

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

# Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Ouchi-O'Donovan 6-12 Complex

Contact Name and Title

Dea Tramble  
Principal

Email and Phone

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## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Alliance Ouchi-O'Donovan 6-12 Complex (formerly Alliance William and Carol Ouchi High School and Alliance Christine O'Donovan Middle Academy) is a small public charter school authorized by the Los Angeles Unified School District (LAUSD). Alliance Ouchi-O'Donovan 6-12 Complex is also one of 26 schools under the Charter Management Organization Alliance for College-Ready Public Schools (Alliance) of which 18 are high schools, 7 middle schools, and two are 6-12 complexes.

Beginning in the 2013 – 14 academic year, Alliance William and Carol Ouchi High School and Alliance Christine O'Donovan Middle Academy merged into one educational complex called Alliance Ouchi – O'Donovan 6 – 12 Complex. Through the merger, Alliance Ouchi – O'Donovan 6 – 12 Complex now serves 1,020 students in grades 6 – 12 . The purpose of Alliance Ouchi-O'Donovan 6-12 Complex is to establish and maintain the highest quality educational program for middle and high school students, in a small school environment with small learning communities, with a focus on assuring that students achieve proficient to advanced on Common Core state standards and on preparing all students 6-12 to enter and succeed in college.

Alliance Ouchi-O'Donovan 6-12 Complex is located in the Angeles Mesa Community/Crenshaw District of Los Angeles. In the past 20 years, the Angeles Mesa/Crenshaw District of Los Angeles has undergone a major demographic change. While the neighborhood has always included a mixture of middle and working class housing (apartments and single family homes), as well as commercial businesses and light industry, the population has changed in two decades from a predominately African American community and an area known as a hub of African American cultural influence, to one that is now almost half Latino.

Through the LEA the Ouchi-O'Donovan community is provided with opportunities to further focus on student achievement by specifically targeting student sub groups. Teachers are provided with trainings to support common core transition and additional resources and supports are provided to our student population. New curriculum has been adopted in the Math and English Language Arts areas as well as the addition of ELD curriculum. Through these measures we are able to better target our EL population and provide a stronger focus on overall student achievement and performance.

### LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This year's LCAP continues to focus on the preparation of students to be college and career ready. All students are enrolled in A-G courses and support for students to be successful in these rigorous courses have been provided. A college transition specialist will be hired to ensure a successful transition to college for our seniors. The middle school will begin to offer STEAM electives to further engage students. A number of programs both during the school day and after school will be offered to support struggling students in math and ELA. Counseling and other support personnel offer students a safe climate for student learning. Two new Deans of Students will be hired to coordinate the positive behavior support programs throughout the Complex. The implementation of PBIS and Character Education continues to be important. There is an increased support for English learners so that they not only re-classify but are able to be successful in content areas courses. Additional support for special education will also be provided. Parents continue to be offered a variety of classes and workshops as well as opportunities for parents to engage with staff through Town Hall meetings and parent conferences.

### Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

**Greatest Progress**

Incomplete

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

<b>Greatest Needs</b>	Incomplete
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Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

<b>Performance Gaps</b>	Incomplete
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If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

<b>Increased or Improved Services</b>	Incomplete
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## Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$13,258,922
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$11,838,246

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The school worked to include the majority of its planned expenditures in the LCAP. There are several areas of service that are not reflected, including:	
<ul style="list-style-type: none"> <li>- Child nutrition expenditures, which are supported primarily through Federal and state funding.</li> <li>- Special education services, provided both by employees of the school and by contracted service providers, which are supported through Federal and state funding.</li> <li>- After school programming, which is supported primarily through grant funding.</li> <li>- Depreciation, which is a non-cash expense.</li> <li>- Select miscellaneous expenditures.</li> </ul>	

Total Projected LCFF Revenues for LCAP Year	\$10,357,589
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## Annual Update

### LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<b>Goal 1</b>	Goal 1: Alliance Ouchi-O'Donovan Complex will provide a safe and orderly learning environment for students and staff.
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State and/or Local Priorities Addressed by this goal:
State Priorities: 1. Basic; 5. Pupil engagement; 6. School climate Local Priorities:

### Annual Measurable Outcomes

	Expected	Actual
<b>Suspension rate</b>	<b>2017-18</b> maintain current rate	<b>MET</b> - 0% suspension rate in 2015-16 and 2016-17.
<b>Expulsion rate</b>	<b>2017-18</b> maintain expulsion rate	<b>MET</b> - 0% expulsion rate in 2015-16 and 2016-17.
<b>Graduation rate</b>	<b>2017-18</b> maintain graduation rate	<b>MET</b> - 95% graduation rate 2014-15 and 98% graduation rate 2015-16.
<b>Dropout rate</b>	<b>2017-18</b> maintain current rate	<b>NOT MET</b> - 2.4% dropout rate in 2014-15 and 2.5% in 2015-16.

<b>Attendance rate</b>	<b>2017-18</b> maintain current rate	<b>MET</b> - 98% average daily attendance rate in 2016-17 and 98% as of April, 2018.
<b>Chronic absenteeism</b>	<b>2017-18</b> maintain current rate	<b>MET</b> - 2.5% chronic absenteeism rate in 2015-16 and 2.1% in 2016-17.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Two principals and four assistant principals serve the complex grades 6-12.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$607,209</p> <p>3000-3999 Employee Benefits - LCFF: \$132,867</p> <p>classified admin/ops salaries - 2000-2999 Classified Salaries - LCFF: \$375,000</p> <p>classified admin benefits - 3000-3999 Employee Benefits - LCFF: \$175,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$603,906</p> <p>3000-3999 Employee Benefits - LCFF: \$159,222</p> <p>2000-2999 Classified Salaries - LCFF: \$377,689</p> <p>3000-3999 Employee Benefits - LCFF: \$175,588</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Continue to maintain a focus on regular school attendance</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Two attendance clerks collect data on average data attendance, complete reports for Home Office and monitor student absences. The clerks contacts parents on a daily basis for students absent or tardy.</p>	<p>attendance clerks - 2000-2999 Classified Salaries - LCFF: \$56,000</p> <p>3000-3999 Employee Benefits - LCFF: \$26,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$123,423</p> <p>3000-3999 Employee Benefits - LCFF: \$57,380</p>

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Provide training on PBIS</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools:</p> <p>The PBIS Team as well as the Dean of Students received training through LACOE and middle school staff has begun to implement.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$2,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$3,225</p>

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Provide character building program</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Three staff members from grades 6-8 attended a training on Character Counts. Awareness materials and incentives for students were purchased.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,000</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$3,225</p>

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Purchase incentives for positive behavior program implementation</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools:</p> <p>PBIS has been implement complex wide. To support this implementation incentives were purchased for students including food, water bottles, etc.</p> <p>Instructional posters and signs were purchased to support PBIS.</p> <p>A book provided by an author who spoke at the school was purchased for all 9th graders regarding bullying.</p>	<p>4000-4999 Books and Supplies - LCFF: \$7,500</p>	<p>4000-4999 Books and Supplies - LCFF: \$7,514</p>

#### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Hire security to patrol school grounds during school hours and during the weekend. Crossing guards are provided.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Triple A Security Company was contracted to provided security services during school hours and on the weekend. They also provide safe passage for students as needed from 3:30 - 6:00 and in the morning.</p> <p>Another company was hired to provide crossing guards at the opening and closing of school.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$82,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$107,174</p>

#### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or</b></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or</b></p>	<p>6000-6999 Capital Outlay - LCFF: \$48,000</p>	<p>6000-6999 Capital Outlay - LCFF: \$33,154</p>

<p><b>Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Provide adequate facilities for students to have a safe learning environment: install a skateboard rack and bike rack; replace and add cameras and the addition of rooftop benches.</p>	<p><b>Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>The school was able to install a skateboard rack and bike rack. Cameras were replaced and added and some benches were installed.</p>		
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**Action 8**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Ouchi- O Donovan will provide adequate resources to Maintain and Operate the complex. This includes Janitorial, Utilities, rent, additional rent, Office supplies, Insurance, Postage, Printing, Communication, repair and maintenance, contracts for services ie. IT, accounting, payroll and other taxes and fees.</p>		<p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,932,877</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,722,480</p>

**Action 9**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Implement progressive discipline plan with a focus on alternatives to suspension such as: drug awareness program with ADAP, counseling intervention, group counseling programs; additionally two Deans of Students to coordinate a complex wide positive behavior support plan will be hired</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Two Deans of Students were hired to lead the complex wide PBIS plan. The Deans promote positive culture, support teachers in behavior management strategies and collect data on discipline. Additionally they work with students to provide a positive culture as well as work with parents and students and counselors.</p> <p>The Complex has a partnership with ADAP to support students with substance abuse and to provide awareness activities. The provide on-site weekly awareness workshops with students as well as providing counseling sessions with students and families and conduct home visits as needed.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$160,000  3000-3999 Employee Benefits - LCFF: \$20,000</p>	<p>Artiaga, Jorge, Ibarra, Yessenia - 1000-1999 Certificated Salaries - LCFF: \$172,007  Artiaga, Jorge, Ibarra, Yessenia - 3000-3999 Employee Benefits - LCFF: \$45,350</p>

