May 21, 2019 Budget Vote

For more than eight years, the Manchester-Shortsville Central School District has remained under the state’s tax cap, and the 2019-2020 school year is no different.

Red Jacket is committed to providing its students with a world class education while maintaining a stronghold on fiscal responsibility. How has Red Jacket been able to do this? Red Jacket has taken advantage of State Aid incentives set aside for schools to address capital project and school safety needs; and the District has taken advantage of energy performance project incentives, which has saved the District thousands in utility costs. Our technology and K-12 Chromebook initiative has not only increased opportunities and engagement for all our students, but it has also provided significant cost savings from the mobile laptop and netbook carts of the past. Through online learning, we have been able to increase college-level and elective course offerings for students at little to no cost.

The District is on a five-year annual bus replacement schedule to take advantage of the safety and financial benefits it affords our students and District. The State provides Red Jacket with 90% Aid back on bus purchases! The five year bumper-to-bumper warranty on new buses places students in newer, safer buses, decreases maintenance costs associated with older buses, and allows Red Jacket to take advantage of the higher auction value when it is time to sell the buses. On May 21 voters will have the opportunity to vote on the Bus Purchase Reserve Proposition and two Board of Education seat vacancies.

The Manchester-Shortsville Central School District is asking the community to vote on a 1.86% tax levy increase on May 21, 2019 from 8:00 a.m. to 8:00 p.m.

Although the District’s tax cap is 4.06%, Red Jacket has always remained under the tax cap. A 1.86% increase on the levy is $138,187.

What a 1.86% levy increase means to a homeowner with basic star exemption (whose home is valued at $100,000), is an annual increase of approximately $31.50 PER YEAR based on the 2018-2019 District property assessments. This amounts to about eight cents a day.

Not going to be in town? Not a problem.

Contact Kim Brown in the Business Office at 289-3964 or email her at kim.brown@redjacket.org and request an absentee application.

Please remind friends, neighbors, and community members to come out and vote on the Manchester-Shortsville Central School District’s budget on May 21st from 8:00 a.m. to 8:00 p.m. in the Red Jacket Auditorium Foyer.

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools

Manchester-Shortsville Central School District
Tax Levy = Fiscal Responsibility!

<table>
<thead>
<tr>
<th>Year</th>
<th>Tax Levy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>0%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>1.9%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>1.9%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>1.2%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>0.0%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>0.0%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>1.5%</td>
</tr>
<tr>
<td>2019-2020</td>
<td>1.86%</td>
</tr>
</tbody>
</table>
**Explanation Of Components**

**Educational Program Component** - includes expenses for teaching general and special education students, i.e., employee salaries, benefits, insurance, programs for students with disabilities, occupational education, in-service training, school library, attendance, guidance, health services, psychological services, pupil personnel services, co-curricular activities, interscholastic athletics, student transportation services, recreation/youth programs, civic activities, and special aid funds.

**Capital Component** - includes expenses for the operation and maintenance of school buildings, school bus purchases, principal and interest payments for debt service, transfers to capital and debt service funds, property tax refunds, and employee benefits attributable to salaries included in these functions.

**Administrative Component** - includes expenses for the Board of Education, central administration, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, storage, and employee benefits attributable to salaries included in these functions.

<table>
<thead>
<tr>
<th>Component</th>
<th>Proposed Budget</th>
<th>Percent of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Program</td>
<td>$14,049,256</td>
<td>77.74%</td>
</tr>
<tr>
<td>Capital</td>
<td>$2,049,822</td>
<td>11.34%</td>
</tr>
<tr>
<td>Administrative</td>
<td>$1,973,409</td>
<td>10.92%</td>
</tr>
<tr>
<td>Total Budget</td>
<td>$18,072,487</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Revenue Sources**

There are multiple sources of revenue that fund our school, as listed below.

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>Proposed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid/Foundation Grant</td>
<td>$9,245,205</td>
</tr>
<tr>
<td>BOCES Income for Contractual Services</td>
<td>$364,000</td>
</tr>
<tr>
<td>BOCES Income for Leased Space</td>
<td>$225,000</td>
</tr>
<tr>
<td>Federal/State Grants Income</td>
<td>$25,000</td>
</tr>
<tr>
<td>Liability Fund Transfer</td>
<td>$75,000</td>
</tr>
<tr>
<td>Misc. Income</td>
<td>$220,695</td>
</tr>
<tr>
<td>Appropriated Fund Balance</td>
<td>$250,000</td>
</tr>
<tr>
<td>Reserves</td>
<td>$100,000</td>
</tr>
<tr>
<td>Tax Levy</td>
<td>$7,567,587</td>
</tr>
<tr>
<td><strong>Revenues</strong></td>
<td><strong>$18,072,487</strong></td>
</tr>
</tbody>
</table>

**Middle School Awards Ceremony**

**May 21st at 6:30pm**

Please join us to celebrate our students and their academic achievements!

Students will be awarded for their academic excellence and effort.

Invitations will be sent in early May to eligible students.
The following table provides a comparison by major components of the 2019-2020 proposed budget with the current 2018-2019 budget. The proposed 2019-2020 budget represents a 3.53% increase in expenditures over the 2018-2019 budget and reflects the Board of Education's continued commitment to control expenditures without sacrificing the level of education provided to our children.

