

Berwyn South SD 100  
Freedom Middle School  
3016 Ridgeland Ave  
Berwyn, ILLINOIS 60402  
GRADES - 6 7 8

Mr. James Clarke  
Tenure - 6  
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**Summative Designation - Commendable**

**Student Group - All Students**

**Title 1 Status - Schoolwide Title One Program**

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

**District Funding Tier - 1**

**Capacity to meet expectations - 50.9**

**State Senate District - 12**

**State Representative District - 024**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

### STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
<b>School</b>	658	39	10	597					81	113	572	
		5.9%	1.5%	90.7%					12.3%	17.2%	86.9%	
<b>District</b>	3,728	378	109	3,141	43			49	502	986	2,864	20
		10.1%	2.9%	84.3%	1.2%			1.3%	13.5%	26.4%	76.8%	0.5%
<b>State</b>	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**English Learner** students are those students eligible for transitional bilingual programs.

**Total Enrollment** is based on [Serving School](#).

**Homeless** students are who do not have permanent and adequate homes.

### CHRONIC ABSENTEEISM

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	11.4%	15.9%	18.2%	10.9%	20.0%	0.0%		20.0%	16.3%	10.0%	12.2%
<b>District</b>	9.6%	12.9%	12.9%	9.2%	4.7%	0.0%	0.0%	16.3%	14.7%	8.3%	10.4%
<b>State</b>	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

### STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	4.5%	3.4%	5.6%	2.4%	23.1%	4.1%					3.3%	6.1%	3.8%
<b>District</b>	6.5%	6.9%	5.6%	5.7%	19.8%	5.9%	4.9%			12.1%	8.0%	8.0%	5.4%
<b>State</b>	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

## INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Days	
School	175
District	175
State	175

8TH GRADERS PASSING ALGEBRA I	
School	0.4
District	0.2
State	30.5

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	16.9		11.8	235.9
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	2.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School							24.0	25.0	25.0		24.0
District	20.0	20.0	19.0	23.0	25.0	26.0	25.0	24.0	26.0		23.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School		88	88		44	44		88	88		44	44
District	75	88	88	40	44	44	120	88	88	40	44	44
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)													
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		American Indian		Two or More Races	Unknown
District	281	17.3	82.7	88.1		11.6	0.4						
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8	2.3		

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	8.8	44.9	55.1
State	13.2	38.5	61.0

Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced	6	
District With Emergency Credentials	0	
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	73.9
District	75.8
State	84.3

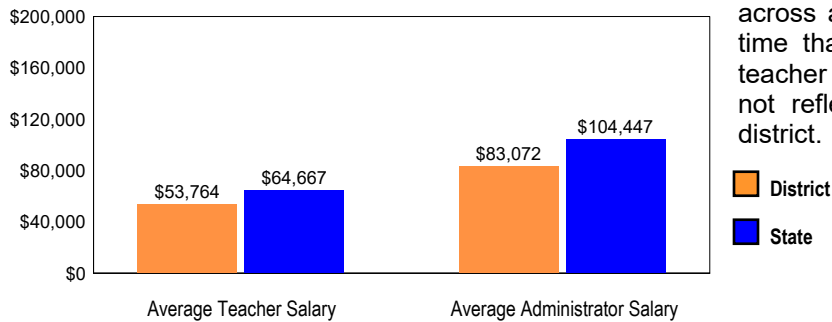
TEACHER ATTENDANCE	
School	--
District	78.5
State	70.2