**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>4000-4999 Books and Supplies - LCFF: \$5,000</p>	

Location:  Provide professional development to staff regarding bullying and strategies for teaching anti-bullying strategies and provide opportunities for students to engage in a variety of activities focusing on bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution Grade level wide assemblies Link Crew provide peer mediation	Location: Specific Schools:  During Bullying Awareness Month, conducted a bullying awareness activities and professional development. Assemblies have been provided. Parent workshops have been provided to parents on cyberbullying. Posters have been purchased and displayed regarding anti-bullying.		
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### Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location:  Develop and sustain a Positive Behavior Support and Intervention System for grades 6-12	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location:  The high school had a contract with LACOE on implementation strategies with the PBIS Team.	5000-5999 Services and Other Operating Expenses - LCFF: \$2,000	

### Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location:  Ouchi-O'Donovan will receive services from the Alliance Home Office (human resources support, IT, Fiscal and Accounting, Instructional Support, facilities	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: Specific Schools:  The contract with the Alliance Home Office provides instructional support, leadership support, IT support, human resources and special education support and support for English learners. Legal support is available as needed.	5000-5999 Services and Other Operating Expenses - LCFF: \$1,320,000	5000-5999 Services and Other Operating Expenses - LCFF: \$1,295,154

### Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location:  All students in grades 6-12 receive breakfast and lunch provided through the Child Nutrition Program	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: Specific Schools:  Breakfast and lunch are provided for all students on a daily basis. Additionally food is provided for parent meetings.	5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$975,000 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$75,000	5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$614,202 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$0

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

<b>Goal 2</b>	<p>Goal 2: Alliance Ouchi-O'Donovan Complex will provide multiple pathways in order for students be college and career ready.</p> <p>The purpose of this goal is to provide students with college readiness exposure through a variety of strategies that begins in grades 6 and increases in intensity through grade 12.</p>
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State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access  
Local Priorities:

**Annual Measurable Outcomes**

	Expected	Actual
<b>AP pass rate</b>	<b>2017-18</b> Increase rate to = 37%	<b>NOT MET</b> - 23% AP exam pass rate in 2016-17.
<b>A-G enrollment</b>	<b>2017-18</b> maintain current rate	<b>MET/NOT MET</b> - <b>*School must input</b>
<b>Teacher growth of teachers coached by ALLI coaches</b>	<b>2017-18</b> based on baseline a target will be established	<b>MET/NOT MET</b> - <b>*School must input</b>
<b>College ready ELA (EAP)</b>	<b>2017-18</b> Target = 28%	<b>NOT MET</b> - 23% in 2016-17
<b>College ready math (EAP)</b>	<b>2017-18</b> Target = 15%	<b>NOT MET</b> - 4% in 2016-17
<b>Reduce the number of students receiving NP</b>	<b>2017-18</b> ELA target - 15%  Math target - 22%	ELA - 7.6% in 2016-17.  Math - 19.5% in 2016-17.  <b>*School must input for 17-18</b>

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>		

<p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Continue to provide access to A-G classes to all students</p>	<p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>All students including special education students and English learners continue to have access to A-G classes in all core areas.</p>		
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## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Continue to develop and provide additional elective options into the Learning Community; for the 2017-18 school year a STEAM program will be implemented for 8th grade</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>We currently are implementing an 8th grade STEAM elective available to all 8th grade students. This elective is led by a credentialed science teacher and provides project based learning experiences for students.</p> <p>An Anatomy and Physiology elective is available for students in grades 11 and 12 to provide a higher level science class option.</p>	<p>for middle STEM and art/literacy - 4000-4999 Books and Supplies - LCFF: \$5,000 4000-4999 Books and Supplies - LCFF: \$5,000</p>	<p>Summary of Actuals Goal 2 Action 2 - 4000-4999 Books and Supplies - LCFF: \$3,844</p>

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes; pre AP English course will be provided for students in 7th and 8th grades</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>This year a pre-AP class in math and ELA were offered for 8th graders and an honors class in ELA and math were available for 7th graders. Pre- AP and AP teachers received summer training in the AP courses. Software was not purchased this year.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$10,000</p>	

## Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Provide adequate counseling support to ensure students have greater access to college and career pathways; a school transition coordinator will be hired to support seniors in transitioning to college</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served:</p> <p>Location: Specific Schools:</p> <p>Five counselors provide academic and college and career support to all students. They provide lessons during advisory regarding college application process. They plan and implement a college fair and a career fair. They provide support using Naviance lessons. They meet with students individually and in groups. At the middle</p>	<p>1000-1999 Certificated Salaries - LCFF: \$394,374 1000-1999 Certificated Salaries - LCFF: \$81,000 2000-2999 Classified Salaries - LCFF: \$40,000 3000-3999 Employee Benefits - LCFF: \$15,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$346,811 3000-3999 Employee Benefits - LCFF: \$91,438 2000-2999 Classified Salaries - LCFF: \$31,967 3000-3999 Employee Benefits - LCFF: \$14,861</p>



	<p>school the counselor provides parent workshops related to A-G requirements. Additionally through the Dream Big College Event, financial aide parent workshops were provided.</p> <p>The transition specialist works with the senior counselor in ensuring that paperwork for college admission and financial aide is completed. During the summer she works to ensure that students actually enroll in school and attend classes. She works closely with alumni to follow up on their transition from high school to college and from their 1st year to the 2nd year of college in order to be successful</p>		
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**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Develop an AP summer workshop to support AP students a. teacher extra duty salary will be provided</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools:</p> <p>A summer workshop for AP students is available to help them get ready for the demands of the AP courses. Attendance at these workshops are mandatory for enrollment in AP classes.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$4,800</p>	<p>1000-1999 Certificated Salaries - LCFF: \$4,800</p>

**Action 6**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools:</p> <p>Saturday workshops prior to the AP exams are provided by the AP teachers. The majority of the students attend these workshops</p>	<p>1000-1999 Certificated Salaries - LCFF: \$4,000 3000-3999 Employee Benefits - LCFF: \$1,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$4,000 3000-3999 Employee Benefits - LCFF: \$1,055</p>

**Action 7**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide professional development for counselors regarding UC and CSU</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>All four counselors received training throughout the year regarding UC and CSU</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,500</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$391</p>

admissions	admissions and other requirements.		
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### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide students with a variety of opportunities to have college and career ready experiences including college trips and speakers attending advisory classes</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service:</p> <p>Location: Specific Schools:</p> <p>Speakers talking about colleges and their requirements attend lunchtime activities and at times during advisory. At the middle school panels of speakers from colleges and a variety of science careers have spoken with students during advisory.</p> <p>Students in grades 8-12 have the opportunity to attend college field trips to the Power 150 schools.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$60,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$10,730</p>

### Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p> <p>Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools:</p> <p>SAT prep classes are available for 11th graders during advisory as well as an after school tutoring prep. Students take the test four times and data is analyzed.</p> <p>SLAM, a college pre-calculus class is provided by a college instructor for 11th and 12th graders in which they receive college credit.</p> <p>Students who are dually enrolled in college classes, materials and books for these classes are provided the school.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$65,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$53,820</p>

### Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools:</p> <p>All incoming 6th and 9th graders are required to attend Summer Bridge to receive</p>	<p>1000-1999 Certificated Salaries - LCFF: \$55,000  3000-3999 Employee Benefits - LCFF: \$7,700  4000-4999 Books and Supplies - LCFF: \$6,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$129,595  3000-3999 Employee Benefits - LCFF: \$34,168</p>

Provide Summer Bridge for 6th and 9th graders to support transition to middle and high school	support for ELA and math and study skills as well as establishing understanding school culture.		
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### Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouch-O'Donovan</p> <p>Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>The high school currently has a literacy coach who provides support to all teachers. Additionally she provides professional development for staff. The middle school has a Director of Instruction. As part of this position's role she provides coaching for all teachers. She provides feedback to teachers on lesson planning as well as participates in classroom observations</p>	<p>1000-1999 Certificated Salaries - LCFF: \$160,000</p> <p>3000-3999 Employee Benefits - LCFF: \$40,000</p>	<p>Baumler, Christopher, Perez, Linda - 1000-1999 Certificated Salaries - LCFF: \$150,065</p> <p>Baumler, Christopher, Perez, Linda - 3000-3999 Employee Benefits - LCFF: \$39,565</p>

### Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Provide life and study skills training for all students in grades 6-12 such as resume building, completing tax forms, and job applications;</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools:</p> <p>This program was not renewed. However during the Senior Thesis Project students are required to participate in interview, job application process, resume building research and conduct a TED Talk.</p>	<p>Study Right program - 4000-4999 Books and Supplies - LCFF: \$1,000</p>	

### Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Ouchi-O'Donvan</p> <p>Provide additional stipends for teachers to offer sports and other student activities</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Teachers receive stipends for providing students with yearbook, ASB, student technology leaders, grade level leads, LINK Crew, athletic director, etc</p>	<p>1000-1999 Certificated Salaries - LCFF: \$9,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$40,130</p>