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>Administrative</th>
<th>Program</th>
<th>Capital</th>
<th>Grand Total</th>
<th>2018-2019</th>
<th>$ Inc./Dec</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>7,975</td>
<td></td>
<td>9,100</td>
<td>-1,125</td>
<td>-12.36%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Meetings</td>
<td>4,750</td>
<td></td>
<td>4,350</td>
<td>400</td>
<td>9.20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Administration</td>
<td>165,496</td>
<td></td>
<td>160,830</td>
<td>4,666</td>
<td>2.90%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>281,177</td>
<td></td>
<td>269,113</td>
<td>12,064</td>
<td>4.48%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Operations</td>
<td>8,394</td>
<td></td>
<td>8,395</td>
<td>-1</td>
<td>0.01%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auditing</td>
<td>20,353</td>
<td></td>
<td>21,710</td>
<td>-1,357</td>
<td>-6.25%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Services</td>
<td>60,518</td>
<td></td>
<td>63,584</td>
<td>-3,066</td>
<td>-4.82%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td>736,747</td>
<td>736,747</td>
<td>699,896</td>
<td>36,851</td>
<td>5.27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintenance</td>
<td>284,762</td>
<td>284,762</td>
<td>325,620</td>
<td>-40,858</td>
<td>-12.55%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>92,500</td>
<td>92,500</td>
<td>92,500</td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Association Dues</td>
<td>8,500</td>
<td>8,500</td>
<td>9,500</td>
<td>-1,000</td>
<td>-10.53%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refund for Taxes</td>
<td>6,000</td>
<td>6,000</td>
<td>6,000</td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOCES Admin</td>
<td>124,306</td>
<td>124,306</td>
<td>120,379</td>
<td>3,927</td>
<td>3.26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervision/Curriculum</td>
<td>574,324</td>
<td>574,324</td>
<td>604,824</td>
<td>-30,500</td>
<td>-5.04%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction-General</td>
<td>256,625</td>
<td>5,021,725</td>
<td>5,278,350</td>
<td>4,940,846</td>
<td>6.83%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching-Disabilities</td>
<td>82,400</td>
<td>3,365,544</td>
<td>3,447,944</td>
<td>2,980,632</td>
<td>15.68%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>163,115</td>
<td>163,115</td>
<td>177,571</td>
<td>-14,456</td>
<td>-8.14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Assisted Instruction</td>
<td>755,283</td>
<td>755,283</td>
<td>626,419</td>
<td>128,864</td>
<td>20.57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>331,139</td>
<td>331,139</td>
<td>242,097</td>
<td>89,042</td>
<td>36.78%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>101,857</td>
<td>101,857</td>
<td>106,570</td>
<td>-4,713</td>
<td>-4.42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological Services</td>
<td>75,984</td>
<td>75,984</td>
<td>94,306</td>
<td>-18,322</td>
<td>-19.43%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-Curricular</td>
<td>55,932</td>
<td>55,932</td>
<td>55,500</td>
<td>432</td>
<td>0.78%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interscholastic Athletics</td>
<td>242,346</td>
<td>242,346</td>
<td>240,988</td>
<td>1,358</td>
<td>0.56%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Transportation</td>
<td>903,808</td>
<td>903,808</td>
<td>855,542</td>
<td>48,266</td>
<td>5.64%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>286,091</td>
<td>3,032,523</td>
<td>3,528,412</td>
<td>3,621,995</td>
<td>-93,583</td>
<td>-2.58%</td>
<td></td>
</tr>
<tr>
<td>Debt Service</td>
<td>812,515</td>
<td>812,515</td>
<td>1,118,013</td>
<td>-305,498</td>
<td>-27.33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dollar Total</td>
<td>1,973,409</td>
<td>14,049,256</td>
<td>209,798</td>
<td>3,528,412</td>
<td>3,621,995</td>
<td>-93,583</td>
<td>-2.58%</td>
</tr>
<tr>
<td>Percentage Total</td>
<td>10.92%</td>
<td>77.74%</td>
<td>11.34%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Summary Of Budget Changes

Budget Adjustments have been made to Board of Education line due to the decrease in the cost of the service used to update our Board of Education policies. A decrease in the maintenance line is due to the purchase of a new truck in the 2018-2019 school year as well as continued energy savings though energy performance and capital projects. A decrease in School Association Dues line is due to Four County School Boards moving its services to WFL BOCES, which allows us to generate BOCES Aid. An increase in Instruction-General line includes increasing services to improve instructional programs, and to purchase furniture and equipment for classrooms. The adjustment in Teaching–Disabilities line is due to increased program and staffing cost associated with students with disabilities. The savings from continuing to share an Elementary Librarian with BOCES is reflected with the decrease in this budget line. Red Jacket’s classroom upgrades include installation of eighteen smartboards and updated technology throughout the District to enhance student learning. Counseling and Psychological Services lines have been adjusted to allow for increased staffing and mental health services for students. The decrease in debt service is associated with no longer having interest or principal payments from the 2005 Capital Project.

Contingent Budget

The State requires the District to report to the community the budget reductions that will be made to the proposed 2019-2020 budget if the budget is defeated by the community. Contingent budget regulations require the District to remove Non-State-Aided equipment and school supplies provided to students, and requires fees to be charged to the community for use of District facilities such as the Red Jacket Hoops, adult education, CYO, AAU, Finger Lakes Youth Football, other local individual groups including adult basketball, volleyball, and summer youth recreation.

Contingent Item Reductions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-State-Aided Equipment</td>
<td>$24,119</td>
</tr>
<tr>
<td>Custodial &amp; Maintenance</td>
<td></td>
</tr>
<tr>
<td>Elementary, Middle &amp; High School Instructional Equipment</td>
<td>$11,047</td>
</tr>
<tr>
<td>Reductions Attributed to Community Use of Facilities</td>
<td>$6,000</td>
</tr>
<tr>
<td>District Equipment</td>
<td>$40,000</td>
</tr>
<tr>
<td>Additional Cuts</td>
<td>$56,971</td>
</tr>
<tr>
<td>Total</td>
<td>$138,187</td>
</tr>
</tbody>
</table>

Proposed Budget: $18,072,487
Contingent Budget Reduction: $138,187
Contingent Budget: $17,934,300

BOE Propositions

#1 Budget Proposition
RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to levy the necessary tax for and appropriate a sum not to exceed $18,072,487 for the purpose of the General Fund Budget for the 2019-2020 school year.

