



Teacher: 2<sup>nd</sup> Grade Date: 11/5/18-11/16/18 Subject: Language Arts Topic: Thanksgiving Unit

<p>Standard(s)</p>	<ul style="list-style-type: none"> <li>• <b>RF.2.3-</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li>• <b>RF. 2.3a-</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• <b>RF.2.3b-</b> Know spelling-sound correspondences for additional common vowel teams.</li> <li>• <b>RF.2.3c-</b> Decode regularly spelled two-syllable words with long vowels.</li> <li>• <b>RF.2.3d-</b> Decode words with common prefixes and suffixes.</li> <li>• <b>RF.2.3e-</b> Identify words with inconsistent but common spelling-sound correspondences.</li> <li>• <b>RF.2.3f-</b> Recognize and read grade-appropriate irregularly spelled words.</li> <li>• <b>RF.2.4-</b>Read with sufficient accuracy and fluency to support comprehension.</li> <li>• <b>RF.2.4a-</b> Read grade level text with purpose and understanding.</li> <li>• <b>RF.2.4b-</b> Read grade level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• <b>RF.2.4c-</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul> <p>• <b>(Ongoing – RL.2.3, RL.2.7, RL.2.10, RI.2.7, RI.2.10, SL.2.1, SL.2.1a SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, L.2.1, L.2.1a—L.2.1f, L.2.2a—L.2.2e, L.2.4a—L.2.4e, L.2.5, L2.5a, L.2.5b, L2.6, W.2.2)</b></p> <p><b>*RF Standards Tested in Saxon Phonics</b></p>
<p>Learning Target(s) (based on the language of the standard)</p>	<ul style="list-style-type: none"> <li>• I can identify short vowels in one-syllable words.</li> <li>• I can identify long vowels in one-syllable words.</li> <li>• I can read long and short vowels in regularly spelled one-syllable words.</li> <li>• I cans spell words with common vowel teams.</li> <li>• I can decode two-syllable words with long vowels.</li> <li>• I can decode words with common prefixes and suffixes.</li> <li>• I can identify words with different but common spelling-sounds.</li> <li>• I can recognize and read grade-appropriate irregularly spelled words.</li> <li>• I can read with accuracy and fluency to support comprehension and understanding.</li> <li>• I can read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• I can use context to confirm or self-correct word recognition and understanding, and reread if necessary.</li> </ul>
<p>Procedures (with general times)</p>	<ul style="list-style-type: none"> <li>• <b>Prior knowledge:</b> Saxon Phonics and Heggerty Daily</li> </ul>



- **Activities/Centers**
- **Moby Max**
- **Read AR book or books and test daily**

**(WEEK ONE)**

**Monday – 11/5**

Phonics Lesson 56

Word of the Day

- The next two weeks, we will complete a Thanksgiving Unit on A Turkey for Thanksgiving by Eve Bunting. The packet is differentiated and you can choose different sheets according to the level of your students.
- The teacher will begin by introducing the students to story vocabulary, and complete the sheet entitled “My Questions about a Turkey for Thanksgiving.”
- The teacher and students will then read the story and discuss questions.

**Center rotation for the week**

**Writing center:** TSW compare and contrast their Thanksgiving to Mr. Moose’s Thanksgiving.

**Vocabulary center:** Students will look up vocabulary words using dictionaries.

**Comprehension center:** TTW provide students with a story from Readworks.org with story questions.

**Spelling center:** Students will use magnetic letters to spell this week’s spelling words.

**Tuesday—11/6**

Phonics Lesson 57

Word of the Day

- TSW will reread A Turkey for Thanksgiving and complete vocabulary for the story.
- TSW discuss the author’s point of view and determine if the point of view is 1<sup>st</sup> or 3<sup>rd</sup> person.
- TSW will retell the story and discuss the beginning, middle and end of the story.

**Wednesday – 11/7**

Phonics Lesson 58

Word of the Day



- TSW complete cause and effect cut and paste for A Turkey for Thanksgiving.
- TSW read The Story of the First Thanksgiving and answer questions. (Readworks.org)

#### **Thursday-- 11/8**

Phonics Lesson 59

Word of the Day

- TSW complete a character analysis of Mr. Moose and Turkey from our story.
- TSW complete a cut and paste to classify and categorize things at a Thanksgiving table.

#### **Friday—11/9**

Saxon Phonics assessment: Lesson 60

Spelling Test as needed

Teacher Checklists

Closure

**\*TTW complete 4 1/2 week test sometime during this week.**

### **(WEEK TWO)**

#### **Monday – 11/12**

Phonics Lesson 61

Word of the Day

- TSW read The First Thanksgiving and answer questions (Readworks.org)
- TSW complete My Thanksgiving Flip Up Book.

#### **Center rotation for the week**

**Writing center:** TSW write about how to cook a turkey for thanksgiving.

**Vocabulary center:** Students will use vocabulary words in sentences.

**Comprehension center:** TTW provide students with a story from Readworks.org with story questions.

**Spelling center:** Students will use magnetic letters to spell this week's spelling words.

#### **Tuesday—11/13**

Phonics Lesson 62

Word of the Day

- TSW make an inference about Turkey's thinking.
- TSW complete a phonics activity sheet on vowel digraphs.
- TSW put Thanksgiving words in alphabetical order.



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	<p><b>Wednesday – 11/14</b> Phonics Lesson 63 Word of the Day</p> <ul style="list-style-type: none"><li>• TSW complete facts and opinions about turkeys.</li><li>• TSW complete an activity on homophones.</li></ul> <p><b>Thursday—11/15</b> Phonics Lesson 64 Word of the Day</p> <ul style="list-style-type: none"><li>• TSW complete a phonics cut and paste with vowel teams.</li><li>• TSW identify Mr. Moose’s problem and the solution to his problem.</li></ul> <p><b>Friday—11/16</b> Saxon Phonics assessment: Lesson 65 Test on vocabulary words Word of the Day quiz Spelling Test as needed Teacher Checklists Closure</p>
Daily Grade Assignments (classwork/homework)	<ul style="list-style-type: none"><li>• Practice sheets</li></ul>
Example of an Assessment Item Related to the Standard	<ul style="list-style-type: none"><li>• Directions: Read each word and circle long or short for each vowel.<ol style="list-style-type: none"><li>1. street long or short</li><li>2. kite long or short</li><li>3. flame long or short</li><li>4. stop long or short</li></ol></li></ul>