Pronouns

A **pronoun** is a word that takes the place of a noun in a sentence.

**Examples:**
- I, my, mine, me
- we, our, ours, us
- you, your, yours
- he, his, him
- she, her, hers
- it, its
- they, their, theirs, them

**Directions:** Underline the pronouns in each sentence.

1. Bring them to us as soon as you are finished.
2. She has been my best friend for many years.
3. They should be here soon.
4. We enjoyed our trip to the Mustard Museum.
5. Would you be able to help us with the project on Saturday?
6. Our homeroom teacher will not be here tomorrow.
7. My uncle said that he will be leaving soon for Australia.
8. Hurry! Could you please open the door for him?
9. She dropped her gloves when she got off the bus.
10. I can’t figure out who the mystery writer is today.
Writing: Verbs

Verbs are the action words in a sentence. There are three kinds of verbs: action verbs, linking verbs, and helping verbs.

An action verb tells the action of a sentence.

Examples: run, hop, skip, sleep, jump, talk, snore
Michael ran to the store. Ran is the action verb.

A linking verb joins the subject and predicate of a sentence.

Examples: am, is, are, was, were
Michael was at the store. Was is the linking verb.

A helping verb is used with an action verb to “help” the action of the sentence.

Examples: am, is, are, was, were
Matthew was helping Michael. Was helps the action verb helping.

Directions: Read the following sentences. Underline the verbs. Above each, write A for action verb, L for linking verb, and H for helping verb. The first one has been done for you.

   2. Paul was jumping rope, too.
   3. They were working on their homework.
   4. The math problem requires a lot of thinking.
   5. Addition problems are fun to do.
   6. The baby sleeps in the afternoon.
   7. Grandma is napping also.
   8. Sam is going to bed.
   9. Diego paints a lovely picture of the sea.
  10. The colors in the picture are soft and pale.
Writing: Putting Ideas Together

Directions: Make each pair of sentences into one sentence. (You may have to change the verbs for some sentences—from *is* to *are*, for example.)

Example: Our house was flooded. Our car was flooded.
Our house and car were flooded.

1. Kenny sees a glow in the sky. Carrie sees a glow in the sky.

2. Our new stove came today. Our new refrigerator came today.

3. The pond is full of toads. The field is full of toads.

4. Stripes are on the flag. Stars are on the flag.

5. The ducks took flight. The geese took flight.


7. A sandwich is a good choice for lunch. Soup is a good choice for lunch.

Writing: Putting Ideas Together

Directions: Write each pair of sentences as one sentence.

Example: Dom will deal the cards one at a time. Dom will give four cards to everyone.

Dom will deal the cards one at a time and give four cards to everyone.

1. Zola won the contest. Zola claimed the prize.

2. We need to find the scissors. We need to buy some tape.

3. The stream runs through the woods. The stream empties into the East River.

4. Katie tripped on the steps. Katie has a pain in her left foot.

5. Grandpa took me to the store. Grandpa bought me a treat.

6. Charity ran 2 miles. She walked 1 mile to cool down afterwards.