Brookhaven School District
Curriculum Checklist

Items correlate to the MDE teacher growth rubric standards (S) and domains (D).
MTSS Tier I

School: _____

Grade Level: _____

Teacher: _____Date: _____ Subject Observed: _____
Observer: _____Time:_____ Number of Students: _____

The Teacher:

- ☐ Has materials organized and accessible (D3, S6)
  _____
- ☐ Establishes purpose/communicates goals (D1, S2; D2, S3)
  _____
- ☐ Communicates clearly & effectively (D1, S2; D2, S3)
  _____
- ☐ Provides positive, corrective feedback to students and adjusts as necessary (D2, S3)
  _____
- ☐ Demonstrates knowledge of content (D1, S2; D2, S4)
  _____
- ☐ Paces lesson appropriately (D3, S5)
  _____
- ☐ Uses question/discussion techniques to actively engage students of all ability levels (D1, S2; D2, S4)
  _____
- ☐ Has high expectations for students (D1, S2)
  _____
- ☐ Treats students with respect (D3, S7)
  _____
- ☐ Uses maximal time for instruction (D3, S5-6)
  _____
- ☐ Uses proximity to engage students, focus instruction, and prevent disruptive behaviors (D3, S5)
  _____
- ☐ Lesson plans aligned to pacing, show evidence of differentiated grouping: whole group – on grade level; small group – on instructional level, standards identified, adhere to 120 min. literacy block K-6 (D1, S1-2; D2, S4)
  _____
- ☐ Utilizes whole group and small group instruction effectively (ex. whole group – on grade level; small group – on instructional level, bottom 25%, etc.) (D2, S4; D3, S5)_____

Classroom

Standards are posted and aligned to pacing guide. (D1, S1; D2, S3)
_____

Current lesson plans posted outside the classroom and on the website (D1, S1-2)
_____

Current frameworks/content standards available as a printed copy within the classroom (D1, S1)
_____ _____

Daily class agenda/schedule is posted. (D3, S5-6)
_____

Classroom is neat, organized, and visually accessible from the hallway. (D3, S6)
_____

Classroom is conducive to learning (ex. movement between centers, teacher travel, student workspaces, etc.) (D3, S6) _____

Classroom has a climate of safety. (D3, S5-7)
_____

Classroom behavior system <u>including PBIS</u> is evident and actively monitored. (D2, S3; D3, S5-7)
_____

Transitions are smooth. (D3, S5-6)
_____

Areas of Strength:

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Areas for Growth:

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Observer Signature: _____

***Teacher Signature: _____**

*Your signature indicates that you have received a copy.

Professional Growth System
Domains and Standards

Domain I: Lesson Design
1. Lessons are aligned to standards and represent a coherent sequence of learning
2. Lessons have high levels of learning for all students

Domain II: Student Understanding
3. Assists students in taking responsibility for learning and monitors student learning
4. Provides multiple ways for students to make meaning of content

Domain III: Culture and learning Environment
5. Manages a learning-focused classroom community
6. Manages classroom space, time, and resources (including technology when appropriate) effectively for student learning
7. Creates and maintains a classroom of respect for all students

Domain IV: Professional Responsibilities
8. Engages in professional learning
9. Establishes and maintains effective communication with families/guardians