

# 2015-16 Texas Academic Performance Report

District Name: **CHILDRESS ISD**

Campus Name: **CHILDRESS EL**

Campus Number: **038901102**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS EL  
 Campus Number: 038901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 551  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	87%	<b>87%</b>	*	71%	93%	-	-	-	*	*	83%	100%
Mathematics	2016	75%	88%	<b>88%</b>	*	79%	91%	-	-	-	*	*	80%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	84%	<b>84%</b>	*	90%	84%	-	-	-	*	*	85%	*
Mathematics	2016	73%	73%	<b>73%</b>	*	71%	80%	-	-	-	*	*	67%	*
Writing	2016	69%	91%	<b>91%</b>	*	90%	96%	-	-	-	*	*	92%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	95%	<b>95%</b>	-	92%	96%	-	*	-	*	*	91%	*
Mathematics	2016	86%	96%	<b>96%</b>	-	92%	98%	-	*	-	*	*	94%	*
Science	2016	74%	81%	<b>81%</b>	-	76%	83%	-	*	-	*	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	80%	<b>87%</b>	62%	83%	90%	-	*	-	88%	31%	83%	100%
Reading	2016	73%	81%	<b>88%</b>	63%	85%	91%	-	*	-	*	*	86%	100%
Mathematics	2016	76%	79%	<b>85%</b>	63%	80%	90%	-	*	-	*	*	79%	100%
Writing	2016	69%	82%	<b>91%</b>	*	90%	96%	-	-	-	*	*	92%	*
Science	2016	79%	80%	<b>81%</b>	-	76%	83%	-	*	-	*	*	71%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	43%	<b>45%</b>	*	31%	54%	-	*	-	*	*	30%	*
Reading	2016	46%	45%	<b>51%</b>	*	38%	61%	-	*	-	*	*	34%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	44%	<b>45%</b>	*	35%	52%	-	*	-	*	*	33%	67%
Writing	2016	41%	44%	<b>44%</b>	*	39%	51%	-	-	-	*	*	29%	*
Science	2016	47%	43%	<b>37%</b>	-	*	50%	-	*	-	*	*	29%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>20%</b>	*	10%	26%	-	*	-	*	*	11%	18%
Reading	2016	17%	16%	<b>26%</b>	*	15%	32%	-	*	-	*	*	11%	*
Mathematics	2016	19%	18%	<b>20%</b>	*	13%	25%	-	*	-	*	*	15%	*
Writing	2016	15%	8%	<b>10%</b>	*	*	16%	-	-	-	*	*	*	*
Science	2016	16%	14%	<b>10%</b>	-	*	15%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>64%</b>	*	63%	66%	-	*	-	*	93%	61%	81%
Reading	2016	60%	54%	<b>61%</b>	*	59%	61%	-	*	-	*	*	57%	*
Mathematics	2016	63%	60%	<b>68%</b>	*	67%	70%	-	*	-	*	*	65%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>21%</b>	*	21%	22%	-	*	-	*	36%	16%	31%
Reading	2016	16%	10%	<b>15%</b>	*	12%	18%	-	*	-	*	*	11%	*
Mathematics	2016	17%	14%	<b>26%</b>	*	29%	26%	-	*	-	*	*	21%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	48%	<b>55%</b>	*	56%	56%	-	*	-	*	*	59%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	86%	<b>86%</b>	-	80%	91%	-	*	-	*	*	80%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	14%	<b>14%</b>	-	20%	*	-	*	-	*	*	20%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	95%	<b>95%</b>	-	92%	96%	-	*	-	*	*	91%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	85%	<b>85%</b>	-	76%	89%	-	*	-	*	*	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	15%	<b>15%</b>	-	24%	11%	-	*	-	*	*	23%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	96%	<b>96%</b>	-	92%	98%	-	*	-	*	*	94%	*

District Name: CHILDRESS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 551  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	80%	<b>87%</b>	-	-	-	-	-	100%	100%	100%	-	100%	100%
Reading	2016	73%	81%	<b>88%</b>	-	-	-	-	-	100%	*	100%	-	100%	100%
Mathematics	2016	76%	79%	<b>85%</b>	-	-	-	-	-	100%	*	100%	-	100%	100%
Writing	2016	69%	82%	<b>91%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	80%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	43%	<b>45%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	45%	<b>51%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	44%	<b>45%</b>	-	-	-	-	-	67%	*	*	-	67%	67%
Writing	2016	41%	44%	<b>44%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	43%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>20%</b>	-	-	-	-	-	18%	*	*	-	18%	18%
Reading	2016	17%	16%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	18%	<b>20%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	8%	<b>10%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	14%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>64%</b>	-	-	-	-	-	81%	*	*	-	81%	81%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 551  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	54%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	60%	<b>68%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>21%</b>	-	-	-	-	-	31%	*	*	-	31%	31%
Reading	2016	16%	10%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	48%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CHILDRESS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 551  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>95%</b>	91%	95%	97%	-	50%	-	62%	88%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	9%	5%	3%	-	50%	-	38%	12%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: CHILDRESS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 551  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.7%</b>	96.6%	96.8%	96.8%	*	97.5%	*	94.4%	95.2%	96.3%	98.3%
2013-14	95.9%	95.8%	<b>96.7%</b>	95.9%	96.3%	97.1%	*	97.2%	-	95.4%	94.2%	96.3%	98.1%

