

Social Studies.docx

SOCIAL STUDIES

Pacific Northwest History 101

1 semester .5 credit

Prerequisite
None

Fees and Costs
None

Course Overview Pacific Northwest History is a course designed to give students an overview of their region through the study of five main components of the social studies: Geography, History, Government, Economics, and Culture. The Pacific Northwest History curriculum is divided into five units according to those components. Students will also complete a Washington State Classroom Based Assessment (CBA).

World History

1 semester .5 credit

Prerequisite
Sophomore standing

Fees and Costs
None

Course Overview
The emphasis in this course is on the history of Western civilization. Students trace the development of human culture from prehistoric man to early civilizations, culminating in the ancient era with the Greeks and Romans. From there, they examine the European Middle Ages, the development of nations, and the Renaissance and Reformation.

Student Learning Objectives

As a result of required instruction the student will be able to:

1. Demonstrate the ability to arrange events chronologically.
2. Demonstrate the ability to draw inferences from ideas by explaining conditions and events.
3. Distinguish between economic, political, social, and geographic pressures and ideas and their effects.
4. Develop a proficiency in the vocabulary of the social studies discipline.
5. Gain an appreciation for the contributions of historical cultures to Western and particularly American Civilization.

CHS US History 201/202 (CWU)

2 Semesters/1.0 Credit

This course substitutes for U.S. History 101 & 102 or it may be taken as an elective for seniors who have completed U.S. History 102. 5 credits available from CWU for taking the class the full year. (\$350)

Prerequisite
Junior or Senior standing, B+ or better in Honors World History, A- or better in World History and teacher recommendation.

Course Overview
This course will introduce you to the history of the United States in the era since the conclusion of the Civil War. First Semester will track the American Experience starting with Reconstruction, followed by a look at the American West, Gilded Age, Progressive Era, Imperialist Expansion, World War, Booming 20's,

and the depths of the Depression. 2nd Semester will focus on the time period between the Presidential Administrations of Franklin Roosevelt and Ronald Reagan, concluding with some reflections on our own time. The second half of the course covers the major domestic and international events of the last eighty years, including the New Deal, WWII, the Cold War, the rise of suburbia, the Civil Rights Movement, the Vietnam War, the cultural revolution of 1960s, the Reagan "Revolution" of the 1980s, up to 9/11 and the current "War on Terror."

Student Learning Objectives

As a result of required instruction the student will be able to:

1. Be able to link cause and effect with historical events from 1865 to the present, understand the causal relationship that events have on society as a whole.
2. Recognize patterns in history, ultimately identify the ebbs and flows of history in the 20th Century.
3. Analyze secondary and primary documents in order to recognize different viewpoints in history and be able to determine bias.
4. Develop your own opinion of historical events armed with evidence to support your positions.
5. Be able to write thoughtfully and effectively in order to demonstrate the objectives above.

U.S. History 101 & 102

2 semesters 1 credit

Prerequisite
Junior standing

Fees and Costs
None

Course Overview

United States History is divided into two semesters. The first semester begins at the turn of the twentieth century and continues through World War II. Second semester takes the student from the beginning of the Cold War era directly after World War II to the present. This is accomplished through the use of text, lectures, class discussion, films, and active student participation in simulations.

Student Learning Objectives

As a result of required instruction the student will be able to:

1. Create and interpret graphs, charts and maps regarding historical situations and change.
2. Develop note-taking techniques from films, lectures, and reading of text and other supplemental materials.
3. Determine the concept of cause and effect in historical occurrences.
4. Develop a proficiency in the vocabulary of social studies.
5. Develop a working knowledge of American government and the political process.

U.S. Government 101

1 semester .5 credit

Prerequisite
Senior standing

Fees and Costs
None

Course Overview

U.S. Government involves the study of the structure and function of government at all levels. Special emphasis is placed on the federal system and its basis in the constitution. An integral part of the course is the political party system of this country and its function in responsibility and current political problems.

