MSTMA 2018-2019
Student Planner

Math, Science, and Technology Magnet Academy at Roosevelt High School (MSTMA)

A Gold Ribbon School in the Heart of Boyle Heights

Principal: Jose Espinoza
Assistant Principal: Monica Guerrero
Magnet Coordinator: Eduardo Molina
### BANDED / SHORTENED DAYS

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Bell</td>
<td>8:00 - 8:39</td>
<td>39</td>
</tr>
<tr>
<td>Period 1</td>
<td>8:45 - 9:10</td>
<td>25</td>
</tr>
<tr>
<td>Advisory/BIC</td>
<td>9:16 - 9:55</td>
<td>39</td>
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<tr>
<td>Nutrition</td>
<td>9:55 - 10:05</td>
<td>10</td>
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<tr>
<td>Period 2</td>
<td>10:11 - 10:50</td>
<td>39</td>
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<tr>
<td>Period 3</td>
<td>10:56 - 11:35</td>
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</tr>
<tr>
<td>Lunch</td>
<td>11:35 - 12:05</td>
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<tr>
<td>Period 4</td>
<td>12:11 - 12:50</td>
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<tr>
<td>Period 5</td>
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<td>39</td>
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<tr>
<td>Period 6</td>
<td>1:29 - 2:12</td>
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### REGULAR SCHEDULE

<table>
<thead>
<tr>
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<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Opening Bell</td>
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<tr>
<td>Period 1</td>
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<tr>
<td>Advisory/BIC</td>
<td>8:59 - 9:24</td>
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<tr>
<td>Period 2</td>
<td>9:30 - 10:23</td>
<td>53</td>
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<tr>
<td>Nutrition</td>
<td>10:23 - 10:35</td>
<td>12</td>
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<tr>
<td>Period 3</td>
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<td>Lunch</td>
<td>12:33 - 1:03</td>
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<td>Period 5</td>
<td>1:09 - 2:02</td>
<td>53</td>
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<tr>
<td>Period 6</td>
<td>2:08 - 3:01</td>
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### MINIMUM DAY SCHEDULE

<table>
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<th>Time</th>
<th>Minutes</th>
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</thead>
<tbody>
<tr>
<td>Opening Bell</td>
<td>7:53</td>
<td>53</td>
</tr>
<tr>
<td>Period 1</td>
<td>8:00 - 8:38</td>
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</tr>
<tr>
<td>Advisory/BIC</td>
<td>8:44 - 9:22</td>
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<td>Period 2</td>
<td>9:28 - 10:06</td>
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<td>Period 3</td>
<td>10:12 - 10:50</td>
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<td>Period 4</td>
<td>10:50 - 12:04</td>
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<td>Period 5</td>
<td>11:26 - 12:48</td>
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<tr>
<td>Period 6</td>
<td>12:10 - 1:29</td>
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### ASSEMBLY DAY

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<th>Minutes</th>
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</thead>
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<td>Opening Bell</td>
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<td>53</td>
</tr>
<tr>
<td>Period 1</td>
<td>8:00 - 8:43</td>
<td>43</td>
</tr>
<tr>
<td>Advisory/BIC</td>
<td>8:49 - 9:14</td>
<td>25</td>
</tr>
<tr>
<td>Period 2</td>
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<td>Period 3</td>
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<td>Period 4</td>
<td>11:21 - 12:24</td>
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<tr>
<td>Period 5</td>
<td>12:20 - 1:23</td>
<td>43</td>
</tr>
<tr>
<td>Period 6</td>
<td>1:29 - 2:12</td>
<td>43</td>
</tr>
<tr>
<td>LUNCH</td>
<td>2:18 - 3:01</td>
<td>43</td>
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</tbody>
</table>
MSTMA ATTENDANCE OFFICE POLICIES

I. ABSENCES

Students are expected to arrive to school on time. Classes begin promptly at 8:00 a.m. The first bell rings at 7:53 a.m. Students late to class are a major disruption to the instructional program. Students are expected to be in all classes on time, ready to work with the necessary materials. Parents are expected to send their children to school daily. Every effort should be made to schedule student medical and personal appointments so that they do not interfere with the instructional program.

