

School Year: 2018-2019

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Montemalaga Elementary	19 64865 6021299	October 17, 2018	December 12, 2018

Stakeholder Involvement

Involvement Process for the SPSA and Annual Review and Update

Montemalaga Elementary School has consulted with numerous stakeholders when planning the SPSA/Annual Review and Update. Montemalaga's School Site Council which is a leadership group of parents, teachers, and classified employees, was instrumental in the planning of school activities to meet annual goals. The Montemalaga PTA was very involved in planning for the school's goals, annual review, and update. The PTA has one general meeting each month and one executive board meeting monthly. Our ELAC (English Language Advisory Committee) also participated in the plan. All teachers were involved at monthly Faculty Meetings. The school's Student Council also continues to play an important role in following and reviewing the SPSA for Montemalaga Elementary.

Goals, Strategies, & Proposed Expenditures

Goal 1

Maintain district facilities and a highly skilled staff to deliver TK-12 curriculum aligned with the CA State Standards giving all students access to required college and career readiness

Basis for this Goal

Having a highly skilled staff will provide a rigorous educational program for all students.

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
100% of Teachers completed professional development hours	Year 1 implementation for grades 3-5	By the end of the 2018-2019 school year, teachers will have attended approximately 18 hours of professional development in NGSS.
100% of Teachers completed professional development hours	Beginning new adoption of Wonders ELA curriculum-TK-2	By the end of the 2018-2019 school year, teachers will have attended approximately 14 hours of professional development in English Language Arts (ELA) and English Language Learners (ELL).
80% of Teachers completed professional development hours	Some teachers have attended an introductory training in Cognitively Guided Instruction (CGI)	By June 2019 all teachers will be trained in Cognitively Guided Instruction (CGI).

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

Montemalaga students in grades TK-2 will be served.

Strategy/Activity

The teachers will attend the district provided training for the implementation of the TK-2 English language Arts (ELA) adoption. All learned strategies and activities will improve student learning.

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

Students to be Served by this Strategy/Activity

The Montemalaga students in grades 3-5 will be served.

Strategy/Activity

The Montemalaga teachers will attend the district provided training for the implementation of the New Generation Science Standards (NGSS).

Proposed Expenditures for this Strategy/Activity

Amount(s) No site expense

Source(s) No site expense

Budget
Reference(s) No site expense

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All Montemalaga students will be served TK-5

Strategy/Activity

By June 2019, all Montemalaga teachers will be trained in Cognitively Guided Instructional strategies to enhance math instruction.

Proposed Expenditures for this Strategy/Activity

Amount(s) No site expense

Source(s) No site expense

Budget
Reference(s) No site expense

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All Montemalaga students will be served TK-5

Strategy/Activity

All classroom teachers will develop multiple strategies of Tier 2 interventions to ensure student progress. Progress monitoring will take place with the grade level team, psychologist, Learning Center teacher, and principal every six to eight weeks. Using multiple strategies for intervention will increase student learning in the core subject areas.

Proposed Expenditures for this Strategy/Activity

Amount(s)	No site expense
Source(s)	No site expense
Budget Reference(s)	No site expense

Strategy/Activity 5

Students to be Served by this Strategy/Activity

All Montemalaga students will be served

Strategy/Activity

Professional Development day before the start of school: area of emphasis is writing-All teachers will attend the August 2018 workshop to improve their Writer's Workshop skills

Proposed Expenditures for this Strategy/Activity

Amount(s)	Half day writing workshop-Momentum in Teaching
Source(s)	PTA
Budget Reference(s)	Momentum in Teaching -Writers' Workshop

Strategy/Activity 6

Students to be Served by this Strategy/Activity

All students of participating teachers at Montemalaga

Strategy/Activity

To increase communication in the area of reading/writing, teachers will have the opportunity to view a demonstration lesson in the area of reading/writing provided by six Montemalaga teachers throughout the first half of the school year. Teachers will meet before the lesson to understand the lesson and have time to answer questions and clarify the good teaching strategies and activities that supported student learning. Teachers will have the opportunity to volunteer to observe a demonstration lesson in the area of reading/writing. This promotes the building of greater articulation, communication, and a professional learning community.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Half day substitute teacher cost
Source(s)	Discretionary
Budget Reference(s)	Substitute cost times 2- times multiple settings

Goal 2

Provide an instructional program which raises achievement for all students in all four core content areas

Basis for this Goal

Having a strong instructional program raises the achievement of all students.

