



Milan Special School District Goals and Strategies 2019-20

Goal 1: By spring 2020, we will improve literacy K-12

- **Strategy 1.1** Effective Teachers and Leaders
 - *Action Step 1.1.1* Provide professional development days before the beginning of school and throughout the school year
- **Strategy 1.2** Standards-aligned core instruction
 - *Action Step 1.2.1* Implement a rigorous, open resource curriculum at all grade levels
 - *Action Step 1.2.2* Administer local benchmark assessments
- **Strategy 1.3** Response to Intervention
 - *Action Step 1.3.1* Continue dyslexic specific intervention
 - *Action Step 1.3.2* Implement restorative behavior support
 - *Action Step 1.3.3* Continue focused responsive RTI instruction
- **Strategy 1.4** Early Learning Opportunities
 - *Action Step 1.4.1* Continue with early literacy training opportunities
- **Strategy 1.5** Least Restrictive Environment for 3-5 year old students with disabilities
 - *Action Step 1.5.1* Integrated therapy within the general education setting
 - *Action Step 1.5.2* Community-based Therapy

Goal 2: By spring 2020, we will increase the number of Ready Graduates

- **Strategy 2.1** Extended learning opportunities
 - *Action Step 2.1.1* Extend learning opportunities at Milan High School in an effort to increase our overall ACT composite score
- **Strategy 2.2** ACT preparation
 - *Action Step 2.2.1* Schedule students in ACT prep courses
 - *Action Step 2.2.2* Offer ACT opportunity for Sophomores
- **Strategy 2.3** Early Post-Secondary Opportunities (EPSOs)
 - *Action Step 2.3.1* Increase early post-secondary course offerings
 - *Action Step 2.3.2* Develop a path and a plan for each student
 - *Action Step 2.3.3* Make the ASVAB test available to all juniors

Goal 3: By spring 2020, we will improve K-12 numeracy

- **Strategy 3.1** Effective teachers and leaders
 - *Action Step 3.1.1* Provide professional development days before the beginning of school and throughout the school year
- **Strategy 3.2** Standards-aligned core instruction
 - *Action Step 3.2.1* Implement rigorous curriculum for all grades level in mathematics
 - *Action Step 3.2.2* Administer local common assessments
- **Strategy 3.3** Response to Intervention
 - *Action Step 3.3.1* Continue focused, responsive RTI Intervention
 - *Action Step 3.3.2* Implement restorative behavior support

To accomplish district goals, funding will be provided from federal, state, and local money.