



School Improvement Plan

Brandywine Senior High School

Brandywine Community Schools

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Niles, MI 49120-4670

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Please see the 18-19 plan in Assist.	

2018-2019 Plan

Overview

Plan Name

2018-2019 Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	50% of all students will be proficient in Writing	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$12301
2	50% of all students will be proficient in ELA	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$11378
3	50% of all students will be proficient in Science	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$8700
4	50% of all students will be proficient in Social Studies	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$12721
5	50% of all students will demonstrate a proficiency in Mathematics	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$8081
6	Improve parental involvement in our school district	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Students will demonstrate improved school attendance in 2017-2018	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 50% of all students will be proficient in Writing

Measurable Objective 1:

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in our curriculum in English Language Arts in Writing by 06/12/2020 as measured by local assessments/NWEA test scores.

Strategy 1:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the classroom.

Category: English/Language Arts

Research Cited: "Master Instructional Strategies," Michael J. Lujan

<http://www.KentISD.org>

<http://teachingforlearning.com>

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/06/2016	06/12/2020	\$250	Section 31a	Professional staff member
Activity - After-School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional aide is available after school for one hour to give extra help to students who are in need. (Core Area)	Academic Support Program			09/06/2016	06/12/2020	\$656	Section 31a	At-risk aides
Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/05/2017	06/12/2020	\$125	General Fund	Professional staff and administration

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Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Section 31a	Professional staff/academic aides

Strategy 2:

Instructional Strategies - Teachers will use research based instructional strategies to improve classroom instruction.

Category: English/Language Arts

Research Cited: "Master Instructional Strategies," Michael L. Lujan, "Mapping the Big Picture," Heidi Hayes Jacobs "Drumming to the Beat of Different Marchers," Deb Silver

Tier:

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA department will use after school meeting time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	No Funding Required	Professional staff members/administration

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training with differentiated instruction	Direct Instruction			09/05/2017	06/12/2020	\$342	Title II Part A	Professional staff/aides/administration

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendees will find new ways to incorporate technology uses into the academic setting	Technology			09/05/2017	06/12/2020	\$4500	Title II Part A	Six teachers and two administrators

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Strategy 3:

Curriculum Update/CCSS - The professional staff will continue to "unpack" the Common Core State Standards.

Category: English/Language Arts

Research Cited: <http://corestandards.org>

Berrien RESA

Kent County ISD

Michigan Council of English Teachers

Tier:

Activity - Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will attend and professional development activities at the Berrien RESA and State to improve the understanding of writing assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Title II Part A	Professional staff/administration

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the Common Core to use data to drive instruction.	Direct Instruction			09/05/2017	06/12/2020	\$1490	Title II Part A	ELA professional staff/administration

Activity - Data Driven	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The new data system will be used to compile data and breakdown demographics to improve instructional practices.	Professional Learning			09/05/2017	06/12/2020	\$500	Title II Part A	Professional staff/administration

Goal 2: 50% of all students will be proficient in ELA

Measurable Objective 1:

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in our curriculum in English Language Arts by 06/12/2020 as measured by local and state testing/NWEA test scores.

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Strategy 1:

Instructional Strategies - Teachers will use research based instructional strategies to improve classroom instruction.

Category: English/Language Arts

Research Cited: "Master Instructional Strategies." Michael L. Lujan

"Mapping the Big Picture," Heidi Hayes Jacobs

"Drumming to the Beat of Different Marchers." Deb Silver

Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that incorporate at least two of the research based instructional strategies.	Direct Instruction			09/05/2017	06/12/2020	\$0	No Funding Required	All professional staff members

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA department will use after school meeting time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	No Funding Required	Professional staff/administration

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will have additional training with differentiated instruction.	Other, Direct Instruction			09/05/2016	06/12/2020	\$342	Title II Part A	Professional staff/aides/administration

Activity - Classroom Instruction that Works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Direct Instruction			09/05/2017	06/12/2020	\$245	Title II Part A	Professional staff/at-risk aides/administration

Strategy 2:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the

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classroom.