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP Data ELA Aeries Analytics	Grade 3: 86% have met or exceeded standards Grade 4: 78% have met or exceeded standards Grade 5: 80% have met or exceeded standards CAASPP 2017-2018	The percentage of students scoring standards met and standards exceeded will increase by 2% or more. The percentage of students scoring near and below will decrease by 2% or more
CAASPP Data Math Aeries Analytics	Grade 3: 88% have met or exceeded standards Grade 4: 65% have met or exceeded standards Grade 5: 69% have met or exceeded standards Grade 5: Science 91% met or exceeded standards CAASPP 2017-2018	The percentage of students scoring standards met and standards exceeded will increase by 2% or more. The percentage of students scoring near and below will decrease by 2% or more. The percentage of students scoring near and below will decrease by 1% or more.
CAASPP grades 3-5 Overall data-Aeries Analytics	Grades 3-5 -81% overall have met or exceeded standards	Grades 3-5 –will increase to 83% overall in the total number of students meeting or exceeding state standards-

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

Students requiring intervention activities and support will be served after the Universal Screening-AIMS Web has been implemented three times throughout the school year to identify student needs in the areas of reading and reading comprehension.

Strategy/Activity

Montemalaga Elementary will continue to perform universal screenings for all students with a research based assessment to identify students who are in need of extra academic support, principally directed to our unduplicated students. Using this data, Montemalaga staff will work to adjust teaching or grouping to serve students identified or to move forward with appropriate support as determined by the site team. The universal screenings will take place three times during the school year. Tier 2 strategies will be provided to ensure that all students are receiving intervention in the classroom.

Proposed Expenditures for this Strategy/Activity

Amount(s)	No Site Expense
Source(s)	Volunteers, iReady software district
Budget Reference(s)	Math Intervention for grades 1-5 students, Grade level time to observe, plan, and monitor progress- software

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All Montemalaga students will be served

Strategy/Activity

Montemalaga will continue to assess the need and review student data for supplemental instructional materials and support the instructional needs as appropriate.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$500
Source(s)	Supplemental
Budget Reference(s)	Printing, office supplies, software, Chromebooks

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All Montemalaga students will be served

Strategy/Activity

Principal and Advisory Council will provide on-going professional development for Montemalaga in specific areas of need—including NGSS and History/Social Science.

Proposed Expenditures for this Strategy/Activity

Amount(s)	No Site Expense
Source(s)	District
Budget Reference(s)	Professional Development or NGSS

Strategy/Activity 4

Students to be Served by this Strategy/Activity

Grades 4 and 5 math students

Strategy/Activity

High School Math students will provide math support every Monday and Friday for thirty minutes to all interested students I grades 4 and 5.

Proposed Expenditures for this Strategy/Activity

Amount(s)	No site expense
Source(s)	No site expense
Budget Reference(s)	none

Goal 3

Provide an instructional program which raises achievement for all students who are identified as English Learners, receiving Special Education services or identified as Gifted and Talented (GATE)

Basis for this Goal

Providing a strong instructional program for our English Language Learners, Identified GATE students, and Special Education students will increase overall student academic performance.

