Principal
Mark Mead

Assistant Principals
Jeanne McCrea
Drew Stewart
Philip Wenker

College Counselor
Casey Rowley

Counselors
Kristi Fox
Janice Hart
Greg Jackson
Kate Marks
Celeste McDonald
Hanna Zylberberg

Intervention Counselor
Alison Norman-Franks

Career Technology Education
Cindy Dubin

College/Career Assistant
Michelle Redston
Beverly Hills High School (BHHS) is a four year, college-orient-
ed high school unique in its international population and high
achievement. With an enrollment of 1392 students (405 seniors),
BHHS strives to ensure that our students are humane, thinking,
productive citizens who respect diversity.

The faculty, staff and administration are dedicated to
helping all of our students from diverse backgrounds, including
38.9% for whom English is not a first language, reach their indi-
vidual academic and personal goals. BHHS has always benefited
from strong community support and involvement, including bond
measures and other endeavors designed to enrich BHHS and its
programs. The fundraising efforts of the Education Foundation
and PTSA support academic and co-curricular programs

Students attend 53-minute classes daily and 42-minute
periods on Staff Collaboration days twice a month. In grades 9-11,
students carry a minimum of six courses and in grade 12, students
take at least five courses. Students whose personal circumstanc-
es require a flexible schedule meet all BHHS course content and
graduation requirements through our Independent Studies Pro-
gram. Courses completed in this program are designated as such
on the transcript. The faculty consists of the principal, three as-
sistant principals, two psychologists, six school counselors, inter-
vention counselor, college counselor, career technology education
coordinator, speech language specialist, librarian, nurse and 87

With over 180 course offerings, BHHS students
experience an extensive and challenging range of studies
designed to develop the skills they need to succeed in
college, the workplace and in life. In addition to a strong,
college-focused academic curriculum, students enjoy a rich array
delete elective choices within the areas of fine arts, technical arts
including a student TV station, performing arts, culinary arts, robot-
ics, business, psychology, an award winning journalism program
and medical science academy.

Students of all grades serve as elected officers and ap-
nointed commissioners in our Leadership class. BHHS sponsors
more than 90 student-run extracurricular clubs and our students
also participate in a multitude of community service projects,

Beverly Hills High School is Accredited by the Western Association of Schools and Colleges
National Blue Ribbon School of Excellence – New American High School – California Distinguished School

GRADE POINT AVERAGE

GRADE LEVELS INCLUDED
Grade levels included are 9th through 11th (including summer sessions) for 6th semester transcripts and 9th through first semester of 12th grade for 7th semester transcripts.

COURSES INCLUDED
Courses included are all those in which grades are given except physical education and Teacher’s Assistant.

GRADING
Grades at BHHS are given on an A - F scale:
90-100 = A 80-89 = B 70-79 = C 60-69 = D Below 60 = F

PASS / FAIL PROGRAM
With teacher approval, students may elect to take certain courses on a Pass/Fail basis, but not those required for graduation. Students enrolled in a course Pass/Fail must complete all required work, but when a final mark is issued, they may choose “P” (Credit Only) as an alternative to the mark earned. Students who do failing work receive a grade of “F.”

GPA CALCULATION
A cumulative grade point average is computed using a 4-point scale (A=4, B=3, C=2, D=1, F=0; plus and minus grades are neutral). If a course is re-
peated, the grades are averaged. Honors courses and Advanced Placement courses carry an additional grade point for calculation purposes. For example,
an “A” in an Honors or AP course is worth 5 points.

Additionally, there are a number of courses within
departments that are advanced level but not given the
additional grade point. These courses include: Advanced
Architecture, Commercial Building and Design, Com-
mercial Building and Urban Planning, Visual Commu-
nication Design, Geometry 3-4, Advanced Algebra and
Trigonometry, Drama Lab, Theater Arts Workshop,
Photo Art Advanced, Dance Production, Madrigals, Min-
nesingers, Chamber Orchestra, Film and Video Pro-
duction, and Advanced Journalism.

RANKING
BHHS Does Not Rank

CLASS OF 2019 GRADE DISTRIBUTION

Weighted Academic GPA
GRADUATION REQUIREMENTS

In order to graduate from Beverly Hills High School, students must complete 230 credits and complete a 4 year plan.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 years</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 years</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 years</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 years</td>
</tr>
<tr>
<td>Science</td>
<td>2 years</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 year</td>
</tr>
</tbody>
</table>

ADVANCED PLACEMENT & HONORS CLASSES

BHHS offers 19 honors level classes and 18 Advanced Placement classes. All qualified students are encouraged to enroll in these classes which focus on self-sustained and self-directed learning.

ACADEMIC CURRICULUM

Courses designated as Honors or AP are weighted courses and are highlighted in BOLD. Courses without these designations are standard level courses.

