

Harrison School 2019-2020 TITLE I OVERVIEW

What is Title I? Title I is a federally funded program to ensure that students have a fair, equal, and significant opportunity to obtain a high-quality education and to reach, at a minimum, proficiency with challenging academic standards in reading and math.

Who are the Title I Staff Members at Harrison School? Teacher Cassie Norden, paraprofessionals Amanda Dean-Moore and Rhonda Lippis, and Class Size Reduction teacher Jennifer Bowers. These staff members work with students in grades kindergarten through fifth.

How is Parental Involvement Encouraged by Title I?

- **\$2,772 (\$4 per student, based upon October 2018 Count)** is set-aside to support parent involvement at for K-8th grade students. This includes supplies for Open House/Back-to-School, Parent/Teacher Conferences, brochures for parents regarding instructional strategies, child care for parents when attending family nights, and supplies for Family Nights.

What financial support is given by Title I funds to Harrison School? Title I allocations are based on the number of students who qualify for free/reduced lunch. 70% (K-5) of school students qualified for free/reduced meals (as of October Count, 2018). For the 2019-2020 school year, Harrison will receive approximately **\$165,467** in Title I Funds to support the following:

- Salaries for staff noted above
- Additional salary support for Class-Size Reduction teaching staff
- Staff participation in professional development specific to reading and literacy and math
- Incentives related to Accelerated Reader, teacher libraries, and miscellaneous supplies

What is the Title I School Improvement Plan? The Title I School Improvement Plan is the Harrison Accreditation/Accountability Plan. The school goals are revised each fall. If interested in participating with the team that develops these goals and monitors progress, contact Mrs. Marne Autobee, principal, at 276-5970.

Parents Right to Know:

Parents of students in Title I schools can request information regarding their child's teacher, including, at a minimum: (1) whether the teacher has met the State requirements for licensure and certification for the grade levels and subject-matters in which the teacher provides instruction; (2) whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; (3) the college major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and (4) whether the child is provided services by paraprofessionals, and if so, their qualifications.

Questions/Additional Information/Suggestions:

Contact Cassie Norden, 276-5970 or Adam Hartman, Assistant Superintendent at 276-5710.