Somerset County Public Schools  
3rd Grade Learning Activities - WEEK 7 

Name: ____________________   Teacher's Name: __________________

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<th>READING/LANG. ARTS</th>
<th>MATH</th>
<th>SCIENCE</th>
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<tr>
<td><strong>Activity #1</strong></td>
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<td>Read the article “What is the difference between Veterans Day and Memorial Day?” Create a Venn Diagram to compare how these two holidays are the same and different. Include at least 2 examples in each part of your Venn Diagram.</td>
<td>Complete attached Memorial Day Math Worksheet</td>
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<td>Memorial Day is a big holiday for American families. Everybody gets together for pool parties, barbeques, and all kinds of family fun. While it's wonderful to see people having fun on Memorial Day weekend, it's important to remember the real meaning of the holiday. It is a day to honor and remember all the military men and women who have served.</td>
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<tr>
<td>Example of Venn Diagram:</td>
<td><strong>Memorial Day Math Worksheet</strong></td>
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</table>
Based on the data in the graph, what climate region do you think Andre’s city is located? Explain your answer using data from the graph.

Based upon what you have read, answer the following questions.

1. When is Memorial Day?
   a. May 30th every year

women who have died serving our country.

Memorial Day got its start after the Civil War ended, except then it was called Decoration Day. Everyone decided upon one day (at that time, it was May 30th) to go to the cemeteries and decorate the graves of Union soldiers with flowers, notes, and sometimes even handmade toys. This was in 1868.

In 1882, Decoration Day was changed to “Memorial Day” when the North and South came together to honor both Union and Confederate soldiers who had died during the Civil War. However, the US has been involved in many wars since the Civil War, so in 1967, it became the official day to honor all of the military who had died serving their country. In 1971, Memorial Day was legally changed to the last Monday in May, which is when we celebrate it now.
2. Before 1967, Memorial Day was a special day...
   a. to remember soldiers who died in all of our country's wars
   b. to thank people who serve in the military
   c. to honor soldiers who died in the American Civil War
   d. to visit with soldiers who were injured

3. Memorial Day was once called Decoration Day. Why?
   a. people would decorate their houses and yards
   b. people would decorate the graves of Civil War soldiers
   c. children would decorate their classrooms in school
   d. families would watch parades together

Activity #2
Fix the Paragraphs

Activity #2
Multiplying by Multiples of 10

Activity #2
Three Levels of the Government
Directions: Read the paragraphs and find the mistakes. Draw a line through each error in the paragraphs. Then write the correction above it.

Paragraph One:
Have you ever had a string bean sandwich? most students wouldn’t want that for lunch. What is the favorite sandwich in American school lunches. If you said peanut butter and jelly you would be right. Other popular sandwiches are Ham and bologna. Cheese is the fourth favorite sandwich? Many students also like turkey sandwiches?

1. 4 x 6 =
   40 x 6 =
   400 x 6 =

2. 2 x 5 =
   20 x 5 =
   200 x 5 =

3. 3 x 9 =
   30 x 9 =
   300 x 9 =

4. 90 x 5 =
   9 x 5 =
   5 x 900 =

5. 200 x 7 =
   7 x 2 =
   20 x 7 =

6. 8 x 7 =
   7 x 80 =
   800 x 7 =

Challenge yourself and create your own multiplication problems using multiples of 10.

Climate is the term for the averaging of atmospheric conditions over longer periods of time.

Complete the following writing prompt.
If I could live in any type of climate it would be ________________ because ________________
_____________________________
_____________________________
_____________________________
_____________________________
_____________________________
_____________________________

I would probably see all kinds of weather, such as _____________________________
______________________________
______________________________
______________________________
______________________________
______________________________

There are three different levels of government: local, state and federal. Each level of government has its own elected officials who have specific jobs to do. Adult American citizens have a voice in all three levels of government. Their voice is their vote.

Local government is the level that is closest to the community. People in the neighborhood elect a mayor and city council members. Town meetings allow the people to bring their concerns to their elected leaders. The mayor and city council members pass laws. The laws affect the city and the people who live there.

State government is in charge of writing and enforcing laws for all the people within one state. The people of the state elect
Paragraph Two:
What’s a city bird like. Many birds that live in cities are pigeons. These birds are usually found on City sidewalks and on building rooftops. a pigeon weighs about half a pound! It can fly up to 60 miles per hour. Most pigeons live for 10 to 15 years.

Paragraph Three:
You’re in a car. You come to a big Lake. There’s no bridge. How do you get across. In some places, you can take a boat called a ferry. A car ferry has ramps so you can drive onto the boat. Some ferries are for trains? These boats have tracks on a governor and representatives who handle business for the state. Special state departments handle issues for the state. They protect the health and safety of state citizens.