Category: English/Language Arts

Research Cited: "Master Instructional Strategies." Michael L. Lujan

<http://www.teachingforlearning.org>

<http://www.KentISD.org>

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Section 31a	Professional staff member
Activity - After-School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/05/2017	06/12/2020	\$2188	Section 31a	Core professional staff members
Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual and/or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Section 31a	Professional staff/administrators
Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/05/2017	06/12/2020	\$125	General Fund	Professional staff/administration

Strategy 3:

Curriculum Update/CCSS - The professional staff will continue to "unpack" the common core state standards.

Category: English/Language Arts

Research Cited: corestandards.org

Michigan Council for Teachers of English <http://www.mcte.info/>
Kent County ISD website
Tier:

Activity - NWEA Reading Session	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to use lexile scores to identify student reading levels. They will use online language arts materials to assign comprehension tasks to students to improve their reading abilities.	Professional Learning			09/05/2017	06/12/2020	\$1500	Title II Part A	Professional staff/administration
Activity - Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will attend professional development activities at the Berrien RESA and State to improve the understanding of ELA assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Title II Part A	ELA professional staff/administrators
Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the Common Core to use data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$1490	Title II Part A	ELA professional staff/administrators
Activity - SAT/State Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/05/2017	06/12/2020	\$800	Title II Part A	Professional staff members

Goal 3: 50% of all students will be proficient in Science

Measurable Objective 1:

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in our curriculum in Science by 06/12/2020 as measured by local and state testing/NWEA test scores.

Strategy 1:

Instructional Strategies - Teachers will use research based instructional strategies to improve classroom instruction.

Category: Science

Research Cited: "Master Instructional Strategies." Michael L. Lujan

"Drumming to the Beat of Different Marchers." Deb Silver

Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that incorporate at least two of the research based instructional strategies.	Curriculum Development			09/05/2017	06/12/2020	\$0	No Funding Required	All professional staff members

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Science department will use after school meeting time and professional development time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	No Funding Required	Professional science teachers/administration

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training at professional development with differentiated instruction methods.	Direct Instruction			09/05/2017	06/12/2020	\$341	Title II Part A	Professional staff/administration

Activity - Classroom Instruction that Works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will implement "Classroom Instruction that Works"	Curriculum Development			09/05/2017	06/12/2020	\$245	Title II Part A	Professional staff/administration

Strategy 2:

Curriculum Update/CCSS - The professional staff will continue to "unpack" the common core state standards.

Category: Science

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Research Cited: Corestandards.org

National Council of Teachers of Science

Http://www.nctm.org

Battle Creek Math Science Center- bcamasc.org

Berrien RESA- professional staff services

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the NGSS to use data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$438	Title II Part A	Professional staff/administration
Activity - Professional Development/Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will attend professional development activities at the BRESA and State to improve understanding of science assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Title II Part A	Science professional staff/administration
Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/05/2017	06/12/2020	\$0	No Funding Required	Professional staff/administration
Activity - SAT/State Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/05/2017	06/12/2020	\$800	Title II Part A	Professional staff members

Strategy 3:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the classroom.

Category: Science

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Research Cited: "Master Instructional Strategies." Michael L. Lujan

<http://teachingforlearning.org>

<http://KentISD.org>

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Section 31a	Professional staff member

Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/04/2017	06/12/2020	\$2188	Section 31a	Core professional staff members

Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Section 31a	Professional staff/administration

Goal 4: 50% of all students will be proficient in Social Studies

Measurable Objective 1:

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in our curriculum in Social Studies by 06/12/2020 as measured by local and state testing/NWEA test scores.

Strategy 1:

Instructional Strategies - Professional staff will use research based instructional strategies to improve classroom instruction.

Category: Social Studies

Research Cited: "Master Instructional Strategies." Michael L. Lujan

"Mapping the Big Picture," Heidi Hayes Jacobs

"Drumming to the Beat of Different Marchers." Deb Silver

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Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that incorporate at least two of the research based instructional strategies.	Curriculum Development			09/05/2017	06/12/2020	\$0	No Funding Required	All professional staff members

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies department will use after school meeting time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	No Funding Required	Professional staff/administration

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training with differentiated instruction.	Direct Instruction			09/05/2017	06/12/2020	\$342	Title II Part A	Professional staff/aides/administration

Activity - Classroom Instruction that Works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Curriculum Development			09/05/2017	06/12/2020	\$245	Title II Part A	Professional staff/at-risk aides

Strategy 2:

Curriculum Update/CCSS - The professional staff will continue to "unpack" the common core state standards.

