

**Texas Education Agency  
2017-18 School Report Card  
SOLOMON P ORTIZ INT (178909042)**

District Name: **ROBSTOWN ISD**  
Campus Type: **Elementary**

Total Students: **424**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.8%	92.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.9%	0.5%	12.6%	Grade 4	22.5	22.5	19.2
Hispanic	97.9%	97.5%	52.4%	Grade 5	22.5	22.5	21.2
White	1.2%	1.9%	27.8%				
American Indian	0.0%	0.0%	0.4%				
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.2%	92.5%	58.8%				
English Learners	4.5%	3.8%	18.8%				
Special Education	10.1%	10.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.1%	16.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	63.1%	Total Operating Expenditures	\$8,244	\$11,888	\$9,503
				Instruction	\$5,996	\$5,935	\$5,338
				Instructional Leadership	\$328	\$461	\$149
				School Leadership	\$670	\$748	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	63%	<b>69%</b>	*	69%	*	-	-	-	-	68%
	2017	75%	64%	<b>69%</b>	*	68%	*	-	*	*	-	67%
Reading	2018	74%	60%	<b>68%</b>	*	68%	*	-	-	-	-	67%
	2017	72%	58%	<b>65%</b>	*	64%	*	-	*	*	-	62%
Mathematics	2018	81%	71%	<b>79%</b>	*	80%	*	-	-	-	-	79%
	2017	79%	70%	<b>79%</b>	*	79%	*	-	*	*	-	78%
Writing	2018	66%	51%	<b>49%</b>	*	49%	*	-	-	-	-	48%
	2017	67%	50%	<b>55%</b>	*	55%	*	-	-	-	-	52%
Science	2018	80%	64%	<b>67%</b>	*	67%	*	-	-	-	-	68%
	2017	79%	66%	<b>71%</b>	-	70%	-	-	*	*	-	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	31%	<b>35%</b>	*	36%	*	-	-	-	-	35%
	2017	45%	29%	<b>34%</b>	*	34%	*	-	*	*	-	32%
Reading	2018	46%	31%	<b>36%</b>	*	36%	*	-	-	-	-	35%
	2017	44%	27%	<b>33%</b>	*	33%	*	-	*	*	-	30%
Mathematics	2018	50%	35%	<b>42%</b>	*	43%	*	-	-	-	-	42%
	2017	46%	32%	<b>43%</b>	*	43%	*	-	*	*	-	42%
Writing	2018	41%	27%	<b>26%</b>	*	26%	*	-	-	-	-	26%
	2017	36%	20%	<b>22%</b>	*	22%	*	-	-	-	-	20%
Science	2018	51%	28%	<b>29%</b>	*	30%	*	-	-	-	-	28%
	2017	49%	26%	<b>30%</b>	-	30%	-	-	*	*	-	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>13%</b>	*	13%	*	-	-	-	-	12%
	2017	20%	11%	<b>14%</b>	*	14%	*	-	*	*	-	13%
Reading	2018	19%	10%	<b>13%</b>	*	13%	*	-	-	-	-	12%
	2017	19%	10%	<b>15%</b>	*	15%	*	-	*	*	-	13%
Mathematics	2018	24%	14%	<b>18%</b>	*	18%	*	-	-	-	-	17%
	2017	22%	14%	<b>19%</b>	*	19%	*	-	*	*	-	17%
Writing	2018	13%	4%	<b>3%</b>	*	3%	*	-	-	-	-	3%
	2017	11%	6%	<b>9%</b>	*	9%	*	-	-	-	-	8%
Science	2018	23%	7%	<b>10%</b>	*	10%	*	-	-	-	-	9%
	2017	19%	5%	<b>10%</b>	-	9%	-	-	*	*	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	60	<b>62</b>	*	63	*	-	-	-	-	61
Reading	2018	69	59	<b>63</b>	*	64	*	-	-	-	-	62
Mathematics	2018	70	61	<b>61</b>	*	62	*	-	-	-	-	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	28%	<b>35%</b>	*	35%	*	-	-	-	-	34%
	2017	35%	32%	<b>29%</b>	-	29%	-	-	*	-	-	29%
Mathematics	2018	47%	39%	<b>42%</b>	*	42%	*	-	-	-	-	40%
	2017	43%	40%	<b>50%</b>	-	50%	-	-	*	-	-	52%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>73%</b>	*	74%	*	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>27%</b>	*	26%	*	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	84%	75%	<b>75%</b>	*	76%	*	-	-	-	-	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>79%</b>	*	80%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>21%</b>	*	20%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>85%</b>	*	86%	*	-	-	-	-	85%

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