YES ☐ NO ☐

#2 Bus Purchase Proposition
RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to purchase two (2) 63-passenger diesel buses; two (2) 30-passenger buses; and one (1) suburban; not to exceed $426,000, during the 2019-2020 school year and expend payment from the bus reserve.

YES ☐ NO ☐

#3 Board of Education
There are two (2) vacancies to be filled on the Board of Education. You may vote for no more than two candidates or write-ins. Two blanks have been provided for any write-in votes. Any ballot with more than two indicated votes will be declared void.

VOTE FOR ANY TWO:

JAMES YACONO
LISA BURTON LOMBARDI
ALLISON SHANNON
BARBARA GARDNER
SCOTT VANAKEN
WRITE-IN: ______________________________
________________________________________

Manchester-Shortsville Central School District
School Budget Notice
Budget Adopted for the Current Year:
$17,456,280
Budget Proposed for 2019-2020:
$18,072,487
Increase/Decrease with Current Year:
$616,207
Percent Change in the Budget:
3.53%
Percent Change in Consumer Price Index
2.44%
Contingent Budget:
$17,934,300

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held at the High School Auditorium Lobby in said District on Tuesday, May 21, 2019, between the hours of 8:00 am and 8:00 pm, prevailing time, at which time polls will be opened to vote by paper ballot.

Voter Qualifications
Voters at the annual meeting or any special school district meeting must possess the following qualifications:
- A citizen of the United States.
- At least eighteen (18) years of age.
- A resident within the District for a period of at least thirty (30) days prior to the day of the vote.

Absentee Ballots
Applications for absentee ballots for election of the members of the Board and the adoption of the annual budget may be applied for at the office of the Clerk of the District in the District Office. Such applications must be received by the Clerk of the District or designee of the School Board at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter.

Board Of Education Vacancies
Two seats on the District Board of Education will become vacant on June 30, 2019. Qualified voters of the District will elect two (2) Board members at the annual school election on May 21, 2019. NOTICE is also given that petitions nominating candidates for office of member of the Board of Education must be filed with the Clerk of the District no later than 5:00 P.M., April 22, 2019. We will be filling a total of two (2) seats; the candidate with the highest vote count will fill a full term of five (5) years and the candidate with the second highest vote count will fill the two (2) year vacancy. The five year seat is to succeed incumbent, Barbara Gardner, whose term expires on June 30, 2019. The two year seat is to succeed Richard Vienna, who resigned, effective June 30, 2019.

All newly-elected candidates are required to attend Fiscal Training during the first year of term.

Qualifications For School Board Candidate
- Be a resident in the Manchester-Shortsville Central School District for at least one year prior to the day of the election.
- Be at least eighteen (18) years of age or older.
- Be a citizen of the United States.
- Be able to read and write.

- A school Board member does not have to be a taxpayer. Employees of a school district may not be a member of the Board of Education. No more than one member of a family may be a member of the same Board of Education in any school district. Individuals removed from any office of any school district within one year of the day of the election may not be elected to a Board of Education.
## School District Budget Notice

### Overall Budget Proposal

<table>
<thead>
<tr>
<th>Overall Budget Proposal</th>
<th>Budget Adopted for the 2018-19 School Year</th>
<th>Budget Proposed for the 2019-20 School Year</th>
<th>Contingency Budget for 2019-20 School Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Amount, Not Including Separate Propositions</td>
<td>$17,456,280</td>
<td>$18,072,487</td>
<td>$17,934,300</td>
</tr>
<tr>
<td>Increase/Decrease for the 2019-20 School Year</td>
<td></td>
<td>$616,207</td>
<td>$478,020</td>
</tr>
<tr>
<td>Percentage Increase/Decrease in Proposed Budget</td>
<td></td>
<td>3.53 %</td>
<td>2.74%</td>
</tr>
<tr>
<td>Change in the Consumer Price Index</td>
<td></td>
<td>2.44%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Budget Proposed for the 2019-20 School Year</th>
<th>Contingency Budget for 2019-20 School Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Proposed Levy to Support the Total Budgeted Amount</td>
<td>$7,429,400</td>
<td>$7,567,587</td>
</tr>
<tr>
<td>B. Levy to Support Library Debt, if Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Levy for Non-Excludable Propositions, if Applicable **</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Total Proposed School Year Tax Levy (A + B + C - D)</td>
<td>$7,429,400</td>
<td>$7,567,587</td>
</tr>
<tr>
<td>F. Total Permissible Exclusions</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions</td>
<td>$7,619,304</td>
<td>$7,731,430</td>
</tr>
<tr>
<td>H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</td>
<td>$7,429,400</td>
<td>$7,567,587</td>
</tr>
<tr>
<td>I. Difference: (G – H) (Negative Value Requires 60% Voter Approval – See Note Below Regarding Separate Propositions)**</td>
<td>$189,904</td>
<td>$163,843</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Budget Proposed for the 2019-20 School Year</th>
<th>Contingency Budget for 2019-20 School Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Component</td>
<td>$1,857,254</td>
<td>$1,973,409</td>
</tr>
<tr>
<td>Program Component</td>
<td>$13,197,365</td>
<td>$14,049,256</td>
</tr>
<tr>
<td>Capital Component</td>
<td>$2,401,661</td>
<td>$2,049,822</td>
</tr>
</tbody>
</table>

* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus Purchases: two (2) Full Size Buses, two (2) Small Buses, and one (1) Suburban</td>
<td>$426,000</td>
</tr>
</tbody>
</table>

### Estimated Basic STAR Exemption Savings

| Estimated Basic STAR Exemption Savings¹ | $786.00 |

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held at the High School Auditorium Lobby in said District on Tuesday, May 21, 2019, between the hours of 8:00 am and 8:00 pm, prevailing time, at which time polls will be opened to vote by paper ballot.
THANK YOU to all our GAME CHANGERS for making a difference in the lives of our students.