Student Learning Objectives

As a result of required instruction the student will be able to:

1. Understand the basic organization of the U.S. Government.
2. Gain an appreciation for the American system of government.
3. Become aware of the citizens obligation to government.
4. Gain an understanding of the government obligation to the citizen.

Contemporary World Problems

1 semester .5 credit

Prerequisite
Senior standing

Fees and Costs
None

Course Overview

Contemporary World Problems is divided into two broad areas, foreign and domestic. Foreign situations involving the interests of the U.S. and its citizens will be studied. A wide range of domestic concerns will be included. Specific subjects in either area may change from time to time depending on events.

Student Learning Objectives

As a result of required instruction the student will be able to:

1. Demonstrate the ability to draw inferences from ideas by explaining conditions and events.
2. Distinguish between economic, political, social and geographical pressures and ideas and their effects.
3. Develop a proficiency in the vocabulary of social studies.
4. Develop a proficiency at using the print and visual media to understand and analyze contemporary events and issues.

Student Leadership 101

1 semester .5 credit

Prerequisite
Elected ASB Officer or interest in learning leadership skills and improving culture of our school.

Fees and Costs
None

Course Overview

Student Leadership is designed to assist the associated student body officers in leadership techniques and provide time for officers to meet the responsibilities of their offices. The units to be studied and the length of time each unit is studied are determined by the needs of class members. The basic curriculum covers student council orientations, the leader's responsibilities, discussion techniques and group dynamics.

Honors Pacific Northwest History 102

1 semester .5 credit

Prerequisite
"B" or better in most recently completed 8th grade U.S. History course AND Language Arts.

Fees and Costs
None

Course Overview

Pacific Northwest History is a course designed to give students an overview of their region through the study of five main components of the social studies: Geography, History, Government, Economics, and Culture. The Pacific Northwest History curriculum is divided into five units according to those components. Students will also complete a Washington State Classroom Based Assessment (CBA).

Honors class includes an additional requirement above and beyond the classroom work in a regular PNW class. Honors students will complete the regular coursework plus an additional research project, which could be, but is not limited to, a National History Day project.

Honors World History

1 semester .5 credit

This course substitutes for World History

Prerequisite

Sophomore standing and teacher recommendation

Fees and Costs

None

Course Overview

The emphasis in this course is the same as in the regular World History course: it is on the history of Western civilization. Students trace the development of human culture from prehistoric man to early civilizations, culminating in the ancient era with the Greeks and Romans. From there, they examine the European Middle Ages, the development of nations, and the Renaissance and Reformation. Honors students use the same text as the regular course; however, there is a big difference in the speed and depth that can be covered. Additional readings, projects, and papers are an important part of the class. Tests are geared to higher level thinking.

Student Learning Objectives

As a result of required instruction the student will be able to:

1. Demonstrate the ability to arrange events chronologically.
2. Demonstrate the ability to draw inferences from ideas by explaining conditions and events
3. Distinguish between economic, political, social, and geographical pressures and ideas and their effects.
4. Develop a proficiency in the vocabulary of the social studies discipline.
5. Gain an appreciation for the contributions of historical cultures to Western and particularly American civilization.

AP U.S. Government 201/CHS Government 201(EWU)

1 semester .5 credit

This course substitutes regular US Government 101

Prerequisite

Senior standing, grades of "B" or better in previous English and Social Studies classes and teacher recommendation

Fees and Costs

If students elect to take it, there is a cost for the national AP exam. Tuition of \$350 for 5 EWU credits. Students have the option to do both, neither, or one of the two.

Course Overview

United States Government and Politics will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students should become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes.

There are 2 essential goals within this course. (1) Prepare you to take the AP exam, and (2) Prepare you to be an active, educated, and well spoken scholar of our Political System.