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELPAC scores Houghton/Mifflin Reading Inventory	Last year-2017-2018 42% Advanced or Proficient (12 students), 38% Basic (11 students) 21 % Below Basic (6 students)	Raise the performance level By 6 students to increase number in advanced or proficient
CAASPP scores for EL	Decrease by 10% 2017-2018	Raise the performance level
CAASPP scores for Special Education Students	2017-2018 CAASPP data	Raise the performance level in ELA and Math

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All Montemalaga students with disabilities who are performing below proficient regarding state standards.

Strategy/Activity

Montemalaga Elementary will evaluate and analyze CAASPP data for students with disabilities who are not yet meeting standards. The school will use the data as one of the measures in order to revise and develop IEP goals and review and recommend the services available to students.

Monitor AimsWeb Universal Screening data for student progress at benchmarks throughout the 2018-2019 school year-

Proposed Expenditures for this Strategy/Activity

Amount(s)	No site expense
Source(s)	No site expense
Budget Reference(s)	No site expense

Strategy/Activity 2

Students to be Served by this Strategy/Activity

English Language Learners and Reclassified Students

Strategy/Activity

Montemalaga will continue to assess the English Language program and provide support to students, as needed. Such as but not limited to: identify a site lead to serve on Montemalaga's English Learner Committee, explore using local formative and school assessments for EL students during small group instructional opportunities, and individual instructional sessions by certificated instructors and classified instructional assistants for EL students utilizing ELD supplemental materials and manipulatives as needed for instruction in order to maintain or increase the percent of EL students making progress toward becoming English proficient.

Evaluate current English Learner Instructional materials to ensure best practices teaching strategies are implemented-

Provide academic language intervention and other language interventions after reclassification if/when necessary-

Reclassified students will be monitored and given supports as appropriate as determined by the district's Teacher on Special Assignment in partnership with the school site EL team.

EL Team Leader will administer the SRI reading assessment and ELPAC testing for annual review and new students to the school.

Continue with EL Homework Club twice weekly

Proposed Expenditures for this Strategy/Activity

Amount(s)	Approximately \$800 salary
Source(s)	Supplemental Grant
Budget Reference(s)	

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

GATE identified students in grades four and five attending Montemalaga will work with the Montemalaga GATE Coach to create and publish weekly school news.

Strategy/Activity

The purpose of the activity is to interview, create, write the school news stories and to have a school wide viewing of the finished production at specified times during the school year.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1000
Source(s)	District
Budget Reference(s)	Gifted and Talented

Strategy/Activity 4

Students to be Served by this Strategy/Activity

Reclassified students will be monitored and given supports as appropriate as determined by the Teacher on Special Assignment in partnership with the school site team

Strategy/Activity

At every six to eight week progress monitoring conference with teachers and the intervention team, progress of the reclassified students will also be reviewed-

Proposed Expenditures for this Strategy/Activity

Amount(s)	No site expense
Source(s)	No site expense
Budget Reference(s)	No site expense

Goal 4

Provide a school environment that fosters physical and emotional security, encourages community involvement, and focuses the school climate on creating opportunities for student engagement

Basis for this Goal

A priority for Montemalaga is to develop the whole child. By providing a welcoming and safe physical and emotional environment, all students will be able to experience both academic and social emotional learning

Expected Annual Measureable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Attendance data from monthly district reports averages 2017-2018 Safety Drill Trainings	Average monthly attendance rate for Montemalaga is 97% Staff will teach Run Hide Fight curriculum and practice drills to ensure student safety-Presently, according to CA Healthy Kids Survey more than 80% of the students feel safe at school.	To increase the average rate to be 98% for the entire school-approximately a 1% improvement All staff and students will feel very safe at school. All staff and students will know what to do in case of an emergency
Discipline Data (Principal discipline and referrals) 2017-2018	PBIS year 1- Last year, 2017-2018 Montemalaga had 0 suspensions and office referrals were for the same few students (less than 5)	To continue teaching Coach Wooden's Pyramid of Success, making good choices, learning how to stop-breathe-think before acting and to become of school of kindness and respect
2 nd Step Curriculum TK-5 Pilot 2017-2018 and first year of district wide implementation 2018-2019	First year of school implementation	All units will be taught and students will be able to reflect and apply the skills that they have learned

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students at Montemalaga Elementary School will be served.

