

Class of 2021 Grade Level Coordinators
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DPP
“DREAM-PLAN-PURSUE”

CLASS OF 2021 GLC NEWS AND NOTES
VOLUME 3 (JUNIOR YEAR) ISSUE #10

March 25, 2020

Class of 2021 Students and Parents,

We hope you and your family are well.

**YOU MAY ACCESS PREVIOUS GLC NEWS AND NOTES ON THE DBHS
WEBPAGE VIA THE WEBPAGE OF THE CLASS OF 2021.**

Virtual College Campus Visits:

If you and your student were planning on making some college visits this spring, here are some great Virtual Visit options for you all which are great substitutes for in-person visits (which are not possible during school closures).

There are a few great websites out there that provide videos and virtual tours of the campuses, conversations with their Admissions staff, videos of day-to-day life with students and a peek inside what goes on at different college campuses.

www.youniversitytv.com – In 5-7 minutes, these videos will take you from ground zero to feeling like you’re an expert on each college you “visit.” The videos interview Directors of Admission, professors, students and they share their insights on what life is like inside and outside the classroom. Admissions and testing stats are also provided so you can have a better sense of whether each school is a reach, target or a safety. Plus, it’s a video so you get to see the campus, the academic buildings and the surrounding area.

www.youvisit.com – These are amazing virtual tours of colleges and universities around the country. You can click on a forward moving arrow and go into a building and see classrooms, the Student Union, dormitories, etc. The tours are narrated by students who share fun facts, traditions and their own personal insights about their experiences. Many schools offer dozens of stops on their tours and so you’ll undoubtedly feel a little overwhelmed, but take a look at the campus and soak up the information.

www.campusreel.org – This a relatively new site that offers short behind-the-scene videos done by students for other students. It's real talk, not a public relations ploy by the university and high school students really enjoy watching their peers interact with friends and seem normal.

Students can always visit the home webpage of any prospective university and seek out Virtual Tours etc.

Digital Safety Tips (During School Closure) for Parents: This link has several helpful articles for you to read as parents and to share with your student. Articles deal with how to monitor your student's screen time during school closures. Great reading...Please check it out.

https://smartsocial.com/digital-safety-tips-for-families-during-shutdowns/?utm_source=Smart%20Social%20Mailing%20List&utm_campaign=cb2584576d-10%20Digital%20Safety%20Tips%20for%20Students%20Stuck%20at%20Home&utm_medium=email&utm_term=0_40b34a3ccb-cb2584576d-196101597&mc_cid=cb2584576d&mc_eid=bebdf2053e

Updates on AP Exams, SAT and ACT:

- **AP (Advanced Placement) Exam updates.** Full exam schedule and testing information will be available by April 3. Students may choose to take a 45-minute online exam at home or have their registration fees refunded. Visit the College Board AP website <https://apstudents.collegeboard.org/coronavirus-updates#free-ap-classes> to access the free, live AP review lessons. For the latest updates from AP click on this link https://apcentral.collegeboard.org/about-ap/news-changes/coronavirus-update?SFMC_cid=EM288604-&rid=80389355
- **SAT-** College Board canceled May 2, 2020, SAT, and SAT Subject Test. Makeup Exams for the March 14 administration (scheduled for March 28) are also canceled. Please visit the College Board SAT website <https://pages.collegeboard.org/natural-disasters> for more information and refund updates.
- **ACT-** ACT has rescheduled its April 4 national test date to June 13 across the U.S. All students registered for the April 4 test date will receive an email from ACT in the next few days informing them of the postponement and instructions for free rescheduling to June 13 or future national test date. Please visit the ACT website <https://www.act.org/content/act/en/covid-19.html> for more information.

Words of Wisdom:

HOW TO MAKE HOME FEEL SAFE FOR KIDS

Creating a secure home environment is important so that you and your children can deal with stress and uncertainty in a healthy way. Drawing from developmental psychology, here's what parents can do:

- be predictable and consistent
- be responsive
- be nurturing and affectionate

- model calm reassurance and thoughtful problem solving

REMINDERS:

We are all experiencing uncertain and challenging times. We ask the following of students and parents:

- Check your student emails often for updates on our school closure.
- Check the Diamond Bar High School webpage: www.dbhs.org and the Walnut Valley Unified School District webpage as well as other social media resources often for updates on our school closure: District website: <https://www.wvusd.k12.ca.us/>
- Twitter: @WVUSD_Tweet
- Instagram @walnutvalleyusd

Parents and Students,

Below is a portion of our DBHS Principal Dr. Reuben Jones' Weekly Briefing. You should have received it earlier in the week. If you did not check out the information below and for the entire Principal's Message for Week 30 go to www.dbhs.org and you will find the link. The Message is loaded with information and links for you and your student. PLEASE CHECK IT OUT AND USE IT IF YOU HAVE NOT ALREADY DONE SO!

WHAT SHOULD A STUDENT BE DOING NOW IF PLANS INCLUDE A 4-YEAR UNIVERSITY AFTER HIGH SCHOOL?