For those FEW times that it is unavoidable for a student to be absent from school, a student may be excused with written verification from a parent due to illness, quarantine, court appearance, religious observance or attendance at a funeral of an immediate family member. Notes must be turned in to the Attendance Office (B-15) the following morning. Students who are out of school due to illness for 5 or more days must return with a doctor’s note and turn it in to the Health Office.

**ABSENCE NOTES MUST BE SUBMITTED TO THE MAGNET OFFICE, NOT TO THE TEACHER.** Student must clear all absences with a note from parent or doctor within 10 days of absence.

Students who are absent for non-illness 10 times in a school year may be referred to Pupil Services and Attendance for intervention. Students who have excessive tardies and unexcused absences/truancies will be assigned community service hours.

II. EARLY LEAVES

NO STUDENT will be released off campus if parent (s) or anyone listed on emergency contact is not present with a picture ID. Parent can not call on the phone and authorize school personnel to release student. Only a parent or person indicated on emergency card may pick-up students in person and must present picture ID. Please note even if student is 18 years old, office still needs to verify with parent before student is released. Students will NOT be released after 2:45 pm. Parent should update phone numbers and emergency contact name and phone on the LAUSD Parent Passport Portal.

**Students will NOT be released from the Magnet Office due to illness.** Student must obtain a pass from their teacher, then report to the Health Office for assessment and will be released to parent/guardian from there.

III. DELIVERIES

Deliveries interrupt classroom instruction and will **NOT** be made. Please help us to ensure your child receives a proper education. Please have them bring school books, backpack, projects, lunch/ snack money (please note all students are provided with a free school lunch for the 2018-19 school year) and ride home instructions before they come to school for the day. Outside food will not be delivered to students nor is outside food allowed on campus once the tardy bell has rung/school has begun. NO MESSAGES WILL BE SENT TO THE CLASSROOMS!
## Dress Code 2018-2019

All students are required to follow the dress code guidelines every day.
These guidelines are designed to help improve school safety, promote a scholarly atmosphere, and support school pride.

<table>
<thead>
<tr>
<th>Approved</th>
<th>Non-Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students must follow dress code during school hours.</td>
<td>No gang-related attire.</td>
</tr>
<tr>
<td>The PE uniform may only be worn during PE time.</td>
<td>No clothing that is oversized.</td>
</tr>
<tr>
<td></td>
<td>No clothing or jewelry that depicts any gang-style writing, illegal activity, sexually-related or obscene gestures, tobacco, drugs, alcohol, or words or pictures that depict violence or intimidation.</td>
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</tbody>
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### Tops

Roosevelt Rough Rider and MSTMA shirts are encouraged.  Monday is Magnet Monday’s. Wear MSTMA gear.  Wednesday is college attire day.  All shirts should be appropriately sized for your body type.

<table>
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<tr>
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<tbody>
<tr>
<td>Roosevel and solid colored beanies only.  Roosevel baseball caps (including team hats) and solid colored caps with no logos allowed.</td>
<td>Belts may not contain logos, studs, chains, or initials. The belt buckle may not have letters, logos, etc.  No bandanas. No hats with logos other than Roosevelt logo.</td>
</tr>
</tbody>
</table>

### Pants, Skirts, Shorts

All shorts and pants must be worn at the waist and the proper size for your body type.

