



****SPELLING WORDS****

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|-----------|-----------------|
| 1. jumper | 9. market |
| 2. higher | 10. hairy |
| 3. star | Challenge Words |
| 4. starry | 11. enjoy |
| 5. garden | 12. display |
| 6. better | 13. afternoon |
| 7. dinner | 14. anyone |
| 8. doctor | 15. everything |

**WE WILL TAKE OUR SPELLING/DICTATION TEST ON FRIDAY

****LANGUAGE ARTS** UNIT 6– Week 5**

READING/WRITING WORKSHOP Shared Read– Poetry

Stories: Books to the Ceiling; Clay Play; Crayons; A Box of Crayons

WEEKLY READING SKILL– Point of View

GRAMMAR SKILL: adjectives and adverbs

Vocabulary Strategy– metaphors

VOCABULARY WORDS TO KNOW: (Reading/Writing Workshop)

1. create—to make
2. dazzling—bright
3. imagination—the ability to create new ideas or images
4. seconds—very short periods of time
5. beats—syllables that make rhythm in a line of poetry
6. message—meaning or moral in a poem
7. metaphor—compares two unlike things
8. repeated lines—same lines used at least twice in a poem.

**** Assessments will be on Friday, May 24th

****MATH****

Chapter 10— Data

Vocabulary: survey, data, tally chart, tally marks, picture graph, key, bar graph

Lesson - 10.3 — Make Picture Graphs

Lesson - 10.4 — Read Bar Graphs

Lesson - 10.5—Make a Bar Graphs

Lesson—10.6– Problem Solving—Display Data

Chapter Practice and Review

Chapter 10 Test

Please check your child's folder each night for Math Practice Homework. Math Drills—They will have 2 minutes for 4th nine weeks.

****IMPORTANT INFORMATION****

May 23 - 2nd Grade Award's Day 1:00

May 28th—2nd Grade Field Trip to the Pirate Ship

May 29th—Last Day of School

Promotion Requirements: By the end of the 2nd Grade, students must have a "70%" average or better in Reading/ELA and Math. They must also instantly recognize 220/300 Sight Words.

SCIENCE– Observe and describe Patterns in Nature—Life Cycle of a Butterfly

Social Studies: Calendar Activities, Read a Diagram, Read a Chart

***Please feel free to email your child's teacher with any questions or concerns- Rhonda.Kanes@jcsb.org Melody.Parish@jcsb.org

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