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

**Goal 3**

Goal 3: All students at Alliance Ouchi-O'Donovan Complex will achieve grade level standards in English Language Arts

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement  
Local Priorities:

**Annual Measurable Outcomes**

Expected		Actual													
<b>CAASPP ELA</b>	<b>2017-18</b> Met or exceeded standards  6th grade = 15% 7th grade = 20% 8th grade = 18% 11th grade = 65%	2016-17 CAASPP ELA results  <table border="1"> <tr> <td><b>MET</b></td> <td>6th grade</td> <td>32%</td> </tr> <tr> <td><b>MET</b></td> <td>7th grade</td> <td>37%</td> </tr> <tr> <td><b>MET</b></td> <td>8th grade</td> <td>46%</td> </tr> <tr> <td><b>MET</b></td> <td>11th grade</td> <td>77%</td> </tr> </table>		<b>MET</b>	6th grade	32%	<b>MET</b>	7th grade	37%	<b>MET</b>	8th grade	46%	<b>MET</b>	11th grade	77%
<b>MET</b>	6th grade	32%													
<b>MET</b>	7th grade	37%													
<b>MET</b>	8th grade	46%													
<b>MET</b>	11th grade	77%													
<b>CAASPP ELA (EL subgroup)</b>	<b>2017-18</b> Target = 10%	<b>NOT MET</b> - 4% of English Learners met or exceeded CAASPP ELA standard in 2016-17.													
<b>ACT (ELA) percent of students meeting college ready indicator</b>	<b>2017-18</b> Target = 30%	<b>NOT MET</b> - 17% of students met ACT Aspire college readiness standard in 2016-17.													
<b>Achieve 3000 Lexile growth</b>	<b>2017-18</b> 75% meet lexile growth target	<b>NOT MET</b> - 59% of students met their Lexile growth target in 2016-17.													

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Ouchi-O'Donovan</p>		<p>1000-1999 Certificated Salaries - Federal Revenues - Title I: \$88,000</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$20,000</p>	<p>1000-1999 Certificated Salaries - Federal Revenues - Title I: \$87,000</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$22,938</p>

Provide a Director of Instruction to coordinate professional development and new teacher support to year 1 and 2 teachers

## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide tutoring services for students at risk of receiving an NP in ELA</p>		1000-1999 Certificated Salaries - LCFF: \$5,000	1000-1999 Certificated Salaries - LCFF: \$4,148

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools, Specific Schools: Ouchi-O'Donovan</p> <p>Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP; core materials will be purchased for grade 9-12; grades 6-8 will pilot materials</p>		4000-4999 Books and Supplies - LCFF: \$44,000	4000-4999 Books and Supplies - LCFF: \$73,764

## Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide targeted interventions (CAASPP Boot Camp and tutoring) to targeted students not meeting grade level standards</p>		includes ACT/SAT prep - 4000-4999 Books and Supplies - LCFF: \$35,000 Success and CAASPP boot camp - 1000-1999 Certificated Salaries - LCFF: \$5,000 3000-3999 Employee Benefits - LCFF: \$1,500	1000-1999 Certificated Salaries - LCFF: \$0 3000-3999 Employee Benefits - LCFF: \$0 Summary of Goal 4 Action 4 - 5000-5999 Services and Other Operating Expenses - LCFF: \$8,043

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p>			

Students to be Served: All			
Location: All Schools			
Provide opportunities for vertical articulation and planning among teachers			

### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Purchase additional and replacement computers and IPADS to increase technology for students access in grades 6-12</p>		4000-4999 Books and Supplies - LCFF: \$35,000	Summary of Actuals Goal 3 Action 6 - 5000-5999 Services and Other Operating Expenses - LCFF: \$76,661

### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Purchase on line programs and site licenses for instructional programs to support student learning (i.e Acheve 3000, IXL, No Red Ink, College Spring)</p>		4000-4999 Books and Supplies - LCFF: \$135,000	4000-4999 Books and Supplies - LCFF: \$94,117

### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Provide professional development to all teachers in instructional strategies that support all learners and increase student achievement</p>		travel and conference, professional development and general consulting - 5000-5999 Services and Other Operating Expenses - LCFF: \$75,000	5000-5999 Services and Other Operating Expenses - LCFF: \$184,257

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

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Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were higher than expected primarily due to higher than planned professional development and books/supplies expenses.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

<b>Goal 4</b>	<p>Goal 4: All Alliance Ouchi-O'Donovan Complex students will achieve high standards in mathematics</p> <p>All students in order to be college ready need to meet grade level standards in mathematics.</p>
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<p>State and/or Local Priorities Addressed by this goal:</p> <p>State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access</p> <p>Local Priorities:</p>
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**Annual Measurable Outcomes**

Expected		Actual	
<b>CAASPP math met or exceeded standards</b>	<b>2017-18</b> Grades 6-8 = 28%	2016-17 CAASPP Math Results	
	Grade 11 = 30%	<b>NOT MET</b>	Grade 6-8 16%
			-Grade 6 13%
			-Grade 7 14%
			- Grade 8 20%
		<b>MET</b>	Grade 11 36%
<b>CAASPP Interim</b>	<b>2017-18</b> Establish a baseline	<b>MET/NOT MET -</b> <b>*School must input</b>	
<b>CAASPP (EL student performance) met or exceeded standards</b>	<b>2017-18</b> Grades 6-8 EL students= 5%	<b>NOT MET</b> - 2% of English Learners in grades 6-8 met or exceeded CAASPP Math standards.	
	Grade 11 EL students = 8%	<b>MET</b> - 12% of English Learners in grade 11 met or exceeded CAASPP Math standards.	

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide tutoring services for students at risk of receiving an NP in math</p>		<p>1000-1999 Certificated Salaries - LCFF: \$4,500</p> <p>3000-3999 Employee Benefits - LCFF: \$3,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$4,500</p> <p>3000-3999 Employee Benefits - LCFF: \$1,186</p>

## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide additional math support classes in grades 9-12</p>		<p>1000-1999 Certificated Salaries - LCFF: \$80,000</p> <p>3000-3999 Employee Benefits - LCFF: \$15,000</p>	<p>Repeated in Goal 5 Action 1 - 1000-1999 Certificated Salaries - LCFF: \$0 (repeated expenditure)</p> <p>Repeated in Goal 5 Action 1 - 3000-3999 Employee Benefits - LCFF: \$0 (repeated expenditure)</p>

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP</p>		<p>new software or curriculum to support math core in grades 6-8 (revolution prep) - 4000-4999 Books and Supplies - LCFF: \$10,000</p>	<p>4000-4999 Books and Supplies - LCFF: \$9,500</p>

## Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide targeted interventions ( tutoring) to targeted students not meeting grade level standards</p>		<p>1000-1999 Certificated Salaries - LCFF: \$5,000</p> <p>3000-3999 Employee Benefits - LCFF: \$1,500</p>	<p>1000-1999 Certificated Salaries - LCFF: \$5,000</p> <p>3000-3999 Employee Benefits - LCFF: \$1,318</p>

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 6-12</p>			



## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide a complex wide math coach to support teachers in differentiating instruction to meet the needs of all students including providing intervention and data analysis</p>		<p>1000-1999 Certificated Salaries - LCFF: \$80,000</p> <p>3000-3999 Employee Benefits - LCFF: \$15,000</p>	<p>Repeated in Goal 5 Action 1 - 1000-1999 Certificated Salaries - LCFF: \$0 (repeated expenditure)</p> <p>Repeated in Goal 5 Action 1 - 3000-3999 Employee Benefits - LCFF: \$0 (repeated expenditure)</p>

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Purchase Carnegie Math Curriculum for all students in grades 6-11 to support the implementation of the California State Standards.</p>		<p>4000-4999 Books and Supplies - LCFF: \$60,000</p>	<p>4000-4999 Books and Supplies - LCFF: \$19,409</p>

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected primarily due to expenses that are repeated in Goal 5 but labeled as repeated expenses initially.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Goal 5

Goal 5: Alliance Ouchi-O'Donovan Complex will provide services and supports for all students and their families to ensure students' success

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 8. Other pupil outcomes  
Local Priorities:

## Annual Measurable Outcomes

Expected		Actual
<b>Graduation rate</b>	<b>2017-18</b> maintain rate	<b>MET</b> - 95% graduation rate in 2014-15 and 98% in 2015-16.
<b>Dropout rate</b>	<b>2017-18</b> maintain current rate	<b>NOT MET</b> - 2.4% dropout rate in 2014-15 and 2.5% in 2015-16.
<b>Re-designation rate</b>	<b>2017-18</b> Target = 17.8%	<b>NOT MET</b> - 13% redesignation rate in 2016-17. However, 16.9% of students have redesignated as of April, 2018.
<b>College enrollment ( 2 and 4 year college)</b>	<b>2017-18</b> maintain rate	<b>MET/NOT MET -</b> <b>*School must input</b>  <b>(88% listed in my spreadsheet, but the actual rate of change is needed for this metric.)</b>