The first thing we suggest students do is to give some serious thought to what they want during their college experience. Do they want to attend a school close to home, move away and live on campus, attend a large campus, attend a small campus where it may be easier to connect with professors and classmates? Do they want a campus with a very active social scene such as athletic events, fraternities and sororities, is the weather important? Please consult the **COLLEGE SELECTION CRITERIA** list posted on the Class of 2021 webpage under files. This is a great list of criteria students may consider when selecting universities to pursue. There will be some criteria which are Non-Negotiable and Must Haves vs. some criteria which are Nice to Have, but not Essential. Students should determine which criteria are important as they develop their list of prospective universities. Our suggestion is for the student to determine which criteria are "Non-Negotiable" which criteria they can't live without for example. Usually students come up with 2-3 criteria which are "Non-Negotiable". For example a student wants to study Business Finance so the university must offer Business Finance as a degree option. Or, a student wants to be close to home so they can still live at home then the university must fit this criteria. Some criteria will be "Nice to have, but not deal breakers" such as if you are going to live on campus, you want the dormitories to be really modern and new for example. If the university you like meets all criteria but does not have nice new dormitories, the student should and would still pursue this university!

Junior year is a great time to develop their list of prospective universities. Students should research universities looking for campuses which may be a match of their selection criteria. Eventually as we approach their senior year (sometime in summer) students should narrow their list of universities. There is no magic number of universities to pursue. Generally, a list of 8-12 schools is what we suggest. Students should be strategic when developing their list. This means students should not

have all 12 schools on their list be the “Most selective or most difficult” universities in the country to gain admission category-REACH CAMPUSES. This is where a student’s research becomes important. Universities will provide information on past classes admitted to their university in regards to the average GPA, average SAT or ACT score etc. Keep in mind that these numbers are usually averages so some students admitted will be higher than the average some at the average and some below the average. We suggest students research schools and get an idea of the “range” of past students admitted and compare this to their own GPA and projected SAT or ACT scores. The best strategy is find universities which could be a good match based on THEIR selection criteria and then to ensure these schools are spread amongst the following (3) categories.

SAFETY SCHOOLS: Apply to 3-4 schools in this category. A safety school is a school that you are likely to get into based on your GPA and SAT or ACT scores. This generally means that your statistics place you in the top 25% of admitted students.

TARGET SCHOOLS: Apply to 3-4 schools in this category. A target school is a college that you have a reasonable chance of attending. This means that your statistics place you in the mid 50th percentile of admitted students.

REACH SCHOOLS: Apply to 3-4 schools in this category. A reach school is one that you’re not likely to get into. These include all highly selective colleges, and any colleges at which your statistics place you in the bottom 25% of admitted students. Any colleges with very low acceptance rates would qualify as a reach school. Reach Schools should be pursued as admissions decisions vary greatly from campus to campus.

PARENTS AND CLASS OF 2021 STUDENTS:

PLEASE READ YOUR EMAILS AND TEXT MESSAGE REMINDERS! THIS IS ISSUE #10 OF THE GLC NEWS AND NOTES NEWSLETTER. THEY ARE EMAILED TO STUDENT AND PARENT EMAIL ADDRESSES. DON’T DISCARD THEM-READ THEM! MANY OF THE QUESTIONS WE RECEIVE FROM STUDENTS AND PARENTS HAVE ANSWERS CONTAINED IN THE GLC NEWS AND NOTES NEWSLETTERS! ALL PRIOR ISSUES OF THE NEWSLETTER ARE AVAILABLE ON THE CLASS OF 2021 WEBPAGE! WE WANT YOU TO BE INFORMED!

Remind TEXT-MESSAGE System For PARENTS:

PARENTS-Please sign up for the new REMIND accounts to receive text-message communications directly from your GLC’s. The Class of 2021 had to switch to new accounts because the company, REMIND set new limitations and capped each class at 150 students per class. If you received these TEXT MESSAGES in the past, you will have to RE-JOIN!

We have made student groups and now we are making parent groups. If you do sign up for this process, you will receive the same text messages your student will receive. These messages will become more and more important as we near our senior year!

Please make sure to *sign up for the correct group* so there is enough room for all who want to participate. Keep in mind, your student has already received information for their message groups. The information below is for interested parents. Here are the instructions for how to sign up for the **parent groups**:

TEXT NOTIFICATION DIRECTIONS:

Send text message to 81010

Then enter in corresponding, highlighted Class Code below as a message:

Class of 2021 – Last Names (a-i)

Class Code: @db2021-p1

Class of 2021 – Last Names (j-q)

Class Code: @db2021-p2

Class of 2021 – Last Names (r-z)

Class Code: @db2021-p3

Don't have a mobile phone? Go to the following website on a desktop computer to sign up for email notifications:

Class of 2021 – Last Names (a-i)

rmd.at/db2021-p1

Class of 2021 – Last Names (j-q)

rmd.at/db2021-p2

Class of 2021 – Last Names (r-z)

rmd.at/db2021-p3

Keep Checking the GLC/Guidance Webpage and the Class of 2021 Webpage
www.dbhs.org then...Guidance/GLC Link then...Class of 2021 Link

Off Campus Opportunities

Check the “Off Campus Opportunities” link at www.dbhs.org on the Guidance/GLC link (Right side of page) if you are looking for an opportunity off campus.

Your GLCs stress to all to

“Be Kind”

Kevin R. Patterson Stephanie Duenas Julie Salas

Grade Level Coordinators – Class of 2021

Diamond Bar High School