Skirts and shorts must be long enough to extend past the student’s fingertips when the student is standing and arms are extended.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Students must wear shoes.</td>
<td>No flip flops, slippers or house shoes.</td>
</tr>
<tr>
<td></td>
<td>No heels taller than 2”.</td>
</tr>
</tbody>
</table>

### Shoes

<table>
<thead>
<tr>
<th>Approved</th>
<th>Non-Approved</th>
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<td></td>
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</table>
SCHOOLWIDE LEARNER OUTCOMES

THINK CRITICALLY AND PROBLEM SOLVE FOR SOCIAL JUSTICE

READ WITH SUBLTLETY AND DEVELOP A POWERFUL SOPHISTICATED VOICE

BE ENGAGED IN A RIGOROUS COLLEGE PREPARATORY CURRICULUM

BE ABLE TO INTEGRATE TECHNOLOGY IN MEANINGFUL WAYS IN ALL CORE SUBJECTS THROUGH EXHIBITIONS OF STUDENT LEARNING

BE ABLE TO WORK INDEPENDENTLY AND COLLABORATIVELY TO COMPLETE ORIGINAL WORK

CONTRIBUTE TO THE PHYSICAL, EMOTIONAL AND INTELLECTUAL WELLNESS OF THE COMMUNITY
RESPECTFUL
RESPONSIBLE
RESILIENT

MSTMA EXPECTATIONS
WE ARE ...

Respectful
Intelligent
Dignified
Empowered
RESILIENT
Supportive

R.I.D.E.R.S. TRAITS
MSTMA SCHOLAR REWARDS

College-Bound Recognition

QUARTERLY REWARDS: VARIOUS TREATS
1st Progress Report:
Attendance Check: 95% In-seat Attendance or Better
2nd Progress Report:
Grade Check: No D’s, F’s, or U’s
Growth Mindset Reward: Resilience/Responsibility/Respect
3rd Progress Report:
Attendance Check: 95% In-seat Attendance or Better
AND Grade Check: No D’s, F’s or U’s
4th Progress Report:
Attendance Check: 95% In-seat Attendance or Better
AND Grade Check: No D’s, F’s, U’s
Growth Mindset Reward: Resilience/Responsibility/Respect

Literacy Rewards

WEEKLY REWARD:
AR Book Raffle Movie Tickets
YEARLY REWARD:
Reading Level Growth T-Shirt
12.9+/College Level Reader T-Shirt

Character Award

R.I.D.E.R.S. of the Month earn gift certificates!
Social-Emotional Learning
DEVELOPMENT GUIDE

As MSTMA Scholars, we strive to master the following SEL standards

**9TH-12TH: GROWTH MINDSET**
- I believe that struggles and mistakes are opportunities for growth
- I seek and offer affirming and adjusting feedback
- I acknowledge difficulties and develop plans and language to persist and overcome challenges

**9TH GRADE: SELF-AWARENESS**
- I recognize and describe emotions and thoughts and their influence on decision-making
- I describe my individual strengths and areas of growth, express gratitude for oneself, and develop a positive self-image

**10TH GRADE: SELF-MANAGEMENT**
- I apply effective strategies to manage emotions, thoughts and behaviors in a variety of situations
- I demonstrate personal responsibility, integrity and ethical decision-making to meet community expectations
- I set and achieve personal and academic goals with increasing levels of independence

**11TH GRADE: RELATIONSHIP SKILLS**
- I use a range of communication skills to interact effectively and cultivate healthy relationships with individuals of diverse identities
- I prevent, manage, and resolve interpersonal conflicts constructively, making respectful choices that consider the well-being of self and others
- I positively transform the community both independently and with others, including seeking and offering help

**12TH GRADE: SOCIAL AWARENESS**
- I identify, access and express gratitude for supportive individuals and resources
- I embrace diversity and empathize with the feelings, perspectives, experiences, and social cues of others different from oneself
- I demonstrate an awareness of the impact of actions, both positive and negative, on others, both in person and through technology
# MSTMA Restorative Discipline Protocol

## Tier One Behaviors:
- Tardy, No books/materials
- Lack of attention, Eating
- Profanity, Talking Out
- Out of seat w/out permission
- Unauthorized selling/fundraising
- Electronic devices/headphones
- Mild disobedience
- Dress code violation

[→] **Staff Warning + Documentation**

## Tier Two Behaviors:
- Repeated Tier One Behaviors (1 hour)
- Disrespectful towards adult or peers (1 hour)
- Taking or Abusing Property (1 hour)
- Disciplinary Removal from Class (1 hour)
- Play fighting, wrestling (1 hour)
- Cheating/Plagiarism (2 hours)
- Excessive Tardies (2 hours)
- Unexcused Absences (4 hours)