American Studies 307 & 308

1 semester .5 credit

Fees and Costs

None

Prerequisite

Junior standing,

Course Overview

American Studies is a full year paired English and History class focused on United States History from 1880 to the present. The class will explore historical events, the historical impact of these events, and the literature (short stories, poems, songs, essays, speeches, etc.) that was created in response to these events. Students will be required to continually link historical events to the literature that these historical events produce, synthesizing history and literature into complex ideas. This connection between history and literature will create a deeper understanding of history and literature, of where the United States has been, and why the United States is the way it is now. As a paired class, students will be enrolled in English one class period and will transition to History the next period (or vice versa); the class will, at least once per week but possibly up to five days per week, meet in a block format where all students enrolled in American Studies will be together for the purpose of seminar, discussion, extended lessons, tests, etc. Themes and units will most likely be presented chronologically; themes and units addressed in this class will include, but are not limited to, the following:

- Turn of the Century—Reform on the Mind
- Progressive Era- Government stepping in
- Imperialism/WWI—U.S. on the International Stage
- The Roaring 20's—Post War "Normalcy"
- 1930's/1940's—The Welfare State v. The Warfare State

ROTC American Military History CHS

2 semester 1.0 credit

Prerequisite

Junior or Senior status (can be used as US History requirement)

Fees and Costs

None

Course Overview

This class is a survey of the development of the American military spanning the colonial period to present day. The course includes an introduction to the development of the western warfare from pre-Hellenistic conflict through the middle ages in Europe. It includes an examination of Technological innovation, evolution of the levels of warfare, and the relationship between military development, national policy, and societal expectations. This course meets a History credit OR an elective credit for graduation requirements.

Student Learning Objectives

As a result of required instruction the student will be able to: Employ American military history as a tool for studying military professionalism and for applying critical thinking skills and decision-making skills to military problems. Develop an analytical framework for applying critical thinking skills to the study of historical military operations. Analyze Anglo-American warfare from 1607-1763 as the emergence of the people in arms. Analyze American military policy from 1783-1860 as the beginnings of professionalism. Analyze the Civil War from 1861-1862 as the lethal face of battle. Analyze the Civil War in 1863 as moving democracies toward total war. Analyze the Civil War from 1864-1865 as a total war. Analyze making war more lethal from 1871-1914. Analyze Germany's triumph early in World War II as constituting

the restoration of mobility to war. Analyze victory in Europe as constituting the application of brute force in the air and on the ground. Analyze victory in the Pacific as constituting the application of naval, amphibious, and air war on the operational level. Analyze the Cold War and the nuclear era as a process of adjusting to weapons of mass destruction. Analyze the process of limiting the Korean War to avoid Armageddon. Analyze the Vietnam War from 1961-1975 as constituting revolutionary and conventional warfare in an era of limited war. Analyze the age of interventions as constituting projecting military power while maintaining peace.

LET 2-4 American Government

2 semesters 1.0 credit

Prerequisite

None -- However, must take both semesters in order to get Government 101 credit

Fees and Costs

None

Course Description

Builds the basic skills and interest for participating in civic and political life. Emphasis is placed on topics such as the importance of the United States Constitution and the Bill of Rights; responsibilities of U.S. citizens; basic national values; the US Federal Justice System; and service to the community. Cadets actively engage in the We the People curriculum to explore the origins, structure, rights, and responsibilities of the American constitutional government. Actively engages cadets in applying problem solving strategies to current political and social issues. This course meets physical education/health graduation requirements or occupational education requirements as well as Senior Government 101 requirements.

Student Learning Objectives

Examine Key ideals of United States democracy. Examine the origins and continuing influence of key democratic ideals of the US Government. Analyze why democratic ideals demand that people work together to reduce the disparity between those ideals and realities. Examine representative government and citizen participation. Examine and evaluate how citizens use and influence governmental institutions and processes to solve problems. Understand and explain the organization of federal, state, and local government including the executive, legislative, and judicial branches at and among the three levels of government and explain the constitutional principles that establish and limit government. Analyze problems and solutions related to the distribution of power between the legislative, executive, and judicial branches of government.

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