

CREATING COLLEGE GRADUATES

EMKS Growth Opportunities to Build Teachers as School Leaders

At the Kauffman School, we value the ability to take strong classroom teachers and stretch their leadership skills. Through this, teachers are able to build their skillset and move into a variety of leadership roles throughout the school. Take a look at the many ways that teachers build transferable skills.

Opportunities

- Facilitating **professional development** at EMKS and in the community to share best instructional practices
- Leading **data dives** to unearth trends in student work and prepare lessons to address gaps
- Serving as **Grade Team Chair** and co-observing classes with school leaders to offer feedback
- Model teaching and coaching a **Teaching Fellow** who is new to teaching
- Attending **RELAY Graduate School** to strengthen adult coaching skills
- Serving as **Grade Level Content Lead** and leading content meetings with other teachers on grade team
- Participating in **National Academy of Advanced Teacher Education** (NAATE) to deepen content knowledge

Instructional Coach

Deon Myer

"I started at the Kauffman School as an ELA teacher, but I came to the Kauffman School knowing my end goal: to be a school leader. I shared that goal openly and frequently with my manager and principal to ensure that dream became a reality."

Year 1: Mr. Myer joined the 5th Grade team. The Grade Level Content Lead (GLCL) trained him to facilitate weekly content vision setting meetings with four other teachers; Mr. Myer received coaching on how to give strong lesson plan feedback.

Summer: Mr. Myer participated in the Kauffman School Summer Stretch, where he shadowed a Principal to learn how she prepped for the school year.

Year 2: Mr. Myer moved into the GLCL role; he also served as the Grade Team Chair, learning how to build strong adult culture among 25 teachers.

Year 3: Mr. Myer moved into Instructional Coach role.



Dean of Students

Shelli Brown



Year 1: Ms. Brown joined the Kauffman School team as a Teaching Fellow, learning a set of foundational teacher skills from a mentor.

Years 2 and 3: Ms. Brown worked as a Learning Support Specialist (LSS), serving students with additional academic needs.

Year 4: While an LSS, Ms. Brown stepped into the Grade Team Chair role, giving regular peer feedback to ensure positive adult culture on her team.

Year 5: Ms. Brown moved into the Dean of Students Fellow role, working alongside a veteran Dean of Students to learn strong family communication habits and student de-escalation strategies.

Year 6: Ms. Brown became full-time Dean of Students.

"Being able to take on stretch opportunities like learning how to organize a team event or learning how to lead development for adults really set me up for success because these skills are directly aligned with things I do in my leadership role now."

Department Chair

Maria Kennedy

"After completing the NAATE program, I knew I wasn't ready to leave the classroom but was ready to expand my sphere of influence beyond my four walls. With my coach's support, I feel ready to fully lead the history department and embody true teacher-leadership."

Year 1: Ms. Kennedy joined the founding 10th grade team and wrote the founding AP World History curriculum.

Summer: Sponsored by the Kauffman School, Ms. Kennedy attended the NAATE where she engaged in an intense program of study to link her practice with theories and frameworks of the teaching profession.

Year 2: Ms. Kennedy received coaching on how to train two new history teachers, meeting daily to support them with lesson planning.

Year 3: Ms. Kennedy moved into the Department Chair role, and coaches all history teachers at the Kauffman School.

