Adverbs

Adverbs are words that tell when, where, or how.

Adverbs of time tell when.

Example:

The train left yesterday.

Yesterday is an adverb of time. It tells when the train left.

Adverbs of place tell where.

Example:

The girl walked away.

Away is an adverb of place. It tells where the girl walked.

Adverbs of manner tell how.

Example:

The boy walked quickly.

Quickly is an adverb of manner. It tells how the boy walked.

Directions: Write the adverb for each sentence in the first blank. In the second blank, write whether it is an adverb of time, place, or manner. The first one has been done for you.

1. The family ate downstairs.  
   downstairs  place

2. The relatives laughed loudly.  

3. We will finish tomorrow.  

4. The snowstorm will stop soon.  

5. She sings beautifully!  

6. The baby slept soundly.  

7. The elevator stopped suddenly.  

8. Does the plane leave today?  

9. The phone call came yesterday.  

10. She ran outside.  

Adjectives and Adverbs

Directions: Write ADJ on the line if the bold word is an adjective. Write ADV if the bold word is an adverb. The first one has been done for you.

ADV

1. That road leads nowhere.

2. The squirrel was nearby.

3. Her delicious cookies were all eaten.

4. Everyone rushed indoors.

5. He quickly zipped his jacket.

6. She hummed a popular tune.

7. Her sunny smile warmed my heart.

8. I hung your coat there.

9. Bring that here this minute!

10. We all walked back to school.

11. The skinniest boy ate the most food!

12. She acts like a famous person.

13. The silliest jokes always make me laugh.

14. She must have parked her car somewhere!

15. Did you take the test today?
Review

Directions: On another sheet of paper, write three paragraphs that tell a story about the picture below. Tell who lives in the house, what happened, and why it happened. Begin each paragraph with a topic sentence that tells the main idea. Read your paragraphs aloud, make any necessary changes, and copy them below.

Who lives there:

What happened:

Why it happened:
Writing: Paragraphs

Each paragraph should have one main idea. If you have a lot of ideas, you need to write several paragraphs.

**Directions:** Read the ideas below, and number them:
1. If the idea tells about Jill herself.
2. If the idea tells what she did.
3. If the idea tells why she did it.

___ found a bird caught in a kite string
___ plays outside a lot
___ in Grade 4 at Center School
___ knew the bird was wild
___ untangled the bird
___ likes pets
___ wouldn’t want to live in a cage
___ gave the bird its freedom

Now, use the ideas to write three paragraphs. Use your own paper if necessary. Write paragraph 1 about Jill. Write paragraph 2 about what she did. Write paragraph 3 about why she did it.