

**DATE:** April 19, 2018  
**TIME:** 4:15 PM - 5:25 PM  
**LOCATION:** Conference Room BLC



**SHAC MINUTES Meeting #4**

**MEETING CREATED BY:** Racheal Rife      **MINUTE TAKER:** Linda Bourland  
**TYPE OF MEETING:** April Meeting

**FACILITATOR:** Racheal Rife

**ATTENDEES PRESENT:**

Holly Snider	Aubrey Dillinger
Sarah Butler	Beth Taylor
Kathleen Bronstad	Chaley Wilson
Amanda Burlison	Casey Gaines
Linda Bourland	Lynn Pool
Racheal Rife	Doug Jefferson
Jim Garner	Alicia Hernandez

**AGENDA TOPICS:**

Welcome - Racheal Rife  
Reading of Minutes - Racheal Rife  
Health and Wellness Updates  
Character Education Curriculum  
Feedback on Year and Plans for Improvement

**TIME ALLOCATED:** 1 hour      **PRESENTED BY:** Racheal Rife

**Discussion:** Minutes from February meeting were read and discussed.

**Conclusion:** Motion was made and accepted minutes from February meeting.

**Updates:** Tracks at Hall MS and Tison MS are open for community use.

**Research Activity:** Committee members worked in groups to research elementary, secondary, and community curriculum for Character Education, "Core Essential Values".

### ***What did you like about the program?***

1. The videos were refreshing and good reminders.
2. Posters come in English and Spanish
3. It's fun and wide-spread. Lots of room for growth.
4. United values with all levels.
5. Business participation unifies everyone.
6. Great way to involve parents / adults.
7. Leadership opportunities
8. Bridges social gaps and brings people (kids) together.
9. Peer-to-peer is great approach.
10. Spreads through groups
11. Encourages important values
12. Gives students opportunity to get involved in a positive way.
13. Offers different words every year.
14. Brings all grades together.
15. Offers incentives
16. The videos were concise, but very impactful.
17. I liked that the program changes every month and every year.
18. District wide, not just up to each campus' counselor
19. Price
20. Video is engaging
21. Community wide
22. Chick-fil-a incentives
23. Good price for what it teaches.
24. Good way to partner with local businesses, churches, organizations.
25. Weatherford is still small enough to bring school and community together.
26. Keeps a growing community in touch with its youth.
27. Versatile

### ***Concerns about the program?***

1. When will this be done on campuses and who will do it?
2. Who will teach the lessons? Teachers may not have the time with all they are already responsible for teaching. When?
3. The actual push to make these visible.
4. Language barrier with foreign language / deaf
5. Getting the community to be very active in it and them seeing the value in it besides monetary.

### ***Suggestions***

1. Have students and teachers act out the videos and the word of the month
2. Announce word of month at sporting events and put on Chamber of Commerce, businesses, churches
3. Making it competitive for kids and the community
4. Implement intentionally in as many venues / areas as possible...especially throughout the community
5. Use PALS program to connect from high school to elementary campuses
6. Use at pep rallies
7. Use on announcements during the day
8. Getting the character traits out for ALL the community

9. Every campus could use the collaboration model like Austin uses
10. Could incorporate it into AFV (Austin Family Videos) showing kids practicing the character trait of the month
11. Part of the morning announcements
12. Roo Rally Rags - with words of month on the back to use at sporting events
13. Every teacher takes a few minutes a day to "mention" word of the month.

**Other Concerns:**

1. Parent concerns that with all the locked doors, parents are feeling left out... not as much a part of the school. There needs to be more parent involvement to make them feel more a part of the school environment.

**Plus / Delta (SHAC yearly suggestions)**

***Plus***

1. Great learning experience
2. People feel important
3. I felt like my voice and concerns were heard! I appreciated all the presentations. And all the knowledge received!
4. Positive meeting on Character.
5. Like the full scope of discussion through the year on a variety of subjects.
6. Collaborating with community members / parents.
7. Planning district wide with all students in mind.
8. Reasonably timed meetings and great use of time.
9. Gives community opportunity to have a voice for their child's education.
10. Connects people to help make positive changes in our district.
11. Grateful for being able able to voice our concerns and opinions.
12. Lots covered in a short time.
13. Changing WISD for the better and for growth.
14. Good level of information at a high level.
15. District awareness

***Delta***

1. Technical difficulties
2. Lack of attendance as meetings went on.
3. Went late.
4. Opportunity for more parents / community to participate.
5. It's ok to want to keep small town feel but be open minded to the changes the future and growth of the community will bring.
6. Need more parents involved to get better attendance.
7. Tech support / prep
8. Specialists within group should share globally, but not dominate discussion time

***Suggestions***

1. Keep doing what you are doing. Putting our children in an important frame of mind.
2. Get our community involved as much as possible!
3. We (parents) want to be part of the school experience!
4. I have enjoyed my time on this committee!
5. Get more parents, students, and teachers involved.

6. Stress the importance of each meeting. Each person is needed to participate. We actually make a difference! This committee makes an impact.
7. Offer opportunity to more parents to help get a full view of wants / needs of all calibers of families / students.
8. Thanks for all you do for our kids!

Racheal Rife ended with asking for suggestions, comments, and questions.

Plus / Deta and suggestions were asked concerning the yearly performance of SHAC.

SHAC will meet again in the 2018 - 2019 school year.

Meeting was adjourned at 5:25 PM.

*Linda Bourland, April 20, 2018*