

2018-2019 Alden- Conger Title I Program

Title I is a federally funded program to provide supplemental help to students in the basic skills of reading and math in grades K-6. Title I paraprofessionals work closely with the classroom teachers to plan individual supplementary programs for each student who qualifies for extra help with reading and/or math.

Title I Beginning of the Year Entrance Criteria

In order to qualify for Title I services, students must meet the Title I Reading and Math entrance criteria. Children identified as failing or being at risk of failing to meet academic achievement standards based on the below criteria are eligible to receive Title I support.

- Kindergarten students qualify for Title I based on performance on **Fall 2018** Kindergarten Reading and Math Checklists, AimsWeb Reading and Math Assessments, and classroom teacher recommendation.
- First-Third Grade students qualify for Title I based on performance on **Spring 2018** AimsWeb Reading and Math Assessments, DOLCH words checklists, and classroom teacher recommendation.
- Fourth-Fifth Grade students qualify for Title I based on performance **Spring 2018** AimsWeb Reading and Math Assessments, MCA (Minnesota Comprehensive Assessment) for Reading and Math, and classroom teacher recommendation.

First-Fifth Grade students identified as needing extra support in reading and/or math, based on the above criteria, will begin Title I services immediately at the beginning of the school year. Kindergarten students identified as needing extra support in reading and/or math, based on the above criteria, will begin Title I services after fall assessments are complete and data has been reviewed. Parent notification and permission forms will be sent home for students qualifying for these supplemental services in reading and math. Students receiving Title I services in reading and math will be progress monitored using AimsWeb to ensure that interventions being used are working.

If a child does not meet the initial qualifications for beginning of the year Title I entrance, and their classroom teacher and parents feel the child is in need of Title I services, the child will be closely progress monitored in reading and/or math by Title I staff. After data is collected, a team decision will be made in regards to Title I entrance.

Exit Criteria

A student who achieves AimsWeb scores of three points above grade level targets, three consecutive times, and is recommended to exit Title I from their classroom teacher, may be exited from the Title I program. The data and recommendation will be reviewed, and a team decision will be made in regards to exiting Title I.

Title I Support

Title I paraprofessionals assist with Guided Reading groups in each grade level. These Guided Reading groups focus on individual reading achievement and needs. Title I paraprofessionals also give assistance to the Title I students in the areas of reading and math in either the classroom or a pull-out setting during Title I Support times. It is important that children do not miss any of the basic classroom instruction from their classroom teacher during reading and math. The idea of Title I is to reinforce the same skills the classroom teacher is presenting, but in a different way. The opportunity for additional instruction increases the child's ability to succeed and helps the child "connect pieces" in order to move toward grade-level academic achievement.



When students, parents and teachers work together great things can be achieved! ☺