Class Purpose

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places. AP World History: Modern is designed to be the equivalent of an introductory college or university survey of modern world history.

Text


The Six course themes below present areas of historical inquiry that will be investigated at various points throughout the AP World History course

Six Course Themes

Theme 1: Humans and the Environment

Theme 2: Cultural Developments and Interactions

Theme 3: Governance

Theme 4: Economic Systems

Theme 5: Social Interactions and Organization

Theme 6: Technology and Innovation

Course Outline:

<table>
<thead>
<tr>
<th>Unit 1: The Global Tapestry</th>
<th>Unit 2: Networks of Exchange</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronological Period c. 1200 to c. 1450</td>
<td>Chronological Period c. 1200 to c. 1450</td>
</tr>
<tr>
<td>Topics: Developments in East Asia, Dar al-Islam, South and Southeast Asia, and Europe, State Building in the Americas and Africa, Comparisons in the Period</td>
<td>Topics: The Silk Roads, Mongol Empire &amp; making of the modern world, Exchange in the Indian Ocean, Trans-Saharan Trade Routes, Cultural Consequences of Connectivity, Environmental Consequences of Connectivity, Comparison of Economic Exchange</td>
</tr>
</tbody>
</table>
**Unit 3: Land-Based Empires**
Chronological Period c. 1450 c. 1750
Topics: Expansion of Empires, Administration & Belief Systems in Empires, Comparison in Land-Based Empires

**Unit 4: Transoceanic Interconnections**
Chronological Period c. 1450 c. 1750
Topics: Technological Innovations, Exploration: Causes & Events, Columbian Exchange, Maritime Empires Established & Developed, Internal & External Challenges to State Power, Changing Social Hierarchies, Continuity & Change

**Unit 5: Revolutions**
Chronological Period c. 1750 to c. 1900

**Unit 6: Consequences of Industrialization**
Chronological Period c. 1750 to c. 1900
Topics: Imperialism, State Expansion, Indigenous Responses, Global Economic Development, Economic Imperialism, Causes & Effects of Migration, Causation in the Imperial Age

**Unit 7: Global Conflict**
Chronological Period c. 1900 to the present
Topics: Shifting Power After 1900, Causes of WWI, Economy in the Interwar Period, Unresolved Tensions, Causes of WWII, Mass Atrocities, Causation in Global Conflict

**Unit 8: Cold War and Decolonization**
Chronological Period c. 1900 to the present
Topics: Cold War & Decolonization, Effects of the Cold War, the Spread of Communism, Newly Independent States, Global Resistance, End of the Cold War, Causation in the Age of the Cold War and Decolonization

**Unit 9: Globalization**
Chronological Period c. 1900 to the present
Topics: Advances in Technology, Disease, Debates About the Environment, Economics in the Global Age, Reform, Globalized Culture, Resistance to Globalization, Institutions Developing, Continuity & Change in a Globalized World

**Classroom Expectations**

To ensure a classroom environment that promotes learning, it is expected that all students adhere to the following guidelines:

1. **Mutual Respect.** Show unconditional positive regard for EVERY member of the class, including the teacher.
2. **Act with integrity.** Do what you know is right, especially when no one is looking.
3. **Be prepared.** Come ready to learn, that includes attitude as well as materials.
4. **Show Class.** Act with maturity.
5. **Be responsible.** YOU ARE RESPONSIBLE FOR YOUR GRADES IN THIS CLASS. The burden of your education rests with you. If you do not understand something, ask! Communication is key.

**Course Requirements and Class Policies**

1. **Unit Overview-** Students are responsible for acquiring unit overviews and reviewing the information provided in this handout including chapter readings, assignments, and specified due dates.
2. Attendance - Being in class is necessary to your success in the course and on the AP Exam. If you need to be absent due to band, sports, other extracurricular activities, please notify your teacher and/or get teacher approval at least 48 hours in advance. You are expected to continue with assigned readings and work.

✓ ABSENCES: Per the D.O.E. and school policies (see Student Planner), students must turn in a signed parent and/or doctor excuse note to the front office, before school, on the day they return to school to get a pink “re-admit” slip. Students must present this slip to the teacher for a signature to be excused for day(s) absent, receive missed assignments, and earn credit for missed work.