TEACHER EVALUATION	
School	--
District	98.9
State	97.1

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	1.0

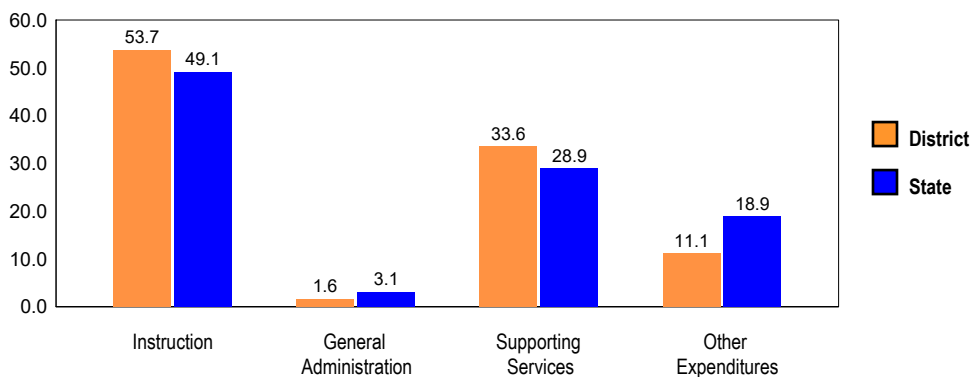
## SCHOOL DISTRICT FINANCES

### TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2016-17 (Percentages)



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$17,467,106	39.0	63.1
Other Local Funding	\$1,135,318	2.5	5.0
General State Aid	\$18,116,817	40.5	17.6
Other State Funding	\$2,993,250	6.7	6.8
Federal Funding	\$5,023,158	11.2	7.5
<b>TOTAL</b>	<b>\$44,735,649</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$34,545,533	77.8	71.6
Operations & Maintenance	\$3,128,130	7.0	7.1
Transportation	\$1,384,634	3.1	3.8
Debt Service	\$4,030,984	9.1	9.5
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$1,075,974	2.4	2.1
Fire Prevention & Safety	\$0	0.0	0.7
Capital Projects	\$265,847	0.6	4.0
<b>TOTAL</b>	<b>\$44,431,102</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$104,795	4.57	\$6,744	\$11,583
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School		
District		
State	74.8	75.6

FRESHMEN ON TRACK	
School	
District	
State	86.6

CTE ENROLLMENT	
School	
District	
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District						
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District						
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	2	1	1	0		2					1	0	2
Out of School Suspensions	15	9	6	2		13					3	1	14
Expulsions	0	0	0	0		0					0	0	0
Incidents of Violence (including bullying and harassment)	5	3	2	0		5					0	0	4

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District													
State	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	120	43	77	15	1	100					0	0	86
District	604	242	362	89	7	482	10			15	13	50	420
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	99	53	46	12	1	83					2	2	71
		15.5%	14.8%	30.0%	9.1%	14.0%					2.6%	1.7%	12.5%
District	534	278	256	79	9	418	13			14	13	56	365
		22.0%	21.3%	36.1%	14.5%	19.6%	56.5%			50.0%	4.0%	9.9%	18.3%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	106	48	58	8		93					4	4	85
		42.9%	51.3%	61.5%		45.6%					12.1%	11.1%	44.7%
District	387	165	222	46	7	320	9				26	28	286
		42.0%	50.8%	63.9%	30.4%	44.4%	90.0%				23.9%	18.9%	42.9%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	46.6%	44.0%	49.5%	44.9%	51.4%	46.7%	63.3%	25.0%		36.2%	40.3%	41.8%	46.1%
District	48.6%	47.4%	49.9%	49.3%	43.6%	48.7%	56.5%	25.0%	45.0%	42.1%	42.9%	45.4%	48.1%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	56.7%	55.9%	57.70	57.8%	56.2%	56.8%	64.5%	43.5%		39.2%	47.6%	51.3%	56.5%
District	55.3%	54.9%	55.80	59.2%	51.8%	54.9%	65.0%	35.0%	36.0%	58.5%	49.6%	51.1%	55.0%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	114	114	4	3.5%	22	
District	944	941	77	8.2%	37	3.9%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	641	335	306	38	11	581					76	102	554
		100.0%	100.0%	100.0%	100.0%	100.0%					100.0%	100.0%	100.0%
<b>District</b>	2,443	1,248	1,195	215	63	2,112	20			28	322	542	1,973
		99.8%	99.4%	99.5%	98.4%	99.6%	100.0%			100.0%	99.4%	99.8%	99.6%
<b>State</b>	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	654	343	311	40	11	592					78	115	567
		100.0%	100.0%	100.0%	100.0%	100.0%					100.0%	100.0%	100.0%
<b>District</b>	2,466	1,262	1,204	219	62	2,128	23			28	324	568	1,991
		99.7%	99.3%	99.1%	96.9%	99.6%	100.0%			100.0%	99.1%	99.8%	99.6%
<b>State</b>	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	225	112	113	13		204					33	36	190
		99.1%	100.0%	100.0%		99.5%					97.1%	100.0%	99.5%
<b>District</b>	830	393	437	72	23	720	10				109	148	667
		99.5%	99.8%	100.0%	100.0%	99.6%	100.0%				98.2%	99.3%	99.6%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		19.0	32.7	29.3	17.1	2.0	19.6	38.3	27.8	13.9	0.5
District		15.3	33.1	31.2	18.2	2.2	17.3	35.3	29.9	16.4	1.2
State		12.5	23.4	30.1	29.4	4.7	15.6	28.8	28.7	23.3	3.6