Strategy/Activity

Montemalaga Elementary will continue to utilize a progressive discipline model that includes alternate means of correction, restorative practices and counseling support for students-Through the support, students will be able to identify the root or basic problem to develop a plan for behavior correction. Montemalaga Elementary has established clear student, staff, and parent expectations. Montemalaga is in the first year of PBIS training with the County Office of Education.

All Yard Supervisors have been trained to be positive and supportive when relating to students-

All students will be reminded through class announcements, and regular written announcements from the administration regarding the importance of attendance and taking vacations during planned school breaks per the district calendar. Montemalaga will continue with 100% attendance days where students in attendance will earn awards.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1000
Source(s)	Site Discretionary and PTA
Budget	PBIS rewards/incentives
Reference(s)	PTA-Monthly Gold Card Lunch with the Principal winners

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students at Montemalaga Elementary School will be served

Strategy/Activity

Montemalaga will provide awareness training with staff on how to recognize signs of students who are struggling emotionally-Staff will be trained to follow specific steps to support these identified students-

Staff will be given a variety of wellness activities, brain boost breaks and weekly school wide messages to promote social emotional well- being.

Counseling will support identified students

School psychologist will support identified students

The importance of attending school daily will be shared through stories and regular announcements-100% attendance days and awards will be planned during each grading period.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$200
Source(s)	PTA
Budget Reference(s)	Brain Boost training

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All students at Montemalaga will be served
 All Montemalaga families will be served
 The Montemalaga staff will be served

Strategy/Activity

Montemalaga Elementary will continue to engage with all stakeholders to improve communication. Activities include: Monthly Advisory Committee meetings, monthly faculty meetings, weekly office staff meetings, monthly yard supervisor meetings, ELAC meetings posted on Edlio calendar, School Site Council meetings posted on Edlio, monthly general PTA meetings, monthly executive PTA meetings with teacher representation, student council meetings twice monthly

Written communication includes: Weekly Memo posted on Edlio and email sent to staff and parents, monthly principal message on Edlio, Weekly morning announcements, regular reminders sent through email

Parent Education Nights provided by the District throughout the year-Family of Writers workshop for three elementary school PTAs working together, AAYF docent workshops throughout the year at the PV Art Center

Principal availability-open office and positive problem solving approach when needed

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$600
Source(s)	\$200 from three elementary schools
Budget Reference(s)	Evening sessions-Family of Writers

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All students needing support will be served.

Strategy/Activity

Montemalaga Elementary will continue to evaluate support and intervention provided to identified students. Administration and staff will continue to explore ways to support the emotional needs of students in order to support students' academic and emotional well-being. School staff will continue training in crisis supports and continue to adjust staffing as needed to support students.

Proposed Expenditures for this Strategy/Activity

Amount(s)	No site expense
Source(s)	No site expense
Budget Reference(s)	Intervention

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 1

Maintain district facilities and a highly skilled staff to deliver TK-12 curriculum aligned with the CA State Standards giving all students access to required college and career readiness

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator	Expected Outcomes	Actual Outcomes
LCAP, PVPUSD, and Montemalaga Roadmap and Adopted calendar	Goal of 100% implementation	Outdoor learning areas have been improved with the addition of tables and umbrellas-playground matting has been mended.
100% of teachers will provide input for the English Language Arts Adoption	Pilot teachers in grades K, 2, and 5 will work with staff to inform about pilot programs	Wonders adoption for 2018-2019-first year of adoption
100% of teachers will provide input on the pilot programs Mind Up and Second Step for TK-5 wellness curriculum	Pilot teachers will make a recommendation for program implementation	Second Step –Mindfulness and Wellness adoption for 2018-2019 first year of adoption-