Your hard-work and dedication is paying off for our students and we couldn’t be more appreciative and proud! Thank you to all our teachers, support staff, parents, Board of Education members, and administrators for working in partnership with students to achieve high standards!

And, of course, thank you to all our wonderful students for their efforts and achievements. After all, you are who we serve and the reason Red Jacket exists!

US News & World Report High School Rankings

Red Jacket High School

Among Best U.S. High Schools

Once again, Red Jacket High School earned the rank of Silver Medal!

The U.S. News rankings include data on more than 20,500 public high schools in 50 states and the District of Columbia. Schools were awarded gold, silver, or bronze medals based on their performance on state assessments and how well they prepare students for college. Red Jacket High School came in at #1,807 nationally and ranked in the top 3rd across New York State!

Award Distribution

- Gold 2%
- Silver 11%
- Bronze 16%
- No Medal 71%

US News & World Report High School Rankings
www.usnews.com/education/best-high-schools
Red Jacket Board of Education Candidates

There are two (2) vacancies to be filled. Candidates are listed in order they will appear on the ballot.

James Yacono

Address: 4738 Route 96 Shortsville, NY
Phone Number: 585.797.7573
Email: Jamesyacono39@gmail.com
Red Jacket Class of 2019
Occupation: Server/Dishwasher
Employer: Parkwood Heights

I have decided to run for a position on the Manchester-Shortsville Board of Education because I care about our community and, more specifically, everyone in the community.

Now, before I talk about why I’m a good fit for being on the Board, let me tell you about myself. I have lived in the Manchester-Shortsville Central School District my whole life and have attended Red Jacket Central School since second grade. This year is my Senior year and, while attending Red Jacket Central School, I have also attended college through the FLCC Early Scholars Program majoring in Criminal Justice. I am a Boy Scout and soon-to-be Eagle Scout of Troop 39 in Manchester. I am also a member of Shortsville Fire Department.

Finally, I have a very wonderful family which includes my mom, Julie; my dad, Anthony; my two brothers, Anthony and Jonathan; and my grandmother, Eileen. I feel that growing up here and being a part of several groups within the community like the Boy Scouts, Shortsville Fire Department, and the great programs provided at Red Jacket has allowed me the ability to understand how our community functions and, more importantly, I understand what the people want. We want better communication between all of the different groups in our community which has sadly been lacking.

I also bring a new perspective to the Board, one that probably hasn’t been brought to full attention in a while, and that perspective is of the students of Red Jacket Central School. In the mission statement of the Manchester-Shortsville Central School District it says that the District will "work in partnership with students, parents, and community to achieve high standards" and I know, that as a current student about to graduate that has gone to Red Jacket for elementary, middle, and high school, I can provide the Board with the necessary feedback from the students that is required.

I also feel that one thing the members of our community desperately want is for their voice to be heard. A big reason for me wanting to run is to allow our community members to have that voice. I’m an open book, if any members of our community want to reach out to me to learn more about my goals if I am to be elected, whether it be a text, an email, or a phone call, I will always respond and, if I am voted in, I will always present your concerns to the Board or allow you to come in and share opinions yourself. The importance of the Board isn’t who the members are, it is that those members allow the people of our community to have a voice, and I will give you that voice.

Lisa Burton Lombardi

Address: 2 Newton Street, Manchester NY
Phone Number: 585.278.4719
Email: lisalombardi34@gmail.com
Red Jacket Alumni? Yes
Occupation: Talent Acquisition Recruiter
Employer: Paychex, Inc.

Why are you interested in becoming a Red Jacket Board of Education Member? As a life-long resident of Manchester, the wife of an educator, and mother of two young school-aged children, I’m passionate about improving our District so that every child has an equal opportunity to succeed. Our children deserve advocates both inside the classroom and in the community. I’m dedicated to ensuring that District resources are used effectively, staff members are supported, and our classrooms are safe.

Tell us about your education: As a member of the class of 2000, I fondly reflect on my time at Red Jacket. There, I benefited from small classroom sizes, caring teachers, an actively involved community. I had the opportunity to participate in a variety of athletic programs, school theatre, and I built long lasting friendships. My time at Red Jacket prepared me for Ithaca College, where I earned a Bachelor of Science in Business Administration in 2004.

What do you love most about our school district? I love the sense of community that exists within our District. We celebrate one another’s successes and rally together in times of need. The close-knit environment benefits our children and their teachers, and my hope is it always stays that way.

Tell us about your family: Married for nearly 12 years, my husband, John, and I have two children, Mallory (8) and Jake (4). John is the Director of Physical Education, Health, and Athletics at Midlakes. Our children both attend Red Jacket. Mallory is in third grade and Jake is in Pre-K. We love sports, walks/bike rides on the trail, spending summer days at the lake, and looking for our next adventure!

Anything else you would like to add: I work as a recruiter at Paychex and have a passion for helping others achieve their goals and reach beyond their potential. I partner with leaders to attract, identify, and retain top talent. My experience in Business/ Human Resources has taught me how to identify areas for process improvement, develop strategic plans, collaborate with others, and drive innovation. I believe these skills would make me an effective Board member.

I received your note today about attending the Superintendent’s Conference Day. I wanted to let you know that yes, I WILL be attending and I look forward to hearing about the Social Studies department curriculum changes. Thank you for inviting me, I feel so lucky to be included. I must say that Red Jacket has been kind to me in more ways than one and I am beyond happy to be here. It’s been such a great experience for me and I cannot stress that enough. This is a wonderful school with an amazing atmosphere and working with the staff and students has been a true delight. Thanks again for everything and I look forward to the conference day on Friday!

