

ALHAMBRA UNIFIED SCHOOL DISTRICT
Parent Notification Letter
At-Risk Long Term English Learner/Long Term English Learner
Federal Title I or Title III and State Requirements

To the parent(s)/guardian(s) of:

School:

Date of Birth:

Date:

Grade:

Student ID #:

Primary Language:

Dear Parent(s) or Guardian(s):

This is to notify you that your child has been classified as an English learner for more than 4 years and is either classified as At Risk Long Term English Learner or Long Term English Learner. Each year, we are required to continue to assess your child and notify you of your child's proficiency level in English. We must also describe additional available language acquisition program to help support his/her re-classification. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C.] Section 6312[e][3][A][i],[vi]) as well as the criteria that denotes identification of Long Term English Learner s. (Section 313.1).

Long Term English Learner (Section 313.1)(ARTEL, LTEL)

(a) "Long-term English learner" means an English learner who is enrolled in any of grades 6 to 12, inclusive, has been enrolled in schools in the United States for more than six years, has remained at the same English language proficiency level for two or more consecutive years as determined by the English language development test identified or developed pursuant to Section 60810, or any successor test, and scores far below basic or below basic on the English language arts standards-based achievement test administered pursuant to Section 60640, or any successor test.

(b) "English learner at risk of becoming a long-term English learner" means an English learner who is enrolled in any of grades 5 to 11, inclusive, in schools in the United States for four years, scores at the intermediate level or below on the English language development test identified or developed pursuant to Section 60810, or any successor test, and scores in the fourth year at the below basic or far below basic level on the English language arts standards-based achievement test administered pursuant to Section 60640, or any successor test.

Exit (Reclassification) Criteria
(20 U.S.C. Section 6312[e][3][A][vi])

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's exit (reclassification) criteria are listed below.

Required Criteria (California <i>Education Code</i> Section 313[f])	Local Educational Agency (LEA) Criteria
English Language Proficiency Assessment	<i>2017-2018 ELPAC Overall Level 4 with no subtest scores lower than 3 and Proficient or higher on Local Benchmark Results (Gr. K-3), or ELA SBAC Score of 3 or higher.</i>
Teacher Evaluation	<i>Yes, student class performance & progress monitoring</i>
Parental Opinion and Consultation	Yes
Comparison of Performance in Basic Skills	<i>At or Above on Local Benchmark Results (Gr. K-3), or ELA SBAC Score of 3 or higher.</i>
Other District Measures	<i>Overall GPA 2.5 or higher including a “C” or higher in Math (Effective 2017-20180</i>

Additional Language Acquisition Program

The first letter also describes the Language Acquisition Programs in schools in Alhambra Unified School District. In addition to these programs, Students at risk of becoming Long Term English Learners, or are classified as Long Term English Learners also receive additional instruction needed for them to be re-classified as fluent English proficient. This additional instruction takes place 4X a week, 40 – 45 minute a day in a period called Universal Access. Authorized credentialed teachers are trained to deliver the program using a state approved textbook.

NOTE: At any time during the school year, you may opt your child out of this additional support.

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (*EC* Section 52062) If interested in a different program from those listed above, please contact *Florence Goh, Coordinator English Language Development* to ask about the process.

Parents of English learners have a right to decline or opt their children out of the school district’s language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C. Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction) until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. (*5 California Code of Regulations* Section 11302)