



Phineas Banning High School

LOS ANGELES UNIFIED SCHOOL DISTRICT

“Once a Pilot, always a Pilot”

1527 Lakme Avenue Wilmington, CA 90744

Phone (310) 847-3700 Fax (310) 830-5515

www.bannings.org



2018-2019

Parent and Family Title I Involvement Policy Phineas Banning High School

Phineas Banning High School (BHS) has jointly develop with Title I parents an agreed upon written parental involvement policy in a language they can understand. The policy will be updated periodically to meet the changing needs of the parents and the school, based on comments submitted by parents and staff. This policy is mailed to parents, posted in the school’s website and available at the school in the offices and in the parent center. This policy describes the means for carrying out the following Title I parental involvement policy requirements [20USC6318 Section 1116(a)-(f) inclusive].

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at Phineas Banning High School, The following practices have been established:

- BHS shall convene an annual meeting to inform parents of Title I requirements and their right to be involved in the Title I program and how they can be involved in the planning, review and improvement of the Title I programs in the school.
 - The parent Involvement Policy will be reviewed and revised annually based on parent survey data.
 - This policy will be sent home annually to all parents.
- BHS will insure flexibility with meetings times to support broad parent involvement.
 - BHS provides six (6) monthly meetings of the English Learners Advisory Committee (ELAC) and six (6) monthly School site Council meetings. The time and day of the ELAC meetings are decided upon a voting process to determine the parents’ needs. SSC meetings are mostly held after school in order for staff and students members to participate and to have quorum.
- BHS will involve the parents in planning, review and improvement of programs.
 - BHS will conduct an annual Title I survey to assess parent needs.
 - BHS involves the parents in planning, review and improvement of its Title I programs through the ELAC recommendations to SSC.
 - Messages are sent home through (Connect Ed) in English and Spanish.
 - Newsletters mailings and flyers are sent home with our students in both languages, most information is posted on the website in English and Spanish.



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- BHS will provide parents of Title I students with timely information and an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
 - BHS provides parents and guardians with curriculum and academic data through its Annual Title I meeting, Back to School Night, Open House, (PHBAO) Parent/ Teacher Conferences, Counselor Appointments, SSC and ELAC meetings.
- BHS will provide parents of Title I students with opportunities to attend of regular meetings and participate in decisions relating to the education of their children.
 - BHS provides all communication in English and Spanish (Flyers, Bulletins, Connect Ed, Agendas, etc.)
 - All SSC, ELAC meeting and Parent Surveys conducted with Spanish language translations as needed in all meetings.

Section II: Shared Responsibility For High Academic Achievement

Phineas Banning High School (BHS) has developed jointly and distributed to parents of Title I students a school parent /student/teacher compact that describes the school’s parent/student/teacher shared responsibilities to support student achievement. The compact shall be reviewed annually and modified as needed. It also describes how the school and parents will develop a partnership to help children reach proficiency on the state standard tests. The school parent compact describes the following item in addition to items added by the parents of Title I students.

- BHS is responsible for providing high-quality curriculum and instruction. Our teachers are all highly qualified (according to NCLB Federal mandate). Their instructions are all standard based and focused on common core state standards.
- BHS provides parents with training to help parents work with their children to improve their achievement. The TSP coordinator/Title I coordinator, the Parent Center Liaison, Title III coach and staff are very much involved in presenting and bringing in experts to work with and provide materials to our parents in the Parent Center.
- BHS invites parents to attend and participate in professional development meetings as well as to accompany staff to off-site meetings and conferences.



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Section III: Building Capacity

To ensure effective involvement of parents and to support a partnership among BHS, parents and the community to improve student academic achievement, BHS meets the following legal requirements in the manner described below:

- BHS will assist parents in understanding topics such as content and achievement standards, state/local assessments, Title 1 requirements, monitoring their child’s progress, and working with educators to improve achievement of their child.
 - BHS provides formal and informal parent/teacher conferences.
 - BHS provides parent workshops in our Parent Center.
- BHS provides materials and training to assist parents in working with their children to improve their children’s achievements.
 - BHS provides parents with information and training including four annual parent-training classes, and other classes and activities that support student achievement through parent involvement.
- BHS will educate staff, with the assistance of Title 1 parents, as to the value of parent contributions and how to work with parents as equal partners.
 - Teachers will be involved in Professional Development that provides information/trainings on how to get parental involvement and how to communicate effectively with parents. Teachers will experience hands-on activities that provide practice with their peers.
 - BHS invites parents to attend and help supervise field trips and Leadership activities.
 - BHS invites and provides staff opportunities to attend and participate in parent meetings such as ELAC and SSC.
- BHS will coordinate and integrate Title 1 parental involvement programs with other programs, conducting other activities that encourage and support parents in fully participating in their children’s education.
 - BHS provides parents opportunities to be involved with working and planning with teachers and school staff as partners.
 - Parental classes and workshops are ongoing in our Parent Center.



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- BHS will distribute to Title 1 parents information that is related to school and parent programs, meetings and other activities in a form and language that the parents understand.
 - BHS distributes information related to school and parent programs, meetings, and other activities through: weekly calendars of school events available online and in the Parent Center, phone reminders using Connect Ed, flyers, phone calls made to the home by our Community Rep and Parent volunteers, and public address announcements made during the week of scheduled events as well as electronic media.
 - All communiqué is translated into Spanish.
 - Parent surveys are given to parents during ELAC and SSC meeting and mailed home.
- BHS will provide and support parent and family involvement activities.
 - BHS distributes surveys to parents seeking input regarding the type of schedules they would like to see, the types of support personnel they believe our school should have to provide a great education and safe environment for their children, and the types of academies and classes they would like offered for the upcoming school year.

Section IV: Accessibility

BHS will, to the extent practicable, provide opportunities for participation for Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. BHS is in contact with the Migrant Education Program Office to request additional services to meet the needs of parents of migratory students.

- BHS has ramps for our parents with physical disabilities. Parent workshops and meetings are held on the first floor for better access for those individuals with wheelchairs. Translations are provided in the parents' home language (if needed) for school meetings and events.
- Parent surveys as well as phone masters are sent in English and Spanish.