-Ray Zajac - Teacher Immersion Fellow @ Red Jacket Middle & High School
Red Jacket Board of Education Candidates

There are two (2) vacancies to be filled. Candidates are listed in order they will appear on the ballot.

**Allison Shannon**

**Address:** 12 Park Place, Shortsville, NY  
**Phone Number:** 518.225.3632  
**Email:** acolligan3@hotmail.com  
**Red Jacket Alumni?** No  

**Occupation:** Architect  
**Employer:** SWBR

**Why are you interested in becoming a Red Jacket Board of Education Member?** I have several nieces and nephews and a son who will be entering the school district in a few short years. I would like to be an integral part of the decision-making process as I have a vested interest. I hope that my background as a licensed architect can help to inform decisions made around the Capital Improvement Projects for our District.

**Tell us about your education:** I graduated from the Academy of the Holy Name High School in Albany, New York in 1998. I received my Bachelor of Building Science and Bachelor of Architecture from Rensselaer Polytechnic Institute in 2003.

**What do you love most about our school district?** I love the small, quaint size of the District. I think it’s wonderful how everyone seems to know each other and looks out for one another.

**Tell us about your family:** I live in the village of Shortsville with my husband, Dan, and our son, Aidan. We have an eleven-year-old Chesapeake Bay Retriever named Ricky. We enjoy all outdoor activities including hiking, boating, and camping. We have lived in our home for ten years and love the location.

**Anything else you would like to add:** We look forward to sending our young son to school at Red Jacket in a few short years!

**Barb Gardner**

**Address:** 4628 Shortsville Road, Shortsville, NY  
**Phone Number:** 585.314.3811  
**Email:** Spartanmama51@hotmail.com  
**Red Jacket Alumni?** Yes  

**Occupation:** Retired School Administrator & Teacher  
**Employer:** Gates-Chili Central School District

**Why are you interested in becoming a Red Jacket Board of Education Member?** I have served on the Manchester-Shortsville Board of Education for the last five years. I am interested in continuing to serve and have the opportunity to give back to the educational field and to my alma mater. I feel that my expertise as a teacher and administrator have allowed me to be actively engaged in topics that the Board of Education is involved in.

**Tell us about your education:** I am a lifelong resident of the Manchester-Shortsville Central School District and a 1969 Red Jacket graduate. I hold Bachelor of Science and Master of Science Degrees in Physical Education and School Administration. I spent 39 years as a school administrator and teacher for the Gates-Chili Central School District. I have also coached several youth athletic programs over the years.

**What do you love most about our school district?** I love being a part of the school district that I attended and my children and grandchildren attended. In retirement, I volunteer my time helping out with Red Jacket Athletics and find it very rewarding. I am also a member of Post 34 Legion Auxiliary.

**Tell us about your family:** My son, Tod, attended Red Jacket as well as my two grandchildren, Tyler and Alexis.

**Anything else you would like to add:** I love our school and would be honored to continue to be involved as a volunteer and member of the Board of Education.

**Scott VanAken**

**Address:** 1708 Route 21 Shortsville, NY  
**Phone Number:** 585.233.5016  
**Email:** Svanaken@gleason.com  
**Red Jacket Alumni?** No  

**Occupation:** Manager, Machine Quality  
**Employer:** Gleason Works, Rochester, NY

**Why are you interested in becoming a Red Jacket Board of Education Member?** I am interested in becoming a Board member so I can use the experiences I have gained over the past 13 years with students (children of mine) in this District to make a difference. I am committed to our children and staff at RJSD and would like the opportunity to see us develop a culture where both parent and RJ staff, along with our children, are proud to be a part of!

**Tell us about your education:** I graduated Victor High School, continued my education at MCC earning an AAS Degree in Engineering Science, then went on to the University of Buffalo for Mechanical Engineering. I have taken management courses through MCC over the past 23 years through Gleason Works.

**What do you love most about our school district?** My wife and I have been residents of the District for almost 30 years. The people of the community are great and caring folks and the size of our school allows us to be involved and know many of the staff. We have made many friends over the years both of staff and fellow community members. The education is sound and the ability to get involved with our children’s education has served us well.

**Tell us about your family:** I have been happily married to my wife, Rechelle, for over 29 years. She grew up in Shortsville and graduated from RJ. We have three daughters, Sara, Reanna, and Stephanie, who are 18, 15, and 11 – they have all grown up in the RJ District. We enjoy camping and hanging out with friends around a fire.

**Anything else you would like to add:** I have been a member of the Town of Manchester Planning Board for over ten years and have been the Director of a local Red Jacket Junior Hoops Board for eight years. I have seen the ability to participate and have a voice make a difference. I care deeply for our community and am committed to making a difference the best way I can.
Our sincere appreciation for their dedication, hard work, and unwavering commitment to our students, families, and District, goes out to Mr. Randy Ott, Mrs. Pat Arsenault, and Mrs. Paula Burkhardt. After long, successful careers at Red Jacket, these outstanding teachers will be retiring on June 30, 2019; we will surely miss them, but we will never forget them!

Mr. Randy Ott

Mr. Randy Ott began his career as a secondary science teacher at Red Jacket High School in 1983. Beyond his role as chemistry and biology teacher, he served on many committees within the school district and teacher’s union, including the High School Building Council Shared Decision Making Team, Curriculum Council, Superintendent Search Committee, Emergency Response Committee, and teacher negotiating team. Mr. Ott expressed gratitude for the support and trust of his colleagues of the past and present. And he said, “I am thankful for the school district for providing me with hundreds of hours of release time to present at local, regional, and national conferences over numerous years.” Mr. Ott also shared, “the development of the Advance Placement Biology Program at Red Jacket has been both a joy and challenge, but having experience and training primarily in chemistry, this biology program would have never developed over the past two decades had the District not sponsored my participation in the Molecular Biology Program at CIBT in 1997, the College Board Forum in 2002, the NSF Research Experience at UR in 2005, and reading for ETS at the AP Biology Reading in 2013 and 2016.” His hope is that support and opportunities that were granted to him, are afforded to teachers who “toil and struggle building similar programs for students today and in the future.”