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)</p>		1000-1999 Certificated Salaries - LCFF: \$2,342,476 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$337,918 3000-3999 Employee Benefits - LCFF: \$574,256 3000-3999 Employee Benefits - Federal Revenues - Title I: \$84,480	1000-1999 Certificated Salaries - LCFF: \$2,319,562 Beard, Brittany, Christensen, Craig, De La Rosa, Sandy, Mitchell, Megan Ashley-King, Rodriguez Portillo, Jose A - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$345,817 3000-3999 Employee Benefits - LCFF: \$611,559 Beard, Brittany, Christensen, Craig, De La Rosa, Sandy, Mitchell, Megan Ashley-King, Rodriguez Portillo, Jose A - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$91,175

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>In order to retain highly qualified teachers, provide additional compensation</p>		1000-1999 Certificated Salaries - LCFF: \$529,227 3000-3999 Employee Benefits - LCFF: \$122,765	1000-1999 Certificated Salaries - LCFF: \$844,124 3000-3999 Employee Benefits - LCFF: \$222,556

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement**

Students to be Served: All

Location:

Develop and implement a portfolio for all students grades 6-12

**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level</p>		<p>1000-1999 Certificated Salaries - LCFF: \$3,500</p> <p>3000-3999 Employee Benefits - LCFF: \$1,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$0</p> <p>3000-3999 Employee Benefits - LCFF: \$0</p>

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue to implement an incentive based program to encourage students to improve lexile scores</p>			

**Action 6**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide students with tools for organization and study skills to ensure students' continue to remain on a college ready track</p>		<p>Student planners/agendas - 4000-4999 Books and Supplies - LCFF: \$6,500</p>	<p>4000-4999 Books and Supplies - LCFF: \$5,941</p>

**Action 7**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p>		<p>5000-5999 Services and Other Operating Expenses - LCFF: \$60,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$16,750</p>

<p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>All students will participate in college field trips in order for students to gain a deeper understanding of college expectations</p>			
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**Action 8**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Continue to hire EL(2) coordinators for grades 6-12 to ensure English learners are receiving access to all educational programs</p>		<p>2000-2999 Classified Salaries - LCFF: \$49,254</p> <p>3000-3999 Employee Benefits - LCFF: \$6,500</p> <p>1000-1999 Certificated Salaries - LCFF: \$40,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$41,450</p> <p>3000-3999 Employee Benefits - LCFF: \$19,270</p> <p>Repeated from Goal 5 Action 1 - 1000-1999 Certificated Salaries - LCFF: \$0 (repeated expenditure)</p>

**Action 9**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Continue to hire instructional assistants to support English learners in accessing the core</p>		<p>2000-2999 Classified Salaries - LCFF: \$77,370</p> <p>3000-3999 Employee Benefits - LCFF: \$37,592</p>	<p>2000-2999 Classified Salaries - LCFF: \$110,759</p> <p>3000-3999 Employee Benefits - LCFF: \$29,202</p>

**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Provide professional development to all staff regarding the English language development standards, integrated and designated ELD</p>		<p>5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	

**Action 11**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as</b></p>		<p>4000-4999 Books and</p>	<p>4000-4999 Books and</p>

<p><b>contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses</p>		Supplies - LCFF: \$20,000	Supplies - LCFF: \$12,866
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**Action 12**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Provide ELL Bootcamp and after school support for English learners in order to increase the percentage of students acquiring English and achieve high level standards</p>		1000-1999 Certificated Salaries - LCFF: \$2,500 3000-3999 Employee Benefits - LCFF: \$500	1000-1999 Certificated Salaries - LCFF: \$0 3000-3999 Employee Benefits - LCFF: \$0

**Action 13**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Implement Read 180 to target the needs of students reading below grade level in grade 6</p>		Read 180 software - 5000-5999 Services and Other Operating Expenses - LCFF: \$25,000	4000-4999 Books and Supplies - LCFF: \$8,333

**Action 14**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Provide science lab equipment in order provide lab experiences that are aligned with A-G requirements</p>		4000-4999 Books and Supplies - LCFF: \$2,000	4000-4999 Books and Supplies - LCFF: \$1,128

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

<b>Goal 6</b>	6. Ouchi-O'Donovan will promote parent involvement in order to support all students in becoming college and career ready
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State and/or Local Priorities Addressed by this goal:
State Priorities: 3. Parent involvement Local Priorities:

### Annual Measurable Outcomes

	Expected	Actual
<b>Parent participation in workshops/classes</b>	<b>2017-18</b> Target = 30%	<b>NOT MET</b> - 10% of parents attended workshops in 2016-17 and 22% as of April, 2018.
<b>Parent Attendance at Town Hall Meetings</b>	<b>2017-18</b> Target = 25%	<b>NOT MET</b> - 17% of parents attended Town Halls in 2016-17 and 18% as of April, 2018.
<b>Parent attendance at parent conferences</b>	<b>2017-18</b> Target = 70%	<b>MET</b> - 57% of parents attended Town Halls in 2016-17 and 72% as of April, 2018.
<b>Parent Satisfaction Survey</b>	<b>2017-18</b> Target = 3.6	<b>NOT MET</b> - 3.5 in 2016-17.

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Low Income  Scope of Service: LEA-wide  Location:		5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$6,000 4000-4999 Books and Supplies - LCFF: \$5,000	

Offer parent workshops related to college, college admissions, financial aid and high school graduation

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Offer ESL classes for parents</p>			

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide technology workshops for parents</p>	<p>***PARTIAL IMPLEMENTATION***</p>		

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location:</p> <p>Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 6-8</p>		<p>4000-4999 Books and Supplies - LCFF: \$5,000</p>	

### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p>		<p>2000-2999 Classified Salaries - LCFF: \$63,450</p> <p>3000-3999 Employee Benefits - LCFF: \$27,637</p>	<p>2000-2999 Classified Salaries - LCFF: \$57,061</p> <p>3000-3999 Employee Benefits - LCFF: \$26,528</p>

Location:			
Hire (2) Parent Engagement Specialists for grades 6-12			

### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location:</p> <p>Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students</p>		5000-5999 Services and Other Operating Expenses - LCFF: \$2,000	

### Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected primarily due to lower than planned parent education workshop expenses.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

LCAP Year: **2018-19**

### Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The school leadership implemented quarterly updates on the implementation of actions and services during the 2017-18 regular meetings of the School Board. The Board was regularly updated on the implementation of actions/services as well as internal assessment data to monitor our progress toward the LCAP goals on the following dates:

- September 22, 2017
- December 8, 2017
- March 9, 2018

Additionally, stakeholders at the school site level, including parents, teachers and students have been engaged in monitoring and revision of the 2018-19 Local Control Accountability Plan.

- School Coordinating Council {MEETING DATES THROUGHOUT THE 2017-18 ACADEMIC YEAR}
- Teacher Professional Development {INCLUDE DATES FOR ANY DISCUSSION OF THE LCAPs}
- Community Townhall {INCLUDE DATES OF ANY MEETINGS WHERE LCAP WAS DISCUSSED}
- Student Advisory classes {INCLUDE DATE WINDOWS FOR ANY STUDENT DISCUSSION OF LCAP}



The consultation for the 2018-19 LCAP began in December 2017 with the reflection on the California Accountability Dashboard, finances and internal data we use to reflect on our progress in real-time. Based on our mid-year data and financial reviews, the school began the formal engagement process for input on the 2018-19 LCAP in February 2018.

Date	Description	Objectives
February XX, 2018	Stakeholder Engagement Meeting #1	<ul style="list-style-type: none"> <li>Review school performance on the new California Accountability Dashboard</li> <li>Collect feedback from stakeholder groups (parents, teachers, students)</li> <li>Draft performance narrative</li> </ul>
March XX, 2018	Stakeholder Engagement Meeting #2	<ul style="list-style-type: none"> <li>Share draft of 2018-19 Local Control Accountability Plan (LCAP) based on feedback from the February stakeholder meetings</li> </ul>
*DATES*	Stakeholder Engagement Meeting #3	<ul style="list-style-type: none"> <li>Review and adoption of the final LCAP prior to submission to the School Board</li> <li>Review Title I expenditures</li> </ul>

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 1</b>	Goal 1: Alliance Ouchi-O'Donovan Complex will provide a safe and orderly learning environment for students and staff.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 1. Basic; 5. Pupil engagement; 6. School climate Local Priorities:
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<b>Identified Need:</b>	
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## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension rate	maintain current rate	maintain current rate	maintain current rate	maintain current rate
Expulsion rate	maintain expulsion rate	maintain expulsion rate	maintain expulsion rate	maintain expulsion rate
Graduation rate	98% of all students graduated	maintain graduation rate	maintain graduation rate	maintain graduation rate
Dropout rate	Current rate=2%	maintain current rate	maintain current rate	maintain current rate
Attendance rate	Current rate = 97%	maintain current rate	maintain current rate	maintain current rate
Chronic absenteeism	Current rate = 3%	maintain current rate	maintain current rate	maintain current rate