The federal government is in charge of writing and enforcing laws for the people in the United States. The people of the United States elect a president, senators, and representatives. These officials handle business that affects the whole country. The federal level of government is able to do some things the other levels cannot. It can print money. It can negotiate with other countries. It can declare war on another country.

Each level of government has specific officials and duties. The people entrust their power to their leaders. It is their responsibility to protect the interests and safety of the people.

Directions: Answer the following questions based on the reading passage.
1) What are the three levels of government?
Both kinds of ferries are over 300 feet long!

2) How does the average person have a voice in government?

3) Which level of government has the ability to print money?

4) Which level of government has a governor?

5) Which level of government is closest to the community?

<table>
<thead>
<tr>
<th>Activity #3 Main Idea and Supporting Details</th>
<th>Activity #3 Solve each word problem.</th>
<th>Activity #3 Complete, <em>The United States Government</em>, activity.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directions: Read the paragraph about sharks and answer the questions on the lines provided.</td>
<td>1. Billy has a rectangular room and wants to figure out the area of his room. Length of the room is 10ft, the Width of the room 8ft. What is the area of the room? Show your work.</td>
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<td><strong>Evaporation</strong> is when liquid water is heated and turns into water vapor (gas). <strong>Condensation</strong> is when water vapor cools and turns back into liquid water. This is the process that happens when clouds form. <strong>Precipitation</strong> is water that falls from the clouds to the ground.</td>
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You probably know sharks have very sharp teeth, but did you know they never run out of them? If a shark loses a tooth, another moves forward from within the shark’s jaw, where it keeps a nearly unlimited supply of replacement teeth. This way, it’s almost impossible for a shark to end up without a full set of teeth. No other animal in the world has teeth quite like the shark’s. A shark can go through as many as 20,000 teeth in its lifetime!

1. What is the main idea of this passage? Using complete sentences, write this in your own words.

2. Johnny has a textbook that has a length of 6in and a width of 4in, what is the area of Johnny’s textbook? Show you work.

3. Trish and her friend Patty want to know who has the bigger room size. Trish’s room is 11ft in length and 9ft in width. Patty’s room is 10ft in length and 10ft in width. What is the area for each room? Who has the bigger room? How do you know?

Label the descriptions or pictures below as either evaporation, condensation, or precipitation.

1.

2. When liquid water warms and becomes water vapor.

3. When water droplets form on the outside of your cold cup.

4. When a puddle on a sidewalk “disappears.”

5. When the mirror in your bathroom fogs up while someone is in the shower.
| 3 Write a concluding sentence for this paragraph. | 8. The reason you have to add water to your fish tank every couple weeks. |
# Activity #1

Draw a picture using only two complementary colors. Complementary colors are opposite each other on the color wheel. If you are completing this in Google classroom, write 2-3 sentences explaining what your picture looks like.

Complementary colors:
- Yellow & Purple
- Blue & Orange
- Red & Green

# Activity #2

Think about an instrument in the string family such as the violin. Create a story about an adventure that your string instrument might go on. Decide what places your instrument might visit and why. Think about what type of music string instruments play and how that could impact the adventure. Be creative and for extra fun draw a picture to go along with your story!

# Activity #3

Complete all tasks in any order that you want!

1. Do 15 jumping jacks in every room of your house.
2. Freeze! Look around you and count how many blue objects are around you (don’t move! just stand and count). Do 1 squat for every blue object you see.
3. How old are you? How old are the family members in your home? Add those numbers together and run in place for that many seconds.
4. How many red objects do you see in one room? Do 3 push ups for every red object you see.
5. Hop on 1 foot while saying your ABC’s in order then switch feet and hop on your opposite foot and say your ABC’s backwards!
6. Have a favorite song? Sing your song for 1 minute while you jump a pretend jump rope (Remember your arm motions too!).
Activity #1

Complete attached Memorial Day Math Worksheet

Activity #2

Multiplying by multiples of 10

1. \(4 \times 6 = \)
   \(40 \times 6 = \)
   \(400 \times 6 = \)

2. \(2 \times 5 = \)
   \(20 \times 5 = \)
   \(200 \times 5 = \)

3. \(3 \times 9 = \)
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5. \(200 \times 7 = \)
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   \(20 \times 7 = \)

6. \(8 \times 7 = \)
   \(7 \times 80 = \)
   \(800 \times 7 = \)

Challenge yourself and create your own multiplication problems using multiples of 10.

Activity #3
**Area** is the number of square units needed to cover a figure without overlapping (L x W). **Perimeter** is the distance around the outside of a figure or shape (L + W + L + W).

Determine whether you are finding the area or perimeter and solve each word problem. Show your work.