Mr. Ott is a true educator; one who never stops learning, caring about his students, and teaching others; whether students or his colleagues.

He has spent countless hours after school developing engaging, hands-on lessons that truly bring science to life. I have always appreciated and admired Mr. Ott for placing students first through his care and concern for their wellbeing, not only academically, but emotionally, socially, personally, and through advocacy, as well. I had the privilege of driving to and attending an advocacy rally in Albany with Mr. Ott and our, now retired librarian, Mrs. Poupart, and I will never forget the time we shared. Many people do not realize how thoughtful and caring Mr. Ott truly is, whether he is making sure a student gets food they need or even basic shelter! Understanding how these basic necessities impact our students educationally and emotionally was never taught in graduate classes or through professional development, but Mr. Ott certainly understood the impact and is one to do something about it. This is what I love about Mr. Ott. Thank you Mr. Ott, for all of us, who you have affected in such a positive way. We will miss you and we wish you well in retirement!

Mrs. Pat Arsenault

Mrs. Pat Arsenault began teaching at Victor until she joined us at Red Jacket as a secondary science teacher in 1998, and in 2002, and she became our 8th grade science teacher. She used her chemistry, biology, general science certifications, and expertise to create exciting, hands-on learning experiences for our students.

Mrs. Arsenault’s understanding, compassionate and caring nature, along with her delightful sense of humor and the ways in which she connects with students and her colleagues, are unmatched.

She has always been a teacher who shares her life’s experiences with her students, and them with her, to build solid relationships and teach beyond the curriculum. Mrs. Arsenault uses her content knowledge, collaborative abilities, assessment analysis skills, and interpersonal skills when working with her colleagues on cross-curricular planning and efforts to meet individual student needs. She values the expertise of her colleagues and wholeheartedly embraces what it means to be part of an extraordinary team.

Mrs. Arsenault has always gone above and beyond for our students, our families, and her colleagues at Red Jacket. She has planned a variety of clubs for middle school students over the years, such as Movie and Popcorn Club, Green Club, Garden Club, Recycling Club, Everything Bird’s Club, Greenhouse Club, and Nature Club, just to name a few! Mrs. Arsenault has chaperoned middle school trips to Boston and Washington DC and has volunteered her time chaperoning middle school activity nights, picnics, and dances; where she has been known to bust a move or two! She certainly knows how to have fun at school! Thank you Mrs. Arsenault, from all of us who will always have you in our hearts. We will miss you and we wish you well in retirement!
Mrs. Paula Burkhardt

Mrs. Paula Burkhardt began her teaching career in 1998 in New Jersey, then later taught at Honeoye Falls-Lima until she joined the Red Jacket Middle School team in 2007 as our grade 6-8 special education teacher. Mrs. Burkhardt is a certified general education and K-12 special education teacher with experience and expertise teaching students with a wide variety of learning needs. When she joined the RJMS team, her mission as a special education teacher was “to provide effective, high quality learning experiences every day for every student” and that is exactly what she has done!

Mrs. Burkhardt is one of the most nurturing, positive, and encouraging teachers I have ever had the pleasure to work with.

She helps students and her colleagues to see the unique strengths of our students and she encourages them to persevere even under very challenging circumstances. Mrs. Burkhardt always goes out of her way to meet the needs of her students and show them just how much she cares and how talented they are – she adopted a growth mindset years ago and it has served our students well. From advocacy to accountability, Mrs. Burkhardt has always been driven to help students succeed.

Mrs. Burkhardt has always been one of the first to volunteer her time, whether it is with assisting students during her lunch time, helping with middle school clubs, or chaperoning activity nights, picnics, or dances. Mrs. Burkhardt has also chaperoned middle school trips to Boston and Washington DC. While volunteering her time at evening activities, Mrs. Burkhardt has been known to be quite a prankster. I will never forget the night she relocated Mrs. Arsenault’s taxidermy house cat to another teacher’s classroom – it was quite a surprise the next morning! Wait, I may have been involved in that prank with her. Thank you Mrs. Burkhardt for bringing so much joy and happiness to the lives of all those around you! We will miss you and we wish you well in retirement!

Mrs. Patricia Paddock

Pat began her career at Red Jacket on March 1, 1988 as an Account Clerk. She became Assistant for Business/Treasurer in 2001. She was dedicated to her work and our students throughout her career. Pat’s dedication went beyond her work in the business office. She and her husband, Lon, frequently supported students at concerts, musicals, sporting events, and other special occasions. She was known to always have a basket of candy in her office for anyone who wanted a sweet treat. She has an uncanny ability to remember EVERYONE’S birthdate (even the business office’s family members)! In the wintertime, you could find her outside shoveling snow; and prior to the budget vote, she could be found cleaning up the outside area in front of the auditorium! We always knew it was spring when she drove her motorcycle or her yellow mustang to work!

She always said “thank you for coming” and now we are honored to say “thank you for giving so much of yourself to Red Jacket!”

Pat retired in November 2018; now she has the time to enjoy her family and travel to Florida or Maine or wherever (maybe even to a Buffalo Bills game)! We wish her well in her retirement and hope she looks back on her successful career at Red Jacket with fond memories.

Pat, we miss you, and hope you are enjoying this next chapter in your life!

Thank you to Carole Kern, Dorcas Lynch, Stephanie Lawrence, Donna Peek, Mary Dorgan, Lori Ryan, Garret Lawrence, Anthony Hopper, Adam Terreon, and others who may have helped, for all your hard work organizing and cleaning the musical costume and storage rooms; they needed it and we appreciate it!