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 Specific Schools: Ouchi-O'Donovan

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards	Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards	Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$607,209	\$625,425	\$644,200
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$132,867	\$139,510	\$146,485
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 Specific Schools: Ouchi-O'Donovan

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue to maintain a focus on regular school attendance	Continue to maintain a focus on regular school attendance	Continue to maintain a focus on regular school attendance

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$56,000	\$57,120	\$58,260
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; attendance clerks	Classified Salaries; attendance clerks	Classified Salaries; attendance clerks
Amount	\$26,000	\$27,300	\$28,665
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Ouchi-O'Donovan

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide training on PBIS	Continue to provide training in programs that support PBIS	Continue to provide training in programs that support PBIS

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide character building program	Provide character building program	Provide character building program

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$4,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Scope of Services:</b>	<b>Location(s):</b>

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Purchase incentives for positive behavior program implementation	Purchase incentives for positive behavior program implementation	Purchase incentives for positive behavior program implementation

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$7,500	\$7,500	\$7,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Hire security to patrol school grounds during school hours and during the weekend. Crossing guards are provided.	Hire security to patrol school grounds during school hours and during the weekend. Crossing guards are provided.	Hire security to patrol school grounds during school hours and during the weekend. Crossing guards are provided.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$82,000	\$83,640	\$85,300
Source	LCFF	LCFF	LCFF

Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
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**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide adequate facilities for students to have a safe learning environment: install a skateboard rack and bike rack; replace and add cameras and the addition of rooftop benches.	Provide adequate facilities for students to have a safe learning environment including the purchase of a PA System for the multipurpose room , the addition quad benches and purchase additional custodial equipment.	Provide adequate facilities for students to have a safe learning environment installation of water faucets for the quad area and the addition of custodial equipment. Additionally the re-paving of the staff parking will be completed.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$48,000	\$53,000	\$19,000
Source	LCFF	LCFF	LCFF
Budget Reference	Capital Outlay	Capital Outlay	Capital Outlay

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Ouchi- O Donovan will provide adequate resources to Maintain and Operate the complex. This includes Janitorial, Utilities, rent, additional rent, Office supplies, Insurance,Postage, Printing, Communication, repair and maintenance, contracts for services ie. IT, accounting, payroll and other taxes and fees.	Ouchi- O'Donovan will provide adequate resources to Maintain and Operate the complex. This includes Janitorial, Utilities, rent, additional rent, Office supplies, Insurance,Postage, Printing, Communication, repair and maintenance, contracts for services ie. IT, accounting, payroll and other taxes and fees.	Ouchi- O'Donovan will provide adequate resources to Maintain and Operate the complex. This includes Janitorial, Utilities, rent, additional rent, Office supplies, Insurance,Postage, Printing, Communication, repair and maintenance, contracts for services ie. IT, accounting, payroll and other taxes and fees.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,932,877	\$1,971,530	\$2,010,965
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Implement progressive discipline plan with a focus on alternatives to suspension such as: drug awareness program with ADAP, counseling intervention, group counseling programs; additionally two Deans of Students to coordinate a complex wide positive behavior support plan will be hired	Implement progressive discipline plan with a focus on alternatives to suspension such as: drug awareness program with ADAP, counseling intervention, group counseling programs; continue to employ two Deans of Students to coordinate a complex wide positive behavior support plan	Implement progressive discipline plan with a focus on alternatives to suspension such as: drug awareness program with ADAP, counseling intervention, group counseling programs; continue to employ two Deans of Students to coordinate a complex wide positive behavior support plan

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
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Amount	\$160,000	\$164,800	\$169,700
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; 2 Deans	Certificated Salaries
Amount	\$20,000	\$21,000	\$22,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide professional development to staff regarding bullying and strategies for teaching anti-bullying strategies and provide opportunities for students to engage in a variety of activities focusing on bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution Grade level wide assemblies Link Crew provide peer mediation	Provide professional development to staff regarding bullying and strategies for teaching anti-bullying strategies and restorative justice practices and provide opportunities for students to engage in a variety of activities focusing on anti-bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution Grade level wide assemblies Link Crew provide peer mediation	Provide professional development to staff regarding bullying and strategies for teaching anti-bullying strategies and restorative justice practices and provide opportunities for students to engage in a variety of activities focusing on anti-bullying; Provide counseling presentations to all 9th graders Counselors provide mediation and conflict resolution Grade level wide assemblies Link Crew provide peer mediation

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

### Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Develop and sustain a Positive Behavior Support and Intervention System for grades 6-12	Sustain a Positive Behavior Support and Intervention System for grades 6-12	Sustain a Positive Behavior Support and Intervention System for grades 6-12

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 12**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Ouchi-O'Donovan will receive services from the Alliance Home Office (human resources support,	Ouchi-O'Donovan will receive services from the Alliance Home Office (human resources support,	Ouchi-O'Donovan will receive services from the Alliance Home Office (human resources support,

IT, Fiscal and Accounting, Instructional Support, facilities

IT, Fiscal and Accounting, Instructional Support, facilities

IT, Fiscal and Accounting, Instructional Support, facilities

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,320,000	\$1,333,000	\$1,346,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
All students in grades 6-12 receive breakfast and lunch provided through the Child Nutrition Program	All students in grades 6-12 receive breakfast and lunch provided through the Child Nutrition Program	All students in grades 6-12 receive breakfast and lunch provided through the Child Nutrition Program

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$975,000	\$994,000	\$1,014,000
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
Amount	\$75,000	\$75,000	\$75,000
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 2</b>	Goal 2: Alliance Ouchi-O'Donovan Complex will provide multiple pathways in order for students be college and career ready.

The purpose of this goal is to provide students with college readiness exposure through a variety of strategies that begins in grades 6 and increases in intensity through grade 12.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
AP pass rate	Current rate = 32%	Increase rate to = 37%	Increase rate to - 42%	Increase rate to - 47%
A-G enrollment	Current rate = 99%	maintain current rate	maintain current rate	maintain current rate
Teacher growth of teachers coached by ALLI coaches	establish a baseline in summer 2017	based on baseline a target will be established	based on baseline a target will be established	based on baseline a target will be established
College ready ELA (EAP)	Current percent = 26 %	Target = 28%	Target = 30%	Target =35%
College ready math (EAP)	Current rate = 12 %	Target = 15%	Target = 18%	Target = 22%
Reduce the number of students receiving NP	ELA = 19% Math = 28%	ELA target - 15% Math target - 22%	ELA target -12% Math target - 15%	ELA target -10% Math target - 12%

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
(Select from All, Students with Disabilities, or Specific Student Groups)  
All

**Location(s):**  
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
Specific Schools: Ouchi-O'Donovan

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue to provide access to A-G classes to all students	Continue to provide access to A-G classes to all students	Continue to provide access to A-G classes to all students

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Ouchi-O'Donovan

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Continue to develop and provide additional elective options into the Learning Community; for the 2017-18 school year a STEAM program will be implemented for 8th grade	Continue to implement academic electives that will help support student achievement including the continuation of STEAM	Continue to implement academic electives that will help support student achievement including the continuation of STEAM

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; for middle STEM and art/literacy	Books and Supplies; for middle STEM and art/literacy	Books and Supplies; for middle STEM and art/literacy
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies; HS Steam	Books and Supplies; HS Steam

## Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Ouchi-O'Donovan

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

**Scope of Services:**

**Location(s):**

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes; pre AP English course will be provided for students in 7th and 8th grades	Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes; pre AP English course will be provided for students in 7th and 8th grades	Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes; pre AP English course will be provided for students in 7th and 8th grades

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

English Learners, Foster Youth, Low Income

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Ouchi-O'Donovan

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide adequate counseling support to ensure students have greater access to college and career pathways; a school transition coordinator will be hired to support seniors in transitioning to college	Provide adequate counseling support to ensure students have greater access to college and career pathways; a school transition coordinator will be hired to support seniors in transitioning to college	Provide adequate counseling support to ensure students have greater access to college and career pathways; a school transition coordinator will be hired to support seniors in transitioning to college

### Budgeted Expenditures

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	2017-18	2018-19	2019-20
Amount	\$394,374	\$406,205	\$418,390
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$81,000	\$85,000	\$89,300
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Employee Benefits	Employee Benefits
Amount	\$40,000	\$41,200	\$42,400
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$15,000	\$15,750	\$16,500
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Develop an AP summer workshop to support AP students a. teacher extra duty salary will be provided	Implement an AP summer workshop to support AP students a. teacher extra duty salary will be provided	Implement an AP summer workshop to support AP students a. teacher extra duty salary will be provided

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,800	\$5,000	\$5,500
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 \_\_\_\_\_

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 Specific Schools: Ouchi-O'Donovan

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes	Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes	Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$1,000	\$1,000 (repeat expenditure)	\$1,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 \_\_\_\_\_

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 \_\_\_\_\_

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 \_\_\_\_\_

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide professional development for counselors regarding UC and CSU admissions	Provide professional development for counselors regarding UC and CSU admissions	Provide professional development for counselors regarding UC and CSU admissions