STRATEGIES/ACTIVITIES

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Teacher representatives will pilot two ELA programs and ultimately recommend a program to adopt for the 2018-19 school year.	Pilot grades K, 2, and 5 for Benchmark and Wonders during the school year	none	none

Strategy/Activity 2

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
All teaching staff will receive professional development in the implementation of the adopted ELA program	District Professional Development plan	No site cost-district	none

Strategy/Activity 3

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
5 th grade teachers will continue to administer the second trimester Summative Assessments to ensure appropriate math placement for students entering the 6 th grade in fall, 2018	Teachers will work with the Educational Services Department to grade and make recommendations	No site cost-district	none

Strategy/Activity 4

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Align science curriculum to NGSS. Unit Modules developed for grades K-5 aligned to NGSS expectations	Professional Development and exploration of units	No site cost-district	none

Strategy/Activity 5

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Continue to implement: Arts for All Grant for students K-5 Music instruction Performing and Fine Arts	Grade 3 teachers-PV Arts Center 30 weeks-PEF Individual classes	No site cost-district PEF PTA	none

Strategy/Activity 6

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Continue improving the writing articulation with all grade levels –Writers Workshop model	Momentum in Teaching Professional Development TK-5	PTA and Effective Educators fund for substitutes	\$600

Strategy/Activity 7

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Teachers will use approved software and instructional resources to support students at risk and EL students	Use of Achieve 3000 software to improve reading skills	Supplemental Grant-\$5017	\$5017

Strategy/Activity 8

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Continue to implement technology scope and sequence: Provide grade level support scope and sequence skill mastery and on-going training	Additional purchase of Chromebooks and cart for use in classrooms- PTA gifting and District Baseline	\$9202	\$9202.33

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Overall, Goal 1 has been met. Montemalaga staff continues to work as a team to meet the individual needs of every student.

Grade levels K, 2, and 5 participated in the English Language Arts Pilot and worked with the faculty and other teachers to make a recommendation for ELA adoption to the Office of Educational Services in the spring of 2018-

Teachers have, and continue to receive Professional Development training for the new English Language Arts Adoption-*Wonders*

Grade 4 and 5 teachers have continued to administer and grade the Math Summative tests each spring

Montemalaga teachers have successfully begun to align the NGSS standards and to make the shift to new strategies for teaching science

The District was successful in receiving an Arts for All Grant. The Design experience was an opportunity to integrate visual arts with STEM

All Montemalaga teachers experienced Writer's Workshop training in January 2018 from Momentum in Teaching

Teachers and the English Language Learner support providers have implemented additional measures for student progress and success- A teacher has been identified as the source of information for materials and progress monitoring

Montemalaga teachers continue to work with the Technology Aide at the school to discuss, plan, and follow a technology plan. This activity continues to be a part of every core subject

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The activities have been appropriate for the school to achieve the goal.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Technology as a regular part of the curriculum continues to be articulated at all TK-5 grade levels. This goal is on-going-

Goal 2

Provide an instructional program which raises achievement for all students in all four core content areas

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP data-English Language Arts 2017 data	% of Students in grades 3-5 meeting or exceeding standards in English Language Arts will increase by 2%	% of students who exceeded or met state standards was 79.3%
CAASPP data-math	% of Students in grades 3-5 meeting or exceeding standards in math will increase by 2%	% of students who exceeded or met state standards was 71.7%

STRATEGIES/ACTIVITIES

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Perform AimsWeb universal screenings for all students to identify students in need of reading intervention support.	The Universal Screenings took place three times during the year for all students- Follow up team meetings to discuss next steps always a part of the process- In fall 2017 28 students were receiving Tier 3 intervention	none	none

Strategy/Activity 2

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Reclassified students will be monitored and given supports as appropriate.	EL support staff monitor all reclassified students and talk to teachers informally each week- Support is provided when needed for a special project or task	none	none