Category: Social Studies

Research Cited: corestandards.org

Berrien RESA- professional staff services

Kent ISD

Tier:

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Activity - Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will attend and professional development activities at the Berrien RESA and State to improve the understanding of Social Studies assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Title II Part A	Social Studies professional staff/administration
Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the Common Core to use data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$1490	Title II Part A	Social Studies professional staff/administration
Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Social Studies staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/05/2017	06/12/2020	\$0	Title II Part A	Professional staff/administration
Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend the two-day conference to find new ways to incorporate technology into academic classroom	Technology			09/05/2017	06/12/2020	\$4500	Title II Part A	Six teachers and two administrators
Activity - SAT/State Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/05/2017	06/12/2020	\$800	Title II Part A	Professional staff members

Strategy 3:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the classroom.

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Category: Social Studies

Research Cited: "Master Instructional Strategies." Michael L. Lujan

Kent County ISD

Tier:

Activity - After-School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional aide is available after school for one hour to give extra help to students who are in need. (Core area)	Academic Support Program			09/05/2017	06/12/2020	\$656	Section 31a	At-risk aide
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Section 31a	Professional staff member
Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Section 31a	Professional staff/academic aides

Goal 5: 50% of all students will demonstrate a proficiency in Mathematics

Measurable Objective 1:

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in annual state and district testing in Mathematics by 06/12/2020 as measured by 17-20 State Assessment results.

Strategy 1:

Curriculum Update - CCSS - Professional Staff will write/review/analyze/modify/ common assessments (formative/summative) that are aligned with the common core to use data driven instruction and identify students needs.

Category: Mathematics

Research Cited: "Master Instruction Strategies" Michael J. Lujan

<http://www.teachingforlearning.org>

<http://www.kentISD.org>

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Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$438	Title II Part A	Professional Staff/Administration

Activity - SAT/State Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/04/2017	06/12/2020	\$800	Title II Part A	Professional staff members

Strategy 2:

Student Support Systems - Professional Staff will use data to determine identification of students who need additional supports within and outside of the classroom.

Category: Mathematics

Research Cited: "Master Instruction Strategies" Michael J, Lujan

<http://www.teachingforlearning.org>

<http://www.KentISD.org>

Tier:

Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/05/2017	06/12/2020	\$2188	Section 31a	Core professional staff members

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Section 31a	Professional staff member

Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Discussions at school improvement and departmental meetings will focus on ways to improve parent support of academic growth.	Parent Involvement			09/05/2017	06/12/2020	\$125	General Fund	Professional staff/administration
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Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to an Algebra 1 support class	Academic Support Program			09/05/2017	06/12/2020	\$3938	Section 31a	Professional staff/academic aides

Strategy 3:

Instruction strategies - Teachers will use research based instructional strategies to improve classroom instruction.

Category: Mathematics

Research Cited: "Master Instructional Strategies" Michael L. Lujan

"Teaching for Excellence" Spence Rogers

"Drumming to the beat of Different Marchers" Deb Silver

Tier:

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training with differentiated instruction and they will explore available technology to allow students individualized practices.	Direct Instruction			09/05/2017	06/12/2020	\$342	Title II Part A	Professional staff/at-risk aides/administration

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work.	Professional Learning			09/05/2017	06/12/2020	\$0	No Funding Required	Professional math teachers/at-risk aides/administrators

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional staff will create weekly lesson plans that incorporate the use of at least two research based instructional strategies.	Direct Instruction			09/05/2017	06/12/2020	\$0	No Funding Required	All professional staff members
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Goal 6: Improve parental involvement in our school district

Measurable Objective 1:

demonstrate a behavior of increasing parental involvement in our district by 06/12/2020 as measured by attendance at conferences, communication logs by professional staff members and reaching out to parents for positive and effective communication..

Strategy 1:

Parent Outreach - Each teacher will identify and call 5-10 parents and personally invite them to conferences. Parents who attend afternoon or evening conferences will receive a ticket making them eligible for a gift card drawing, and refreshments will also be available at conferences.

