to involve the parents in the planning and implementation of the program by holding annual parent meetings and parent/teacher conferences when requested by teachers and/or parents.
2. There will be a meaningful partnership between the parents and the school in an effort to improve student performance and enhance the quality of the Title I Program. We hope to establish communications between the school and the parents with written reports, parent/teacher conferences as requested by either party, or parent meetings.
3. Students will be selected to participate in the Title I Program based upon the following criteria:
 - a. Classroom teacher recommendations based on classroom reading performance
 - b. Curriculum based assessments
 - c. Title I Reading Specialist recommendation based on curriculum based assessments
4. The students with the greatest needs will be given priority placement into the program.
5. Parents will receive written notification by mail of the child's inclusion in the program.
6. The Title I Reading Specialists may exit students from the program if:
 - a. The student is performing at grade level as verified by the classroom teacher.
 - b. Parents make a written request to have their child removed from the program.
7. The classroom teacher will be involved in the selection of materials for the Title I students. The materials will be based on the needs of the students in their grade-level curriculum. Materials will be scientifically researched to be of academic value to the students.
8. Students will receive Title I Reading service to support and enrich regular classroom reading instruction.
9. Inclusion activities, small group instruction, and/or individual instruction will be provided to students qualifying for Title I service in the regular education classroom and/or in the Title I classroom.
10. Each student will receive Title I Reading on a regular basis. Times will be planned with the classroom teacher so as not to miss any homeroom class instruction, recess, itinerant classes, and/or special events.

Please sign & return ONLY this paper to _____, Room _____.

I have read the Title I Introduction letter, Title I Policy, and Title I Compact.

Parent's Name(s) _____

Child's Name _____

Date _____