**Grade 6 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	23.4	36.4	27.1	11.2	1.9	20.9	36.4	27.3	15.5	0.0
	District	19.4	40.1	28.4	10.8	1.4	19.2	37.1	28.1	14.7	0.9
	State	15.8	26.7	30.1	24.6	2.8	17.2	28.6	27.6	22.7	3.8
Female	School	14.3	28.6	31.6	23.5	2.0	18.2	40.4	28.3	12.1	1.0
	District	10.8	25.1	34.4	26.7	3.1	15.2	33.3	31.8	18.2	1.5
	State	9.0	20.1	30.0	34.3	6.6	14.0	28.9	29.8	23.9	3.3

**Grade 6 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	7.7	15.4	30.8	30.8	15.4	0.0	35.7	21.4	42.9	0.0
	District	11.9	16.7	23.8	38.1	9.5	4.5	31.8	22.7	34.1	6.8
	State	6.8	17.3	31.2	38.2	6.5	9.1	23.1	31.8	31.6	4.4
Black	School	18.2	36.4	45.5	0.0	0.0	10.0	70.0	20.0	0.0	0.0
	District	24.8	34.1	26.9	13.4	0.8	31.6	38.7	21.5	7.8	0.4
	State										
Hispanic	School	19.3	34.2	29.4	16.0	1.1	21.1	37.9	28.4	12.1	0.5
	District	15.8	35.6	31.4	16.1	1.1	19.3	35.2	31.3	14.0	0.3
	State	16.6	30.3	31.6	20.0	1.6	19.5	35.9	29.0	14.7	0.9
Asian	School										
	District										
	State	3.7	9.4	21.9	48.4	16.5	3.5	11.0	22.0	43.9	19.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	10.1	18.8	26.1	38.4	6.5					
American Indian	School										
	District										
	State						16.2	36.7	28.2	17.8	1.1
Two or More Races	School										
	District										
	State	11.2	21.5	30.2	31.2	5.9	15.8	27.8	28.1	23.2	5.0



**Grade 7 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		22.1	32.9	26.8	17.4	0.9	11.5	42.2	32.6	13.3	0.5
District		16.9	27.4	26.6	24.8	4.3	8.1	35.3	33.2	21.4	2.0
State		16.5	18.2	25.5	29.1	10.7	11.3	26.9	31.1	26.9	3.8

**Grade 7 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	26.5	39.3	21.4	12.0	0.9	11.7	43.3	33.3	10.8	0.8
	District	20.3	34.4	22.6	19.8	2.8	7.9	37.5	33.8	19.0	1.9
	State	21.5	21.3	25.8	24.7	6.7	13.1	27.5	29.9	25.6	3.9
Female	School	16.7	25.0	33.3	24.0	1.0	11.2	40.8	31.6	16.3	0.0
	District	12.8	19.0	31.3	30.7	6.1	8.3	32.6	32.6	24.3	2.2
	State	11.1	15.0	25.1	33.8	15.0	9.5	26.3	32.4	28.2	3.6