Category: School Culture

Research Cited: Geoffrey Canada, Harlem Children's

Tier:

Activity - Increased Attendance at Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will call/email/communicate with parents to remind of conferences approaching.	Teacher Collaboration			09/05/2017	06/12/2020	\$0	No Funding Required	Professional staff members

Goal 7: Students will demonstrate improved school attendance in 2017-2018

Measurable Objective 1:

demonstrate a behavior of increased student attendance by 06/12/2020 as measured by attendance reports.

Strategy 1:

Parent accountability for attendance - Teachers and principals will contact parents of chronic absentees, tell them the missing school work, try to determine the reason for poor attendance, and set up a plan for improved school attendance.

Category: School Culture

Research Cited: Failure Is Not An Option, Teaching Children with Poverty in Mind Tier

Tier:

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Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reach out to parents of students with chronic absences and develop a plan to assist in getting that student to attend class more frequently.	Teacher Collaboration			09/05/2017	06/12/2020	\$0	No Funding Required	Professional staff members and administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Professional staff/academic aides
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Professional staff member
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Professional staff/academic aides
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual and/or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Professional staff/administrators
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Professional staff member
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group tutoring sessions.	Academic Support Program			09/05/2017	06/12/2020	\$3938	Professional staff/administration
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Professional staff member
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/04/2017	06/12/2020	\$2188	Core professional staff members
After-School Tutoring	An instructional aide is available after school for one hour to give extra help to students who are in need. (Core area)	Academic Support Program			09/05/2017	06/12/2020	\$656	At-risk aide

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Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to an Algebra 1 support class	Academic Support Program			09/05/2017	06/12/2020	\$3938	Professional staff/academic aides
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/05/2017	06/12/2020	\$2188	Core professional staff members
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/06/2016	06/12/2020	\$250	Professional staff member
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			09/05/2017	06/12/2020	\$250	Professional staff member
After-School Tutoring	An instructional aide is available after school for one hour to give extra help to students who are in need. (Core Area)	Academic Support Program			09/06/2016	06/12/2020	\$656	At-risk aides
After-School Tutoring	Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/05/2017	06/12/2020	\$2188	Core professional staff members

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessments	Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the Common Core to use data to drive instruction.	Direct Instruction			09/05/2017	06/12/2020	\$1490	ELA professional staff/administration
Common Assessments	Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the NGSS to use data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$438	Professional staff/administration
Assessment Training	The professional staff will attend and professional development activities at the Berrien RESA and State to improve the understanding of Social Studies assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Social Studies professional staff/administration
Classroom Instruction that Works	Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Direct Instruction			09/05/2017	06/12/2020	\$245	Professional staff/at-risk aides/administration

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Differentiated Instruction	The professional staff will have additional training at professional development with differentiated instruction methods.	Direct Instruction			09/05/2017	06/12/2020	\$341	Professional staff/administration
Differentiated Instruction	Professional staff will have additional training with differentiated instruction.	Other, Direct Instruction			09/05/2016	06/12/2020	\$342	Professional staff/aides/administration
Professional Development/Training	The professional staff will attend professional development activities at the BRESA and State to improve understanding of science assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Science professional staff/administration
Differentiated Instruction	The professional staff will have additional training with differentiated instruction and they will explore available technology to allow students individualized practices.	Direct Instruction			09/05/2017	06/12/2020	\$342	Professional staff/at-risk aides/administration
SAT/State Assessments	Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/04/2017	06/12/2020	\$800	Professional staff members
SAT/State Assessments	Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/05/2017	06/12/2020	\$800	Professional staff members
SAT/State Assessments	Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/05/2017	06/12/2020	\$800	Professional staff members
MACUL Conference	Staff will attend the two-day conference to find new ways to incorporate technology into academic classroom	Technology			09/05/2017	06/12/2020	\$4500	Six teachers and two administrators
Classroom Instruction that Works	Professional staff members will implement "Classroom Instruction that Works"	Curriculum Development			09/05/2017	06/12/2020	\$245	Professional staff/administration
Common Vocabulary	The Social Studies staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/05/2017	06/12/2020	\$0	Professional staff/administration
Common Assessments	Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the Common Core to use data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$1490	ELA professional staff/administrators