✓ If the student misses class, it is the student’s responsibility to keep up with reading and assignments for the days missed (see Unit Overview and Jupiter Grades Calendar to follow along with the learning sequence). When you return to class, your assignment from the missed day and any assignment due on the day you return must be turned in. NOTE: If the instructor assigned a handout you were not present to receive and is not posted online, you will have an extra day to complete the assignment.

Note Taking
Note taking is a necessary skill for success in any class and especially in an AP class. Multiple note taking formats will be taught in class in addition to the reinforcement of proper annotation skills to assist in maximizing your understanding of the course materials. Daily notes must be taken on all reading, lecture, and discussion material and kept in your world history folder/binder.

Essay Writing
AP World History is a writing intensive course; students will frequently write timed in & out of class essays. These essays will be scored both with point totals toward the final grade as well as with the rubrics used by the readers of the AP exam.

Exams
There will be exams during each unit. These exams will be multiple choice and will simulate the AP Exam format.

Cell Phone Policy:

No cell phones are permitted within the classroom. If a cell phone is out, it will be confiscated and taken to the office for parent-pick up at the day’s end. If a cell phone is out, it can have a negative impact on the student’s ability to learn, as well as the other members of the classroom environment. Remember, it is your responsibility to turn your cell phone “off” or “silent” or face the consequences stated in this policy.

Supplies

✓ School issued Chromebook
✓ 1-Two-pocket folder for daily class work
✓ Highlighters (pink, yellow, blue, green, purple)
✓ Folder Papers (college lined-lots!) and Composition Books for notes & vocab
✓ Ball point pens and pencils
✓ 3x5” index cards (many for vocabulary)
✓ Additional supplies as needed for in-class activities or projects
Grading

Most assignments will be assessed using rubrics, but some assessments will be for completion. Grading scale for this course:

A=100-90
B=89-80
C=79-70
D=69-60
F=59-and below

“Weight” of Assignments

60% Summative Assessments (Tests, Quarter Exams, Projects, Essays)
40% Formative Assessments (Quizzes, Homework Assignments, Notes, Activities)

Late Policy-Late work will only be accepted one day after the date the assignment is due. For an unexcused absence, late work will not be accepted. If the student is present in class when work is due and does not hand in the work, late work will receive no more than 50% of the original credit for the assignment. For an excused absence authorized by the attendance office (via pink readmit slip), the assignment will be due the day you return to school to be eligible for full credit.

Assessments-Students will be allowed to correct summative assessments, including a rationale, to earn no more than 50% of the points incorrect within one week from the date of the assessment. These corrections must be scheduled and completed with the AP teacher during non-class time.

Academic Integrity-Plagiarism and cheating will not be tolerated. Students are expected to complete and create their own work. Students are expected to cite sources used in research and essay writing when necessary. Students who plagiarize will receive NO POINTS for the assignment, and further action will be taken based on the severity of the case.
Parent/Guardian-Student Syllabus Form

Print Last Name, First Name ________________________________ Period _______ Date _______

*Remember, this is a tentative syllabus that may be subject to change throughout the year.

**THE AP World History Exam is scheduled for May 14th, 2020 @ 8:00 a.m.

Please read syllabi carefully with parent, sign and return as indicated by teacher

I, with my parent(s)/guardian(s) have read through the course syllabus and understand the AP World History Course requirements and expectations.

Comments (if any:)

____________________________________________________________________________________

PRINT STUDENT NAME: ________________________________________________________________

STUDENT EMAIL: ________________________________________________________________

STUDENT SIGNATURE: ______________________________________________________________

PRINT PARENT/GUARDIAN NAME: _____________________________________________________

CONTACT PHONE #: _________________________________________________________________

PARENT/GUARDIAN EMAIL: _________________________________________________________

PARENT/GUARDIAN SIGNATURE: _____________________________________________________

*Although we cannot require a student to take the Advanced Placement World History Exam, we STRONGLY RECOMMEND that students do take the exam. Coursework and grading are established to meet the expectations of the exam. Colleges and universities look more favorably on students who take and successfully complete the course and the AP World History Exam than just taking the course.

________ I am planning on taking the AP World History Exam

________ I am considering taking the AP World History Exam