Strategy/Activity 3

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
<p>Montemalaga will continue to evaluate the needs of our EL program by:</p> <ul style="list-style-type: none"> Identifying our site EL Lead Teacher Use Formative and Local Assessments for EL students Use small group or individual instruction 	The ELAC committee is instrumental in communicating the needs of our EL students-The EL lead teacher provides training on EL learning/teaching strategies and all assessments are reviewed with stakeholders-Monitoring conferences are also held after SRI testing with teacher, EL lead, and Principal	none	none

Strategy/Activity 4

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Utilize MTSS to monitor progress of EL students	Regularly scheduled meetings and planning	none	none

and to provide intervention and support students accordingly-	sessions have been held to provide interventions and support		
---	--	--	--

Strategy/Activity 5

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Identify GATE site coach-GATE Site Coach will present professional development to present strategies, etc. at two to three scheduled Faculty Meetings-Ideas will also be shared with School Site Council. The Site Coach will serve as a resource for all school stakeholders.	The GATE teacher lead presents at Faculty meetings-monthly and at School Site Council meetings	No site expense	No site expense

Strategy/Activity 6

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Teacher representatives will pilot two ELA programs and then recommend a program for adoption for 2018-2019	Teachers in grades K, 2 and 5 did participate in the pilot and were involved with the recommendation process for the new ELA adoption	No site expense	No site expense

Strategy/Activity 7

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
-------------------------------	------------------------------	-----------------------	-------------------------------

Continue to align science curriculum to NGSS- identify and teach at least one NGSS unit per trimester	Teachers have attended training for NGSS and have seen sample lessons-We continue to align our Science labs and experiences to NGSS curriculum	none	none
---	--	------	------

Strategy/Activity 8

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
-------------------------------	------------------------------	-----------------------	-------------------------------

As indicated by student performance and monitored at regular grade-level meetings and reviewed at Student Study Team meetings	Effective teams meet regularly to review student concerns/progress/interventions	none	none
---	--	------	------

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Goal 2 was accomplished in several ways during the 2017-2018 school year:
 RtI Universal screening took place for every student three times during the school year with team meetings to discuss intervention and progress monitoring
 We did identify an EL lead at Montemalaga-This teacher has been instrumental in working with Educational Services to complete ELPAC and SRI testing -The EL Lead has planned with the EL support team and teachers to ensure success for our 43 EL Learners-

We also identified a GATE lead for the campus-This teacher has helped colleagues plan extension activities and to think “outside the box” for GATE students. The GATE lead has also lead a student broadcast program at Montemalaga.

Both EL and GATE leads presented at School Site Council meetings and monthly Faculty meetings

Montemalaga continues during the 2018-2019 school year to explore NGSS curriculum with the support of the TOSA and Educational Services

Montemalaga teachers did successfully pilot and participate in the discussion and training of the new Language Arts adoption

All students have experienced the benefits from attending a positive school where the focus is on doing your personal best, being kind, respectful and great problem solvers

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Montemalaga Elementary provides a safe and nurturing environment- All stakeholders are informed about the importance of student success and all the factors making progress possible- Small teams and grade levels plan and develop effective strategies that have made a difference to our students

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Several components of this goal are ongoing-The site leads continue to work with staff to communicate and monitor student programs and progress-The NGSS curriculum is being implemented in grades 3-5 during the 2018-2019 school year

Goal 3

Provide an instructional program which raises achievement for all students who are identified as English Learners, receiving Special Education services or identified as Gifted and Talented (GATE)

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator	Expected Outcomes	Actual Outcomes
Reclassified students will increase from four to six	EL students will meet the district requirements for reclassification	Five out of the six students ready for reclassification had grade level teacher 's approval
100% of Identified GATE students will receive support and differentiated instruction	GATE students will be challenged in classrooms and have enrichment opportunities during the school day	GATE coach provided information for faculty at meetings and worked with GATE students on special projects
100% of students needing support in reading and math will benefit from small group instruction	Learning Center team will work with classroom teachers and plan intervention based on student needs	Rtl (Reading Club) students made progress by the end of the 2017-2018 school year

