

Grade 4  
"I Can" Curriculum Statements  
~First 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.  
Please note that while taught, not all standards are assessed.

## ELA Checklist

### Reading Literature (Fiction)

\_\_\_ can determine a theme of a story, drama, or poem from details in the text (RL.4.2)

\_\_\_ can summarize the text (RL.4.2)

\_\_\_ can explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. (RL.4.5)

\_\_\_ can explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context (L.4.4a)

### Reading Informational Text (Non-Fiction)

\_\_\_ can determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2)

\_\_\_ can determine the meaning of general academic and domain-specific words or phrases (RI.4.4)

\_\_\_ can interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (RI.4.7)

### Speaking and Listening

\_\_\_ can follow agreed-upon rules for discussions and carry out assigned roles. (SL.4.1b)

### Writing/Grammar

\_\_\_ can write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.4.2)

\_\_\_ can recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (W.4.8)

\_\_\_ can correctly order adjectives within sentences (L.4.1d)

\_\_\_ can correctly use capitalization in my writing (L.4.2a)

\_\_\_ can use commas and quotation marks appropriately in dialogue (L.4.2b)

\_\_\_ can use a comma before a coordinating conjunction in a compound sentence. (L.4.2c)

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## Math Checklist

### Numbers and Operation in Base Ten

- \_\_\_ can recognize the relationships between place values that are up to 100 times as large as another place. (4.NBT.1)
- \_\_\_ can read and identify places in numbers through the hundred thousands (4.NBT.2)
- \_\_\_ can read number names through the hundred thousands (4.NBT.2)
- \_\_\_ can read numbers in expanded form through hundred thousands and write numbers in expanded form through thousands (4.NBT.2)
- \_\_\_ can compare and order multi-digit whole numbers through hundred thousands to the thousands place or larger (4.NBT.2)
- \_\_\_ can record multi-digit whole-number comparisons using  $>$ ,  $<$ , or  $=$  through hundred thousand (4.NBT.2)
- \_\_\_ can round numbers through the hundred thousands (4.NBT.3)
- \_\_\_ can add and subtract 4 digit numbers (4.NBT.4)
- \_\_\_ can multiply by a multiple of 10 (4.NBT.5)

### Operations and Algebraic Thinking

- \_\_\_ can recognize comparison situations that are multiplicative. (4.OA.1)
- \_\_\_ can identify a number story as additive or multiplicative and explain how they know. (4.OA.2)
- \_\_\_ can solve addition and subtraction multistep number stories. (4.OA.3)
- \_\_\_ can assess the reasonableness of answers to addition and subtraction multistep number stories by comparing them to an estimate. (4.OA.3)
- \_\_\_ can identify more than one factor pair for composite numbers less than 40 (4.OA.4)
- \_\_\_ can write multiples of a 1-digit number (4.OA.4)
- \_\_\_ can identify prime and composite numbers less than 40 (4.OA.4)
- \_\_\_ can apply an addition, subtraction, multiplication, or division rule to a "What's My Rule?" table and extend simple shape patterns. (4.OA.5)
- \_\_\_ can predict the features of the next number or shape. (4.OA.5)

### Measurement and Data

- \_\_\_ can express conversions of time and customary units of length in a 2-column table and explain the relationship (4.MD.1)
- \_\_\_ can solve number stories involving customary units of length and units of time (4.MD.2)
- \_\_\_ can find the perimeter using a strategy (4.MD.2)
- \_\_\_ can find the area using a strategy (4.MD.2)

### Geometry

- \_\_\_ can draw and label points, lines, line segments, and rays using a reference book (4.G.1)
- \_\_\_ can identify right angles (4.G.1)
- \_\_\_ can identify properties of line segments and angles within quadrilaterals (4.G.2)
- \_\_\_ can identify right angles within triangles (4.G.2)
- \_\_\_ can identify at least one line of symmetry in two-dimensional symmetric figures (4.G.3)