

# 100<sup>th</sup> Infantry Battalion Legacy Organization and Frances Okazaki Memorial Scholarships 2018– 2019 Application Form

*Please type or print in black ink. Mail the completed application to the 100<sup>th</sup> Infantry Battalion Legacy Organization, Attn: IBLO Scholarship Committee, 520 Kamoku Street, Honolulu, HI, 96826.*

Name: Mr. \_\_\_\_\_ Ms. \_\_\_\_\_  
First M.I. Last

Mailing Address: \_\_\_\_\_  
Street Address

\_\_\_\_\_

City State Zip Code

Home Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

E-mail address: \_\_\_\_\_

School Currently Attending:

\_\_\_\_\_  
Name Address

College or school you will attend next year:

\_\_\_\_\_  
Name Address

Name of References:

\_\_\_\_\_  
Teacher Business Address

\_\_\_\_\_  
Non academic Reference Business Address

Yes \_\_\_\_\_ No \_\_\_\_\_ Are you applying for other scholarships awarded by the 100<sup>th</sup> Infantry Battalion Veterans Organization, an affiliated organization?

Yes \_\_\_\_\_ No \_\_\_\_\_ Would you want to be considered for the Okazaki Memorial Scholarship which is reserved for a student going to a mainland school.

*By signing this application, I acknowledge that my essay may be reprinted in newsletters and at websites of the 100<sup>th</sup> Infantry Battalion Legacy Organization or its affiliates.*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*

# 100<sup>th</sup> Infantry Battalion Legacy Organization and Frances Okazaki Memorial Scholarships 2018-2019 Application Checklist

Perpetuating the Legacy of the 100<sup>th</sup> Infantry Battalion WWII (Separate)

The following items are required and must be submitted along with the application. Use this checklist to ensure that all documents are included. Applications with missing documents will not be considered. Applications must be received by March 22, 2019 to qualify.

| <input type="checkbox"/> | <p>List any awards or recognition, including scholarships you received. Briefly describe the award, when you received it, and who awarded it.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Award</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Year</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>From</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Description</u></th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Award</u> | <u>Year</u>        | <u>From</u> | <u>Description</u> |  |  |  |  |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------|-------------|--------------------|--|--|--|--|
| <u>Award</u>             | <u>Year</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>From</u>  | <u>Description</u> |             |                    |  |  |  |  |
|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |                    |             |                    |  |  |  |  |
| <input type="checkbox"/> | <p>On a separate sheet, list additional personal achievements and extracurricular activities. If you work, indicate where, your job title, and number of hours per week.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |                    |             |                    |  |  |  |  |
| <input type="checkbox"/> | <p>On a separate sheet, describe any community service you performed in the past two years. Describe the number of hours per week, the type of service performed, how the agency benefited as well as yourself and identify your supervisor.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |              |                    |             |                    |  |  |  |  |
| <input type="checkbox"/> | <p>Submit an official high school transcript.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |                    |             |                    |  |  |  |  |
| <input type="checkbox"/> | <p>Judging will be based on MLA Format.</p> <ol style="list-style-type: none"> <li>1. Use MLA Guidelines for documenting information.</li> <li>2. Use .12 font/10 characters per inch</li> <li>3. Double space</li> <li>4. Margins: Left and top=1-1/2 “ Right and bottom=1”</li> <li>5. Do not exceed 3 pages for essay; start new page for MLA list of works cited.</li> <li>6. Grammar, spelling and punctuation must meet MLA standards</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                    |             |                    |  |  |  |  |
| <input type="checkbox"/> | <p><b>Essay:</b> (Essay must reflect depth of understanding and draw from at least three primary sources. Plagiarism will automatically disqualify an entry.)</p> <p>The term, "American Dream," conveys the concept of a peaceful nation where one can enjoy freedom, co-exist alongside one another, and compete freely while guaranteed the right to opportunity and happiness. For the soldiers of the 100th infantry Battalion WWII (Separate), what elements of the America Dream were they hoping to solidify not only for their families and friends but also for the communities of Hawaii? How are the elements of the American Dream connected to their Japanese Cultural values? Use MLA Guidelines to document your sources. A minimum of five sources should be listed on a Works cited page. To support your argument, your essay must contain a combination of primary evidence (stories first hand or recorded for Nisei veterans or from the families about the veteran) as well as secondary sources such as books, news articles, etc. Some suggested resources are:</p> <ul style="list-style-type: none"> <li>o <i>Ambassador in Arms</i> by Thomas Murphy</li> <li>o <i>Bridge of Love</i> by John Tsukano</li> <li>o <i>Japanese Eyes, American Hearts</i> by Hawaii Nikkei History Editorial Board</li> <li>o <i>How Hawaii Changed</i> by Tom Coffman</li> <li>o <i>Rising Sons</i> by Bill Yenne.</li> <li>o <a href="http://www.100thbattalion.org">www.100thbattalion.org</a></li> </ul> |              |                    |             |                    |  |  |  |  |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |     |                      |      |               |     |                 |            |                    |  |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----|----------------------|------|---------------|-----|-----------------|------------|--------------------|--|
| <input type="checkbox"/> | <p><b>Note Selection will be based on:</b></p> <table border="0"> <tr> <td>1. Academics</td> <td>20%</td> </tr> <tr> <td>2. Community Service</td> <td>15%,</td> </tr> <tr> <td>3. Leadership</td> <td>15%</td> </tr> <tr> <td>4. <b>Essay</b></td> <td><b>50%</b></td> </tr> <tr> <td>5. Recommendations</td> <td></td> </tr> </table> <p><b>Criteria for Judging the Essay:</b></p> <ol style="list-style-type: none"> <li>1. Research – thorough use and citation of resources; original interviews</li> <li>2. Writing -- clarity, organization, spelling, grammar, punctuation, syntax</li> <li>3. Conclusion: How well does the writer pull the facts together to reach an opinion as suggested by the topic.</li> </ol> | 1. Academics | 20% | 2. Community Service | 15%, | 3. Leadership | 15% | 4. <b>Essay</b> | <b>50%</b> | 5. Recommendations |  |
| 1. Academics             | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |     |                      |      |               |     |                 |            |                    |  |
| 2. Community Service     | 15%,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |     |                      |      |               |     |                 |            |                    |  |
| 3. Leadership            | 15%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |     |                      |      |               |     |                 |            |                    |  |
| 4. <b>Essay</b>          | <b>50%</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |     |                      |      |               |     |                 |            |                    |  |
| 5. Recommendations       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |     |                      |      |               |     |                 |            |                    |  |
| <input type="checkbox"/> | <p><b>Two</b> letters of recommendations are required. One letter must be from a <b>teacher</b>. The second letter must be from a <b>non-academic</b> person such as a community person, an employer, a pastor, a volunteer supervisor, etc.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |              |     |                      |      |               |     |                 |            |                    |  |
| <input type="checkbox"/> | <p><b>Sign</b> the completed application form.<br/> Application must be <b>received by March 22, 2019</b>.<br/> Send to:<br/> 100<sup>th</sup> Infantry Battalion Legacy Organization<br/> IBLO Scholarship Committee<br/> 520 Kamoku Street<br/> Honolulu, HI 96826</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |     |                      |      |               |     |                 |            |                    |  |