STRATEGIES/ACTIVITIES

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Reclassified (RFEP) students will be monitored and given appropriate support—social and academic	Principal met with parents of RFEP students to review accomplishments of students-Teacher and EL support team continue to monitor the social and academic success of EL students	none	none

Strategy/Activity 2

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
<p>Assess the needs of our EL program:</p> <p>Identify Lead teacher</p> <p>Use small group or individual instruction</p>	<p>Montemalaga does have a lead EL teacher and the EL support staff ensure small and often individual student instruction</p>	<p>none</p>	<p>none</p>

Strategy/Activity 3

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
<p>Utilize MTSS to provide support for EL students and monitor progress as the level of student skill level increases-</p>	<p>Team meetings to include EL support and Learning Center/Rtl continue to take place weekly</p>	<p>none</p>	<p>none</p>

Strategy/Activity 4

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
<p>Identify GATE Site Lead Coach. The GATE Site Coach will present professional development at 2 to 3 Faculty meetings during the school year. School Site Council will be included in updates.</p>	<p>The GATE Site Lead does present at Faculty Meetings and at School Site Council Meetings</p>	<p>none</p>	<p>none</p>

Strategy/Activity 5

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Develop Montemalaga road map for implementation of MTSS –includes Rtl	The Montemalaga Faculty did create a Road Map-patterned after the District Road Map2016-2019-Any updates, revisions to the map will take place at a Faculty Meeting and School Site Meeting in the fall of 2018	none	none

Strategy/Activity 6

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Continue universal screenings with research based assessment (Aimswab) to identify students in need of intervention support- Universal screenings take place three times during the school year	Aimswab Universal Screenings occur three times during the school year and are always followed by team meetings to discuss intervention support/plan/monitoring	none	none

Strategy/Activity 7

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
-------------------------------	------------------------------	-----------------------	-------------------------------

Conduct Progress Monitoring Review Meetings every 6-9 weeks—review the needed program changes for student support Evaluate the student's program	Monitoring Review meetings are taking place at least every 6-8 weeks if not more frequently as needed	none	none
---	---	------	------

Strategy/Activity 8

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
-------------------------------	------------------------------	-----------------------	-------------------------------

Provide professional development for intervention teachers in research-based programs	Montemalaga Elementary continues to review research-based software and programs to support student learning	Raz Kids \$518 Read Naturally \$366 Brain Pop \$2155 Achieve 3000 \$5017	Raz Kids \$518 Read Naturally \$366 Brain Pop \$2155 Achieve 3000 \$5017
---	---	---	---

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Overall, the strategies and activities to meet this goal have been implemented. Montemalaga has increased the number of team meeting dates to review/discuss student progress-This activity has led to great discussions for planning and teamwork- Montemalaga continues to look at appropriate academic interventions for reading and math for use in the Learning Center-Presently, we continue to use a few effective programs-we continue to enhance this program

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

All the activities have supported the accomplishment of this goal

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The cost of research based intervention materials and software and what we currently are using continues to be an area of need

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goal will be continued to continue investigating effective programs to support all learners Achieve 3000 will not be used for intervention for the 2018-2019 school year due to lack of funding

Goal 4

Provide a school environment which fosters physical and emotional security, encourages community involvement, and focuses the school climate on creating opportunities for student engagement

ANNUAL MEASUREABLE OUTCOMES

Metric/Indicator	Expected Outcomes	Actual Outcomes
Montemalaga School attendance rate will increase from 96.23% spring 2017 to 98%	Students will attend school daily	Attendance rate 97.89% Established attendance goals and incentives for each grading period
100% of students will have the opportunity to participate in school activities during the day and special PTA events Healthy Kids Survey-Grade 5 2017-2018 Main Report	Students enjoy a safe and caring school environment	100% of students feel safe and supported at school
Counseling support for all students	Utilize school counselor weekly to promote wellness	Site counselor at Montemalaga each Monday to teach lessons on wellness and mindfulness in classes and work with referrals