1. Billy has a rectangular room and wants to figure out the area of his room. The length of the room is 10ft, the width of the room 8ft. What is the area of the room?

2. Johnny has a textbook that has a length of 6in and a width of 4in, what is the area of Johnny's textbook?

3. Mr. Dodson wants to fence an area that is 8 feet by 10 feet. How much fence will he need?

4. Trish and her friend Patty want to know who has the bigger room size. Trish’s room is 11ft in length and 9ft in width. Patty’s room is 10ft in length and 10ft in width. What is the area for each room? Who has the bigger room? Explain how you know.

5. Sara wants to buy wood to make a frame for her picture. Her picture is a 12-inch by 10-inch rectangle. What is the total length of wood strips she will need for her project?
Activity #1

Read the article “What is the difference between Veterans Day and Memorial Day?” Create a Venn Diagram, or use the one provided, to compare how these two holidays are the same and different. Include at least 2 examples in each part of your Venn Diagram.
Directions: Read the paragraphs and find mistakes. Draw a line through each error in the paragraphs. Then write the correction above it. **If you are completing this in Google Classroom, retype the paragraphs without the mistakes.

**Paragraph One:**

Have you ever had a string bean sandwich? most students wouldn’t want that for lunch. What is the favorite sandwich in American school lunches. If you said peanut butter and jelly you would be right. Other popular sandwiches are Ham and bologna. Cheese is the fourth favorite sandwich? Many students also like turkey sandwiches?

**Paragraph Two:**

What’s a city bird like. Many birds that live in cities are pigeons. These birds are usually found on City sidewalks and on building rooftops. a pigeon weighs about half a pound! It can fly up to 60 miles per hour Most pigeons live for 10 to 15 years.

**Paragraph Three:**

You’re in a car. You come to a big Lake There’s no bridge. How do you get across. In some places, you can take a boat called a ferry. A car ferry has ramps so you can drive onto the boat. Some ferries are for trains? These boats have tracks on them. Both kinds of ferries are over 300 feet long!

**Paragraph Four:**

Lori wanted a Puppy to play with because she didn’t have any brothers or sisters. Her parents took her to the animal shelter for homeless pets. The lady behind the counter smiled and asked, "May i help you."

"Yes, we are looking for a puppy for our daughter, lori. We want to get a small dog because he will stay inside most of the time," Mrs. jones said.

**Activity #3**

Main Idea and Supporting Details
Directions: Read the paragraph about sharks and answer the questions on the lines provided or on your Google answer sheet.

You probably know sharks have very sharp teeth, but did you know they never run out of them? If a shark loses a tooth, another moves forward from within the shark’s jaw, where it keeps a nearly unlimited supply of replacement teeth. This way, it’s almost impossible for a shark to end up without a full set of teeth. No other animal in the world has teeth quite like the shark. A shark can go through as many as 20,000 teeth in its lifetime!

1 What is the main idea of this passage? Using complete sentences, write this in your own words.

2 What are the key details that help determine the main idea?

3 Write a concluding sentence for this paragraph.
Activity #1

Polar climates are very cold and dry throughout the year. The temperate region experiences cold winters and mild summers. The tropical region is hot and wet.

Andre has been recording the average temperature each month. He used the data that he collected to create the bar graph below.

Andre’s friend thinks that Andre lives in a polar climate. Do you agree or disagree? On a separate sheet of paper or on your Google classroom answer sheet, explain your answer using data from the graph.
Activity #2

**Climate** is the term for the averaging of atmospheric conditions over longer periods of time.

Complete the following writing prompt.

If I could live in one of these type of climates (temperate, polar, tropical) I would live in _______________ because ____________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________.

I would probably see all kinds of weather, such as ____________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________.

Activity #3

**Evaporation** is when liquid water is heated and turns into water vapor (gas). **Condensation** is when water vapor cools and turns back into liquid water. This is the process that happens when clouds form. **Precipitation** is water that falls from the clouds to the ground.

Label the descriptions or pictures below as either evaporation, condensation, or precipitation.

1. ________________

2. ________________

3. When liquid water warms and becomes water vapor ________________

4. When water droplets form on the outside of your cold cup ________________

5. ________________

6. When a puddle on a sidewalk “disappears” ________________

7. When the mirror in your bathroom fogs up while someone is in the shower ________________

8. The reason you have to add water to your fish tank every couple of weeks ________________
Activity #1

Memorial Day is a big holiday for American families. Everybody gets together for pool parties, barbecues, and all kinds of family fun. While it’s wonderful to see people having fun on Memorial Day weekend, it’s important to remember the real meaning of the holiday. It is a day to honor and remember all the military men and women who have died serving our country.