# 100<sup>th</sup> Infantry Battalion Legacy Organization and Frances Okazaki Memorial Scholarships

2018-2019 Information Sheet

Perpetuating the Legacy of the 100<sup>th</sup> Infantry Battalion WWII (Separate)

*These scholarships will be awarded to deserving students, who are recognized not only for excellence in academics and community service, but also for their pursuit in promoting the legacy of the 100<sup>th</sup> Infantry Battalion (Separate) so that others will value freedom, loyalty, patriotism and trust. One Legacy Organization award will be for \$3,000 and one award will be for \$1,000 in honor of Mr. Kazuo Yamane. The Okazaki Memorial Scholarship was endowed by a woman whose plans for a mainland college education were ended by the start of World War II.*

## **Qualifications:**

To qualify an applicant must be a graduating, high school senior from the state of Hawaii who will attend an institution of higher learning in the Fall of 2019.

Applicants of the 100th Infantry Battalion Memorial Scholarship may apply. If a student receives a scholarship from the 100<sup>th</sup> Infantry Battalion Memorial Scholarship he/she will not be eligible for the 100<sup>th</sup> Infantry Battalion Legacy Organization Scholarships. Past recipients of scholarships from the 100<sup>th</sup> Infantry Battalion Veteran's Organization or the 100<sup>th</sup> Infantry Battalion Legacy Organization are **ineligible**. Questions of eligibility should be directed to Attention IBLO Scholarship committee via e-mail.

## **Instructions:**

1. Submit your signed application form to the address above. Must **be received by March 22, 2019**
2. Submit an official high school transcript.
3. Submit two letters of recommendation. One letter must be from a teacher. The other letter must come from a community leader such as a non-profit agency supervisor, an employer, or a volunteer supervisor, etc.
4. Type or print the requested information in black ink.
5. Do not attach or include anything that is not requested such as a photo or non-related essays or materials.
6. Do not submit items which you want returned. All application materials are confidential and nothing will be returned.
7. If the student plans to attend a mainland school, they must indicate their interest in being considered for the Okazaki Scholarship on the application form.

**Application materials must be received by March 22, 2019. Send materials to:**

**100<sup>th</sup> Infantry Battalion Legacy Organization  
IBLO Scholarship Committee  
520 Kamoku Street  
Honolulu, Hawaii 96826**

Contact: Attention IBLO Scholarship Committee

E-mail: [charlotteyama@gmail.com](mailto:charlotteyama@gmail.com)