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Assignment in which students research a job that interests them and create a digital presentation to share with other 7th grade peers who attend their mini job fair.

In 8th grade, students continue their research on employment opportunities and work in Naviance to begin to create a resume. Students in 8th grade also practice filling out job applications, engage in mock interviews, and research various colleges and military options.

Red Jacket students will continue to use Naviance throughout high school and can even utilize it to apply for scholarships and submit applications for colleges.

Mrs. Snieszko and Mrs. Lampley partner to meet Career Development and Occupational Studies (CDOS) standards for 7th and 8th graders through their Family And Consumer Science (FACS) class with the use of Naviance, a program the District has purchased for education and career exploration. 7th grade FACS classes take inventories and assessments to learn about their preferred learning styles, find career clusters that interest them, and research different post-secondary education options. These activities end in a culminating assignment in which students research a job that interests them and create a digital presentation to share with other 7th grade peers who attend their mini job fair.

In 8th grade, students continue their research on employment opportunities and work in Naviance to begin to create a resume. Students in 8th grade also practice filling out job applications, engage in mock interviews, and research various colleges and military options.

Red Jacket students will continue to use Naviance throughout high school and can even utilize it to apply for scholarships and submit applications for colleges.
Partnership. When you think of that word, what comes to mind? For us here at Red Jacket Elementary School, that means working together to create fantastic learning experiences for our children that unite staff, students, parents, and our community. We recognize that powerful, positive, productive partnerships help build exceptional kids who value school and believe that learning is important. When we bring all of these different groups together, we send a powerful message to our children: You matter. Education matters. And there’s nothing we can’t accomplish when we work together.

Over the course of 72 hours in March, the Red Jacket Elementary School and Red Jacket PTSA partnered to host two events for the students, parents, and community members of Manchester and Shortsville. The planning and coordination of both events took months of preparation and countless volunteer hours.

Red Jacket Elementary School Literacy Night
On February 28th, the elementary school hosted a Night of Family Literacy (NFL) for anyone living in the Manchester and Shortsville communities. This year’s NFL theme was present everywhere from the games and activities that families could participate in, to the attire of the numerous volunteers. This year’s literacy night gave families in our community the opportunity to come out and enjoy a fun evening as a family at no cost. This event was only made possible because of the hard work of dozens of staff members over many months and from generous donations of the Red Jacket PTSA.

Red Jacket PTSA Family Matters
On March 1st, the Red Jacket PTSA hosted its annual Family Matters night in the elementary school. This year’s event included games, crafts, raffle baskets, and even exotic animals! Family Matters is a community favorite and it is always great to see so many local groups come out and promote all of the positive things taking place in the Manchester and Shortsville communities. It is also amazing to see the generosity of the Red Jacket staff, local families, and businesses that donate hundreds of dollars of goods to be raffled off.

Community Groups In Attendance:
- RJ Community Library
- Wildlife Education Coalition
- Cub Scouts
- Red Jacket Teachers
- The Huber Family
- Janice and Dave Shannon
- Bob Good
- RJ Sports Boosters
- Red Jacket Administration

Donations made by:
- The Country Studio
- Shear Wonders
- Janine Lang
- The Guerrie Family
- Mark’s Pizzeria
- RJ National Honor Society
- The Huber Family
- Sue Rosato-Franceschi
- The Country Studio
- R.L. Kistler
- Janice and Dave Shannon
- Sue Rosato-Franceschi
- RJ Sports Boosters
- The MacNamara Family

Elementary School Community Service
This month, the Red Jacket Elementary School Student Council organized a donation drive to support our local food pantry. During our monthly meeting, Student Council members expressed a desire to support our local community. One of the first ideas generated during our meetings was to organize a food drive. After speaking with the food pantry, we learned that a major area of need was personal hygiene and household cleaning products. Student Council decided that they wanted this to be the focus of the elementary school community service project. Over the month of March, students in the elementary school brought in items to help support the families in our local community. Our students are learning the profound impact that they can make in others’ lives and our Council members are learning what it means to lead by example!
Thank You Mr. Good!

Four new elements took their respective places on the periodic table in 2016. Each of these elements was synthetically created in labs. The first three, atomic numbers 113, 115, and 117, were named after locations of scientists’ institutions: Nh - Nihonium (Japan), Mc - Moscovium (Moscow), and Ts - Tennessine (Tennessee). The fourth element, atomic number 118, was named to honor a scientist, Professor Yuri Oganessian: Og - Oganesson. The seventh period of the periodic table of the elements is now complete.

Until recently, the chart of the periodic table hanging in the front of the high school chemistry lab only identified elements through atomic number 109. The heavier elements were either not yet discovered when the chart was printed or were shown with their temporary names. Since the International Union of Pure and Applied Chemistry revealed the official names, the Red Jacket Science Department has been looking for a replacement chart.

This year Mr. Bob Good works with students in Mr. Randall Ott’s 8th period Chemistry class. He mentioned to his family the difficulty in finding a full-size classroom wall chart as a replacement. Dustin Good, Mr. Good’s son, took this as a challenge.

Mr. Dustin Good is a Red Jacket alumni and a social studies teacher at City Lab High School in Dallas, TX. We are very thankful to him for finding a beautiful, brightly-colored chart with a modern look and sending it to the high school as a gift. Thank you Dustin for your donation; it is a wonderful up-to-date addition for the front of the chemistry lab that sends a positive message that we continue to value the discoveries and breakthroughs of scientists today.

The Dynamic Duo

In 1975, a Red Jacket kindergarten teacher took a leave of absence and Cindy Matthews (Brown) was hired to teach the two sections of half-day kindergarten. In 1980, she formally began her career as a Title I Corrective Reading Teacher for the Manchester-Shortsville CSD. In 1989, she was characterized as a superior professional and, in 1990, she received the "Exemplary Compensatory Educator Award," from the New York Association of Compensatory Educators. Although she retired from Red Jacket in 2008, she continues to touch the lives of children in our District today.

