

RECLASSIFICATION OF ENGLISH LEARNERS

BOARD INSTRUCTIONAL POLICY #3.23

ADOPTED: 6/1/15

AMENDED: 12/3/18

Under current state law (*Education Code* Section 313[f]), students who are identified as English Learners must participate in the annual administration of the English Language Proficiency Assessments for California (ELPAC) until they are identified as RFEP. LEAs are to establish local reclassification policies and procedures based on the four criteria below:

- Assessment of ELP, using an objective assessment instrument, including, but not limited to, the state test of ELPAC; and
- Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and
- Parent opinion and consultation; and
- Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.

Vista Oaks Charter School (VOCS) strives to provide a program that meets the needs of its diverse population. Each year, during the Annual Assessment window as set by the California Department of Education (CDE), VOCS will assess all identified English Learners using the ELPAC.

Upon receiving individual student scores from the ELPAC department VOCS will review each student's progress and determine if they have met the reclassification criteria as set out by VOCS. In order to meet the needs of our English Language learners and in accordance with Education Code Section 313f, VOCS will use the following criteria to reclassify English Learners.

1. An overall score of Moderately Developed or Well Developed on the most recent ELPAC.
2. Meet one or more of the following Vista Oaks' requirements:
 - a. Test within the norm (as set by Northwest Evaluation Association) for their grade level on the MAP assessment during the current school year in reading.
 - b. For grades TK - 2, Qualitative Reading Inventory as well as the Kindergarten Reading Assessment for pre-readers.
 - c. For grade levels 3–8, and 11, a score of Standards Met on the most recent English California Assessment of Student Performance and Progress (CAASPP).
3. Teacher evaluation of student's English proficiency.
4. Parent approval for reclassification.

After receiving student's individual score sheets the Testing Coordinator will complete the VOCS' reclassification letter for students that meet the criteria within 30 days and disperse them to teachers in order to receive their input. Once teachers have evaluated the student's progress parents will be notified and a request for their approval will be mailed to them.