ENGLISH

English 1-2, English 3-4, English 5-6, English Lit 7-8, English Learner 1 (EL 1), English Learner 2 (EL 2), English Learner 3 (EL 3), Reading/Writing & American Language (EL 4), English Honors 1-2, English Honors 3-4, AP Language, AP Literature

MATHEMATICS

Algebra 1-2, Basic Geometry 3-4, Geometry 3-4, Algebra II/Trigonometry
Previously Intermediate Algebra Trigonometry, Algebra II/Trigonometry
Honors Previously Advanced Algebra Trigonometry
Probability/Statistics, Functions/Statistics & Trigonometry, Pre-Calculus
Previously Math Analysis, Pre-Calculus Honors
Previously Math Analysis Honors, AP Statistics, AP Calculus AB, AP Calculus BC

SOCIAL STUDIES


FOREIGN LANGUAGE

French 1-2, French 3-4, French 5-6, French 7-8, Hebrew 1-2, Hebrew 3-4, Hebrew 5-6, Hebrew 7-8, Spanish 1-2, Spanish 3-4, Spanish 5-6, Spanish 7-8, French Honors 3-4, French Honors 5-6, French Honors 7-8, AP French, Hebrew Honors 3-4, Hebrew Honors 5-6, Hebrew Honors 7-8, Spanish Honors 3-4, Spanish Honors 5-6, Spanish Honors 7-8, AP Spanish

SCIENCE

Biology, Physiology, Chemistry, Physics, Environmental Science, Biology Honors, Chemistry Honors, Physiology Honors, AP Biology, AP Chemistry, AP Physics, AP Environmental Science

ADDITIONAL HONORS & AP CLASSES

AP Computer Science, Studio Art Honors, AP Studio Art, AP Psychology, Academic Decathlon Honors

SAT (2017 SCORES)

BHHS Averages
Critical Reading 633
Math 638
Total 1271

State Averages
Critical Reading 535
Math 530
Total 1065

ACT (2017 SCORES)

BHHS Averages
English 28.6
Math 27.0
Reading 27.1
Science 25.7
Composite 27.2

State Averages
English 22.5
Math 22.7
Reading 23.1
Science 22.2
Composite 22.8

ADVANCED PLACEMENT TESTS

In 2018, a total of 469 students took 1043 exams:

<table>
<thead>
<tr>
<th>Test</th>
<th># Tested</th>
<th>% 3 or better</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>26</td>
<td>92%</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>63</td>
<td>81%</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>28</td>
<td>100%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>43</td>
<td>81%</td>
</tr>
<tr>
<td>Chinese</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Comparative Gov’t. &amp; Politics</td>
<td>21</td>
<td>69%</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>26</td>
<td>77%</td>
</tr>
<tr>
<td>English Lang. &amp; Comp.</td>
<td>149</td>
<td>89%</td>
</tr>
<tr>
<td>English Lit. &amp; Comp.</td>
<td>99</td>
<td>68%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>23</td>
<td>87%</td>
</tr>
<tr>
<td>European History</td>
<td>44</td>
<td>98%</td>
</tr>
<tr>
<td>French Language &amp; Culture</td>
<td>12</td>
<td>100%</td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Latin</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Physics C. Electricity &amp; Magnetism</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Physics C. Mechanics</td>
<td>42</td>
<td>60%</td>
</tr>
<tr>
<td>Psychology</td>
<td>145</td>
<td>82%</td>
</tr>
<tr>
<td>Spanish Language &amp; Culture</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Statistics</td>
<td>68</td>
<td>78%</td>
</tr>
<tr>
<td>Studio Art – 2-D Design</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Studio Art - Drawing</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>United States Gov’t. &amp; Politics</td>
<td>124</td>
<td>69%</td>
</tr>
<tr>
<td>United States History</td>
<td>119</td>
<td>75%</td>
</tr>
<tr>
<td>World History</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

A total of 187 students received 2018 Scholar Awards:

13 National Scholars
72 Scholars with Distinction
38 Scholars with Honor
77 Scholars
Beverly Hills High School prepares students for admission to a wide variety of competitive colleges throughout the United States and abroad. Ninety-two percent (92%) of the class of 2018 went directly on to higher education. Others elected military service, taking a gap year, and employment.

Over the last four years our students were admitted to more than 200 four-year colleges and matriculated at institutions in 38 states, the District of Columbia and in fifteen foreign countries. These institutions include the following:

**SAT SUBJECT TESTS (2017 SCORES)**

<table>
<thead>
<tr>
<th>Test</th>
<th>No. Tested</th>
<th>Avg. Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology - E</td>
<td>6</td>
<td>NA</td>
</tr>
<tr>
<td>Biology - M</td>
<td>29</td>
<td>740</td>
</tr>
<tr>
<td>Chemistry</td>
<td>20</td>
<td>718</td>
</tr>
<tr>
<td>English Literature</td>
<td>23</td>
<td>628</td>
</tr>
<tr>
<td>French</td>
<td>4</td>
<td>NA</td>
</tr>
<tr>
<td>Math Level 1</td>
<td>5</td>
<td>NA</td>
</tr>
<tr>
<td>Math Level 2</td>
<td>59</td>
<td>711</td>
</tr>
<tr>
<td>Spanish</td>
<td>8</td>
<td>NA</td>
</tr>
<tr>
<td>U.S. History</td>
<td>70</td>
<td>699</td>
</tr>
<tr>
<td>World History</td>
<td>6</td>
<td>NA</td>
</tr>
</tbody>
</table>

**NATIONAL MERIT SCHOLARSHIP PROGRAM**

<table>
<thead>
<tr>
<th>National Merit Scholarship (Class of 2019)</th>
<th>Semi-finalists</th>
<th>Letters of Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National Merit Scholarship (Class of 2018)</th>
<th>Finalists</th>
<th>Letters of Commendation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>15</td>
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</table>