

Horace Mann Elementary School

1215 - 83rd Street, North Bergen, NJ 07047

Principal:

Grade 03 Report Card

STUDENT:

TEACHER:

YEAR: 2018 - 2019

Key for Proficiency Level	Special Subjects Grading	Behaviors that Support Learning	Attendance				
ES = Exceeding the Standard	S = Satisfactory	+ Indicates satisfactory progress - Indicates improvement needed	MP1	MP2	MP3	MP4	Total
MS = Meeting the Standard	I = Improving		Absent	0			0
AS = Approaching the Standard	N = Needs Improvement		Tardy	0			0
NS = Needs Support	U = Unsatisfactory						
NA = Not Assessed	Shaded Area = Not assessed at this time						
F&P Guided Reading Level = AA - Z							

Marking Period:	1	2	3	4	Marking Period:	1	2	3	4
English Language Arts - 3rd Grade					English Language Arts - 3rd Grade CONT.				
F&P Reading Level					Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing				
Reading Standards: Literature & Informational Text					Makes real life connections among unknown and multiple meaning words acquired through conversation and reading				
Asks and answers questions and makes connections to demonstrate comprehension					Mathematics - 3rd Grade				
Determines the main idea of a text; recounts the key details and explains how they support the main idea					Operations and Algebraic Thinking				
Describes the characters in a story and explains how their actions impact the plot					Represents and solve problems involving multiplication and division				
Uses a variety of text features to demonstrate understanding of a text					Understands properties of multiplication and the relationship between multiplication and division				
Distinguishes their point of view from that of a narrator, character and author					Fluently multiplies and divides within 100; by end of grade 3, know all products of two one-digit numbers				
Identifies logical connections that support specific points an author makes					Solves word problems using the four operations and explains patterns in arithmetic				
Compares, contrasts and reflects on key details between texts on the same topic					Numbers & Operations in Base Ten				
Reads at grade level					Uses place value and properties of operations to perform multi-digit arithmetic				
Reading Standards: Foundational Skills					Fluently adds and subtracts within 1,000				
Knows and applies grade-level phonics and word analysis skills when reading and spelling words					Number and Operations - Fractions				
Reads with fluency (e.g., accuracy, rate, expression)					Demonstrates understanding of fractions and understands fractions as numbers on a number line				
Writing					Understands equivalency of fractions and compares and reasons with their size				
Writes opinion pieces of topics/texts, supporting a point of view with reasons					Measurement and Data				
Writes informative/explanatory pieces to examine a topic and conveys ideas/information clearly					Solves problems involving addition and subtraction of time intervals				
Writes narratives to develop real or imagined experiences using narrative techniques, details, and sequence					Measures and estimates liquid volume and mass				
Develops/Strengthens writing by planning, revising, and editing					Generates, represents, and interprets data using rulers, bar graphs, and line plots; uses information to solve one and two step problems				
Speaking and Listening					Understands concepts of area and relates area to multiplication and addition				
Engages in collaborative conversation with peers; building on ideas and expressing their own clearly					Solves mathematical problems involving perimeters				
Speaks clearly using relevant facts/details to retell/express ideas					Geometry				
Language					Recognizes shapes and reasons with their attributes; understands attributes can define a larger category				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking					Partitions shapes into parts with equal areas				
					Science - 3rd Grade				
					3-PS2 Motion and Stability: Forces and Interactions				

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Marking Period:	1	2	3	4
Science - 3rd Grade CONT.				
3-LS1 From Molecules to Organisms: Structures and Processes &				
3-LS2 Ecosystems: Interactions, Energy, and Dynamics				
3-LS3 Heredity: Inheritance and Variation of Traits &				
3-LS4 Biological Evolution: Unity and Diversity				
3-ESS2 Earth's Systems &				
3-ESS3 Earth and Human Activity				
3-5-ETS1 Engineering Design				
Understands and uses proper scientific vocabulary				
Reading of scientific text				
Social Studies - 3rd Grade				
Demonstrates understanding of concepts, content, and vocabulary				
Interprets maps, charts, graphs, and nonfiction text features to draw conclusions				
Applies knowledge to classroom discussions and activities				
Explains orally or in writing how past events impact the present				
Art				
Computer Education				
Physical Education/Health				
Vocal Music				
World Language				

Marking Period:	1	2	3	4
Behaviors that Support Learning				
Social Skills				
Demonstrates self-control				
Follows directions				
Assumes responsibility for self				
Works cooperatively				
Respects authority of all school staff				
Respects rights and feelings of others				
Responds well to suggestions and guidance				
Work Skills				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Demonstrates organizational skills				
Works neatly and legibly				
Homework reflects student's best effort				
Follows classroom routines and procedures				
Demonstrates perseverance				

Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments
Marking Period 4 Comments

Parent/Guardian Signature _____ Conference Requested _____ Date _____