District Name: CHILDRESS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 551  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	551	100.0%	1,134	5,284,252
Students by Grade:				
Early Childhood Education	4	0.7%	0.4%	0.2%
Pre-Kindergarten	36	6.5%	3.2%	4.2%
Kindergarten	76	13.8%	6.7%	7.1%
Grade 1	103	18.7%	9.1%	7.8%
Grade 2	78	14.2%	6.9%	7.8%
Grade 3	86	15.6%	7.6%	7.7%
Grade 4	90	16.3%	7.9%	7.5%
Grade 5	78	14.2%	6.9%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	5.9%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	6.1%	6.1%
Ethnic Distribution:				
African American	26	4.7%	4.2%	12.6%
Hispanic	212	38.5%	38.5%	52.2%
White	293	53.2%	53.1%	28.5%
American Indian	3	0.5%	1.0%	0.4%
Asian	10	1.8%	1.5%	4.0%
Pacific Islander	2	0.4%	0.3%	0.1%
Two or More Races	5	0.9%	1.4%	2.1%
Economically Disadvantaged	320	58.1%	53.4%	59.0%
Non-Educationally Disadvantaged	231	41.9%	46.6%	41.0%
English Language Learners (ELL)	24	4.4%	2.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.6%	1.4%
At-Risk	158	28.7%	34.4%	50.1%
Mobility (2014-2015)	74	15.3%	13.8%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 551  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.4%	3.4%	1.9%	0.0%	0.0%	8.2%
Grade 1	11.8%	11.8%	4.1%	0.0%	0.0%	7.4%
Grade 2	3.4%	3.4%	2.7%	0.0%	0.0%	3.4%
Grade 3	1.1%	1.1%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.3%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	15.2	18.9
Grade 1	20.4	20.4	19.1
Grade 2	15.1	15.1	19.1
Grade 3	23.5	23.5	19.1
Grade 4	17.9	17.9	19.0
Grade 5	15.0	15.0	20.8
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	-	14.6	17.1
Foreign Languages	-	13.8	19.1
Mathematics	-	14.3	18.1
Science	-	14.7	19.1
Social Studies	-	15.3	19.5

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TEXAS EDUCATION AGENCY  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	43.0	68.6%	56.3%	64.3%
Teachers	39.3	62.7%	49.5%	50.5%
Professional Support	1.7	2.7%	3.0%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	2.9%
Educational Aides:	19.7	31.4%	16.4%	9.6%
Total Minority Staff:	14.0	22.3%	21.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.1%
Hispanic	4.0	10.2%	5.4%	26.0%
White	34.3	87.3%	92.5%	60.8%
American Indian	1.0	2.5%	1.1%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.3	0.8%	24.5%	23.5%
Females	39.0	99.2%	75.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	38.3	97.5%	88.9%	74.7%
Masters	1.0	2.5%	11.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.7%	12.9%	8.1%
1-5 Years Experience	5.3	13.6%	15.1%	27.3%
6-10 Years Experience	5.0	12.7%	15.1%	21.7%
11-20 Years Experience	13.0	33.0%	27.7%	27.3%
Over 20 Years Experience	11.0	28.0%	29.3%	15.7%
Number of Students per Teacher	14.0	n/a	12.2	15.2

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**2015-16 Campus Profile**

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.1	13.4	10.9
Average Years Experience of Teachers with District:	10.5	9.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,904	\$34,471	\$45,507
1-5 Years Experience	\$32,719	\$32,799	\$47,996
6-10 Years Experience	\$38,148	\$39,111	\$50,459
11-20 Years Experience	\$45,320	\$47,837	\$53,794
Over 20 Years Experience	\$49,747	\$50,879	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,614	\$43,424	\$51,891
Professional Support	\$42,009	\$43,335	\$61,145
Campus Administration (School Leadership)	\$74,380	\$75,605	\$75,654
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.4%	2.6%	18.3%
Career & Technical Education	0	0.0%	24.0%	24.3%
Gifted & Talented Education	27	4.9%	7.3%	7.7%
Special Education	39	7.1%	9.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	6.6%	4.4%
Compensatory Education	2.0	5.1%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.2	81.8%	80.7%	72.6%
Special Education	5.2	13.1%	10.6%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.