Memorial Day got its start after the Civil War ended, except then it was called Decoration Day. Everyone decided upon one day (at that time, it was May 30th) to go to the cemeteries and decorate the graves of Union soldiers with flowers, notes, and sometimes even handmade toys. This was in 1868.

In 1882, Decoration Day was changed to “Memorial Day” when the North and South came together to honor both Union and Confederate soldiers who had died during the Civil War. However, the US has been involved in many wars since the Civil War, so in 1967, it became the official day to honor all of the military men and women who had died serving their country. In 1971, Memorial Day was legally changed to the last Monday in May, which is when we celebrate it now.

Answer the following questions.

1. When is Memorial Day?
   a. May 30th every year
   b. May 28th every year
   c. on the second Monday in May
   d. on the last Monday in May

2. Before 1967, Memorial Day was a special day...
   a. to remember soldiers who died in all of our country’s wars
   b. to thank people who serve in the military
   c. to honor soldiers who died in the American Civil War
   d. to visit with soldiers who were injured

3. Memorial Day was once called Decoration Day. Why?
   a. people would decorate their houses and yards
   b. people would decorate the graves of Civil War soldiers
   c. children would decorate their classrooms in school
   d. families would watch parades together

Activity #2
Three Levels of the Government

There are three different levels of government: local, state, and federal. Each level of government has its own elected officials who have specific jobs to do. Adult American citizens have a voice in all three levels of government. Their voice is their vote.

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Directions: Answer the following questions based on the reading passage.
1) What are the three levels of government?

2) How does the average person have a voice in government?

3) Which level of government has the ability to print money?

4) Which level of government has a governor?

5) Which level of government is closest to the community?

Activity #3
United States Government

In the United States, there are three levels of government. There is a federal government, state government, and local government. Fill in the blanks using the word bank provided.

Word Bank

five firefighters and police officers governor
Larry Hogan mayor President
Public Education rules and laws Donald Trump
U.S. Constitution Washington, D.C.

1. The federal government is located in our nation’s capital, _________________.

2. The ________________ contains the most important laws that everyone in our country must follow and explains how the government is organized.

3. The leader of the entire country is called the _________________.

4. What is the name of our country’s leader? ________________

5. Each state has a constitution containing ________________ special for that state.

6. Every state has a leader called a _________________.

7. What is the name of the leader of Maryland? ________________

8. All three levels of government collect taxes, money collected to pay for services provided by the government, but they are not used for the same things. What is one service state taxes are used for? ________________

9. What are two services that the local government uses tax money for? ________________

10. The leader of a city or town is usually called a ________________. Princess Anne doesn’t have this kind of leader. Their leaders are called town commissioners. How many town commissioners do we have? ________________
Memorial Day Math

Memorial Day is a holiday that is used to honor soldiers who died in all wars from the United States. Below is a table that tells the number of U.S. soldiers that have died in 5 wars. Order the number of deaths from least to greatest. Then round each number to the nearest tens and hundreds.

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<td>2,446</td>
<td>2,446</td>
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<tr>
<td>(1898)</td>
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<td>Korean War (1950-1953)</td>
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<td>Gulf War (1990-1991)</td>
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<tr>
<td>War in Afghanistan</td>
<td>2,216</td>
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<td>Iraq War (2003-2011)</td>
<td>4,497</td>
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WHAT IS THE DIFFERENCE BETWEEN VETERANS DAY AND MEMORIAL DAY?

Many people confuse Memorial Day and Veterans Day. Both holidays were established to recognize and honor the men and women who have worn the uniform of the United States Armed Forces. But Memorial Day, which is observed on the last Monday in May, was originally set aside as a day for remembering and honoring military personnel who died in the service of their country, particularly those who died in battle or as a result of wounds sustained in battle.

While those who died are also remembered on Veterans Day, which is observed on November 11, Veterans Day is intended to thank and honor all those who served honorably in the military - in wartime or peacetime. In fact, Veterans Day is largely intended to thank living Veterans for their service, to acknowledge that their contributions to our national security are appreciated, and to underscore the fact that all those who served - not only those who died - have sacrificed and done their duty.

To ensure the sacrifices of America’s fallen heroes are never forgotten, in December 2000, the U.S. Congress passed and the president signed into law “The National Moment of Remembrance Act,” P.L. 106-579, creating the White House Commission on the National Moment of Remembrance. The commission’s charter is to “encourage the people of the United States to give something back to their country, which provides them so much freedom and opportunity” by encouraging and coordinating commemorations in the United States of Memorial Day and the National Moment of Remembrance.

The National Moment of Remembrance encourages all Americans to pause wherever they are at 3 p.m. local time on Memorial Day for a minute of silence to remember and honor those who have died in service to the nation. For information on the National Moment of Remembrance, please visit: www.remember.gov.