[→] **Community Service Hours Assigned + Parent Contact**

## Tier Three Behaviors:
- Repeated Tier Two Behaviors
- Truancy (ditching)
- Physical Fighting
- Extreme or Repeated Disrespect
- Harassment/Bullying
- Use or Possession of Drugs or Alcohol
- Use or Possession of Weapons
- Fireworks, setting fires
- Setting false alarms

[→] **Referral + Parent Contact + Restorative Circle with Administration to Determine Consequences**

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**Mission:** To ensure that all students are prepared with the skills, knowledge, and passion needed to graduate from a four-year university, and/or successfully pursue the career of their choice.

**Vision:** To work together with energy and personal responsibility to create a cohesive school built upon authentic and meaningful learning.
MSTMA RIDERS READ!!!

ACCELERATED READER POINTS REQUIRED
PER SEMESTER

9TH GRADE: 80 POINTS
10TH GRADE: 70 POINTS
11TH GRADE: 60 POINTS
12TH GRADE: 50 POINTS

HTTPS://HOSTED367.RENLEARN.COM/3255875
Restorative Communities
Circle Agreements

Respect the Talking Piece

Speak from your Heart

Listen with your Heart

Speak with Respect

Listen with Respect

Say Just Enough

Honor Privacy

Bring Our Best Selves
Fall Advisory Circles

August

THEME: RESPECT
POSITIVE THOUGHT: I RESPECT MYSELF AND OTHERS WITH MY ACTIONS. I AM STRONG. I AM OPEN. I AM ENOUGH.
CIRCLE QUESTIONS: A) WHY IS IT IMPORTANT TO RESPECT YOURSELF? B) NAME ONE WAY TO SHOW RESPECT TO YOUR PEERS.
CIRCLE DATES: AUGUST 17, 31

September

THEME: DIGNITY
POSITIVE THOUGHT: I STAND BEHIND THE THINGS I DO AND SAY. I ALSO RESPECT OTHERS UNIQUE DIFFERENCES AND BELIEFS.
CIRCLE QUESTIONS: A) WHAT DOES IT MEAN TO BE DIGNIFIED?
B) WHEN I SEE SOMEONE BEING BULLIED, I....
CIRCLE DATES: SEPTEMBER 14, 28

October

THEME: EMPOWERMENT
POSITIVE THOUGHT: I HAVE MANY STRENGTHS THAT I USE TO NAVIGATE THE UPS AND DOWNS OF MY LIFE. I HAVE EVERYTHING I NEED.
CIRCLE QUESTIONS: A) NAME ONE ACTION YOU CAN TAKE EVERYDAY TO POSITIVELY SHAPE YOUR FUTURE..
B) WHAT HEALTHY WAYS CAN YOU HELP YOURSELF RELAX DURING STRESSFUL TIMES?
CIRCLE DATES: OCTOBER 12, 26

November

THEME: RESILIENT
POSITIVE THOUGHT: I WORK TO MAKE MYSELF MORE THE PERSON I WANT TO BE. I RELEASE THE NEED TO BE PERFECT. I AM LEARNING.
CIRCLE QUESTIONS: A) DISCUSS A TIME IN YOUR LIFE WHEN YOU OVERCAME A TOUGH SITUATION.
B) WHAT OR WHO GIVES YOU STRENGTH?
CIRCLE DATES: NOVEMBER 9, 23

December

THEME: SUPPORTIVE
POSITIVE THOUGHT: I AM SAFE AND SUPPORTED. IN THIS MOMENT, THERE IS NOTHING TO FEAR.
CIRCLE QUESTIONS: A) NAME ONE EASY WAY TO SUPPORT A FRIEND THROUGH A TOUGH TIME.
B) WHAT DID YOU NEED TO FEEL SAFE AND SUPPORTED?
CIRCLE DATES: DECEMBER 7, 14