STRATEGIES/ACTIVITIES

Strategy/Activity 1

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Monitor school attendance and initiate 100% days throughout the school year.	Attendance letters home, Communication by email, School news, and Parent reminders	\$100	\$102

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
	Award attendance pencils		

Strategy/Activity 2

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Implement SARB Procedures and monitor student attendance including SST meetings for students approaching 10% delinquency on attendance reports	Montemalaga Elementary continues to monitor students approaching 10% delinquency on attendance reports- Letters sent home and parent conferences held as needed	none	none

Strategy/Activity 3

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Schedule SART and SARB as needed for families needing to improve school attendance	Activities take place, when necessary to improve student attendance	none	none

Strategy/Activity 4

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Provide opportunities for students to engage in the school community: Student Council Community Projects	All the planned activities and more take place at Montemalaga Elementary to promote a sense of family involvement and	PTA	PTA

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
School Activities Lunch bunch games SPIRIT assemblies Science Night, Movie Night, Harvest Festival, Sweetheart Dance, Multi-cultural Dance assembly, Variety show—etc.	participation in the school community		

Strategy/Activity 5

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Character Education Program and Student Assemblies	Montemalaga has five scheduled SPIRIT assemblies each year to award great character	PTA	PTA

Strategy/Activity 6

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Create a plan to provide interventions and options for students who have social and emotional needs in order to support students' academic and emotional well-being	Monday Counselor at Montemalaga School Psychologist-three days each week Team meetings and SST Principal supports options for students	none	none

Strategy/Activity 7

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Continue to provide instructional activities, resources and counseling for GATE students with an emphasis on social emotional learning	School Psychologist, teachers and Principal support students needing an emphasis on social emotional learning – Parent meetings are also held	none	none

Strategy/Activity 8

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
Continue fostering Social Emotional Learning in every classroom each day –by implementing Pilots for Second Step and Mind Up	All Montemalaga teachers have Second Step materials and Check-off/Refection folders for each unit to keep track of the units as they are presented throughout the school year All teachers have Mindfulness materials and strategies to use in the classroom	District and PTA	PTA

Strategy/Activity 9

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
SPIRIT award assemblies for entire school to earn character sticks for personal best, respect, responsibility,	Five Character Assemblies are held during the year where teachers are given certificates and awards for students earning	PTA	PTA

Planned Strategies/Activities	Actual Strategies/Activities	Proposed Expenditures	Estimated Actual Expenditures
courage, goodness, and caring	character sticks for their Montemalaga keyring- High School students speak at these assemblies about character-positive role models		

ANALYSIS

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Character Education has been an emphasis at Montemalaga. Connecting the development of monthly character traits with PBIS has made making good choices daily a way of life for students, teachers and parents

Montemalaga Elementary has a heightened awareness of immediately discussing ways to support students when needed-teams work very effectively together to create a plan and monitoring system to help the student

The EL teacher lead and the GATE teacher lead have been instrumental in providing input and leading discussions regarding these two programs

Montemalaga daily attendance is 97%-The administration communicates to parents about the importance of being in school and planning vacations when school is not in session. Additionally, days are selected throughout the year where the goal is 100% attendance for the day-

Montemalaga Elementary teachers did pilot two programs for Social Emotional Learning and input regarding the programs was provided

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The activities that were planned have been successful for meeting this goal.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

None

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Montemalaga Elementary continues to learn and implement PBIS strategies-Our PBIS team (5 staff members) has been formed and they will attend County meetings to help our school successfully implement year one of PBIS-

Montemalaga Elementary continues to improve the attendance rate-Additional communication from school administration will be sent during the 2018-2019 school year