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide students with a variety of opportunities to have college and career ready experiences including college trips and speakers attending advisory classes	Provide students with a variety of opportunities to have college and career ready experiences including college trips and speakers attending advisory classes	Provide students with a variety of opportunities to have college and career ready experiences including college trips and speakers attending advisory classes

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,000	\$61,200	\$62,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses



**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 English Learners, Foster Youth, Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 Specific Schools: Ouchi-O'Donovan

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)	Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)	Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$65,000	\$66,300	\$67,600
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 Specific Schools: Ouchi-O'Donovan

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged	2018-19 Select from New Action, Modified Action, or Unchanged	2019-20 Select from New Action, Modified Action, or Unchanged

Action:	Action:	Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide Summer Bridge for 6th and 9th graders to support transition to middle and high school	Provide Summer Bridge for 6th and 9th graders to support transition to middle and high school	Provide Summer Bridge for 6th and 9th graders to support transition to middle and high school

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$55,000	\$56,650	\$58,350
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$7,700	\$7,700 (repeat expenditure)	\$7,700 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$6,000	\$6,000	\$6,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

### Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	Specific Schools: Ouch-O'Donovan

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students	Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students	Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$160,000	\$164,800	\$169,700

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$40,000	\$42,000	\$44,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	Schoolwide	

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide life and study skills training for all students in grades 6-12 such as resume building, completing tax forms, and job applications;	Provide life and study skills training for all students in grades 6-12 such as resume building, completing tax forms, and job applications;	Provide life and study skills training for all students in grades 6-12 such as resume building, completing tax forms, and job applications;

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Study Right program	Books and Supplies	Books and Supplies

### Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	Specific Schools: Ouchi-O'Donvan

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide additional stipends for teachers to offer sports and other student activities	Provide additional stipends for teachers to offer sports and other student activities	Provide additional stipends for teachers to offer sports and other student activities

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$9,000	\$10,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 3</b>	Goal 3: All students at Alliance Ouchi-O'Donovan Complex will achieve grade level standards in English Language Arts

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement  
Local Priorities:

**Identified Need:**

**Middle School English Language Arts Performance (2016-17)**

CA Dashboard Grade 6-8 ELA Report	Performance Rating	Status	Points Below DF3	Change
Schoolwide	Yellow	Low	34.5	Increased
English Learners	Orange	Very Low	72	Increased
Students with Disabilities	Red	Very Low	96.1	Maintained
African-American	*	Low	39.9	Declined
Socioeconomically disadvantaged	Yellow	Low	35.2	Increased
Hispanic	Yellow	Low	34.3	Increased

**High School English Language Arts Performance (2016-17)**

English/Language Arts CAASPP	Met/Exceeded	Nearly Met	Not Met
Grade 11	77.20%	13.97%	8.82%
Economically Disadvantaged	76.86%	14.18%	8.96%
Students with Disabilities	*	*	*
English Learners	13.33%	40.00%	46.67%

College/Career Readiness Indicator from CA Accountability Dashboard (2016-17 data)	Status	
Grade 11	High	68.3%
Economically Disadvantaged	High	68.3%
Students with Disabilities	Very Low	8.3%

English Learners	Low	23.5%
<b>Assessment Performance Results from CA Accountability Dashboard (2016-17 data)</b>		
	Status	Change
English Language Arts (Grade 11)	62.9 points above level 3	+39.6 points

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA	Met or exceeded standards 6th grade = 2% 7th grade = 13% 8th grade = 11% 11th grade = 59%	Met or exceeded standards 6th grade = 15% 7th grade = 20% 8th grade = 18% 11th grade = 65%	Met or exceeded standards 6th grade = 20% 7th grade = 25% 8th grade = 23% 11th grade = 70%	Met or exceeded standards 6th grade = 25% 7th grade = 30% 8th grade = 26% 11th grade = 72%
CAASPP ELA (EL subgroup)	0% of EL students met or exceeded standards	Target = 10%	Target = 15%	Target = 20%
ACT (ELA) percent of students meeting college ready indicator	26% - met target	Target = 30%	Target = 35%	Target = 37%
Achieve 3000 Lexile growth	72% met lexile growth target	75% meet lexile growth target	77% - meet lexile growth target	80% -meet lexile growth target

### Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Foster Youth, Low Income	LEA-wide	Specific Schools: Ouchi-O'Donovan

#### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide a Director of Instruction to coordinate professional development and new teacher support to year 1 and 2 teachers	Provide a Director of Instruction to coordinate professional development and new teacher support to year 1 and 2 teachers	Provide a Director of Instruction to coordinate professional development and new teacher support to year 1 and 2 teachers

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$88,000	\$88,000	\$88,000
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$20,000	\$20,000	\$20,000
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide tutoring services for students at risk of receiving an NP in ELA	Provide tutoring services for students at risk of receiving an NP in ELA	Provide tutoring services for students at risk of receiving an NP in ELA

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools, Specific Schools: Ouchi-O'Donovan

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP; core materials will be purchased for grade 9-12; grades 6-8 will pilot materials	Purchase core English materials for grades 6-8	

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$44,000	\$66,000	\$44,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide targeted interventions (CAASPP Boot Camp and tutoring) to targeted students not	Provide targeted interventions ( CAASPP Boot Camp and tutoring) to targeted students not	Provide targeted interventions ( CAASPP Boot Camp and tutoring) to targeted students not

meeting grade level standards

meeting grade level standards

meeting grade level standards

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$35,000	\$35,000	\$35,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; includes ACT/SAT prep	Books and Supplies	Books and Supplies
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Success and CAASPP boot camp	Certificated Salaries	Certificated Salaries
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide opportunities for vertical articulation and planning among teachers	Provide opportunities for vertical articulation and planning among teachers	Provide opportunities for vertical articulation and planning among teachers

### Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools:



**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Purchase additional and replacement computers and IPADS to increase technology for students access in grades 6-12	Purchase additional and replacement computers and IPADS to increase technology for students access in grades 6-12	Purchase additional and replacement computers and IPADS to increase technology for students access in grades 6-12

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$35,000	\$35,000	\$35,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Purchase on line programs and site licenses for instructional programs to support student learning (i.e Acheve 3000, IXL, No Red Ink, College Spring)	Purchase on line programs and site licenses for instructional programs to support student learning (i.e Acheve 3000, IXL, No Red Ink, College Spring)	Purchase on line programs and site licenses for instructional programs to support student learning (i.e Acheve 3000, IXL, No Red Ink, College Spring)

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$135,000	\$135,000	\$135,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

### Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools:

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide professional development to all teachers in instructional strategies that support all learners and increase student achievement	Provide professional development to all teachers in instructional strategies that support all learners and increase student achievement	Provide professional development to all teachers in instructional strategies that support all learners and increase student achievement

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$75,000	\$76,500	\$78,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; travel and conference, professional development and general consulting	Services and Other Operating Expenses	Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 4

Goal 4: All Alliance Ouchi-O'Donovan Complex students will achieve high standards in mathematics  
All students in order to be college ready need to meet grade level standards in mathematics.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access  
Local Priorities:

**Identified Need:**

**Middle School Mathematics Performance (2016-17)**

CA Dashboard Grade 6-8 Math Report	Performance Rating	Status	Points Below DF3	Change
Schoolwide	Orange	Low	93.2	Declined
English Learners	Red	Very Low	128	Declined
Students with Disabilities	Red	Very Low	169.7	Declined
African-American	*	Very Low	106.5	Declined
Socioeconomically disadvantaged	Orange	Low	94.3	Declined
Hispanic	Orange	Low	92.4	Declined

**High School Mathematics Performance (2016-17)**

Mathematics CAASPP	Met/Exceeded	Nearly Met	Not Met
Grade 11	36.03%	27.94%	36.03%
Economically Disadvantaged	36.57%	26.87%	36.57%
Students with Disabilities	*	*	*
English Learners	0.00%	6.67%	93.33%

College/Career Readiness Indicator from CA Accountability Dashboard	Status
Grade 11	High 68.3%
Economically Disadvantaged	High 68.3%
Students with Disabilities	Very Low 8.3%
English Learners	Low 23.5%

Assessment Performance Results from CA Accountability Dashboard	Status	Change
Mathematics (Grade 11)	51 points below level 3	+35.8 points

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP math met or exceeded standards	Grades 6-8 = 18% met target Grade 11 = 20% met target	Grades 6-8 = 28% Grade 11 = 30%	Grades 6-8 = 33% Grade 11 = 35%	Grades 6-8 = 38% Grade 11 = 40%
CAASPP Interim		Establish a baseline		
CAASPP (EL student performance) met or exceeded standards	Grades 6-8 EL students = 0% Grade 11 EL students = 0%	Grades 6-8 EL students= 5% Grade 11 EL students = 8%	Grades 6-8 EL students= 10% Grade 11 EL students = 13%	Grades 6-8 EL students= 15% Grade 11 EL students = 18%

