Hair Design 2019-20

Jordan School District Disclosure Statement

Instructor:  Dacia Peterson

Contact information:  dacia.peterson@jordandistrict.org
Phone: 801-412-1314

Jordan Academy for Technology and Careers, South Campus, Room 207
12723 So. Park Avenue, Riverton, Utah 84065

Principal:  Sonja Burton

To the 2019 Hair Design Student and Parent/Guardian:

We are so excited to welcome you to Jordan Academy for Technology and Careers. The Hair Design program requires consistency in attendance, attention to safety and sanitation detail (both physical and chemical safety), and willingness to learn in both a traditional classroom as well as in a hands on salon setting. Dedication to offering quality services and the ability to interact with the peers and the public are key to being a successful Hairstylist, as well as the required knowledge and skills required by DOPL for Utah State Licensing.

We strive to offer a positive learning environment while training to become a Stylist and require that students do their part to achieve and maintain that
goal. Classroom rules and JATC policies must be adhered to during the course.

The support of family and friends can be very beneficial to a student’s learning and career development. I invite you as parents/guardians to be active members in your student’s education. Models will be required and students will be performing supervised services in our student salon throughout the semester. Information will be given in advance so appointments can be booked with students and they can get as much professional experience as possible.

The Hair Design career path will help students with self promotion, social skills and professional networking, multi-tasking and organization, problem-solving, and many other skills they will use throughout their lives. Hairstyling can be a successful career where students can choose to work hard and play an active role in their communities and society.

I am looking forward to working with students and parents this upcoming school year! Welcome to JATC Hair Design!

Dacia Peterson, Barbering & Hair Design Instructor

**Cell phones are allowed only when requested by instructor for use with class projects!**

**Headphones and earbuds are not to be used in the classroom or on salon floor.**
Course Description and Objectives:

The purpose of this course is to introduce students to basic foundations of Hair Design using effective instructional and academic management techniques. Students will learn theoretical content and how it relates to practical applications.

The course will include active participation in peer groups, class discussions, and demonstrations of instructional techniques through instruction, written assignments, and practical application. Under the direction of certified personnel, participants will learn to cut both men and women’s hair using shears, clippers and razor. Students will also learn and demonstrate proper procedures for coloring, lightening and texturizing hair and will perform various methods of hair styling, scalp treatment and analysis, while following safety and disinfection procedures.

Students will learn and be required to sanitize, disinfect, and use correct storage of implements and equipment. They will study Trichology and Anatomy of the body, and be able recognize symptoms and signs of diseases and disorders of the skin and hair. Students will witness and gain understanding of Salon management, business building and life skills for a successful career. At the completion of this program the hours earned are applied toward a Professional Hair Design License with the State of Utah.

Cost of Hair Design Program:

$30 Class Fee Per Year

$20 SkillsUSA Fee

$175 Student Basic Kit

$230 Advanced Hair Design Kit
Class Schedule:

Monday-Thursday  11:30am - 1:45pm

Friday          11:45am - 1:45pm

Course Requirements

Attendance and Class participation:

1. It is necessary that students attend class each day, and complete all assigned tasks.

2. Attendance and participation in the Classroom and Clinical Lab is a requirement. They will be required to participate in class lectures, theory, discussions, demos, hands-on techniques, quizzes and activities.

3. **Students must be compliant with JATC school attendance policy and all time attendance will be recorded/documentated by a time clock to comply with the State of Utah.** If a student fails to attend, or is tardy to their scheduled session without advance notification to the instructor and supervisor, they will be required to complete any assignments given the day.

4. Excessive absences (2 or more) or being late to class will affect student grades for class participation. If a student is tardy to class a 5 point deduction from their participation grade will occur. It is the student responsibility to contact the instructor regarding make-up work. Make-up work will not be permitted if their absence is unexcused. Make up work assignments and tests missed during their absence with in two (2) days. Late work: All course work is due at the beginning of class period or the assigned deadline. Any work turned in after the deadline will be assessed minus 50% the first day and 0% after that.
5. **Attendance is mandatory!** Absences add up quickly. If you are having difficulties, sickness, crisis etc...please reach out and let me know. I can be contacted via email or by phone. (801) 412-1314 or dacia.peterson@jordandistrict.org

6. Live models will be required. Students will receive advanced noticed when models are needed. We will be requiring models for many different age groups and services. Please assist students in making arrangements.

**THE STUDENT IS RESPONSIBLE FOR KEEPING TRACK OF THEIR TIME. IF YOU FAIL TO CLOCK IN OR OUT YOU WILL NOT RECEIVE HOURS FOR THAT ENTIRE DAY!**

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**Basic Kit List**

**Hair Design Instructor: Dacia Peterson**

Basic Hair Design Kit List:

- 2 Mannequins – 1 Male 1 Female
- 5 ½: Shears
- Wahl Clipper/Trimmer Set (Clipper, Trimmer, clipper attachment combs, cleaning brush, oil & Bag)
- 6 pc Comb Set
- 3 Carbon Combs
- 3 Round Brushes
- Scalp Treatment Brush
- Cushioned Brush
- Vent Brush
- 12 Butterfly clips
- Duckbill clip set
- Shampoo Cape
- Spray Bottle
- Smock
Course Requirements

- Theory- The Milady’s Standard Professional Cosmetology Textbook and Student Workbook Pages
- Clinical Lab work: Daily assignments practiced on mannequin heads, fellow students or models.
- Written Procedure Cards, Essay Assignments and Class Presentations.

Chapters and Overview (Refer to)

- Milady Cosmetology Textbook
- Quizlet App

Mannequin Work

- Review and practice basic procedures of working with hair, braiding, hair coloring, hairstyling and haircutting.

Tests

- Chapter Tests, Quizzes, Assessments and Competency Tests will be given, both written and hands on.

Grading

At the end of each quarter the total points each student as accumulated will determine the final grade. Letter grades will be as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 92%</td>
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<tr>
<td>B</td>
<td>89 -87%</td>
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<tr>
<td>C</td>
<td>79 -77%</td>
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<tr>
<td>D</td>
<td>69 -67%</td>
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<td>A-</td>
<td>92 – 90%</td>
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<td>B-</td>
<td>86 -83%</td>
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<td>C-</td>
<td>76 – 73%</td>
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<tr>
<td>D-</td>
<td>66 – 63%</td>
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<tr>
<td>B+</td>
<td>86 – 83%</td>
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<td>C+</td>
<td>82 – 80%</td>
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<tr>
<td>D+</td>
<td>72 – 70%</td>
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<tr>
<td>F</td>
<td>62 - Below</td>
</tr>
</tbody>
</table>
• Services Preformed /Credit Tracker Sheet 25%
• Written and Practical Assessments 25%
• Participation/Soft Skills/Attendance 25%
• Safety / Sanitation/Clean-up and Dress Code 25%

Student must receive C average to receive hours towards professional licensure.

All Jordan School District policies and procedures apply to this course; specifically including policies regarding: student attendance (Policy AA432), conduct, dress, and use of cellular phones/other electronic devices (Policy AA419), appropriate internet use (Policy AA445), and discipline (Policy AA418).

If a student or parent has questions or concerns regarding this class, please contact Dacia Peterson, dacia.peterson@jordandistrict.org

I have read this syllabus, and agree to the terms and conditions stated.

Signed_________________________________________________Date___________

Parent/Guardian________________________________________Date___________