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NWEA Reading Session	Teachers will learn how to use lexile scores to identify student reading levels. They will use online language arts materials to assign comprehension tasks to students to improve their reading abilities.	Professional Learning			09/05/2017	06/12/2020	\$1500	Professional staff/administration
SAT/State Assessments	Professional staff members will attend training to identify ways to better prepare our students for state assessments	Curriculum Development			09/05/2017	06/12/2020	\$800	Professional staff members
Classroom Instruction that Works	Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Curriculum Development			09/05/2017	06/12/2020	\$245	Professional staff/at-risk aides
Differentiated Instruction	The professional staff will have additional training with differentiated instruction.	Direct Instruction			09/05/2017	06/12/2020	\$342	Professional staff/aides/administration
MACUL Conference	Attendees will find new ways to incorporate technology uses into the academic setting	Technology			09/05/2017	06/12/2020	\$4500	Six teachers and two administrators
Data Driven	The new data system will be used to compile data and breakdown demographics to improve instructional practices.	Professional Learning			09/05/2017	06/12/2020	\$500	Professional staff/administration
Assessment Training	The professional staff will attend professional development activities at the Berrien RESA and State to improve the understanding of ELA assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	ELA professional staff/administrators
Common Assessments	Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$438	Professional Staff/Administration
Differentiated Instruction	The professional staff will have additional training with differentiated instruction	Direct Instruction			09/05/2017	06/12/2020	\$342	Professional staff/aides/administration
Assessment Training	The professional staff will attend and professional development activities at the Berrien RESA and State to improve the understanding of writing assessments.	Professional Learning			09/05/2017	06/12/2020	\$500	Professional staff/administration

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Common Assessments	Professional staff will review/write/analyze/modify common assessments (formative and summative) that are aligned with the Common Core to use data to drive instruction.	Curriculum Development			09/05/2017	06/12/2020	\$1490	Social Studies professional staff/administration
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Outreach	Discussions at school improvement and departmental meetings will focus on ways to improve parent support of academic growth.	Parent Involvement			09/05/2017	06/12/2020	\$125	Professional staff/administration
Parent Outreach	Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/05/2017	06/12/2020	\$125	Professional staff/administration
Parent Outreach	Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/05/2017	06/12/2020	\$125	Professional staff and administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Outreach	Teachers will reach out to parents of students with chronic absences and develop a plan to assist in getting that student to attend class more frequently.	Teacher Collaboration			09/05/2017	06/12/2020	\$0	Professional staff members and administration
Staff Collaboration	The math department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work.	Professional Learning			09/05/2017	06/12/2020	\$0	Professional math teachers/at-risk aides/administrators
Lesson Plans	Professional staff will create weekly lesson plans that incorporate at least two of the research based instructional strategies.	Curriculum Development			09/05/2017	06/12/2020	\$0	All professional staff members

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Lesson Plans	Professional staff will create weekly lesson plans that incorporate at least two of the research based instructional strategies.	Direct Instruction			09/05/2017	06/12/2020	\$0	All professional staff members
Increased Attendance at Conference	Teachers will call/email/communicate with parents to remind of conferences approaching.	Teacher Collaboration			09/05/2017	06/12/2020	\$0	Professional staff members
Common Vocabulary	The science staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/05/2017	06/12/2020	\$0	Professional staff/administration
Staff Collaboration	The Science department will use after school meeting time and professional development time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	Professional science teachers/administration
Lesson Plans	Professional staff will create weekly lesson plans that incorporate the use of at least two research based instructional strategies.	Direct Instruction			09/05/2017	06/12/2020	\$0	All professional staff members
Staff Collaboration	The ELA department will use after school meeting time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	Professional staff/administration
Lesson Plans	Professional staff will create weekly lesson plans that incorporate at least two of the research based instructional strategies.	Curriculum Development			09/05/2017	06/12/2020	\$0	All professional staff members
Staff Collaboration	The Social Studies department will use after school meeting time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	Professional staff/administration
Staff Collaboration	The ELA department will use after school meeting time to discuss student achievement as well as disaggregate data. Staff will also share ideas/suggestions of instructional strategies which work best.	Professional Learning			09/05/2017	06/12/2020	\$0	Professional staff members/administration