In 1979, Carol Kelsey was hired as a part-time special education teacher and then began full-time in 1980. Carol was described by her peers and administrators as an excellent special education teacher. She was compassionate and always had the best interest of her students at heart. Although she retired in 2014, she continues to substitute for the District and has been able to help us out as we face daily shortages.

Carol and Cindy developed their friendship at Red Jacket and continue to be the best of friends today. You can always find them in their “adopted classroom” during holidays. They come to Mrs. Krenichyn’s second grade classroom equipped with supplies to make amazing crafts that the students then share with their families.

Thanks to our dynamic duo for your continued partnership with Red Jacket after your retirement. You continue to make a difference for our students every day!

Red Jacket Fitness Club

Students can train all year round with specialized programming designed to help them build their strength and endurance. The Red Jacket Fitness Club meets every Tuesday and Thursday after school. Mrs. Payton, Mrs. Baker, and Mr. Battle share the responsibility of running the club and Mrs. Payton is a certified CrossFit Coach who also coaches at Canandaigua CrossFit Gym.

Red Jacket students can follow a prescribed workout of the day or be given an individualized program based on their fitness goals. Students are afforded the opportunity to participate in functional fitness through Power and Olympic lifting (i.e., deadlift, squat, bench press, power clean, overhead press, etc.). Additionally, they are taught bodyweight/gymnastic skills such as rope climbs, pull-ups, and push-ups. The main goal is to have students understand that exercise is a lifestyle and not just something you do after school.

We recognize that the physical, social, and emotional well-being of our student body are all crucial elements of a student’s academic success and lifelong health and wellness. High School students of all abilities and fitness levels are welcome to join the RJ Fitness Club.
Budding Readers
Have you visited the Budding Readers of Ontario County website @ https://buddingreaders.org/?
There you’ll learn about an amazing mission that touches the lives of the youngest residents of the Bloomfield, Canandaigua, Honeoye, Marcus Whitman, Midlakes, Naples, Red Jacket, and Victor School Districts.

Budding Readers is a local non-profit organization that provides free books and parent guidance about reading to babies and young children in Ontario County, New York. A free “bundle of books” is provided to babies under thirty-six months of age, along with their parent guide containing tips for reading to babies and young children. In addition, books are gifted to siblings through age seven.

Their partnership with the Finger Lakes WIC Program in Canandaigua allows them to provide a new book for each child, as well as parent guidance, each time they come to an appointment in Canandaigua. They also partner with F.F. Thompson Hospital in Canandaigua and are able to gift book bundles to expectant parents who attend birthing classes there.

Budding Readers is staffed entirely by volunteers, most of whom are current or retired educators. Funding comes through grants and charitable contributions and donations of books.

Join us for the Manchester-Shortsville Community Walk-A-Thon

We invite you and your family to join us in the 26th Annual Commemorative Walk that supports so many in our community and honors those we remember everyday.

Started in 1993, the Walk-A-Thon began to honor three students of the Red Jacket Class of 1994 who were tragically killed in a motor-vehicle accident on their way to a girls basketball game. Each year, the walk has grown to recognize other notable scholarships in honor of students, teachers, and community business members.

The Manchester-Shortsville School District proudly awards more than $30,000 annually in scholarships to graduating seniors – largely in part to proceeds from this walk.

What:
Manchester-Shortsville Community Walk-A-Thon
Casual 3 mile walk along the scenic Manchester Gateway Trail.
Runners are welcome too!

When:
Saturday, May 18, 2019
9:30 a.m. Registration
10:00 a.m. Walk
11:00 a.m. Refreshments and family fun!

Where:
Registration begins at Red Jacket High School
1506 Route 21, Shortsville, NY 14548
Walk begins at Red Jacket High School
Board of Education

Mrs. Jennifer Speers, President
term expires 2021
(jennifer.speers@redjacket.org)

Mrs. Kristin Gray,
Vice-President
term expires 2020
(kristin.gray@redjacket.org)

Mrs. Martha Flower
term expires 2020
(martha.flower@redjacket.org)

Mr. Richard Vienna
term expires 2021
(richard.vienna@redjacket.org)

Mrs. Barbara Gardner
term expires 2019
(barbara.gardner@redjacket.org)

Mrs. Amanda MacNamara
term expires 2022
(amanda.macnamara@redjacket.org)

Mrs. Heather Bachman
term expires 2023
(heather.bachman@redjacket.org)

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**Fly-in/Drive-in BBQ**

*A treat for the whole family!*

"Fundraiser for Flight" benefits the only high school flying club of its kind in New York. Help kick start student’s careers in aviation. There is NO cost to the school district for the Red Jacket High School Flying Club.

**Fathers Day Weekend**

**Canandaigua Airport**

Saturday, June 15th 11am - 3pm

2450 Brickyard Road, Canandaigua

**Featuring CR7 Catering**

½ Chicken – Salt Potatoes – Coleslaw: $12

Take It To-Go Or Stay And Enjoy

Our Community Attractions:

- NYS Police Helicopter Aviation Unit
- Civil Air Patrol
- Drone
- Canandaigua Fire Dept.
- Display Aircraft
- Mercy Flight Central
- Airplane Rides

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**Mark your calendar**

Vote for the **NEW BUDGET** and **LIBRARY TRUSTEES** at the **RED JACKET COMMUNITY LIBRARY**

Monday, May 6, 2019

3:00 - 8:30 P.M.

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**Chicken Barbecue**

Tues., May 21, 2019

(Same date as Middle School Awards Ceremony)

3:30PM till 6:30PM,

Red Jacket High School Parking Lot

HS Café will be open for those who wish to eat prior to Middle School Awards Ceremony

COST $10.00

For Information, call the
Red Jacket Community Library 289-3559