**Grade 7 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	41.7	8.3	16.7	33.3	0.0	7.7	69.2	7.7	15.4	0.0
	District	22.6	16.1	9.7	38.7	12.9	3.0	45.5	18.2	24.2	9.1
	State	9.9	14.4	25.7	35.8	14.2	6.4	20.3	33.2	35.4	4.7
Black	School	20.0	40.0	20.0	20.0	0.0	10.0	50.0	20.0	20.0	0.0
	District	31.3	25.9	24.5	15.7	2.7	23.8	40.9	25.3	9.5	0.4
	State										
Hispanic	School	20.8	34.4	28.1	15.6	1.0	12.2	40.3	34.2	12.8	0.5
	District	16.4	28.4	28.9	22.8	3.5	8.7	34.4	35.0	20.8	1.2
	State	21.8	22.7	27.4	23.1	5.0	14.4	33.8	32.7	18.1	1.0
Asian	School										
	District										
	State	5.0	6.9	16.8	39.7	31.6	2.9	8.8	21.9	47.4	18.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.3	16.5	20.7	34.1	21.3					
American Indian	School										
	District										
	State						12.6	30.3	32.9	22.1	2.1
Two or More Races	School										
	District										
	State	15.0	18.6	24.8	29.3	12.2	11.2	28.0	29.4	26.4	5.0

**Grade 8 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		23.8	26.0	31.4	17.5	1.3	26.4	29.1	27.3	16.3	0.9
District		17.0	26.5	29.3	25.1	2.1	24.4	27.7	25.8	20.2	1.9
State		18.4	19.5	25.6	30.1	6.3	24.1	22.7	22.8	26.1	4.4

**Grade 8 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	30.6	27.0	29.7	12.6	0.0	29.2	26.5	24.8	17.7	1.8
	District	22.6	28.3	28.8	19.3	0.9	28.5	28.0	21.5	18.7	3.3
	State	24.3	22.1	25.2	24.6	3.9	27.1	22.6	21.3	24.4	4.6
Female	School	17.0	25.0	33.0	22.3	2.7	23.7	31.6	29.8	14.9	0.0
	District	11.4	24.6	29.9	30.8	3.3	20.3	27.4	30.2	21.7	0.5
	State	12.3	16.8	26.1	36.0	8.9	20.9	22.7	24.3	27.9	4.2

**Grade 8 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	23.1	15.4	23.1	38.5	0.0	30.8	15.4	23.1	23.1	7.7
	District	17.9	14.3	10.7	46.4	10.7	17.9	17.9	17.9	39.3	7.1
	State	11.6	16.1	26.4	37.6	8.2	15.4	19.9	25.4	33.9	5.4
Black	School	8.3	50.0	33.3	8.3	0.0	41.7	16.7	25.0	16.7	0.0
	District	33.6	26.5	23.7	14.8	1.4	45.5	27.3	16.8	9.8	0.5
	State										
Hispanic	School	24.3	27.2	30.7	16.3	1.5	26.2	29.6	28.2	15.5	0.5
	District	17.7	27.3	30.0	23.3	1.6	24.7	29.0	26.9	18.1	1.3
	State	24.4	23.8	26.6	22.6	2.6	30.3	27.5	22.7	18.1	1.4
Asian	School										
	District										
	State	6.1	8.8	18.4	44.9	21.8	6.7	10.1	17.9	43.4	22.0
Native Hawaiian/Pacific Islander	School										
	District										
	State	15.6	13.8	22.9	33.9	12.8					
American Indian	School										
	District										
	State						30.0	20.6	23.4	24.0	2.0
Two or More Races	School										
	District										
	State	17.9	18.6	25.5	30.9	7.2	25.4	22.1	21.3	26.5	4.7