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide tutoring services for students at risk of receiving an NP in math	Provide tutoring services for students at risk of receiving an NP in math	Provide tutoring services for students at risk of receiving an NP in math

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,500	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$3,000	\$3,000 (repeat expenditure)	\$3,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide additional math support classes in grades 9-12	Provide additional math support classes in grades 9-12	Provide additional math support classes in grades 9-12

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$80,000	\$82,400	\$84,900
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$15,000	\$15,750	\$16,530
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	Specific Schools:

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP	Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; new software or curriculum to support math core in grades 6-8 (revolution prep)	Books and Supplies	Books and Supplies

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Location(s):</b>
-------------------------------	---------------------

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide targeted interventions ( tutoring) to targeted students not meeting grade level standards	Provide targeted interventions (tutoring) to targeted students not meeting grade level standards	Provide targeted interventions (tutoring) to targeted students not meeting grade level standards

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$1,500	\$1,500 (repeat expenditure)	\$1,500 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged	2018-19 Select from New Action, Modified Action, or Unchanged	2019-20 Select from New Action, Modified Action, or Unchanged
--	--	--

Action:	Action:	Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 6-12	Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 6-12	Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 6-12

### Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide a complex wide math coach to support teachers in differentiating instruction to meet the needs of all students including providing intervention and data analysis	Provide a complex wide math coach to support teachers in differentiating instruction to meet the needs of all students including providing intervention and data analysis	Provide a complex wide math coach to support teachers in differentiating instruction to meet the needs of all students including providing intervention and data analysis

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$80,000	\$82,400	\$84,800
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$15,000	\$15,750	\$16,500
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Purchase Carnegie Math Curriculum for all students in grades 6-11 to support the implementation of the California State Standards.	Purchase Carnegie Math Curriculum for all students in grades 6-11 to support the implementation of the California State Standards.	Purchase Carnegie Math Curriculum for all students in grades 6-11 to support the implementation of the California State Standards.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,000	\$60,000	\$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

**Goal 5**

Goal 5: Alliance Ouchi-O'Donovan Complex will provide services and supports for all students and their families to ensure students' success

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 8. Other pupil outcomes  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduation rate	Current rate = 98%	maintain rate	maintain rate	maintain rate
Dropout rate	Current rate = 2%	maintain current rate	maintain current rate	maintain current rate
Re-designation rate	Current rate = 17.3%	Target = 17.8%	Target = 18.3%	Target = 18.8%
College enrollment ( 2 and 4 year college)	100 % of students enrolled in 2 or 4 year college	maintain rate	maintain rate	maintain rate

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.



**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,342,476	\$2,412,750	\$2,485,132
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$337,918	\$337,918	\$337,918
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$574,256	\$602,968	\$633,117
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Teacher Benefits	Employee Benefits; Teacher Benefits
Amount	\$84,480	\$84,480	\$84,480
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 Schoolwide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
In order to retain highly qualified teachers, provide additional compensation	In order to retain highly qualified teachers, provide additional compensation	In order to retain highly qualified teachers, provide additional compensation

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$529,227	\$545,100	\$561,450
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$122,765	\$128,900	\$135,350
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action

Develop and implement a portfolio for all students grades 6-12

Continue to implement a portfolio for all students grades 6-12

Continue to implement a portfolio for all students grades 6-12

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level	Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level	Provide after school tutoring for English language learners with lexile levels 3 or more years below grade level

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$3,500	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$1,000	\$1,000 (repeat expenditure)	\$1,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 \_\_\_\_\_

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 \_\_\_\_\_

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 \_\_\_\_\_

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue to implement an incentive based program to encourage students to improve lexile scores	Continue to implement an incentive based program to encourage students to improve lexile scores	Continue to implement an incentive based program to encourage students to improve lexile scores

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 \_\_\_\_\_

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 \_\_\_\_\_

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 \_\_\_\_\_

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide students with tools for organization and study skills to ensure students' continue to remain on a college ready track	Provide students with tools for organization and study skills to ensure students' continue to remain on a college ready track	Provide students with tools for organization and study skills to ensure students' continue to remain on a college ready track

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$6,500	\$7,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Student planners/agendas	Books and Supplies	Books and Supplies

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>
(Select from All, Students with Disabilities, or Specific Student Groups)

<b>Location(s):</b>
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>
(Select from English Learners, Foster Youth, and/or Low Income)
Low Income

<b>Scope of Services:</b>
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
LEA-wide

<b>Location(s):</b>
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
All students will participate in college field trips in order for students to gain a deeper understanding of college expectations	All students will participate in college field trips in order for students to gain a deeper understanding of college expectations	All students will participate in college field trips in order for students to gain a deeper understanding of college expectations

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,000	\$61,200	\$62,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>
(Select from All, Students with Disabilities, or Specific Student Groups)

<b>Location(s):</b>
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>
(Select from English Learners, Foster Youth, and/or Low Income)
English Learners

<b>Scope of Services:</b>
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
LEA-wide

<b>Location(s):</b>
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action

Continue to hire EL(2) coordinators for grades 6-12 to ensure English learners are receiving access to all educational programs

Continue to hire EL(2) coordinators for grades 6-12 to ensure English learners are receiving access to all educational programs

Continue to hire EL(2) coordinators for grades 6-12 to ensure English learners are receiving access to all educational programs

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$49,254	\$50,730	\$52,250
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$6,500	\$24,000	\$25,300
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue to hire instructional assistants to support English learners in accessing the core	Continue to hire instructional assistants to support English learners in accessing the core	Continue to hire instructional assistants to support English learners in accessing the core

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$77,370	\$79,600	\$82,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$37,592	\$39,500	\$41,500
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Unchanged Action	Unchanged Action
Provide professional development to all staff regarding the English language development standards, integrated and designated ELD	Provide professional development to all staff regarding the English language development standards, integrated and designated ELD	Provide professional development to all staff regarding the English language development standards, integrated and designated ELD

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses	Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses	Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	\$20,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

### Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide ELL Bootcamp and after school support for English learners in order to increase the percentage of students acquiring English and achieve high level standards	Provide ELL Bootcamp and after school support for English learners in order to increase the percentage of students acquiring English and achieve high level standards	Provide ELL Bootcamp and after school support for English learners in order to increase the percentage of students acquiring English and achieve high level standards

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,500	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$500	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	LCFF	LCFF	LCFF



Budget Reference

Employee Benefits

Employee Benefits

Employee Benefits

**Action 13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Implement Read 180 to target the needs of students reading below grade level in grade 6	implement Read 180 to target the needs of students reading below grade level in grade 6	implement Read 180 to target the needs of students reading below grade level in grade 6

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,000	\$25,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Read 180 software	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 14**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide science lab equipment in order provide lab experiences that are aligned with A-G requirements	Provide science lab equipment in order provide lab experiences that are aligned with A-G requirements	Provide science lab equipment in order provide lab experiences that are aligned with A-G requirements

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 6</b>	6. Ouchi-O'Donovan will promote parent involvement in order to support all students in becoming college and career ready

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 3. Parent involvement Local Priorities:
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<b>Identified Need:</b>	
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**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent participation in workshops/classes	Current % of Parents attending = 24%	Target = 30%	Target = 35%	Target = 40%
Parent Attendance at Town Hall Meetings	20% of parents attended	Target = 25%	Target = 30%	Target = 35%
Parent attendance at parent conferences	68% of parents attended parent conferences	Target = 70%	Target = 70%	Target = 70%
Parent Satisfaction Survey	Current rate = 3.5	Target = 3.6	Target = 3.7	Target = 3.7

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Offer parent workshops related to college, college admissions, financial aid and high school graduation	Offer parent workshops related to college, college admissions, financial aid and high school graduation	Offer parent workshops related to college, college admissions, financial aid and high school graduation

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$6,000	\$6,000	\$6,000
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Offer ESL classes for parents	Offer ESL classes for parents	Offer ESL classes for parents

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide technology workshops for parents	Provide technology workshops for parents	Provide technology workshops for parents

### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 6-8	Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 6-8	Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 6-8

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

### Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Hire (2) Parent Engagement Specialists for grades 6-12	Hire (2) Parent Engagement Specialists for grades 6-12	Hire (2) Parent Engagement Specialists for grades 6-12

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$63,450	\$65,350	\$67,300
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$27,637	\$29,020	\$30,470
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students	Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students	Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Demonstration of Increased or Improved Services for Unduplicated Pupils**

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:	\$2,691,536	Percentage to Increase or Improve Services:	32.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds [\(see instructions\)](#).

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:	\$1,522,281	Percentage to Increase or Improve Services:	17.69%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds [\(see instructions\)](#).

Ouchi-O'Donovan provides increased and/or improved services for unduplicated students in a variety of ways. In order to provide the highest quality of teaching staff a **retention incentive** will be provided to certificated staff. **Professional development** to support the needs of diverse learners (high concentration of low income and English learners) will be provided in English and math. Staff will also receive professional development in strategies that support English learners in their effort to be reclassified. **Coaching support** will be provided to all math teachers to address the achievement gap in math of our unduplicated students. In order to support the expectations for all students to be college ready the Complex will provide a variety of ways to offer **extended learning opportunities**, including Summer Bridge, AP Boot camp, extra support for English learners to increase reclassification and after school tutoring. The Complex will also provide **during the school day interventions**. At the high school this will include additional math support classes while the middle school will revamp the advisory period to provide targeted intervention in math and ELA. Also contributing to a college ready culture is the Complex commitment to providing **college field trips** for low income students who otherwise would not have this opportunity. **Supplemental instructional materials and increased technology** will also be available for students who need a variety of pathways to reach their college ready goals and who do not have routine

access to technology outside of school. Increased services and support for **parent engagement and education** will be provided in order for parents to support their students' school success. Services will also be provided that will support a physically and emotionally safe learning environment for students with the implementation of **PBIS Complex wide and Character Ed.** at the middle school. Coordination of the efforts for developing a positive school culture will be handled by the increase in staff support by the hiring of two Dean of Students positions. Specific and **targeted support for English learners** will also be provided. This will include two teacher coordinators to ensure that services provided for English learners are implemented effectively, instructional materials beyond the core to support English learners and instructional assistants to support English learners with greater access to the core.

## Expenditure Summary

One or more of the Action/Services for this plan do not have the "Is this Action/Service included as contributing to meeting the Increased or Improved Services Requirement?" question answered, and have expenditures with a funding source of "LCFF". As a result, these expenditures cannot be assigned to the proper LCFF sub-category. The affected budget entries are highlighted below.

Please edit the following Action/Services:

### Expenditures by Budget Category

Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$12,125,252	\$11,813,855	\$11,838,246	\$12,067,612
1000-1999 Certificated Salaries	5,001,504	5,067,915	5,017,448	5,156,040
2000-2999 Classified Salaries	661,074	742,349	294,000	302,210
3000-3999 Employee Benefits	1,328,297	1,644,359	1,292,428	1,351,697
4000-4999 Books and Supplies	387,000	236,416	406,500	384,500
5000-5999 Services and Other Operating Expenses	4,699,377	4,089,662	4,774,870	4,854,165
6000-6999 Capital Outlay	48,000	33,154	53,000	19,000

### Expenditures by Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$12,125,252	\$11,813,855	\$11,838,246	\$12,067,612
LCFF	0	6,531,472	0	0
Other State Revenues	75,000	0	75,000	75,000
Federal Revenues - Title I	536,398	546,930	536,398	536,398
Other Federal Funds	975,000	614,202	994,000	1,014,000
LCFF Base/Not Contributing to Increased or Improved Services	8,859,059	3,872,344	8,543,998	8,707,614
LCFF S & C/Contributing to Increased or Improved Services	1,679,795	248,907	1,688,850	1,734,600

### Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$12,125,252	\$11,813,855	\$11,838,246	\$12,067,612
1000-1999 Certificated Salaries	LCFF	0	3,177,334	0	0
1000-1999 Certificated Salaries	Federal Revenues - Title I	425,918	432,817	425,918	425,918
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	3,755,059	1,316,144	3,784,980	3,900,122

1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	820,527	141,620	806,550	830,000
2000-2999 Classified Salaries	LCFF	0	209,270	0	0
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	471,000	533,079	98,320	100,660
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	190,074	0	195,680	201,550
3000-3999 Employee Benefits	LCFF	0	911,619	0	0
3000-3999 Employee Benefits	Federal Revenues - Title I	104,480	114,113	104,480	104,480
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	983,123	583,404	933,528	980,067
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	240,694	35,223	254,420	267,150
4000-4999 Books and Supplies	LCFF	0	225,058	0	0
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	172,500	3,844	192,000	170,000
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	214,500	7,514	214,500	214,500
5000-5999 Services and Other Operating Expenses	LCFF	0	2,008,191	0	0
5000-5999 Services and Other Operating Expenses	Other State Revenues	75,000	0	75,000	75,000
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	6,000	0	6,000	6,000
5000-5999 Services and Other Operating Expenses	Other Federal Funds	975,000	614,202	994,000	1,014,000
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	3,429,377	1,402,719	3,482,170	3,537,765
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	214,000	64,550	217,700	221,400
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	48,000	33,154	53,000	19,000

### Expenditures by Goal and Funding Source

Funding Source	2018	2019
Goal 1: Alliance Ouchi-O'Donovan Complex will provide a safe and orderly learning environment for students and staff.		
All Funding Sources	\$5,561,825	\$5,636,075
Other State Revenues	75,000	75,000
Other Federal Funds	994,000	1,014,000
LCFF Base/Not Contributing to Increased or Improved Services	4,483,325	4,537,575
LCFF S & C/Contributing to Increased or Improved Services	9,500	9,500
Goal 2: Alliance Ouchi-O'Donovan Complex will provide multiple pathways in order for students be college and career ready. The purpose of this goal is to provide students with college readiness exposure through a variety of strategies that begins in grades 6 and increases in intensity through grade 12.		
All Funding Sources	\$987,605	\$1,019,640
LCFF Base/Not Contributing to Increased or Improved Services	786,455	813,790
LCFF S & C/Contributing to Increased or Improved Services	201,150	205,850
Goal 3: All students at Alliance Ouchi-O'Donovan Complex will achieve grade level standards in English Language Arts		
All Funding Sources	\$467,000	\$446,500



Federal Revenues - Title I	108,000	108,000
LCFF Base/Not Contributing to Increased or Improved Services	177,500	157,000
LCFF S & C/Contributing to Increased or Improved Services	181,500	181,500

Goal 4: All Alliance Ouchi-O'Donovan Complex students will achieve high standards in mathematics  
All students in order to be college ready need to meet grade level standards in mathematics.

All Funding Sources	\$276,300	\$282,730
LCFF Base/Not Contributing to Increased or Improved Services	70,000	70,000
LCFF S & C/Contributing to Increased or Improved Services	206,300	212,730

Goal 5: Alliance Ouchi-O'Donovan Complex will provide services and supports for all students and their families to ensure students' success

All Funding Sources	\$4,433,146	\$4,566,897
Federal Revenues - Title I	422,398	422,398
LCFF Base/Not Contributing to Increased or Improved Services	3,024,718	3,127,249
LCFF S & C/Contributing to Increased or Improved Services	986,030	1,017,250

6. Ouchi-O'Donovan will promote parent involvement in order to support all students in becoming college and career ready

All Funding Sources	\$112,370	\$115,770
Federal Revenues - Title I	6,000	6,000
LCFF Base/Not Contributing to Increased or Improved Services	2,000	2,000
LCFF S & C/Contributing to Increased or Improved Services	104,370	107,770

#### Annual Update Expenditures by Goal and Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
Goal 1: Alliance Ouchi-O'Donovan Complex will provide a safe and orderly learning environment for students and staff.		
All Funding Sources	\$6,006,453	\$5,500,693
LCFF	0	1,722,480
Other State Revenues	75,000	0
Other Federal Funds	975,000	614,202
LCFF Base/Not Contributing to Increased or Improved Services	4,946,953	3,153,272
LCFF S & C/Contributing to Increased or Improved Services	9,500	10,739
Goal 2: Alliance Ouchi-O'Donovan Complex will provide multiple pathways in order for students be college and career ready. The purpose of this goal is to provide students with college readiness exposure through a variety of strategies that begins in grades 6 and increases in intensity through grade 12.		
All Funding Sources	\$965,374	\$957,240
LCFF Base/Not Contributing to Increased or Improved Services	760,874	719,072
LCFF S & C/Contributing to Increased or Improved Services	204,500	238,168
Goal 3: All students at Alliance Ouchi-O'Donovan Complex will achieve grade level standards in English Language Arts		
All Funding Sources	\$443,500	\$550,928
LCFF	0	440,990
Federal Revenues - Title I	108,000	109,938

LCFF Base/Not Contributing to Increased or Improved Services	154,000	0
LCFF S & C/Contributing to Increased or Improved Services	181,500	0
Goal 4: All Alliance Ouchi-O'Donovan Complex students will achieve high standards in mathematics All students in order to be college ready need to meet grade level standards in mathematics.		
All Funding Sources	\$274,000	\$40,913
LCFF	0	40,913
LCFF Base/Not Contributing to Increased or Improved Services	70,000	0
LCFF S & C/Contributing to Increased or Improved Services	204,000	0
Goal 5: Alliance Ouchi-O'Donovan Complex will provide services and supports for all students and their families to ensure students' success		
All Funding Sources	\$4,326,838	\$4,680,492
LCFF	0	4,243,500
Federal Revenues - Title I	422,398	436,992
LCFF Base/Not Contributing to Increased or Improved Services	2,925,232	0
LCFF S & C/Contributing to Increased or Improved Services	979,208	0
6. Ouchi-O'Donovan will promote parent involvement in order to support all students in becoming college and career ready		
All Funding Sources	\$109,087	\$83,589
LCFF	0	83,589
Federal Revenues - Title I	6,000	0
LCFF Base/Not Contributing to Increased or Improved Services	2,000	0
LCFF S & C/Contributing to Increased or Improved Services	101,087	0